

# Peer Evaluation of Teaching Form

## Observation of Teaching

Pre-evaluation Visit Completed? Date \_\_\_\_\_

Post-evaluation Conference Completed? Date \_\_\_\_\_

Observation Date: \_\_\_\_\_ Length of Session: \_\_\_\_\_

Instructor: \_\_\_\_\_

Observer: \_\_\_\_\_

Course Name and Number: \_\_\_\_\_

Type of Class:  Distance  Face to Face

Number of Sites: \_\_\_\_\_

Brief Description of Teaching Session:

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**Please write your comments here:**

Things that worked:

Questions and/or suggestions to consider:

Other comments:

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**Instructions: Circle the number that best describes your perception of the instructor's mastery of each skill:**

Key:

- 0 = Not Applicable (NA)      3 = Agree (A)  
 1 = Strongly Disagree (SD)    4 = Strongly Agree (SA)  
 2 = Disagree (D)

<i>Teaching Skills</i>	NA	SD	D	A	SA
1. Identified learning goals at the beginning of the session.	0	1	2	3	4
2. Used appropriate teaching methods.	0	1	2	3	4
3. Demonstrated an ability to communicate orally.	0	1	2	3	4
4. Responded to questions clearly.	0	1	2	3	4
5. Created an atmosphere conducive to learning.	0	1	2	3	4
6. Used teaching methods and materials that engaged students in learning.	0	1	2	3	4
7. Organized instruction to take into account the differences among learners.	0	1	2	3	4
8. Encouraged learners to think critically.	0	1	2	3	4
9. Aligned learning activities with course objectives.	0	1	2	3	4

<i>Teaching Skills (continued):</i>	NA	SD	D	A	SA
10. Provided learners with opportunities for participating.	0	1	2	3	4
11. Communicated content/information that to your knowledge was technically accurate.	0	1	2	3	4
12. Provided adequate opportunity for learners to practice or apply the content being taught.	0	1	2	3	4
13. Made an effort to gauge learners' understanding of the material.	0	1	2	3	4

**Personal Skills:**

14. Demonstrated personal passion for teaching or for the subject matter.	0	1	2	3	4
15. Interacted with students in a professional/ethical manner.	0	1	2	3	4
16. Demonstrated rapport with learners.	0	1	2	3	4

**Organizational Skills:**

17. Used teaching time effectively (e.g., starting and ending on time).	0	1	2	3	4
18. Organized learning activities and information in a logical sequence.	0	1	2	3	4
19. Demonstrated appropriate preparation for the class.	0	1	2	3	4