

## SUSTAINABILITY IN THE CURRICULUM INNOVATION RUBRIC (DRAFT 2)

CRITERIA	PERFORMANCE		
	Advanced (3)	Developed (2)	Emerging (1)
	<p>In order to be recognized, your submission does not need to earn a “3” in every category; not all criteria will match every discipline.</p> <p>Use these questions to guide your submission; you do not have to answer all of them in every category.</p> <p>Provide additional information and context as needed.</p>		
<b>Innovation</b>	How does your project bring sustainability knowledge and/or skills into your curriculum? Does it represent a novel approach, improvement of previous approaches, or new paradigm?		
<b>Sustainability Integration &amp; Terminology</b>	<p>How is sustainability conceptualized and communicated within the curriculum innovation? For example:</p> <ul style="list-style-type: none"> <li>• Is there clear, consistent sustainability terminology aligned with commonly accepted international frameworks?</li> <li>• Does the innovation demonstrate a holistic and systems-based understanding of sustainability that explicitly integrates ecological, economic, and social dimensions?</li> <li>• Does the innovation show a thoughtfully articulated rationale for why sustainability matters for the discipline and how the innovation strengthens sustainability literacy?</li> </ul>		
<b>High Impact Practices</b>	Did you use high impact practices specifically to deepen sustainability understanding and application? If so, how?		
<b>Outcomes</b> <ul style="list-style-type: none"> <li>• Student Learning</li> <li>• Equity</li> <li>• Accessibility</li> </ul>	<p>What were your intentions for student learning?</p> <p>For example, how does your curriculum help students:</p> <ul style="list-style-type: none"> <li>• Think critically about sustainability challenges</li> <li>• Recognize systemic inequities and social-ecological interdependence</li> <li>• Solve complex, real-world problems</li> <li>• Collaborate meaningfully</li> </ul> <p>How did your innovation support inclusive, accessible learning with multiple forms of expression and student autonomy</p>		
<b>Insights Into Student Learning</b>	<p>What experiences or observations help you understand the effects of your innovation?</p> <p>In what ways is your innovation shaping student learning experiences?</p> <p>What stories or examples from your class highlight how students are engaging with the innovation?</p> <p>Were there any surprising results or outcomes related to student learning?</p>		

<b>Application</b> <ul style="list-style-type: none"><li>• Scope</li></ul>	How broadly can your ideas be translated and disseminated? Is your innovation suitable for your class, your content area or more broadly across multiple courses and content areas?