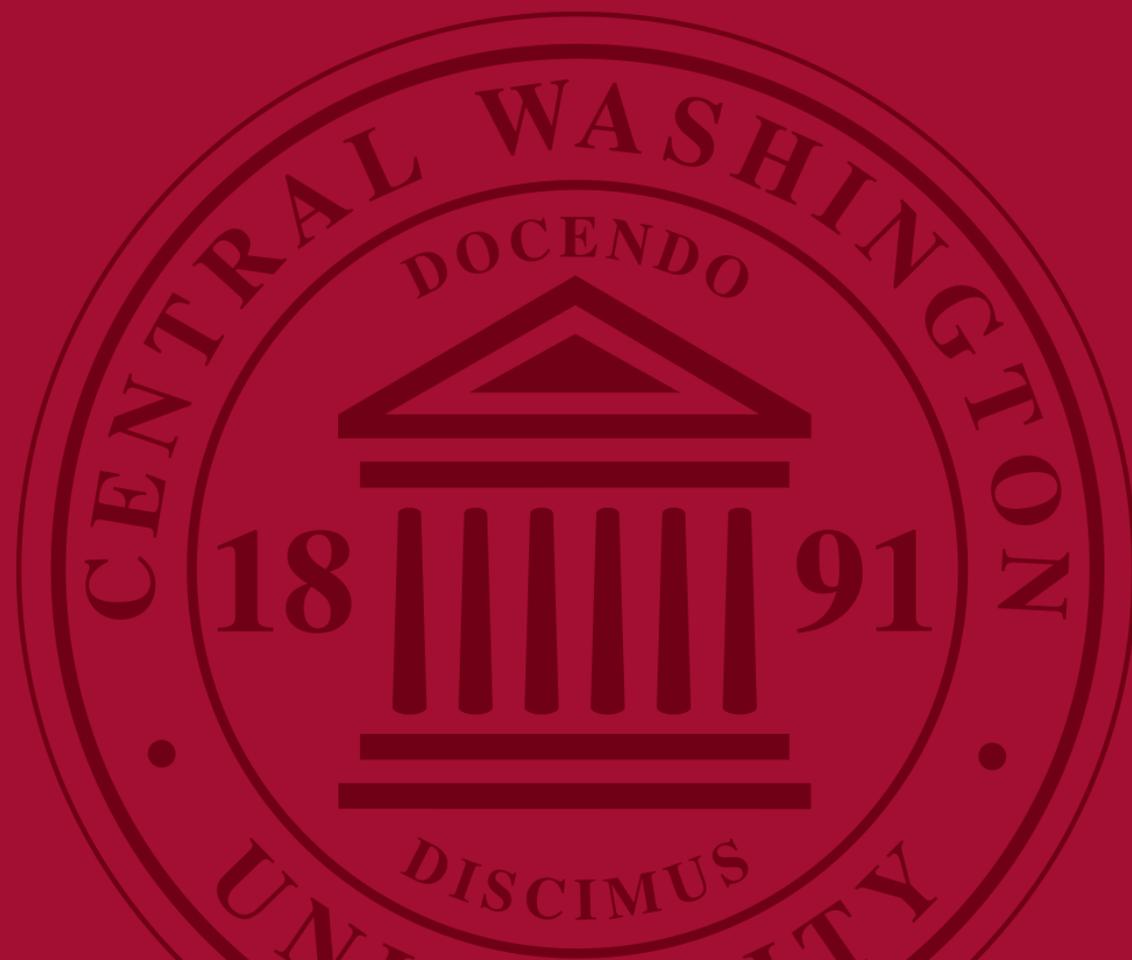


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UNIVERSITY



EXPANDING ACCESS TO BILINGUAL/DUAL LANGUAGE EDUCATION

Dr. Kate Mastruserio Reynolds, Professor, EDTL

Monica Medrano, Regional Director, Eastside Centers

Dr. Jennifer Dechaine, SOE Director, Associate Dean CEPS

CORE VALUE 2: BELONGING

Goal 2: Become a Hispanic Service Institution (HSI)

Initiative 2.3: Develop a plan for early outreach, targeted recruitment, retention, and graduation of Latinx students.

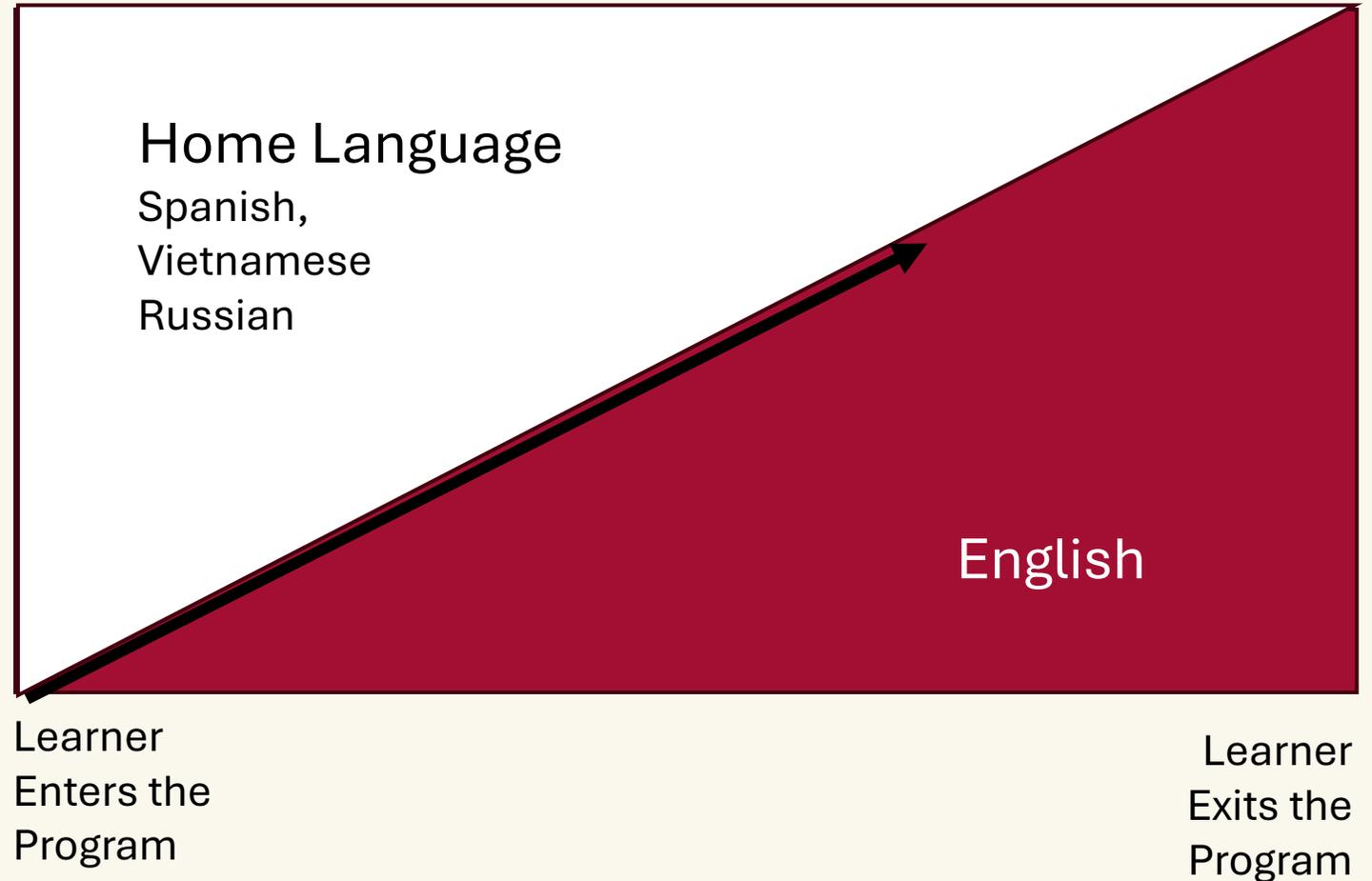
Initiative 2.4: Develop a plan for hiring, retaining, mentoring, and promoting Latinx and bilingual faculty, staff, administrators.

