

# Winged Wonders: Juried Student Poster Exhibition

## PROJECT DESCRIPTION

Winged Wonders is a juried student poster exhibition that will be displayed at Nuwave Gallery in Ellensburg spring quarter 2024. Students in ART 371, Intermediate Layout and Design, created two poster concepts inspired by their research in the local birds and ecosystem of the Yakima River Canyon and surrounding area. Students received feedback on their concepts by the exhibit jurors. Based on feedback and art direction, students finalized a poster and submitted it to Nuwave Gallery. Out of 28 posters only 15 were selected by the jury for the exhibit and revealed at the show opening and awards on May 3rd, 2024.

## PROJECT INNOVATION

Students worked directly with Nuwave Gallery, a local public art gallery, learning the professional process of entering a exhibition competition such as writing a personal statement, description of work, and filling out a W9. Students filtered feedback and made decisions based on public and professional comments about their designs, and art direction in class. Gallery deadlines had to be followed like dropping off their designs directly to the gallery and submitting online forms. This project gave students and opportunity to learn in a real-world setting and reflect on their experiences as a group in class.

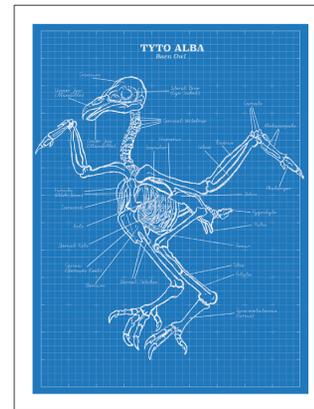
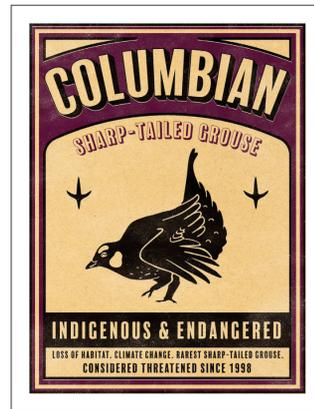
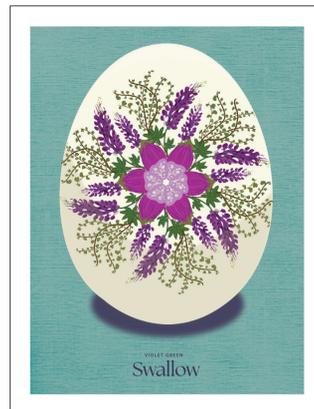
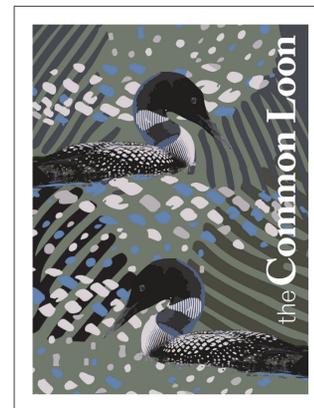
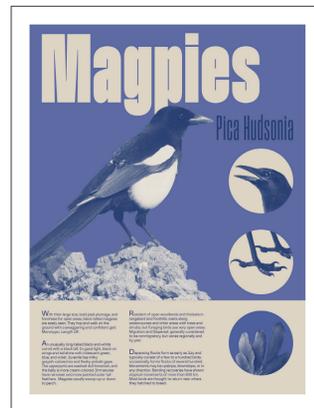
## LEARNING, EQUITY & ACCESSIBILITY

This project was open to all students in my class as part of the public exhibit. Students explored the concepts for the project in any way they wanted, from a cultural perspective, to their own life experiences, visual metaphors, or any viewpoint they wanted. Not all posters were selected and students learned how to handle the competitive pressure. Both students and Nuwave gallery worked together, the gallery giving students direct professional experiences and showcasing work from CWU students as part of our community.

## EVIDENCE OF A WORKING PROJECT APPROACH

At the time this poster was submitted the exhibit opening had not happened. This was the first time students entered a juried exhibit at a local gallery as a project in ART 371. Yet, from the feedback and performance of the students on this project I feel it was a success. Students showed up and worked hard on this project and were excited about the project. All students turned work in on time for the class and for the gallery, were eager, engaged, and participated in design critiques.

STUDENT WORK



Faculty Showcase for Innovative Teaching 2024