

CHARTER
RESOURCE MANAGEMENT GRADUATE PROGRAM
Central Washington University
June 1, 2009

Mission and Objectives

The REM mission is to professionally prepare students for ethical decision-making and earth stewardship through resource management and policy development, analysis and evaluation.

The interdisciplinary Resource Management (REM) Program directly supports Central Washington University's mission "to prepare students for responsible citizenship, *responsible stewardship of the earth*, and enlightened and productive lives." and to "serve as an intellectual resource to assist central Washington, the state, and the region (Pacific Northwest) in *solving human and environmental problems*."

In addition, the REM mission directly supports the mission of the College of the Sciences: "The College of the Sciences prepares students for enlightened and productive lives through the intertwined endeavors of learning and research in the classroom, laboratory, and field. As practitioners of scientific inquiry, students and faculty create and apply knowledge to solving human, social and environmental problems. The college values instruction, research, and service as interdependent activities that enable human curiosity and discovery."

Students in the program take a common interdisciplinary core of coursework, linking cultural and natural resources, as they pursue their more specialized interests, so they become capable of addressing problems and opportunities associated with integrating cultural and natural resources. Program objectives include qualifying students for positions in resource fields, and promoting wiser and more effective management of resources in the future.

The REM Program provides students with skills in policy analysis and formulation, management practices, as well as resource appraisal and evaluation. Course specific work also introduces students to microeconomics and organization management. The program best serves students with prior education and experience in resource-related fields of science.

Description of the Program

Since 1983 the REM Program has offered students an interdisciplinary, resource management curriculum drawing from Anthropology, Biology, Economics, Geography, Geology, History, Philosophy, and Political Science. Natural and cultural resources intertwine in several ways. Understanding the multiplicity of resource issues is critically important to making sound decisions at all levels.

REM graduate curriculum introduces students to regional ecological, socio-cultural, and economic systems that include natural resource and cultural resource management. Core courses examine natural and cultural resources issues and how they are affected by ecological systems,

management practices, political change and economic development. Cultural resource management focuses on the management of ethnographic and archaeological sites and materials, historic properties, and archives. Natural resource management focuses on the management of land, water, energy, mineral, atmospheric, and biotic resources in socio-political and cultural context.

Elective courses in several fields can be chosen to explore important concepts or to fill in knowledge gaps; these also provide integrated perspectives on natural and cultural resource management by use of complex regional and international case studies. At least six academic quarters of continuous full-time study will be required for completion of coursework, field experience and research, and thesis writing.

Target Population

The target population of the REM program includes two principal groups. The first group is professionals who seek scientific training and/or credentials in policy studies related to resource management to advance their careers in public agencies, Native American programs, and private sector environmental consulting. The second group is students with undergraduate degrees in geography and anthropology who are seeking technical skills and job experience to gain entry level positions in resource management.

The REM Program encourages graduate students to develop realistic views of how cultural resources and ecosystem management might be balanced with regional economic development. Course work, internships, and thesis research challenge students to view science, technology, public education and involvement, and application of proven socio-economic principles as tools to approach problems facing resource managers.

Program Residence and Oversight

The REM Program is interdisciplinary, with required and elective coursework potentially drawn from several colleges on campus. However, a preponderance of instruction is situated in the College of the Sciences (COTS), in the Department of Geography and the Department of Anthropology. Thus, the Program resides in the College of the Sciences and the COTS Dean is its chief oversight officer.

Resource Allocation

A ledger-one base budget has been established for the REM Program. The budget is managed by the Program Director or Co-Directors, with oversight from the COTS Dean. The Dean is the principal budget authority. The budget consists of \$9800 annually for goods and services.

The Program Director or Co-Directors is/are compensated through reassignment of load totaling 0.5 FTE.

Sixteen Graduate Assistantship positions are supported by the Office of Graduate Studies and research (stipend and tuition waiver).

REM Faculty

Membership in REM Faculty:

- Program Faculty: All CWU tenured and tenure-track faculty who are members of the Graduate School faculty and who have either (1) taught a required course and/or served as Thesis Committee Chair for the REM program in the past three years, or (2) served as an REM student advisor in the past year. All such Program Faculty serve as voting members of the REM Program faculty.
- Affiliate Faculty: All other faculty with Graduate School faculty status who wish to request membership on the basis of scholarship, teaching, or service activities and interests relevant to the REM program. Affiliate REM Faculty participate in meetings but not in faculty voting.

Role of the REM Faculty:

- Teach courses included in the REM curriculum (see course catalog).
- Recruit and advise REM students.
- Supervise field and thesis research projects (REM 593, REM 595), and internships (REM 590).
- Chair and/or serve on thesis committees (REM 700), at least once every three years.
- Serve on REM faculty committees to determine student admission, assistantships, and scholarship awards.
- Serve on REM faculty committees to develop strategic planning and curriculum development.
- Recommend academic program policy and procedures to the REM Advisory Committee.
- Nominate faculty members to the REM program (see membership below).
- Nominate REM faculty representation for the REM Advisory Committee

REM Program Director(s)

The Program Director or Co-Directors must be member(s) of the REM Program Faculty.

The REM Director position will be filled by one or two faculty, at the discretion of the REM Program Faculty. The position will be filled through three-year appointment(s). The Director or Co-Directors will be nominated and elected by the Program Faculty, confirmed by the REM Advisory Committee, and appointed subject to approval of the COTS Dean. In the event more than one nomination is made from the same department, Program Faculty in that department will vote to decide which one candidate will move forward to the general election. Elections shall be decided by a simple majority using secret ballots, tabulated by the COTS Dean or designee. Each Program Director or Co-Director can serve a maximum of two consecutive, three-year terms.

Director or Co-Director duties include:

- Advocate for the program and serve as liaison with Dean of Graduate Studies and COTS Dean.
- Chair REM Faculty meetings and report to the REM Advisory Committee.
- Lead the strategic planning process for the REM Program based on REM faculty input and review.
- Advise REM students, and approve each student's program of study and thesis project.
- Mediate between students and faculty on issues related to REM.
- Coordinate grant proposals and manage REM goods and services budget and/or external budget funds.
- Coordinate with faculty and Chairs on student and faculty recruitment.
- Collaborate with Department Chairs on course scheduling.
- Request RA/TA funding from the university and approve RA/TA assignments.
- Review student applications with REM Program Faculty.
- Lead the process of curriculum assessment and development.
- Monitor the currency of the Program charter and propose amendments as needed.

REM Advisory Committee

Membership of the REM Advisory Committee:

- Voting Members:
 - REM Program Director or Co-Directors
 - Chair of Department of Anthropology and Museum Studies or designee.
 - Chair of Department of Geography or designee.
 - Three or four Program Faculty members, nominated by the Program Faculty and appointed subject to approval by the COTS Dean.
 - The voting members of the Committee should total an odd number.
- Non-Voting Members:
 - Dean of the College of the Sciences, or designee, at their discretion.
 - Dean of Graduate Studies and Research, or designee, at their discretion.

Chair of REM Advisory Committee: The Program Director or Co-Directors chair(s) the Advisory Committee.

Role of the REM Advisory Committee:

The REM Advisory Committee meets as needed, at least once each academic year. The Advisory Committee serves the following functions:

- Reviews program faculty recommendations and confirms the election of REM Director or Co-Directors.
- Conducts annual review of REM Director or Co-Directors.
- Advises the Program Director or Co-Directors on matters relating to
 - Development and amendment of the Program charter
 - Curriculum and assessment
 - Strategic planning and budgeting
 - Student recruitment
 - Program review
 - Resource development

Process for Amending the Charter

Amendments to the Charter may be initiated by any member of the Program Faculty or REM Advisory Committee. Proposed amendments must be approved by a majority of the Program Faculty and approved by a majority of the members of the Advisory Committee. Votes must be by secret ballot, and a majority includes more than 50 percent of the Program Faculty.

Approved:



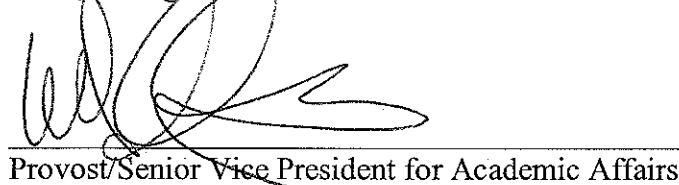
Director/Co-directors of REM

1 June 2009
Date



Dean, College of the Sciences

6-2-09
Date



Provost/Senior Vice President for Academic Affairs

12/28/09
Date