

Peer Review of the Syllabus, Form 1

Name:

Reviewer:

Date:

Course:

AREA 1: Completeness Degree to which syllabus contains required statements on [Information Specific to the Course](#) (e.g., goals, materials, exams) and [Policy Statements](#) (e.g., student conduct code)

Comments

AREA 2: Currency of content: Degree to which syllabus reflects the current state of scholarly or creative practice in the discipline

Comments

AREA 3: Assessment of Learning Degree to which objectives and activities in the syllabus are aligned with the grading methods; assessments are varied and spread out across the semester; success on the assessments appear to demand strong commitment and effort from the average student

Comments

AREA 4: Clarity and tone of communication Degree of clarity shown in describing the course, objectives, requirements, & assignments using direct, easy-to-follow language; tone is positive, respectful, and inviting

Comments

AREA 5: Roadmap for course agenda Degree to which the syllabus provides a clear and rational roadmap or pathway for learning course content

Comments

Additional Comments:

References Chism, N. (2007). *Peer review of teaching: A sourcebook* (2nd. ed.). Bolton, MA: Anker Publishing
O'Brien, J. G., Millis, B., Cohen. M., & Diamond, R. (2008). *The course syllabus: A learning-centered approach* (2nd. ed.). San Francisco: Jossey-Bass.
Palmer, M., Bach, D., & Streifer, A. (2014). Measuring the promise: A learning focused syllabus rubric. *To Improve the Academy: A Journal of Educational Development*, 33(1), 14-36.