

Open Education Resource Innovation Criteria

Criteria	Advanced (3)	Developing (2)	Emerging (1)
Excellence in OER Practice	Used OER in a course to replace all paid materials. (excluding items like art kits, safety goggles, lab coats, etc.) OR Created an OER for their course	Used OER in a course to replace some paid materials.	Used OER as a supplemental resource with paid materials.
Financial Impact	High financial impact based on textbook replacement cost and enrollment numbers.	Medium financial impact based on textbook replacement cost and enrollment numbers.	Low financial impact based on textbook replacement cost and enrollment numbers.
Student Engagement	Demonstrated increase in student engagement from previous courses with traditional textbooks.	Student engagement examples are connected to implementation of the course textbook.	Student engagement examples are minimally or lightly connected to implementation of the course textbook.
Retention	Visible increase in retention numbers.	Student retention is somewhat improved since the adoption of OER materials.	Course has not been taught enough to compare retention data. OR Student retention trends are minimal.
Improved Educational Outcomes	Use of OER is connected to learning outcomes, clearly maps to course content, and benefits students through easy	Use of OER is connected to some learning outcomes.	Use of OER is minimally connected to course learning outcomes.

	navigation of reading materials.		
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Recommended types of documentation:

- Course syllabi showing how the text(s) have been used throughout the course
- Student feedback through SEOIs or course surveys
- Documentation about how many times the course has been taught and enrollment details
- Cost of textbooks or materials being replaced through the OER
- Evidence of how integration of the OER applies innovative practices