Peer Observation of Lecture-Based Teaching, Form 1

Name: _____Reviewer:_____ Course: _____Date: _____

AREA 1: Instructor Goals/Intentions

Describe your understanding of the instructor's goals for today, focusing on whether they were a) clearly stated or illustrated, b) connected to the flow of previous or future classes

Comments

```



```

AREA 2: Clarity, Organization, Information Load

Examples of what to look for: a well-organized presentation; clear explanations of difficult ideas and concepts; clear and understandable speaking voice; avoids overloading students with too much information; use of good examples/illustrations; etc

Comments

```



```

AREA 3: Student Engagement

Provide evidence that the instructor organized the class environment so that students could be appropriately engaged. Describe the degree to which student engagement occurred a) over a substantial portion of the class meeting time, and b) by a broad segment of students attending the class

Examples of what to look for: Involvement formats could include **discussing** content with instructor/fellow students, **writing** on white boards, **problem solving**, closely **observing** a demonstration, **listening/processing** information, **reading** a text, etc

Comments

AREA 4: Teacher/Student Interactions

Examples of what to look for: respectful treatment of students; positive rapport between teacher and students; genuine teacher enthusiasm in content delivery; etc.

Comments

Additional Comments on Other Facets of Lecture Teaching: