

DEPARTMENT OF [Name] PEER COURSE EVALUATION-Student Learning Assessment

Instructor _____ Course _____

Date _____ Evaluators _____

A group of faculty that teach similar courses will meet and review the student learning assessment methods of at least one course taught by each member of the group. The goal of the discussion is to evaluate and improve one’s teaching by sharing approaches to student assessment in one’s course. The following structure is suggested as one approach to a student assessment discussion. The list of assessment methods are taken primarily from the American Psychological Association Assessment Cyberguide (<http://www.apa.org/ed/guidehomepage.html>).

Questions for the group:

- Are assessments at an appropriate level of difficulty?
- Are assessment methods appropriate for the learning objectives and course level? Do they coordinate with other course materials?
- Are there suggestions for changes?

☐	<i>Assessment method</i>
	Objective tests (various formats)
	Essay tests (short and long answers)
	Class discussion
	Class attendance
	In-class activities (e.g. 1-minute papers, course focus groups, free writing, etc)
	Formal written products (term papers, lab reports, critiques)
	Informal written products (daily logs, film, book, or lecture/performance reports)
	Oral presentations (group or individual)
	Graphic displays (concept maps, outlines, diagrams)
	Poster presentations
	Supervised practice (practicum, internship, field experience)
	Portfolios
	Research team and group project participation
	Online activities (Blackboard discussion, email contacts)

Comments:
