



CENTRAL WASHINGTON UNIVERSITY

EFC 480: Student Teaching

Course Summary

Student Teaching is the capstone experience for CWU's professional preparation program. This final clinical experience provides teaching candidates the opportunity to practice teaching and demonstrate their professional skills as facilitators of learning of diverse students. A professional university supervisor (field supervisor) and an experienced school teacher (mentor teacher) form the professional team that supervises and guides the candidate. Detailed course description and expectations can be found in the Student Teaching Handbook (see specific page numbers below). Potential schools and/or mentor teachers may require an interview before they commit to mentoring the student. Interviews will be arranged by the Coordinator of Field Experiences. Schools may also request specific student teachers via the Student Teacher Request Form.

Compensation and Eligibility:

Mentor teachers will receive a **\$300 stipend plus 30 clock hours** for mentoring a student teacher. They must have at least 3 years of certificated teaching experience, preferably in the same endorsement area as the student teacher is pursuing.

Mentor Teacher Expectations (p. 14):

- Allow student teacher to observe, assist, plan, instruct, and analyze teaching techniques and methods based on provided week-by-week plan. The student must also be the full-time teacher for a minimum of 4 weeks (Handbook, p. 13).
- Engage the candidate in progressively more responsible teaching experiences as appropriate skills and proficiencies are demonstrated.
- Systematically observe and monitor the candidate and carefully critique each lesson taught during Stages I and II, and periodically thereafter.
- District shall provide students with access to information and facilities that will further their education.

CWU Student Teacher Expectations (p.11):

- Understand school district policies pertaining to teaching responsibilities (discipline, safety procedures, first aid procedures, use of school equipment, copying, etc.).
- Assume the role of full-time teacher for a minimum of 4 weeks.
- Maintain open communication with mentor teacher and field supervisor.
- Act in a mature, responsible, and professional manner reflecting high professional standards.
- Provide plans to field supervisor and mentor teacher at least 48 hours before observing or teaching lessons.
- Check CWU email every weekday.

University Field Supervisor Expectations (p. 17):

- Meet regularly with student teacher to provide support, feedback, and guidance.
- Conduct observations and evaluations of student teacher's performance.
- Orient mentor teachers; serve as a liaison between the university and partner school.
- Provide supervision of the student teacher as necessary.

Partner school personnel should communicate immediately with the University Field Supervisor if concerns arise. If they are not resolved, please contact the director of the Office of Field Experiences for assistance (Placements@cwu.edu).