Professors use Bloom's Taxonomy to determine course outcomes for students. Most professors will be expecting students to move beyond “remembering” into the higher levels of Bloom's Taxonomy. Here is a list of brief questions you can ask yourself to gauge if you are learning at the deeper levels required of college.

**REMEMBERING**
- Can I define key terms?
- Can I answer who, what, when, and where?
- Can I explain the basics of the concept?

**UNDERSTANDING**
- Can I explain the reasoning behind the concept?
- Can I provide rationale for concepts?
- Can I form an answer to a why-based question?

**APPLYING**
- Can I transfer concepts to a different problem?
- Can I use information to complete a problem or task with minimal cues?
- Can I form an answer to a how-based question?

**ANALYZING**
- Can I discern patterns, differences and similarities within information?
- Can I distinguish processes or principles?

**EVALUATING**
- Can I determine the best solution or course of action?
- Can I make judgements about what I have analyzed?

**CREATING**
- Can I present new meaning?
- Can I synthesize information in an original way?
- Can I produce authentic, original work?