

Peer Review: Syllabus

Instructor _____
Semester _____

Course _____

COMPLETENESS	Excellent	Very Good	Good	Fair	Poor	Could Not Judge
Course information						
Instructor information						
Goals/objectives of course						
Information on text/readings						
Policies on grading, academic misconduct, late work, absences, special needs, safety						
Schedule of class activities						
Description of assignments and due dates						

CLARITY/TONE	Excellent	Very Good	Good	Fair	Poor	Could Not Judge
Is the syllabus clear?						
Are rights, responsibilities and consequences spelled out?						
Does the syllabus have a positive tone?						
Do the office hours and other information communicate that the instructor is accessible for help?						

APPEARANCE	Excellent	Very Good	Good	Fair	Poor	Could Not Judge
Is the syllabus appropriately formatted?						
Are the grammar and spelling correct?						

CHALLENGE/PACING	Excellent	Very Good	Good	Fair	Poor	Could Not Judge
Are the assignments appropriate for the level?						
Is the calendar realistic?						
Is the course reflective of the current state of the field?						

Comments:

Peer Review: Assignments and Handouts

Instructor _____
Semester _____

Course _____

	Excellent	Very Good	Good	Fair	Poor	Could Not Judge
Supplements course content						
Provides clear directions						
Encourages meaningful learning experiences						
Is at appropriate level of challenge						
Outlines assessment method						
Clearly states purpose						
Demonstrates instructor creativity						
Promotes student engagement						
Provides adequate time and resources for completion						

Comments:

Peer Review: Classroom

Instructor _____

Course _____

Date _____

Time _____

Number of Students _____

INSTRUCTOR ORGANIZATION	Excellent	Very Good	Good	Fair	Poor	Could Not Judge
Preparation for class session						
Objectives for class period are stated						
Efficient use of class time						
Organized learning activities						
Class period remains focused on objectives						

INSTRUCTIONAL STRATEGIES	Excellent	Very Good	Good	Fair	Poor	Could Not Judge
Teaching techniques						
Questioning skills						
Mediation of discussion						
Pace of class						
Board/overhead/computer work						
Handouts						
Directions/facilitation for group work						
Retention of attention of students						
Range of activities						

CONTENT	Excellent	Very Good	Good	Fair	Poor	Could Not Judge
Confidence in explaining subject matter						
Knowledge of subject matter						
Explanation at appropriate level						
Variety of illustrations						
Sufficient detail						
Unbiased presentation						

PRESENTATION SKILLS	Excellent	Very Good	Good	Fair	Poor	Could Not Judge
Effectiveness of speaking						
Use of classroom space						
Enthusiasm						
Clarity of presentation						
Stimulation of interest						

RAPPORT WITH STUDENTS	Excellent	Very Good	Good	Fair	Poor	Could Not Judge
Encouragement of student participation						
Stimulation of student interest						
Response to differing opinions						
Flexibility in responding to student concerns						
Fair treatment of all students						
Sensitivity to individual interests/abilities						

CLARITY	Excellent	Very Good	Good	Fair	Poor	Could Not Judge
Response to questions						
Emphasis of major points						
Explanation of subject matter						
Relation of material to real world situations						

LEARNING SKILLS	Excellent	Very Good	Good	Fair	Poor	Could Not Judge
Development of problem-solving skills						
Broadening of student views						
Development of creativity						
Fostering student respect for diversity						
Stimulation of independent thinking						

Overall rating

Comments: