

Online Peer Observation Form- Mathematics

Course:

Instructor:

Observed by:

What was evaluated:

Evaluated Element	Comments and suggestions
Preparation: 1. Course site was well prepared and well organized.	
2. Material was sequenced, logical, and in alignment with the course goals and outcomes.	
Presentation: 3. Material was explained in an understandable but not oversimplified way.	
4. Where examples, illustrations, activities, and technology were used by the instructor to enhance learning, they were relevant, clear and effective.	
5. Instructor planned, modeled and encouraged intellectual and imaginative engagement with the subject.	
Instructor/Student Interaction: 6. Instructor showed respect and fairness in his or her interactions with students.	
7. Instructor created a positive online environment in that students seemed to know what was expected of them in relation, for example, to participation, group discussions, or assignments.	

Content Expertise: Dr. Hancock has a PH.D. in mathematics education and is an expert in mathematical pedagogy. He is highly trained in Problem Based Learning and understands how to pose intellectually engaging and developmentally appropriate problems.

Instructional Design Skills:

Instructional Delivery Skills and Course Management:

Instructional Assessment Skill:

Summary:

Recommendations: