FACULTY INNOVATION RUBRIC

CRITERIA		PERFORMANCE		
		Advanced (3)	Developed (2)	Emerging (1)
Innovation • Technology	How is your project innovative? How does it represent a novel approach, improvement of previous approaches, or new paradigm?			
High Impact Practices	How did you use high impact practices to support your teaching innovation?			
Outcomes • Student Learning • Equity • Accessibility	What were the student learning targets for your project? How were your students able to think critically, solve complex problems, work collaboratively, reason abstractly, construct and critique arguments or models, communicate effectively, or apply discrete knowledge to real world situations? How did your project foster a sense of community, trust, and belonging and provide equitable opportunities for learning? How did your project employ accessible tools and format, allow for individual choice/autonomy, and encourage multiple forms of expression?			
Evidence/Plan • Quantitative • Qualitative	How do you know your innovation is working? What evidence have you collected, or plan to collect? What measurement or other numbers-based evidence of student learning support your innovative project? What descriptive, contextual, or observational evidence of student learning support your innovative project?			
Application • Scope	How broadly can your ideas be translated and disseminated? Is your innovation suitable for your class, your content area or more broadly across all courses and content areas?			