# CHEM 589 Proposal Evaluation Form General Audience 

## Student Name

## Evaluator Name

Identify yourself by checking a box below
Faculty $\square \quad$ Staff $\square \quad$ Fellow Student $\square \quad$ Friend/Family Member $\square$

## Oral Proposal Evaluation

## Date

Using Adobe Acrobat, please rate the following elements of the oral proposal using the following 5 point scale. Add comments as needed.
Please return completed forms by email to chemistry@cwu.edu
Scale*:
5=Excellent 3=Proficient 1=unacceptable
Student Learning Outcomes and Assessment Elements

1. Student applies technical information.
(i) Background, Context, Methods

2. Student speaks clearly in the language and style of the discipline.
(i) Clarity, Confidence, Adherence to Time Limits, Organization
(ii) Targeting Audience, Persuasiveness
(iii) Graphs, Statistics, Other Data


$\square$
$\square$
$\square$
$\square$
3. Student demonstrates critical thinking skills.
(i) Question-Hypothesis

$\square$
(ii) Predictions, Anticipated Results
(iii) Responses to Questions

$\square$
$\square$

$\square$
$\square$

$\square$
$\square$

4. Student retrieves and critically analyzes chemical literature.
(i) Supporting Literature for elements in 3.


## Comments

[^0]1 of 1


[^0]:    *Note: A 3 on the scale means that a student has shown proficiency in that particuilar criterion. A 5 should be reserved for the truly exceptional.

