

Curriculum Vitae

Marilyn A. Levine

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1.0 EDUCATION

- 1979–1985 **Ph.D. in History.** University of Chicago, [Modern China] Department of History
- 1981–1982 Stanford Center. Inter-University Program in Chinese Language and Literature, Taipei, Republic of China (advanced Chinese language program).
- 1980;1987 Middlebury College, Middlebury, Vermont, Classical Chinese, Chinese School (summer intensive language program); Japanese School (summer intensive language program).
- 1975–1978 **M.A. in History.** University of Hawai'i, [Southeast Asia] Department of History
- 1971–1975 **B.A. in History.** San Diego State University, [United States, Latin America] Department of History

1.1 ADVANCED PROFESSIONAL DEVELOPMENT

- 2015 **Participant.** Development for Deans and Academic Leaders. Washington, D.C. Council For Advancement and Support of Education (**CASE**), November 9-11, 2015. This national program encompasses the required curriculum for many academic leaders having fundraising responsibility. The program focuses on strengthening the partnership with the advancement officer and learning to engage with potential donors in productive, meaningful and authentic ways – ultimately leading to greater fundraising success.
- 2011 **Participant. Harvard University,** Cambridge, Mass., Harvard Institutes for Higher Education, Institute for Educational Management (**IEM**), July 17 - July 29, 2011. This Institute is for senior-level administrators who have both the responsibility and authority to shape institution-wide policy such as presidents, vice presidents and other members of the executive cabinet who participate in decision-making that shapes the future of the institution.
- 2010 **Participant. Harvard University,** Cambridge, Mass., Harvard Institutes for Higher Education, Institute for Management and Leadership in Education (**MLE**), June 20 - July 2, 2010. This Institute was for experienced administrators (Deans, Provosts, VPs) responsible for “helping to secure the long-term future of their institution.”
- 2009 **Participant. Ford Institute Leadership Program,** Union County, Oregon, Community Collaborations Workshop, September 18-19 and October 23-24, 2009. Focused on Leadership Development, Effective Organizations, and Community Collaborations.

2.0 ACADEMIC AND ADMINISTRATIVE POSITIONS

2.1 ACADEMIC INSTITUTIONS

Central Washington University

- 2016– **Professor of History.**
- 2011-2015 **Provost and Vice-President of Academic and Student Life.**

Eastern Oregon University

- 2005-2010 **Dean**, College of Arts and Sciences.
Professor of History.
- 2006 **Group Leader.** University of Washington - East Asian Outreach Center. A leader of the K-12 Teacher Study Group to China, Summer.

Lewis Clark State College

- 2001-2005 **Chair**, Lewis-Clark State College, Division of Social Sciences, Lewiston, Idaho 83501
- 1995-2005 **Professor.** Lewis-Clark State College, Division of Social Sciences, Lewiston, Idaho.
- 1992-1995 **Associate Professor.** Lewis-Clark State College, Division of Social Sciences, Lewiston,
- 1989-1992 **Assistant Professor.** Lewis-Clark State College, Division of Social Sciences

Lafayette College (1988-1989)

- 1988-1989 **Assistant Professor.** Lafayette College, Department of History, Easton, Penn.

San Diego State University (1987-1988)

- 1987-1988 **Instructor.** San Diego State University, Center for Asian Studies, San Diego, Calif.

Postdoctoral

- 1985-1986 **Postdoctoral Researcher**, Department of Social Sciences, Tsinghua University, Beijing, People's Republic of China (1985), First foreigner to be affiliated with the Social Sciences Department.
Archival research in London, Paris, and Lyons (1986).

Graduate Student

- 1976-1977 **Teaching Assistant.** World History. University of Hawaii

2.2 ACADEMIC AWARDS AND HONORS

- 2020 **Research Associate**, Elites, Networks and Power in Modern China Project. Aix-Marseille University
- 2018 **Honoring Our Professors' Excellence [HOPE] Award.** National Residence Hall Honorary.
- 2005 **Excellence in Academic Diversity Award.** Associated Students, Lewis Clark State College. *[First faculty recipient]*
- 2004 **Excellence in Service Award/Resolution of Recognition.** Humanities and Social Sciences Online (H-NET) presented at the American Historical Association Annual Meeting.
- 2004 **Favorite Professor Award.** Student-voted award. Univ. of Pittsburgh Asia and Pacific Rim Summer at Sea. Asia Study Abroad (Canada, Alaska, Russia, Korea, China, Hong Kong, Vietnam, Taiwan, and Japan). This award led to delivering the convocation speech.
- 2003 **Recognition of Service Award.** Idaho Humanities Council.
- 2003 **Extraordinary Service Award.** Western Conference of the Association for Asian Studies.
- 2003 **International Enlightenment Award.** International Students Club, Lewis-Clark State College. *[First faculty recipient]*
- 2002 **Visiting Professor.** École des Hautes Études en Sciences Sociales, Paris, France, Summer.
- 2001 **Leadership Award.** Association of Asian Studies - Council of Conferences.
- 1999 **Visiting Professor.** Sinologisches Seminar, University of Heidelberg, Heidelberg, Germany, Summer
- 1997 **President's Award.** Excellence in Teaching, Lewis-Clark State College.
- 1993-94 **College Centennial Writing Initiative Faculty Award.** Lewis-Clark State College.
- 1991-92 **Foundation Award Recipient,** Lewis-Clark State College, for "Excellence in Research, Teaching and Service."
- 1988 **Associate Member**, Columbia University Seminar on Modern China, New York.
- 1985 **First Foreigner** granted affiliation status with Department of Social Sciences, Tsinghua University, Beijing, PRC.
- 1975 **Phi Beta Kappa** (Mu Chapter).

3.0 ACADEMIC CAREER OVERVIEW

Dr. Marilyn A. Levine has a distinguished academic career. She has published more than sixty books and articles in three different languages, delivered more than one hundred forty presentations and workshops, received over four dozen grants and fellowships, served on more than a dozen councils and boards, and received numerous awards and honors. Below are selected listings of these achievements.

3.1 FIELDS OF SPECIALIZATION

Twentieth century Chinese political party development in Europe and transcultural influences; Vietnamese political and cultural history; life-writing theory and Chinese biography and prosopography, including digital history, statistical and network analyses.

3.2 LANGUAGES

Chinese	Three years. Fluent in reading, writing, and speaking.
Classical Chinese	Two years (University of Chicago and Middlebury College)
French	One year but some fluency due to research and travel (Have published in French).
Vietnamese	Three years (for M.A., University of Hawai'i,)
Japanese	One year (Middlebury College)
Latin	One year accelerated (San Diego State University)
Hebrew	One year

3.3 PROFESSIONAL ORGANIZATIONS

1981-	American Historical Association (AHA), Washington, D.C.
1983-	Association for Asian Studies (AAS), Ann Arbor, Mich.
1982-2007	World History Association (WHA), Philadelphia, Penn.
1993-	H-NET Humanities and Social Sciences Online (H-NET), East Lansing, Mich.
1995-2006	The Historical Society for 20th Century China (HSTCC), Baltimore, Md.
1998-2005	Women in Higher Education Roundtable (WHER), Northwest U.S.
1999-2006	Electronic Cultural Atlas Initiative (ECAI), Berkeley, Calif.

3. PUBLICATIONS

Current Research Projects

2025 – Sabbatical for Academic Year 2025-2026

Current research plan: The sabbatical projects include two research projects. The first is to translate participant interviews (5 interview subjects) and relative interviews (3 interview subjects). I want to publish the translations of these Chinese political activists in 1920s Europe and to do textual analysis of the interviews. The second project is I would like to use the translations, alongside correspondence, archival materials, and publications to write a book, “Three Voyagers to France,” that will cover three of these key activists. As a start to the sabbatical, I presented a paper at Université Jean-Moulin III (Lyon, France) in the late spring of 2025 on one of the central figures in my most recent article, Dr. Yang Kun, who was a student at the Sino-French Institute in Lyons. This presentation/article included both CBD and work from the Chinese Conversations Project. The follow-up to the conference is that my panel paper has been requested for a peer-reviewed publication and two of my fellow panelists and I will be cooperating on a joint paper, analyzing the intellectual issues around Yang Kun’s work with Marcel Granet and Émile Durkheim.

2021-2026

In Progress writing a book on Changing Education in America

Writing a book on the crisis in education in America. In part one wrote about long-term background, survey of solutions offered in the literature, and a profile of ten current challenges. The second part

will suggest several new paradigms for structuring, timing, and other components of educational delivery. The book should be completed by Fall, 2025.

2017–2025

Ongoing Research Source: The Chinese Biographical Database (CBD) Projects

The Chinese Biographical Database [CBD], which was originally created in 1997-98 and available online through 2006. It was the first online, scholarly database on the Web. The CBD originated in the study of Chinese politics in Europe during the 1920s and included information on more than 1,100 Chinese who went to France, Germany, and Belgium. The database later was enlarged to over 2,500 individuals and included a diverse array of additional Chinese individuals in politics, academics, and other spheres. The CBD was configured for multilingual input and latitude and longitude for geospatial analysis. From 1998 through 2006 the CBD was online and had the capacity for queries and reports from the various relational data tables. An objective of the original CBD was to expand the utility to do large-scale analysis with the large array of attributes. This is now possible, and I have published four articles and created several presentations that utilized the capacity of the CBD, and the growing historical methodologies of digital history. A fifth CBD dataset article has been accepted and will be published in late January 2025

Current research plan: The current project is to use quantitative and historical network analyses for prosopography studies, in discrete datasets. Several articles, presentations, and workshops have resulted from this work (see above).

2016–2025

Ongoing Research Source: The Chinese History Conversations Project

The second area of my current research is the Chinese Conversations Project which is a series of transcriptions in Chinese for digitized audio files that cover three tiers of interviews and discussion that were conducted in 1985 and 1990. The first two tiers are with participants in the European Communist Organizations (ECCO) in France, Germany, and Belgium and their relatives, and the second tier from CCP historians are now transcribed and revised. The third tier of conversations with Tsinghua historians has not been transcribed, beyond two interviews. These transcriptions cover over 36 hours of interviews, with 46 transcription files and contain over 308,000 characters. An article and several presentations have resulted from this work.

Books

- 2000 Co-Authored with Chen San-ching, *The Chinese Guomindang in Europe: A Sourcebook of Documents* Berkeley, California. Institute for East Asian Studies, Center for Chinese Studies Monograph Series # 52, 303 pp.
A series of 72 documents from archives in Europe and Asia on the formation of the Chinese Nationalist Party in Europe, *EGMD* (1923, Lyons) which had the first United Front with the Communists. The first two units covers the formation and politics of the EGMD. The final unit of the book covers ideology among the five Chinese political parties formed in Europe from 1922–23.
- 1993 *The Found Generation: Chinese Communists in Europe During the Twenties* Seattle, Washington: University of Washington Press, 296 pp.
An examination of the generation of young Chinese who adopted the route of political party formation during the early twenties while sojourning in France. The historical background of the Chinese Labor Battalions during the first World War, the Work-Study Movement, the creation of the European Branch of the Chinese Communist Party (1922), and the personal transformation experience and ideological developments of those involved in the party formation are explored.
The Found Generation: Chinese Communists in Europe During the Twenties [寻获的一代, *Xunhuo yida*] has been co-translated into Chinese by Wu Xingdao (Tsinghua University) and Heidi HUANG Yu (Sun Yat-sen University).

Digital Humanities and History

1998-2006 Chinese Biographical Database ([Description and Current Status above](#))

1996-2006 “Creating Posters for the Humanities and Social Sciences.” This scholarly Web site officially was linked with the Association of Asian Studies, American Historical Association, and International Conference of Asian Studies Web sites. A professional service Web site that discussed the definition and utility of poster presentations, how to construct them, visual galleries, and further resources.

In addition to the CBD and the Poster Web site which were widely used, I created and managed Web sites and Resource Web Pages for teaching, presentations, and professional service. **Some samples** of these sites and pages included:

- **(2000-2002) Association for Asian Studies, Council of Conferences Site** –This site included several sections: one to highlight the group and a funded strategic planning event that include a survey, an agenda for a one-day vision-mission planning session at the annual AAS conference. Segments included the 50 year history of the COC, current representatives; Information on COC Grant recipients, including an archive of recipients, Outreach Grant Criteria and Application, and AAS Roundtable Presentation Information; The strategic planning section included a survey, survey results, participants (we funded a second regional participant for all nine regions), and a detailed overview of the retreat and later the report on the retreat.
- **(1997-2001) Set up a central site for Web Posters of presentations in digital humanities** for better access that included:
 - "Using New Technologies for Pedagogy and Research Collaborations."
 - "Who will Lead the Revolution? Life History and E-Scholarship: Content, Theory, and Possibilities" "Connectivity as Collaboration: New Approaches to Pedagogy and Research"
 - "Teaching and Community Outreach: Making a Multimedia Presentation on the History and Culture of Vietnam"
 - "Stimulating Student-based Initiatives in Teaching Crafts and Scholarships: The Chinese Biographical Database and Online Chinese History Project"
 - "Teaching and Research in Asia-Pacific Studies: Retrospective and Future – Overview and Discussion"
 - "The Philosophy, Design and Approach to New Learning Technologies"
- **(1999) Useful Links for Searches, Citation, and Analysis** – This Web Page includes important links to orient students for more critical thinking about Web sites and their usage, it includes: Search Engines, Citation Guides, Copyright and Fair Use, Web Content, Web Analysis. There also was a section on course standards for my courses.
- **(1998-2005) Northwest Women in Higher Education Roundtable** – This became the service web site for this group that included nine higher education institutions in Idaho and Washington. The site was used to develop annual conferences, news, a directory of each chapter, our mentorship program studies on the hiring of women administration, *Survey on the Status of Women in the Northwest in Academe*, (see below) and a longitudinal study on the effects of welfare regulations on women students in the Northwest. After I left Idaho, the site was migrated to Spokane.
- **(1998) Using FrontPage to Create a Web Site– A Tutorial / Kate Chopin – A Passionate Literary Creator** – A Web site tutorial and demonstration Web site created as a Faculty Development Presentation Module. This Web site introduced and illustrated how to produce online Web pages for faculty or staff interested in Web–enhanced, total Web–based courses and/or service Web sites. The module has 7 units that will each focus on the practical development of a web page and ultimately a web site utilizing Microsoft’s *FrontPage*. By placing this as a Web site, faculty and staff could access this module at any time and proceed at their own rate of training.
- **(1996) Introduction to the Social Sciences** – One of the first totally online courses delivered at LCSC. It was very interactive and preceding Learning Management Systems. The course included ten units covering six social sciences and several issues of methodology. The course had four interactive exercises, three reading essays, a final project, online discussions and a video

exercise. Version two experimented with new forms of dialogue and interactivity, such as a “Visuals–Based Dialogue.”

- **(1996-2003) Historical Society for 20th Century China** – A professional service Web site that contained the Historical Society for 20th Century China newsletter, an interactive membership directory that included research areas, as well as annual society conference sites, including conferences in Canada and Europe, and panel presentations at national meetings. The web site was migrated later.

Selected Articles

- 2025 With Heidi Huang Yu, “Chinese Political and Cultural Elites: Twentieth Century Transformations,” on Chinese Intellectual-Activists in Europe during the twenties,” *Journal of Digital History* (Luxembourg). Issue No. 5, (27 January): <https://journalofdigitalhistory.org/en/articles>
- 2023 淬煉於歐——中國共產黨革命領導人與旅歐中國共產主義組織 Cuijian yu Ou—Zhongguo gongchangdang geming lingdaoren yu Zhongguo gongchanzhuyi zuzhi [Forged in Europe: Revolutionary Leaders of the Chinese Communist Party and the European Branches of the Chinese Communist Organizations] 數位典藏與數位人文[Journal of Digital Archives and Digital Humanities] [Taiwan], No. 12, pp. 83-120 (October, 2023) DOI:10.6853/DADH.202310_(12).0004 <https://www.airitilibrary.com/Publication/Information?publicationID=P20180801001&type=%E6%9C%9F%E5%88%8A&issueID=N202311210002&tabName=2>
- 2022 “Revolutionary Roads: An Integrative Analysis Utilizing the Chinese Biographical Database.” Chapter in, *Knowledge, Power, and Networks: Elites in Transition in Modern China* Edited by: Cécile Armand, Christian Henriot, and Sun Huei-min (Leiden: Brill Publishing, 2022): 181-230.
- 2022 “Post WWI Chinese Revolutionary Leaders in Europe” in *Journal of Historical Network Research* Vol. 5 No. 1: 187-232. DOI: <https://doi.org/10.25517/jhnr.v5i1.125> <https://jhnr.uni.lu/index.php/jhnr/article/view/125>
- 2022 “Biography for Historical Analysis: A Chinese Biographical Database,” *Journal of Historical Network Research* Vol. 5 No. 1: 271-87. DOI: <https://doi.org/10.25517/jhnr.v5i1.124> <https://jhnr.uni.lu/index.php/jhnr/article/view/124>
- 2021 “Portrait of a Scholar: Professor Liu Guisheng - 刘桂生教授” This article was published digitally on an experimental web site PEERS that attempted to have open feedback and was a part of the Elites, Networks and Power in Modern China Community. Web site no longer available.
- 2021 “Conference Report Historical Network Research in Chinese Studies - July 23-24 and July 30-31, 2021” published in *H-Soz-Kult* September 23. <https://www.hsozkult.de/conferencereport/id/tagungsberichte-9066>
- 2019 “Leninist Legacies and Revolutionary Life Histories in the Chinese Communist Party: A Plutarchian Case Study of Cai Hesun and Zhao Shiyun,” *Twentieth Century China* (October) 44, no. 3, 305–323. DOI:10.1353/tcc.2019.0032. <https://muse.jhu.edu/issue/41004>
- 2017 “林如蓮教授”[Professor Marilyn Levine] 弘中思研 *Hong Zhong Think and Study Journal* (August, vol. 2): 50. A profile of career and lecture at Tsinghua to Hong Kong Baptist Students.
- 2016 “赴法勤工俭学运动的兴起”[The Rise of the Diligent-Work Frugal-Study Movement], 高校 马克思主义 高校马克思 理论研究 [Tsinghua University: *Studies on Marxist Theory in Higher Education*] 2:2, pp. 100-112.

- 2015 “一战时期的旅法“华工团”：政治和文化激进主义的滥觞”[The Chinese Labor Corps During World War I: Prelude to Political and Cultural Activism] in 一战华工在法国 Chinese translation of *Les travailleurs chinois en France dans la Première Guerre mondiale*, Li Ma and Mo Xuqiang, ed. (Jilin, Jilin Publishers, 2015), 269-283. This edition was awarded the first place for a translation from French to Mandarin Chinese for the 7ème Prix Fu Lei.
- 2011 *Le Chinois Labor Corps pendant la Première Guerre mondiale : prélude à l’activisme politique et culturel* [The Chinese Labor Corps During World War I:Prelude to Political and Cultural Activism] in *Les travailleurs chinois en France dans la Première Guerre mondiale*, Li Ma and Mo Xuqiang ed. (Paris, CNRS, 2012), 305-322.
- 2011 “Levine, M. and M. E. Schimpf, “Faculty Recruitment in an Era of Change,” Metropolitan Universities Journal (21:2),55-67.
- 2000 “H-Net: Scholarly Moderation and the Online Community” published in *Proceedings of the EBTI, SEER, ECAI, and PNC Meeting*. (Taipei, PNC,) H-NET Session, pp. 1-5.
- 1999 “The Chinese Biographical Database Project: A Model for Collaborative Scholarship,” in *Proceedings of the EBTI, SEER, ECAI, and PNC Meeting*. (Taipei, PNC): 514-20.
- 1998 “The Chinese Biographical Database” in AsianDoc, Volume 1, Issue 1, (March 18) printed in the Databases Section: <http://asiandoc.lib.ohio state.edu/v1n1/>
- 1998 ”The Work-Study Movement” entry in Wang Ke-wen (ed.) *Modern China: An Encyclopedia of History, Culture, and Nationalism*. New York: Garland Publishing, pp. 387-88.
- 1997 “Conducting Archival Research on Chinese Radicalism in the French Archives,” Republican China 22:2 (April 1997): 93-102.
- 1997 “超越障碍：张若名与安德烈纪德”[Chaoyue zhangai: Zhang Ruoming yü An Delie Jide, Transcending the Barriers: Zhang Ruoming and André Gide] trans. by Chan King-tong, reprinted in 记得的态度 [The Attitude of Gide], (Beijing: Sanlian publishers), pp 180–192.
- 1996 With Chen San-ching, “Communist–Leftist Control of the European Branch of the *Guomindang*, 1923–1927” Modern China 22:1 (January): 62–92.
- 1995 “Chinese politics in France during the 1920’s” An introduction in Jean Louis-Bouilly, *Ouvrages en langue chinoise de l’Institut franco-chinoise de Lyon 1921-1946*. Lyon : Bibliothèque municipale de Lyon, pp.XXIX-XXXVI.
- 1995 “Activisme et militantisme politiques chez les étudiants chinois” [Activism and Militantism in the Politics of the Chinese Students] Cahiers d’Histoire “Lyon et l’Extrême Orient” Tome XL, no.3–4. pp.287–308.
- 1995 « 孙中山先生與中國國民黨旅歐支部”[Sun zhongshan yu Zhongguo Guomindang lüOu zhibu, SunYat-sen and the Chinese Guomindang in Europe] *Proceedings of Centennial Symposium on Sun Yat-Sen’s Founding of the Kuomintang for Revolution* (Taipei: Central Library) Volume 2, pp. 326–358.
- 1993 “Teaching as Transformation: The Need to Redesign Courses on Vietnam,” Social Education, 57:7 (November/December): 387-392.

- 1993 "Documents on Sun Yatsen and the 1911 Revolution in the French Archives" *Jindai zhongguoshi yanjiu tongxun* [Newsletter for Modern Chinese History] (Taiwan) No. 16 (September): 216-220.
- 1993 "Chinese Students in France: Pedagogy and Politics" in *Contact Between Cultures: Eastern Asia: History and Social Sciences* ed. Bernard Hung-Kay Luk, vol. 4 N.Y.: Mellon Press, pp. 580-86.
- 1992 "Zeng Qi and the Frozen Revolution." in *Oppositional Politics: Alternative Political Movements in Twentieth-Century China*, ed. Roger Jeans. Boulder, Co: Westview Press, pp.227-240.
- 1992 "Chao Shih-yen," "Lo Fo," "Po Ku," "Wang Ming," "Twenty-Eight Bolsheviks," entries in Edwin Pak-Wah Leung, (ed.) *Historical Dictionary of the Chinese Revolution* (Connecticut: Greenwood Press), pp. 39-40; 233-35; 325-27; 454-456; 439-441.
- 1991 "Roads Not Taken: Oppositional Politics in Twentieth Century China: A Conference Report" *Jindai zhongguoshi yanjiu tongxun* [Newsletter for Modern Chinese History] (Taiwan) No. 11 (March): 28-31.
- 1991 "超越障碍：张若名与安德烈纪德" [Chaoyue zhangai: Zhang Ruoming yu An Delie Jide, Transcending the Barriers: Zhang Ruoming and André Gide] trans. by Chan King-tong, *Zhongguo lishihui shixue jikan* [Collected Historical Studies of the Chinese Historical Studies Association] 23 (July, 1991): 149-64.
- 1990 "Transcending the Barriers: Zhang Ruoming and André Gide" *Chinese Studies in History* 23:3 (Spring 1990): 32-53.
- 1988 "ECCO Studies: Overview of an Emerging Field" *Republican China* 13:2 (April 1988): 4-23. Special international symposium issue on "The Emergence of ECCO Studies."
- 1986 "强者的肩膀"[Qiangzhe de jianbang Shoulders of the Strong] in Hu Hua, (ed.), *Zhonggong dangshi renwu zhuan* [Biographies of Personalities in Chinese Communist Party History] volume 29 (Shaanxi, Shaanxi renmin chubanshe), 342-45.
- 1986 "CCP History Studies at Tsinghua University" *China Exchange News* 14:2 (June): 16-18.
- 1985 "Zhonggong dangshi renwu zhuan: A Review Essay" *Republican China* 10:2 (April 1985): 64-72.

Book and Manuscript Reviews and Review Essays

- 2024 Manuscript Reviewer for DeGruyter Press
- 2022 Article Reviewer for *Modern Asian Studies*
- 2021 Manuscript Reviewer for Cambridge University Press (April 2021)
- 2004 Manuscript Reviewer for Houghton-Mifflin Publishers
- 2001 Manuscript Reviewer for University of Michigan, Center for Chinese Studies (Ann Arbor)
- 1999 Manuscript Reviewer for American Philosophical Society (New York)
- 1998 Manuscript Reviewer for University of California Press (Berkeley)

- 2020 Book Review on Lucien Bianco and Krystyna Horko (trans.), *Stalin and Mao: A Comparison of the Russian and Chinese Revolutions* (Hong Kong: The Chinese University Press, 2018), The Soviet and Post-Soviet Review 47 (2020) 250–254.
- 2000 Book Review on Li Minghuan, *We Need Two Worlds' Chinese Immigrant Associations in a Western Society*, (Ann Arbor: MI: The University of Michigan Press, 2000), Journal of Asian Studies 60:2 (May 2001): 506-507.
- 1999 Book Review on Gregor Benton and Frank N. Pieke, *The Chinese in Europe* (New York, St. Martin's Press, 1998), Journal of Asian Studies 58:2 (May, 1999): 477–478.
- 1999 Book Review on Frank Joseph Shulman. With Contributions by Patricia Polansky and Anna Leon Shulman. *Doctoral Dissertations on China and on Inner Asia, 1976–1990: An Annotated Bibliography of Studies in Western Languages*. (Westport, Connecticut: Greenwood Press, 1998), on H–Asia Electronic Network. Posted in February.
- 1997 Book Review on R. Keith Schoppa, *Blood Road: The Mystery of Shen Dingyi in Revolutionary China*, (Berkeley: University of California Press, 1995) American Historical Review (February): 152-53.
- 1996 Book Review on Lynn Pan, *Sons of the Yellow Emperor: A History of the Chinese Diaspora*. 2nd Ed. (New York: Kodansha International, 1994), Nanda yuyan wenhua xuebao [Singapore] 1:2 (1996): 239-242.
- 1996 “*Gender Issues in the Early Chinese Revolutionary Milieu*” a Book Review on Christina Kelley Gilmartin, *Engendering the Chinese Revolution: Radical Women, Communist Politics, and Mass Movements in the 1920s* (Berkeley: University of California Press, 1995) on H–Asia Electronic Network. Posted on 27 April.
- 1996 Book Review on Chae-Jin Lee, *Zhou Enlai: The Early Years* (Stanford: Stanford University Press, 1994) in American Historical Review 101:1 (February): 223-24.
- 1995 Book Review on Christian Henriot, *Shanghai, 1927-1937: Municipal Power, Locality, and Modernization* Translated by Noël Castelino (Berkeley and Los Angeles: University of California Press, 1993) in China Review International 2:1 (Spring): 109-111.
- 1994 Book Review on Hans J. van de Ven *From Friend to Comrade: The Founding of the Chinese Communist Party, 1920-1927*. (Berkeley and Los Angeles: University of California Press, 1991), Journal of Asian Studies 53:2 (May): 547-548.
- 1993 Book Review on Steven J. Hood, *Dragon's Entangled: Indochina and the China Vietnam War*, (Armonk, NY: M.E. Sharpe, 1992) in China Information [University of Leiden] Vol. VIII, No 1 (Summer/Autumn): 122-23.
- 1993 Book Review on Hue-Tam Ho Tai, *Radicalism and the Origins of the Vietnamese Revolution* (Cambridge, Mass.: Harvard University Press, 1992), American Historical Review Vol 98, No.1 February) 221.
- 1992 Book Review on Tony Saich, *The Origins of the First United Front in China: The Role of Sneevliet (alias Maring)* 2 vols. (Leiden: E.J. Brill, 1991), in Journal of Asian Studies Vol 51 No. 2 (May): 390–91
- 1985 “*Zhonggong dangshi renwu zhuan: A Review Essay*” Republican China 10:2 (April 1985): 64-72.

4.0 MEETINGS, INSTITUTES, WORKSHOPS, AND PUBLIC SPEECHES

- 2025 **Université Jean Moulin – Lyon 3 – IETT (Institut d’Etudes Transtextuelles et Transculturelles), Lyon (France)**, Conference “Autour de l’Institut franco-chinois (1921-1950): diaspora étudiante, circulation des savoirs et relations institutionnelles sino-françaises” 26-28 May, presented paper “Dr. Yang Kun: A Pioneer of French Sociology in China”.
- 2024 **American Historical Association** Annual Meeting, San Francisco, CA., January 4-7. Will be a panelist for AHA Teaching Division Sponsored Roundtable, “The Joys and Challenges of Teaching Biography.” Delivered presentation on “Multiple Approaches to Teaching Biography.”
- 2022 **Tsinghua University Third Digital Humanities Forum “Prosody, Network, Future”** (聲律·網絡·未來 □ 第三屆清華數字人文論壇), November, 13. delivered presentation “Network Approaches to Understanding Post-WWI Chinese Revolutionaries and Intellectual Activists” 用網絡方法理解一戰後的中國革命者和知識分子活動家 .
- 2022 **University of Heidelberg, Retirement Celebration for Thomas Kampen**. July 20. Presented “Post WWI Chinese Revolutionary Leaders in Europe: A Modified Presentation in Honor of Thomas Kampen’s Retirement at the University of Heidelberg.”
- 2022 **New Foundations and Directions in Digital Chinese Studies Summer School Workshop Session and Conference Presentation:** Sponsored by the Elites, Networks and Power in Modern China Project Aix-Marseilles University, University of Leiden, and Max Planck Institute, Berlin, June 20-25.
1. Delivered a half-day workshop on network analysis techniques and tools,
2. Delivered a two-hour plenary session on teaching digital history, and
3. Presented a research paper “Chinese Political and Cultural Elites: Twentieth Century Transformations,” on Chinese Intellectual-Activists in Europe during the twenties.”
- 2022 **Association for Asian Studies** Annual Meeting, Honolulu, HI (participated virtually)., March 26. Chaired panel “Staging Socialist Internationalism: New Roles for Audio and Visual Media in the CCP’s Global Propaganda Network (1940s-70s).”
- 2021 **Panel presentation and Workshop presentation: Harvard Fairbank Center, Mini-Conference: Network Research in Chinese Studies Workshop**, July 23-24 and 30-31. Panel Presentation “Post WWI Chinese Revolutionary Leaders in Europe” and Workshop Presentation on “Hierarchical Clustering and Heat Maps” <https://fccsdigitalchina.github.io/hnracs2021/#/schedule>
679 attendees registered for the conference.
- 2021 **James Brooks Library Smartz Series**, May 6. Delivered lecture: "Archival Adventures in Asia and Europe: Researching the Chinese in Europe during the 1920s" Overviewed nine archives and the possibilities of enjoying research.
Presentation at: <https://digitalcommons.cwu.edu/libraryevents/11/>
- 2021 **Center for Asian and Transcultural Studies in Heidelberg, Universität Heidelberg** Virtual Lecture Series “Living the Socialist Modern: The Chinese Communist Party at 100—Global and Interdisciplinary Perspectives, April 21, 9-11:00 am. Delivered Lecture: “Plutarch and Transcultural Life Narratives: Analyzing Early CCP Leaders, Cai Hesen and Zhao Shiyan.”

- 2021 **Chinese Central Television (CCTV)**, Documentary, interviewee 《留法岁月》 "Years in France" – a four-part series on intellectual and political activities of the Chinese in France during the 1920s. This series was broadcast on CCTV in March. My interview material appears in episode three.
- 2020 **Whither China? 中國的未來與未來在中國 International Conference.** Department of East Asian Studies, University of Vienna, Austria, October 1-3. Presented slide presentation for "Susanne's Space of Memory: The United States."
- 2020 **Association for Asian Studies** Annual Meeting, Boston, MA., March 19-22. Presentation on panel with Heidi HUANG Yu entitled "Chinese Political and Cultural Elites: Twentieth Century Transformations" for panel, "Reconstructing elite networks in modern China: Encountering Chinese networks."
- 2020 **American Historical Association** Annual Meeting, New York, NY., January 3-6. Will chair and be discussant for a panel entitled, "Leadership and Space: Chinese Radicalism and Revolution in the Republican Period."
- 2019 **Keynote Speaker Sun Yat-sen University School of International Studies**, Zhuhai, China. November 26-December
1. **Invitation from the Research Center for European Studies** gave a lecture presentation, "Plutarch and Transcultural Life Narratives: Three Chinese Travelers to Europe: Wang Guangqi, Zhang Ruoming, and Sheng Cheng"
 2. **Delivered Keynote address** entitled "The Potential of Integrative Approaches to Sino-French History and Cultural Studies" at an international 2-day symposium on *L'Institut Franco-Chinois Lyon (IFCL) Studies*. A special 200-person dataset was created from the Chinese Biographical Database that is focused on the IFCL and three other European Universities.
- 2019 **University Aix-Marseilles**, Aix-en Provence International Workshop of the ERC ENP-China Project "Elites, Knowledge, and Power in Modern China." October 7-9. Presented workshop paper and presentation: "Revolutionary Roads: An Integrative Analysis of a Soviet Returned Chinese Leaders Cohort." Presented on the work of my revised Chinese Biographical Database and focused on the regional influence of Hunan and Sichuan in revolutionary politics.
- 2019 **Central Washington University**, February 19. "Mass Campaigns and Mass Trauma: The Meaning of *To Live*. Lecture and discussion at the Brooks Library as part of the NEH Big Read and Brooks Library Book Club.
- 2019 **American Historical Association** Annual Meeting, Chicago, Il., January 3-6. Delivered paper on "Through a Euro-Soviet Lens: Bolshevism, Loyalties, and the Euro-Soviet Cohort during the early 1920s" for a panel, "Bolshevik Loyalties: The Russian Revolution and Revolutionaries in Japan, China, and Egypt."
- 2018 **Association for Asian Studies** Annual Meeting, Washington D.C., March 22-25. Delivered paper on "Leninist Legacies and Revolutionary Life Histories in the CCP: A Comparative Case Study of Zhao Shiyan (赵世炎) and Cai Hesun (蔡和森)" for a panel, "Echoes of the October Revolution in China and Japan."
- 2018 **Central Washington University**, May 15, History Club Sponsored Lecture: "Communist Connections: Russia and China."
- 2017 **Yakima Valley Museum**, September 14, KCTS sponsored community event. Panelist for discussion on preview of Ken Burns "The Vietnam War."

- 2017 **Hong Kong Baptist University**, June 16, Tenth International Symposium on the History of Christianity in Modern China “The Chinese Church during the Civil War Period (1945-52),” chaired panel on “Medical Service During the Civil War.”
- 2017 **Tsinghua University, College of Humanities**, June 13-14 – delivered three lectures and held several meetings to discuss 中国历史访问香米 [Chinese Historical Interviews Project]. Key lecture and area of discussion was an historical overview of the context and project overview.
- 2017 **Central Washington University**, March 28, International Women’s Day sponsored panel, spoke on “Plutarch, Life Histories, and Two Chinese Feminists in France.”
- 2017 **Central Washington University**, February 16, History Club Sponsored Lecture: “Colonialism and Vietnam.”
- 2016 **Western Interstate Commission on Higher Education**, April 2016. Panel participant that discusses broadening more transparent communication with faculty.
- 2015 **Tsinghua University, College of Humanities**, October 28, “The Chinese biographical database and culture theory.”
- 2013 **American Historical Association**, Annual Meeting, January 2-6, New Orleans, La. Panel Participant in “Presidential Panel: H-Net and the Discipline: Changes and Challenges” and Chair of panel “H-Net in Asia, Latin America, and the Caribbean: Building New Online Audiences.”
- 2010 **Keynote Speaker**. Université du Littoral Côte d’Opale, and Flanders Field Museum, K.U. Leuven “The Chinese Labor Corps During World War I: Prelude to Political and Cultural Activism.” Conference on Chinese Workers in the First World War, May 26-30, Boulogne-sur-mer (France) and Ypres (Belgium).
- 2008 **Workshop Presenter**. Harvard University, “Modern China and the Chinese Biographical Database.” First International Workshop on Biographical Databases for China’s History, November 21-23, Cambridge, MA.
- 2008 **Panel Organizer**. Council of Colleges of Arts and Sciences Annual Meeting. 12-15 November, Portland, OR. Panel on “Faculty Recruitment in an Era of Change.”
- 2007 **Co-Organizer**. Rich Chinese History - A Symposium. April 22-24, 2007, Geiser Grand Hotel, Baker City, Oregon. This Symposium delivered a series of lectures, tours, readings, and film to understand the heritage of Chinese in Northeast Oregon. Over 40 attendees.
- 2006 **Keynote Speaker**. Kutztown University, Kutztown, PA. March 26-27. “China as a Leader in the 21st Century,” for China’s Challenges in the 21st Century Symposium.
- 2005 **Participant**. Freeman Foundation, Teachers College, Columbia University, New York. Helping to develop education college guidelines for Asian educational initiatives.
- 2004 **Jackson International School**, University of Washington. Workshop for Educators. Covered East and Southeast Asia for 30 educators in a World History Workshop, funded by a Council of Conferences (AAS) outreach grant.

- 2004 **National Consortium for Teaching About Asia** Annual Symposium on Asia in the Curriculum, September, IUPUI, Indianapolis, Indiana. Presented for a Roundtable on Delivering the East Asia Seminars in Rural Areas. Also participated in an advisory council session for a pre-session and spoke about the need for pre-service teacher inclusion in the NCTA initiative.
- 2003 **American Historical Association** Annual Meeting, 3–7 January, Chicago. Presented paper, “From Ivory Tower to Cyber Tower: Reflections on H-NET.”
- 2002 **Invited Seminars** delivered in June at the Écoles des Hautes Études in Sciences Sociales, Centre Chine (Paris) entitled: “Biographical History Revisited: Personalities, Engagement, and Leadership in Republican China,” “Online Life History and the Chinese Biographical Database,” and “Confucianism, Catholicism, and Communism: Ho Chi Minh and Ngo Dinh Diem.”
- 2001 **Invited Lecture**, National Consultation on On-line Resources for Chinese Australian Heritage and History, 18 June, Powerhouse Museum, Sydney, presentation on "Using New Technologies for Pedagogy and Research Collaborations."
- 2001 **Invited Lecture**, Electronic Cultural Atlas Initiative Conference (ECAI), Sydney, Australia, June 12-14, “Who will Lead the Revolution? Life History and E-Scholarship: Content, Theory, and Possibilities”
- 2001 **Distinguished Speaker**, History Department, Hong Kong Baptist University. Consulted on curriculum development and library resources. Delivered a day long workshop “Extending the Edge of the Teaching of Pacific Rim” (June 1st) that included three themes:
1. “Teaching and Community Outreach: Making a Multimedia Presentation on the History and Culture of Vietnam”
 2. “Stimulating Student-based Initiatives in Teaching Crafts and Scholarships: The Chinese Biographical Database and Online Chinese History Project”
 3. “Teaching and Research in Asia-Pacific Studies: Retrospective and Future”
- 2001 **Association for Asian Studies** Annual Meeting, Chicago, March 22 –25. Chair of Council of Conferences business/grants meeting. Facilitator of one-day retreat to define the mission of the Council of Conferences.
- 2000 **Participant**, National Initiative for a Networked Cultural Heritage (NINCH), September 19 –24 Building Block workshop which was a humanities, interdisciplinary dialogue between humanists and computer scientists. This unique workshop was funded by the Getty Museum and National Science Foundation. Only Asianist selected amount 90 participants.
- 2000 **Association for Asian Studies** Annual Meeting, San Diego, March 9–12. Presentations included: Poster, “Reclaiming Biography: The Case of Wang Guangqi and the Renaissance of Youth” and a Roundtable for H-ASIA “Meet the Editors.”
- 2000 **Pacific Neighborhood Consortium**, and Electronic Cultural Atlas Initiative Joint Meeting, University of California, Berkeley January 11–17, organized an H-NET panel, and presentation, “H-Net: Scholarly Moderation and the Online Community.”
- 1999 **HSTCC Symposium in Venice, Italy**. 27 June–1 July. Paper topic: “Polemics, Politics, and Purity: Wang Guangqi and the Modern Chinese Identity.”
- 1999 **The Association for Asian Studies Annual Meeting**, Boston, Mass., March 11–13.

- Organizer and presenter in the first Council of Conferences sponsored Roundtable, "Outreach as Reaching Out: Engaging the Community in Asian Studies."
- 1999 **University of Wuerzburg, Institute of Sinology, Wuerzburg, Germany**, (June). Delivered a seminar on the "Chinese Biographical Database as a Model of Scholarly Collaboration."
- 1999 **ECAI Meeting, Academia Sinica, Taipei, Taiwan**. Presentation "The Chinese Biographical Database Project: A Model for Collaborative Scholarship." Chaired panel on Southeast Asian Digitalization Projects.
- 1998 **Western Conference of the Association for Asian Studies – Southwest Conference for Asian Studies**, October 17–18, El Paso, Texas. Technology Forum, "New Learning Technologies and Asian Studies." Became incoming Executive Secretary of WCAAS and created web site for the Joint Conference.
- 1998 **The University of Heidelberg**, July 2–3 presented, "The Liberation and Constraints of New Learning Technologies and the Changing Persona of the Teacher;" and delivered a seminar on the "The Design and Creation of a Chinese Biographical Database."
- 1998 **University of Heidelberg**, at the Villa Bosch, June 29–30 participated in a planning meeting of the Electronic Cultural Atlas Initiative. Chaired by Lewis Lancaster, University of Berkeley. My Chinese Biographical Database Web site became an affiliated project.
- 1998 **International Convention of Asia Scholars**, Noordwijkerhout, The Netherlands, June, 25–28 chaired Roundtable, "Changing Perceptions of the Sino–Japanese War, 1937–1945." Also organized a business/recruitment meeting for the HSTCC.
- 1998 **World History Association–Annual Conference**, Fort Collins, Colorado, June 19–20. Delivered paper, "Synergetic History–ReOrienting the Compass," for a Roundtable on André Gunder Frank's book, *ReORIENT* [University of California Press, 1998]. Discussion on role of this book in teaching Asia in the classroom. Also delivered paper, "The Concept of an Online Moderated Database: A Report on the Chinese Biographical Database," for Technology Forum.
- 1998 Northwest College and University Council for Management of Educational Technology, "Blazing New Trails in a Virtual Era." April 16–18, Clarkston, Washington. Presentation, "The Liberation and Constraints on New Learning Technologies and the Changing Persona of the Teacher."
- 1998 **The American Historical Association Annual Meeting**, January 9–11, Seattle, Washington. Organizer and speaker on roundtable "Community, Pedagogy, and the New Learning Technologies," delivered paper, "Promise and Paradox: The Challenge of the New Technology – A Renaissance for the 21st Century?" Panel selected by the AHA Teaching Division as a co-sponsored panel. Other sponsors included the HSTCC, H-Asia and H- France Listservers.
- 1997 **American Council of Learned Societies Planning Meeting**, Chicago, Illinois, November 15–16 for "*State & Society in Warring China– 1928–1960*" conference.
- 1997 **Western Conference of the Association for Asian Studies**, University of Colorado, Boulder, Colorado, October 23–26. Participant on "Roundtable: H-ASIA and the Scholarly Electronic Community," delivered paper on "The Wired Threads that Bind Us Together–An Emerging Community as Exemplified by H-ASIA." Chaired two panels:

- “Gendered Conceptions of Nation from the Ming to the Early Republic,” and “Medicine, Motherhood, and the Mekong.”
- 1997 **Historical Society for 20th Century China Symposium**, Coeur d’Alene, Idaho, October 1 2 Organizer and Program Chair of the Symposium. A five-session symposium on “Culture and Politics in 20th Century China.” This is the first time the HSTCC conducted a symposium in the Western United States. In addition, this was organized as a Joint Conference with the International Exchange Conference activity for the Coeur d’Alene campus.
- 1997 **The National Endowment for the Humanities-H-NET Net Conference**, “Envisioning the Future,” Michigan State University, East Lansing, MI, September 25–28, participation included serving as a discussant for keynote speaker, participation in panel, “The Liberation and Constraints of New Learning Technologies and the Changing Persona of the Teacher,” delivered paper entitled the same. Delivered a 2 hour Workshop on “How to Use FrontPage.”
- 1997 **Association for Asian Studies Annual Meeting**, Chicago, March 10–13. Ad Hoc Program Committee member in charge of evaluating Poster Sessions. Conducted a survey on Poster Session effectiveness and use. Convened annual HSTCC meeting and panel; participated in Humanities Net Computer Exhibit Booth and in Roundtable “Meet the H- Asia Editors.”
- 1996 **Association for Asian Studies** Annual Meeting, April 11–14, Honolulu, Hawaii, delivered poster, “Communism, Confucianism and Catholicism: Ho Chi Minh and Ngo Dinh Diem.”
- 1995 **Historical Society for 20th Century China in North America**, A Symposium: “Reassessing the Sino-Japanese War, 1937–1945: New Sources and Interpretations.” December 17–18, Vancouver, B.C., Canada. Served as a Co-organizer, Chair, and discussant.
- 1995 **Western Conference of the Association for Asian Studies and LCSC International Exchange Conference**, September 27–30, Lewis-Clark State College, Lewiston, Idaho, gave paper “Process and Meaning: The Need to Redesign Courses on Vietnam,” and chair panel “The Long Shadow: Teaching About Vietnam.” Chair and discussant for panel on “Asian Revolutionary Leadership.”
- 1995 **Washington State University**, World History Teachers Workshop on Southeast Asia in World History, delivered in Pullman, Wash., August 14–16.
- 1994 **Centennial Symposium** on Sun Yat-sen's Founding of the Kuomintang for Revolution, November 20–23, National Central Library, Taipei, delivered a paper, [Sun Yatsen and the Chinese Guomindang in Europe].
- 1994 **Colloque “Lyon et l’Extrême-Orient” November 17–19**, Université Jean Moulin–Lyon III presented paper, “Activisme et militantisme politiques chez les étudiants chinois” for panel, “Les Lyonnais, la Connaissance de l’Asie Orientale et la Formation des Elites.”
- 1994 **Sinologisches Seminar, der Universität Heidelberg**, Heidelberg, Germany, November 14, delivered seminar on “Chinese Politics in France During the 1920’s.”
- 1994 **Western Conference of the Association for Asian Studies**, October 21–22, Claremont–McKenna College, Claremont, California, poster presentation “Biographical

- Computer Database on Chinese Political Activities in France During the 1920's." Chair of panel, "Computerization in Chinese Studies."
- 1994 "Biographical Computer Database on Chinese Political Activities in France During the 1920's" a poster presented at the **First LCSC Faculty Fair**, August 18, Lewis-Clark State College.
- 1993 **Combined Western and Southwestern Conferences for the Association for Asian Studies, October 22–23, El Colegio de Mexico, Mexico City**, Mexico, supervision of the first presentation of a Poster Session at a regional Association for Asian Studies meeting, delivered by LCSC students.
- 1993 **Academia Sinica, Taipei, Taiwan, Modern History Seminar**, July 6, [A Comparison of Chinese and American Youth Abroad in France During the Twenties: Lost and Found].
- 1993 **Università di Venezia**, Dipartimento di Studi Indologici ed Estremo-Orientali, April 28, Venice, Italy, delivered speech, "Lost Generation, Found Generation: Americans and Chinese in Paris."
- 1992 **Western Conference of the Association for Asian Studies**, October 23–24, University of Arizona, Tucson, Az., chaired "Special Student Panel: Undergraduates Look at Asia." First panel of this nature presented by undergraduates at a regional conference.
- 1991 **Western Conference of the Association for Asian Studies**, October 4–5, University of Montana, delivered paper "Seeking Truth from Recollections: Conducting Oral History Research in the PRC."
- 1990 **International Exchange Conference**, Lewis Clark State College, Lewiston, Idaho, October 11, chaired demonstration "Chinese Painting: An Intercultural Experience."
- 1990 **National Conference** on "Roads Not Taken: Oppositional Politics in Twentieth Century China," Washington and Lee University, September 20–22, presented, "Zeng Qi and the Frozen Revolution."
- 1990 **33rd International Congress of Asian and North African Studies**, August 19–25, Toronto, Canada, delivered a paper "Chinese Students in France—Pedagogy and Politics," for a panel on Chinese Education.
- 1990 **Academia Sinica, Taipei, Taiwan, Modern History Seminar**, July 12, "On Anarchism and the Lyons Incident" [in Chinese]
- 1990 **Modern Chinese History Study Society, Hong Kong**, July 7 "Recent Research in the PRC" [in Chinese].
- 1990 **Tsinghua University, Beijing, PRC, Department of Social Sciences**, June 26, Graduate seminar "Vietnam: Revolution in Full Circle." [in Chinese]
- 1990 **Association for Asian Studies** Annual Meeting, April 5–8, Chicago, delivered paper with Geneviève Barman, "The Lyons Incident: Ideology at the Crossroads," for a panel on "Anarchist Discourse and Practice in Twentieth Century China."
- 1988 **Historical Society for Twentieth Century China in North America**, Conference on "History of Democratic Movements in 20th Century China" Columbia University, May 21–22, delivered paper, "Transcending the Barriers: Zhang Ruoming and André Gide."

- 1984 **Association for Asian Studies** Annual Meeting, March 23–27, Washington, D.C., delivered paper, “Political Strategies and Cliques: The Founding of the European Branches of the Chinese Communist Organizations, 1921–22.”

5.0 ACADEMIC ADVISORY BOARDS AND COUNCILS

- 2004 **President, H-Net, Humanities and Social Sciences Online** (www.h-net.org). H-Net is the world’s largest scholarly society dedicated to using new media for scholarship. Founded in 1993, H-NET publishes more than 1,900 book reviews a year and has almost 200 scholarly moderated discussion networks with more than 200,000 subscribers. Other prominent features include the H-NET job guide and international scope (over 90 countries). The responsibilities of this position included: overseeing weekly council meetings, fund-raising, certification of editors and advisory board members, communication between the H-NET Council and H-NET Editors, managing personnel issues, grant writing, and travel.
- 2003 **Advisory Board, MATRIX**, The Center for Humane Letters, Arts, and Sciences Online, Michigan State University
- 2003 **Advisory Board, Japan Culture Project**, Asian Studies Center, University of Pittsburgh
- 2003 **Advisory Board, Chicago 1865**, Digital Project, Chicago Metro History Society
- 2003 **Co-President, Women in Higher Education Roundtable**
The Mission of this group in the Northwest U.S. is to foster inter-institutional and regional collaboration among women in higher education and to encourage the promotion of leadership of, and for, women into administrative leadership. The group includes nine regional institutions and won a national ACE award for its mentorship program. I created the original Web site and was able to co-author a study, *Survey on the Status of Women in the Northwest in Academe*. This study was submitted to the nine NW regional Presidents for a joint discussion in April 2004. In addition, I co-organized and hosted the annual regional meeting that focused on the theme of *Taking the Next Step*.
- 2000 **Chair. Council of Conferences, Association for Asian Studies.**
The COC is responsible for awarding three different grant opportunities. Obtained significant Development Fund monies to hold a COC retreat and guided participants in developing a Mission Statement, developing and prioritizing COC Goals, and reviewing issues of Outreach and Assessment. Created a COC Retreat Web site that included an online survey.
- 1999 **Chair. H-NET, Humanities and Social Sciences Online** (www.h-net.org).
During year as Chair led a retreat, promulgated new by-laws, a mission statement, and constitution for this young organization. This was possible via an online discussion with 100,000 members, and over 300 editors. We had one of the largest votes in H-NET history and overwhelmingly passed the new by-laws, mission statement and constitution.
- 1999 **Founding Member. Electronic Cultural Atlas Initiative.**
This ongoing initiative supports the open sharing of cultural databases and promotes GIS to advance online database uses. Was part of steering committee that established this group at the Villa Bosch, Heidelberg, June 29-30.
- 1999-2002 **Executive Board Member. H-Net, the Humanities and Social Sciences Online.**
1999 **Editorial Board and a founder. H-HistBiblio** discussion network.

- The new H-NET Electronic List Serve "H-HistBiblio" to understand how the World Wide Web and electronic media are affecting libraries and research issues.
- 1998–2001 **Council Member. Council of Conferences**, Association for Asian Studies to represent the Western Conference of the Association for Asian Studies.
- 1998 **Executive Board. Elected by H-Net, the Humanities and Social Sciences Online**
- 1997-2003 **Executive Secretary, Western Conference of the Association for Asian Studies (WCAAS)**
WCAAS covers a ten state and a two-province region in North America. It is one of nine regional conferences held and is affiliated with the Association for Asian Studies. For six years I was responsible for organizing annual conferences, running the Executive Board meetings, creating a Regional Conference Web site, and developing representation for the national organization.
- 1997 **Program Chair and Organizer. Historical Society for 20th Century China**, A Symposium: "*Politics and Culture in 20th Century China.*" October 1–2, Coeur d'Alene, Idaho.
Sponsored from private and public sources, this symposium had 30 panel participants with over one-third arriving from outside North America.
- 1996 **President. Historical Society for 20th Century China.**
Was the *first* non-Chinese individual to be elected to this position. Tripled the membership and held one international symposium, as well as panels at the national Association for Asian Studies Conference and the American Historical Association. Served a two-year term.
- 1996-2005 **Online Editor - H-ASIA.**
Invited to serve as an online editor for H-ASIA, the largest discussion network of the more than 140 discussion networks on H-Net -Humanities and Social Sciences Online.
- 1996-2003 **Board Member, Idaho Humanities Council**, Boise, Idaho.
Served two terms on the Idaho Humanities Council (IHC). The IHC is dedicated to serving Idaho citizens by promoting greater public awareness, appreciation, and understanding of the humanities. The Council awarded grants, developed community humanities projects, and held a summer institute for K-12 teachers among other endeavors. During my service on the Council, we finalized some of these special project areas and refocused the mission. I also was in the initial Speakers Bureau and as a selected participant gave presentations throughout the state on Asia-related topics.
- 1995 **Program Chair, Western Conference of the Association for Asian Studies (WCAAS)** at Lewis-Clark State College, in conjunction with Lewis-Clark State College International Exchange Conference, Lewiston, Idaho, September 27–30.
The Conference included over 120 panelists, with two dozen panels and participants from 17 states and 6 foreign countries.
- 1995 **Co-Organizer, Historical Society for 20th Century China in North America**, A Symposium: "*Reassessing the Sino-Japanese War, 1937–1945: New Sources and Interpretations.*" December 17–18, Vancouver, B.C., Canada.

6.0 GRANTS AND FELLOWSHIPS

- 2005- **EOU Dean** initiated, supported, and guided grants with or for faculty. Areas included writing projects, environmental science, biology and chemistry, molecular biology, robotics, journalism, and community projects. Examples included: Creating a Tourism

Asset Database and Developing Multimodal Bridges to College for High School Students. Several proposals were successful that were presented to the Educational Technology Innovation Council (ETIC) and as mentioned below the creation of an Industry Advisory Council (IAC) that included the Umatilla Tribe, Cayuse Technologies, Accenture, and Blue Mountain Community College to examine collaborative opportunities, included the creation of 4 Web development certificates offered by EOU in conjunction with these partners. Cayuse Technologies was willing to hire up to 200 graduates of these certificates.

- 2002 –2007 **Freeman Foundation Grant, National Consortium for Teaching About Asia (NCTA)**
- University of Washington, East Asia Resource Center to deliver Teacher Outreach entitled “East Asia Symposium.” This resulted annually \$18,000-\$20,000 given to regional K-12 teachers and libraries and the delivery of a 30-hour symposium for these teachers. I had the largest region to cover in the 200 seminars delivered nationally.
- 2000 **LCSC Faculty Development Grant.** “*China in the Twentieth Century - A Multilingual Online Course.*” For collaborative online course with the University of Heidelberg. The German government gave 60,000 Deutschmarks for this project.
- 1999 **Association for Asian Studies Grant.** Council of Conferences for “Vietnamese Culture and History—A Public Symposium.” Project Director of this program, a three day, multimedia, symposium delivered at Southwest Texas State University for the Southwest Conference of Asian Studies, San Marcos, Texas, October 21–23. Also supported by a \$1,500 grant from the Southwest Texas Dean of Education.
- 1999 **LCSC Faculty Development Grant.** “Content, Visuals, and Interactivity in a Social Science 150 Online Course.”
- 1999 **Idaho Humanities Grant** for “*Asian Heritage in Idaho Tour*” which is part of the Western Conference of the Association for Asian Studies, 17–18 September, at Boise State University. As Executive Secretary of the WCAAS, I conceived and selected the tour director for this project, developed the Web site.
- 1997 **Idaho Board of Education Major Research Grant,** “The Development of a Chinese Biographical Database Web Site.”
- 1996 **Title III Grant, Integrated Learning Network, Center for Teaching Excellence** cohort participant at Lewis–Clark State College. Development of alternate delivery of course *Introduction to Social Sciences*, through Educational Technology.
- 1996 **LCSC Technology Initiative Grant** to pursue a World History Reading Discussion Web site with Professor Richard Perrins at Acadia University in Nova Scotia, Canada.
- 1993 **LCSC Seed Grant,** “French Documents in the EGMD Sourcebook.”
- 1992 **Chiang Ching-kuo Foundation Grant for International Scholarly Exchange Cooperative Research Grant,** “The Kuo Min tang in Europe During the Twenties.”
- 1992 **Idaho Board of Education Major Research Grant,** “The Development of the Chinese Nationalist Party in Europe.”
- 1992 **Co-Investigator Cheryl Granby Lewis-Clark State College, “Interdisciplinary Grant Writing Award,”** for writing a grant on “Incorporating Cultural Education Units at the Elementary and Secondary School Level Utilizing Multimedia Technology

- 1992 **Idaho Humanities Council Major Grant**, Project humanist for project, “Chinese Temple Restoration and Exhibit,” Lewis-Clark State College Center for Arts and History.”
- 1992 **Washington Council on the Humanities Major Grant**, Project humanist, in “China Between the Revolutions Symposium/Exhibit.”
- 1991-2004 **LCSC Nine Institutional Development Grants, Lewis-Clark State College (LCSC)**, to train 45 students to present papers and serve on panels at scholarly meetings, learn networking, and the value of professional travel. WCAAS (Seattle, 2004; Phoenix, 2003; Provo, 2002; Missoula, 2001; Long Beach, 2000; Boise, 1999; Mexico City 1993, Tucson, 1992; Missoula, 1991).
- 1991 **LCSC Seed Grant**, “The Chinese Nationalist Party in Europe.”
- 1991 **Idaho Humanities Council Major Research Grant**, “Community Presentations in Modern Chinese History and Culture.” Creation of a three-day multidimensional symposium for the general public. Project selected by the IHC for their nomination for the 1992 Helen and Martin Schwartz Prize for Public Humanities Programs.
- 1989 **Idaho Humanities Council Research Fellowship** for project, “Zhao Shiyan and the Chinese Revolutionary Ethos.”
- 1989 **LCSC Institutional Development Grant**, to bring Dr. Geneviève Barman to deliver presentation, “Chinese Women Workers in France.”
- 1981 **Stanford Center for Inter-University Programs**, Taipei, Taiwan, a partial tuition award.
- 1980 **Graduate Study Grant—Far Eastern Center**, University of Chicago.
- 1977 **Language Study Grant (Vietnamese)** – National Defense and Foreign Languages.

7.0 COURSES TAUGHT

World History/Civilization:

Introduction to Global Issues
World Civilizations (pre-1500)
World Civilizations (post-1500)

Asian History:

Asian History Survey
History of Asia
War and Peace in Asian History
Traditional Chinese Civilization
The Rise of Modern China
Chinese Modern Culture
Modern Japanese History
Vietnam: Revolution in Full Circle
Comparative Revolution: China, Japan, & Vietnam

East Asia Symposium

Social Science:

Introduction to Social Sciences
Introduction to Social Sciences Online Version
Biography: The History of One
History in Time and Place

U.S. History:

Rock and Roll as Art and History
Approaches and Methods in Digital History

Research:

Historical Methods
The Keys to History (Historiography)
Senior Thesis Seminar
Cooperative Seminar (internships)
Computers and Social Sciences

7.1 GRADUATE STUDENTS

- 2025 **Wei Wang**, The University of Newcastle, Australia. Dissertation: *Neither a Colony nor an Equal Power: The Chinese Labour Corps and Labour Mobilisation under the British*

- 2025 *Empire in World War I*, dissertation external examiner
Áine Mairéad Poland, Queen's University Belfast, Dissertation: *Mapping Connections: Exploring the networks of Anglophone foreign women in late Imperial China, 1860-1991*, dissertation external examiner
- 2021 **Shen Siyi**, University of Sydney, Dissertation: *Young Revolutionaries in the Metropolis: Shanghai Communism at the Grassroots, 1925-1927*, dissertation external examiner
- 1997-99 **Zhou Baodi**, Washington State University. **Graduate Assistant** for research project: *The Chinese Biographical Database*
- 1997 **Liu Luxin**, La Trobe University, Australia. Dissertation: *To Transform China: The Cadre Training and CCP Politics, 1920-1990*, dissertation external examiner
- 1992-94 **Sun Yi**, Washington State University. Ph.D **Graduate Assistant** for research project: *The Chinese Guomindang in Europe: A Sourcebook of Documents*

8.0 EXTERNAL CONSULTING

- 2010 **Program Reviewer**. Central Washington University, Asia/Pacific Rim Studies Program, Ellensburg, Washington.
- 2002-2004 **Program Reviewer**. North Idaho College. Sociology Program (2004), History Program (2002), Coeur d'Alene, Idaho.
- 2000 **Consultant**. University of Montana, Mansfield Center, for digital project, "Wars in Asia."
- 2000 **Chief Consultant**. Professional Resource Center, Gale Group, Farmington Hills, Mich. An initiative by Gale Group to have an overall Professional Resource Center that ties into online academic communities by leading edge technologies such as Autonomy. Also consulted for World History Resource Center.

9.0 ADMINISTRATIVE CAREER

Was able to lead institutional change that balanced the aspirations of the academic environment and student learning with rapidly changing expectations in a fast-changing global society. All three positions included budget reduction challenges and through strategic expansions, I was able to increase recruitment and retention, student credit hours and positions.

9.1 ADMINISTRATIVE EXPERIENCE AND SKILLS

The following areas encompass my major leadership experience and skill sets. Specific examples of these areas easily can be seen throughout my vitae.

Skill set include:

Strategic Planning and Implementation
 Responsible Budget Management
 Strong Shared Governance Record
 Academic and Student Success Collaboration
 Creative Problem-Solving
 Dynamic Leadership Team Recruitment

Balancing A&S and Professional Programs
 Promotion of Professional Development
 Student Recruitment, Retention, and Access
 Program and Curricular Development
 Data-Driven Decision Making
 Working with Collective Bargaining Units
 Digital Initiatives and Technology
 Community Engagement and Partnerships

9.2 ACADEMIC ADMINISTRATIVE POSITIONS

Dr. Marilyn A. Levine has fifteen years in mid-level and senior-level administration as a Divisional Chair, College Dean, and Provost/Vice-President. Highlights of her leadership include institutional transformation with solid experience in strategic planning and implementation, program and curriculum development, fiscal responsibility, faculty and student recruitment and retention, and community engagement. She has developed a strong culture of transparency and has served as a strong mentor for leadership development in others.

2011-15 Provost and Vice-President of Academic and Student Life, Central Washington University

As chief academic officer, I was the inaugural Provost/Vice President for Academic and Student Life had overall responsibility for the Division of Academic and Student Life with an annual budget of \$70 million and 706 faculty. Central Washington University is a regional comprehensive master's university and during these years we were able to raise enrollment to 10,278 students that spanned 150 majors located at both the main campus and seven additional campus centers in central and western Washington. There were twelve direct reports: Associate Provost for Faculty Affairs and Extended Learning, Associate Provost for Accreditation, and Academic Planning and Assessment, Executive Assistant to the Provost, Dean, College of the Sciences, Dean, College of Humanities, Dean, College of Business, Dean, College of Education and Professional Studies, Dean, School of Graduate Studies and Research, Dean, Student Success, Dean, CWU Libraries, Executive Director, Office of International Studies and Programs, Director William O. Douglas Honors College.

Selected Administrative Accomplishments:

- **Strategic Budget Planning and RCM-Activities Based budgeting Implementation.** During major budget reductions in FY11 through FY15 was able to develop strategic initiatives to diversify educational delivery while strengthening traditional programs. Restored faculty lines and expanded faculty with new programs, addressed workload equity and appointed an Academic Planning Task Force to ensure campus-wide consensus that streamlined 196 programs to 150 programs that resulted in better program delivery to students. This did not include the elimination of faculty lines and was able to maintain faculty tenured lines at 70-75%, and set up a program for non-tenure-track conversions to tenure-track.
- **Online Program Development.** Developed first online programs and expanded a Multimodal Center for online/digital professional development. Between Fall 2011 and Fall 2014 the number of undergraduate degree programs increased from four to nine programs, and a 500% increase has taken place in number of undergraduate majors in those programs. Graduate degrees online did not exist in 2011 and by 2015 there were seven online graduate degrees. Total online enrollment was ca. 1,000 students enrolled in CWU programs which is about one-tenth of the matriculating students. Five quality assurance assessments of these courses were completed each year.
- **Program Development and Student Recruitment.** Several new majors were supported including Cybersecurity, Craft Beer Brewing, and GIS programs. Three professional graduate degrees and certificate were developed alongside the first Competency based degree at a Washington public higher education institution. The School of Graduate Studies and Research has expanded in student recruitment from 477 to 558 students, while grant awards increased 14% in FY14 and 28% in FY15. Internationalization has been a main area of development and has increased annually about 10%. Veterans Center and services were developed and expanded with a consequent rise in Veteran recruitment by at least 10% a year.
- **Access, Diversity and High Impact Practices.** Supported sustaining robust CAMP, TRIO SSS, NSF S-Solver, and NSF STEP efforts at serving underrepresented minorities. Campus recruitment for the last three years recruited 30% diverse incoming freshman class. Graduation rates for Hispanics are the top in the state and Native American students graduation rate is the second highest. College in the High School and Running Start programs have served the highest number of students in the state, and CWU obtained two GEAR-UP grants, including one for eighteen million dollars. A High Impact Practice work group was formed and sent to AAC&U summer workshops.

Leadership centers for diversity, social justice, and leadership are expanding in terms of student participation and activities. A Men of Color Initiative, Brother to Brother, and Sisters programs encourage student, staff, and faculty success and retention. The Honors College and service learning programs burgeoned such as the International Sustainability Development Institute that sent students to help villages in Africa and Latin America (working with the service-learning organization GIVE in Seattle). CWU won for the second year in a row the Higher Education Excellence in Diversity Award [HEED]. Undergraduate research has been expanded in the Symposium on University Research and Creative Expression (SOURCE), which had over 300 students/faculty presenting and was expanded to two days.

- **Administrative Recruitment and Professional Development.** Through national searches recruited a dynamic Provost's leadership team of highly accomplished administrators. My office supported 100% professional development at Harvard Higher Education Institutes and other conferences for any direct report.
- **Student Success.** Oversaw student success division whose team implemented an Advising Initiative that was based on data analytics and increased professional advisers. First to second year advising rose from 73% to 79% during the last two years of my role as Vice-President of Student Life. Currently in the first year of a Sophomore Year Experience. Student Success activities were increasingly crossed with the academic activities as exemplified by the nationally recognized Academic Resource Commons (ARC) in the library that still hosts a tutoring center for Math and Writing.
- **Creating Functional Collaboration and Inclusive Leadership Shared Governance Structure.** Created a new position of Associate Provost for Faculty Affairs and Extended Learning to serve the faculty, students, and administration in developing common guidelines, policies and procedures, and to encourage shared governance. The second Associate Provost for Accreditation, Academic Planning and Assessment worked to ensure resource analysis on curriculum and consultation as curriculum is developed. Before my return to the faculty, I had formed an Academic and Student Life Council (ASLC) that included representation from all units, including two faculty, one chair and one student was designed to create work groups that would solve issues in small teams and bring the reports and any recommendations to the ASLC. The ASLC mission statement mentioned that this body "will serve as a needed place for collaborative teamwork that furthers academic quality, student success, and institutional sustainability." Communication was increased campus wide with a regular column written by the Provost entitled *At the Heart of It* and bi-weekly open coffees with the Provost in the Student Union Recreation Center.

2005-2010 Dean, College of Arts and Sciences, Eastern Oregon University

The Dean was the Chief Executive Officer of the College that included three Divisions: Sciences, Mathematics and Technology; Social Sciences and Modern Languages; and Arts and Letters. These Divisions were comprised of 19 Departments. The College offered 17 majors and 23 minors and delivered 3 majors online. The Dean reported to the Provost and Vice President of Academic Affairs, managed 146 faculty and staff, and supervised an administrative staff responsible for communications, fiscal affairs, advisement, research, technical and clerical support. Direct reports from three Division Chairs. After the 2007-08 campus reorganization, the online and onsite academic programs were administered by the College of Arts and Sciences.

Selected Administrative Accomplishments:

- **Strategic Planning and Implementation.** Successfully integrated online and onsite teaching into the College of Arts and Sciences administrative functions. During four successive years of major budgetary reductions, this effort increased enrollments, efficiencies and avoided program reductions and faculty losses. CAS faculty was in fact, *expanded* by almost 8 percent.
- **Assessment and Learning Outcomes.** Established a "culture of assessment" for the College that focused on High Impact Practices and was demonstrated by program portfolios and a cycle of strategic assessment for each program.
- **New General Education Core.** Leadership team created a new general education program that was tied to student learning outcomes. Assessment component was implemented in a second phase during

fall of 2009.

- **Academic Program Development.** Developed several new interdisciplinary focus teams, from which emerged new programs and strengthened of current programs. Some examples include *new majors* such as: Modern Languages Global Culture, Public Administration, Environmental Studies, Media Arts-Film Production and development in progress of Media Arts-Communication. New minors included Native American Studies and Religious Studies, New certificates included Computer Science (Computer Science I and II, Software Development, Web Development), Spanish for Health Professionals, Graduate Certificate for Teachers for Writing, and Public Service. Curriculum reform of Biology program (two new concentrations) and programs such as Gender Studies and Computer Sciences-Multimedia have been strengthened by workshops to develop vision statements, program and curricular guidelines.
- **Professional Programs.** Partnered with Oregon Health Sciences University (OHSU) to support the nursing curriculum. Strengthened external collaborations and increased funding for pre-engineering and computer science/multimedia. In July 2009 established the first Industry Advisory Board for Computer Sciences/Multimedia and associated programs (*mentioned above in grants*). Developed first Public Administration program at EOU. Worked with regional wineries and community colleges to develop a Viticultural Enology Business degree, but the budgetary pressures at the university resulted in a lack of support.
- **Community Engagement and Economic Development.** Strengthened ties with the community in partnerships and service areas. Some examples included collaborative activities including grants, symposia, and contracts with a wide range of regional groups included Blue Mountain Forum, Brix-Berg, Inc. EZ Wireless, Cayuse Technologies, Eastern Oregon Visitors Association, Blue Mountain Community College (BMCC); Main Street La Grande; Oregon 150 Task Force, Union County Contact Group for Economic Development, and the National Consortium for Teaching About Asia.
- **Faculty Recruitment, Development and Retention.** Significantly increased both recruitment and retention of faculty. Developed process outlined in the faculty contract to assess faculty scholarship stipend awards, in a collaborative process for these awards.
- **Student Recruitment and Retention.** Initiated new aids such as upgraded Web site, annual course calendars, new scheduling procedures, and advising surveys and other materials to retain CAS students.
- **Leadership Development.** Developed an effective Chairs Council and created a *Handbook for Division Chairs, Handbook for Discipline Representatives, and a Faculty Guidebook.*

2001–2005 Chair, Division of Social Sciences, Lewis-Clark State College

The Chair of the Division managed seven disciplines and supervised 21 faculty and staff with ca. 400 majors with BA/BS degrees in Social Sciences (Anthropology, Economics, History, Political Science, and Sociology), Justice Studies, and Social Work. Direct reports included Director of Justice Studies, Director of Social Work, and Coordinator of Social Sciences. In addition to the chair duties, I also taught two courses each term.

Selected Administrative Accomplishments:

- **Strategic Planning and Implementation.** Based on College-wide strategic planning process during major budget reductions between 2001-2003 *expanded the Division of Social Sciences by 30%* in terms of faculty membership. Was able to develop online and onsite educational opportunities for programmatic expansion.
- **Academic Program Development.** Strengthened and expanded faculty and student enrollments in programs such as Anthropology and History. Helped implement a Social Sciences major and create an annual assessment plan.
- **Professional Programs.** Expanded faculty, staff and student enrollments for both Justice Studies program and Social Work program on campus and at the LCSC Center in Coeur d'Alene. Developed the first LCSC Masters of Social Work with Boise State University.
- **Program Assessment.** Developed an assessment survey and retreat that created annual assessment processes for all three major majors of the Division. Assessment methods included standardized testing, portfolios and student exit surveys.
- **Community Engagement.** Fostered faculty professional development and engagement with local

cultural and educational groups such as Partnerships in Education, Idaho Humanities Council, I-TEACH workshops, National Consortium for Teaching About Asia, and the Lewis-Clark Center for Arts and History. For more than fifteen years, LCSC hosted an International Exchange Symposium, that was a collaboration with community groups, businesses and government agencies that promoted knowledge of the Pacific Rim and sustainability issues.

- **Faculty Recruitment, Development and Retention.** Increased both recruitment and retention of faculty. Through planning was able to expand the faculty by 8%.
- **Student Recruitment and Retention.** Created a *Faculty Advising Handbook*, Junior-Senior Retention Initiatives, and the original Web site for the Division, including a *Syllabi Central*, and Semester calendar of courses. Doubled number of course offerings through increased enrollments. Developed articulation agreements with all three of LCSC programs with both North Idaho Community College and Twin Falls Community College. Developed LCSC faculty visits to North Idaho College for Popcorn and Movie nights while visiting colleagues and offering lectures in classrooms.
- **Leadership Development.** Held the first regularized set of meetings with program directors and coordinator. Was able to work as a team to develop creative approaches to key issues. Developed a divisional retreat on program assessment that resulted in all programs having an annual assessment plan.

2004–2005 President of the LCSC Faculty Senate, Lewis-Clark State College

As President of the LCSC Faculty Senate I was able coordinate a year-long campaign to increase faculty salary equity. The Idaho State Board of Education had commissioned a faculty salary study demonstrating a 16-20 percent inequality of our state institutions with peer institutions. I coordinated five campaigns, including “Adopt a Legislator” and “Community Action Kits.” During the internal budget cycle, the LCSC executive leadership approved deploying 5 percent of the budget to increase salaries and allowed the Senate leadership team to decide how to allocate the funds. The decision was to increase two cases of egregious compression, support ongoing compression by boosting the raises on promotions, and an across the board percentage for everyone. Other activities that I organized included an orientation that focused on campus spirit with the first LCSC Faculty Fair.

10.0 SELECTED COMMUNITY ENGAGEMENT AND LEADERSHIP

Dr. Marilyn A. Levine has a longstanding commitment to the betterment of the community, on a local and global scale. She has participated in numerous boards, workshops and local events. While in Idaho over one-third of her grants and fellowships were for community service projects. In Oregon, because EOU spans a region that covers 46% of the state, the diversity of effort and the potential for collaborations was extensive. Dr. Levine developed several community educational opportunities, some of which involved cultural tourism. She was one of the founders of La Grande Main Street. In Washington, Dr. Levine participated in the Ellensburg Business Development Association during a key downtown revitalization purchase and was on the Downtowner committee that oversaw the Geddis Block building restoration.

10.1 COMMUNITY BOARDS AND TASK FORCE MEMBERSHIPS

2011-14 **Ellensburg Business Development Association (EBDA).**

This group is formally charged by the Ellensburg City Council to help develop revitalization of downtown, industrial zoning, and growth for Kittitas Valley in collaboration with the Chamber of Commerce.

2009 **Friends of Oregon 150 Task Force [Sesquicentennial].**

This is a group formed in Union County by interested citizens in promoting events to celebrate Oregon 150. My activities included co-organizing a birthday event in February on the sesquicentennial date and developing a summer series of Heritage courses as a collaboration between EOU and Blue Mountain Community College. These courses focused on history, geology, tourism, and regional authors. I also facilitated a visioning workshop for the statewide committee.

2008- **Organization Committee and Promotion Committee - La Grande Main Street.**

The Renaissance Group Task Force became the Organization Committee for La Grande Main Street. Our application was approved in the fall of 2008. Subsequently we had consultants, training workshops, formed the major committees and recruited/trained leadership.

2005-09 **Blue Mountain Forum Advisory Board.**

The Blue Mountain Forum is a cultural entity that arranged for regional speakers and symposia, including well-known authors, scholars, and film makers.

2008 **Facilitator for Oregon 150 Workshop** (Oregon's Sesquicentennial)

Facilitated a workshop and wrote up a report for the statewide committee that focused them on the next steps in their activities.

2008 **Facilitator for Union County Economic Contact Group.**

Facilitated a workshop and wrote a report on regional economic development issues for the Contact Group. The Contact group is comprised of a diverse set of businesses and officials in Union County. Their goal is to attract businesses to the region.

2007-08 **Renaissance Group Task Force for La Grande.**

Was the representative of the University for this group which aspired to revitalize downtown La Grande.

10.2 SELECTED COMMUNITY ENGAGEMENT ACTIVITIES

- 2022 **Ellensburg High School**, lecture for AP World History classes "Life in the Digital Age."
- 2011-15 **Regional Rotaries, Retiree Associations, Community events**, numerous local welcomes and speeches.
- 2010 **Union County Chamber of Commerce**, February 26. Delivered Keynote Speech at the Union County Banquet, "*Growing Business from the Inside-Out: Reflections of a College Dean.*"
- 2009 **Community Collaborations Workshop**. Invited Participant, Union County, Oregon, September 18-19 and October 23-24. Ford Institute for Community Building.
- 2008 **Union County Strategic Planning** - Attended workshops and sessions on County Economic Development, Agri-tourism, Tourism Summit, Forestry and Resource Management Tour, and other similar events.
- 2007-2008 **Great Decisions Discussion Group**. La Grande, Oregon, Winter and Spring. Facilitated discussions on Chinese political and economic growth, and on ideology in world history.
- 2008 **Rotary Clubs** [both Tuesday and Thursday chapters] La Grande, Oregon. Presentations on Travels to China with the EOU Chamber Choir.
- 2007 **Advanced Teachers Workshop**, Baker City, April 22. Funded by the University of Washington, an enrichment workshop on *China in the 21st Century* was delivered to ten selected teachers from the Northwest Region.
- 2006 **East Asia Symposium**, La Grande, Oregon. In the Winter and Spring, University of Washington, East Asia Resource Center, Freeman Foundation funded symposium was initiated in Eastern Oregon, This 30-hour symposium was delivered over three weekends for regional teachers on China, Japan, and Korea. This first offering of this symposium in the region covered participants from Oregon, Idaho, Montana, and Eastern Washington.
- 2006 **Rotary Club**, La Grande, Oregon. May. Presentation on "Understanding China in the

21st Century.”

- 2006 **Great Decisions Discussion Group**, La Grande, Oregon, April. Facilitated discussion on a comparison of modernization in China and India.
- 2005 **Blue Mountain Forum**, La Grande, Oregon. Appointed to the Board and delivered a speech on “*Around the Rim in 60 Days*” November.
- 2004 **Partnerships in Education Workshop Series**, Lewiston High School, October. Delivered a 2 day workshop for Secondary school teachers on using *Rock and Roll in the Classroom* to teach history, art, and culture.
- 2004 **Popcorn Forum at North Idaho College**, Coeur d’Alene, Idaho, March 27. Delivered a forum and film series entitled, “Confronting Hate: Humanities Greatest Challenge.”
- 2003 **I-Teach Workshop**, Grangeville, Idaho, December. Delivered a 1-day workshop for secondary school teachers on using *Rock and Roll in the Classroom* to teach history, art, and culture.
- 2002 **Vietnamese History and Culture: A Community Symposium**. Lewis Clark State College, October. Delivered a two day workshop for the community and educators.
- 2002 **Partnerships in Education Workshop Series**, Lewiston High School, October 3-4. Delivered two sessions on “Integrating East Asia into the Curriculum.”
- 1999 **Outreach Coordinator**. Southwest Conference for Asian Studies–HSTCC Conference at University of Texas at San Marcos, Texas October 21–23. Organized a 3-day workshop for the local community on Vietnamese history.
- 1998 **Lewis-Clark Center for Arts and History**, Lewiston, Idaho, September 8. Public Seminar on “The Traditional Chinese Historical Landscape.” This was a lecture on behalf of the first exhibit presented by the Robert and Marilyn Pamplin Collection of Asian Art.
- 1998 **Idaho Humanities Council**. Teachers Summer Institute –Nampa, Idaho, July 28–29. Overview and Workshop on Educational Technologies for K–12 Teachers. This involved preparatory materials, slide presentation, workshop, and discussion formats.
- 1997 **Kiwanis**. Annual Community Breakfast, 10 May, Lewiston, Idaho. Delivered a speech on the topic of “Intellectual Freedom: Do We Have It?”
- 1994 **Memorial Community Center**, Hope Idaho, August 19, speech on “Reflections on East and West.” Funded by the Idaho Humanities Council Speaker’s Bureau.
- 1992 **Lewis-Clark Center for Arts and History**. Delivered a one–day symposium, “Chinese Philosophy and Culture” for the program “Chinese Temple Restoration and Exhibit Lecture Series,” supported by the Idaho Humanities Council, November 14.
- 1992 **Coeur D’Alene Cultural Center**. Delivered three day symposium “Community Presentations in Modern Chinese History and Culture,” supported by the Idaho Humanities Council Major Grant Program, April 10–12, Coeur D’Alene, Idaho.
- 1992 **Sun Valley Center for the Arts and Humanities**. Delivered three day symposium “Community Presentations in Modern Chinese History and Culture,” supported by the Idaho Humanities Council Major Grant Program, March 27–29, Sun Valley, Idaho.

- 1991 **Orchard Rotary Club**, "A Recent Visit to the People's Republic of China," January 31, Lewiston, Idaho.
- 1991 **Lewis-Clark State College**, September 10, organized and chaired lecture–demonstration by Dr. Lobsang Tenzin Rinpoche, "Traditional Tibetan Medicine." Coordinated with local community leaders, this event was attended by an audience of 200.
- 1991 **Sun Valley Center for the Arts and Humanities**, "China 1990–Recent Travels," March 15, Sun Valley, Idaho.
- 1990 **Chinese Cultural Demonstrations** with Professor Cao Yingyi, Chair, Division of Fine Arts [Jiangsu Educational Academy] at the Boise Art Museum; Sun Valley Center for the Arts and Humanities; Coeur d'Alene Cultural Center, University of Idaho (Department of Art), Prichard Art Gallery (Moscow) Holbrook Art Gallery (Lewiston) Jenifer Jr. High School (Lewiston) and Potlatch Elementary School (Potlatch).
- 1990 **North Idaho College**, Coeur D'Alene, Idaho, delivered public speech, May 3, on "Paris in the Twenties: American and Chinese Youth." Funded by the Idaho Humanities Council Speaker's Bureau.