Peer Evaluation of Online Courses Form 2*

Name: _____ Reviewer:_____ Course: _____ Date: _____

Quality Matters Standard	Exceeds	Meets	Not Met	Comments
1. COURSE OVERVIEW AND INTRODUCTION				
1.1 Instructions make clear how to get started and where to find various course components				
1.2 Learners are introduced to the purpose and structure of the course				
2. LEARNING OBJECTIVES				
2.1 The course learning objectives describe outcomes that are measurable				
2.2 The module/unit objectives describe outcomes that are measurable and consistent with the course level objectives				
2.3 All learning objectives are stated clearly and from the learner's perspective				
2.4 The relationship between learning objectives and course activities is clearly stated				
2.5 The learning objectives are suited to the level of the course.				
3. ASSESSMENT				
3.1 The assessments measure the stated learning objectives				
3.2 The grading policy is stated clearly.				
3.3 Specific criteria are provided to evaluate the learners' work.				
4. INSTRUCTIONAL MATERIALS				
4.1 The materials contribute to the achievement of course and module/unit objectives				
	Exceeds	**Meets**	**Not Met**	

4.2 Both the purpose of the materials and how they are to be used are clearly explained.				
5. COURSE ACTIVITIES AND LEARNER INTERACTION				
5.1 The learning activities promote the achievement of the objectives.				
5.2 Learning activities provide opportunities for interaction that support active learning.				
5.3 The instructor's plan for feedback on assignments is clearly stated.				
6. COURSE TECHNOLOGY				
6.1 The tools used in the course support the learning objectives.				
6.2 Course tools support learner engagement and active learning.				
7. LEARNER SUPPORT				
7.1 A link is provided to technical support				
7.2 A link is provided to accessibility policies and services				
8. ACCESSIBILITY and USABILITY				
8.1 The course is easy to navigate.				
8.2 Information is provided about accessibility of all technologies used in the course				

Overall Comments and Evaluation

*Based on **Quality Matters: A national benchmark for online course design**, 5th Ed, 2014. Only items that achieved the maximum point value (3) for each standard are included.