Initiative 2.5: Implement bilingual and culturally responsive practices across the institution, including translation of important materials and information into Spanish.

WHAT ARE DUAL LANGUAGE PROGRAMS?

Bilingual Transitional Programs

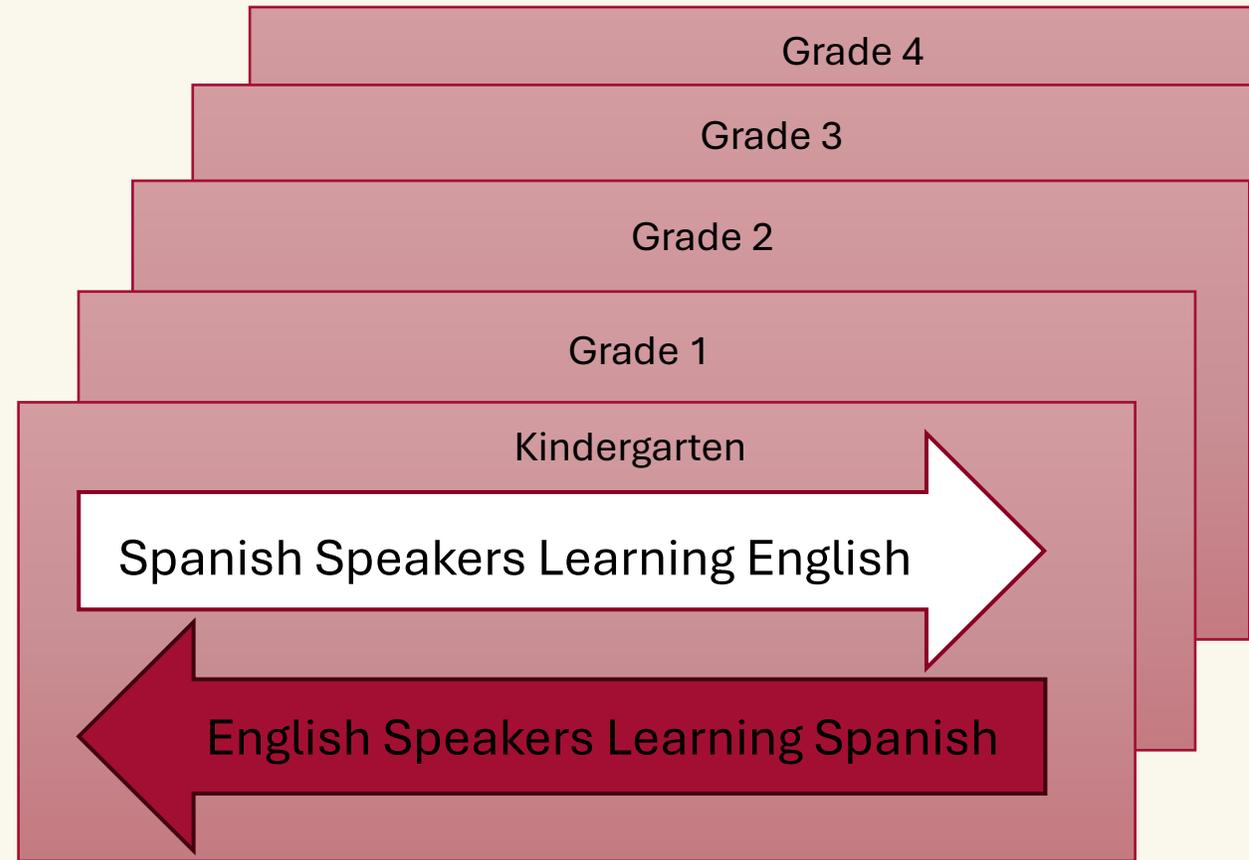
Goal: To advance the learners' English language and literacy development with home language support



WHAT ARE DUAL LANGUAGE PROGRAMS?

Dual Language Programs

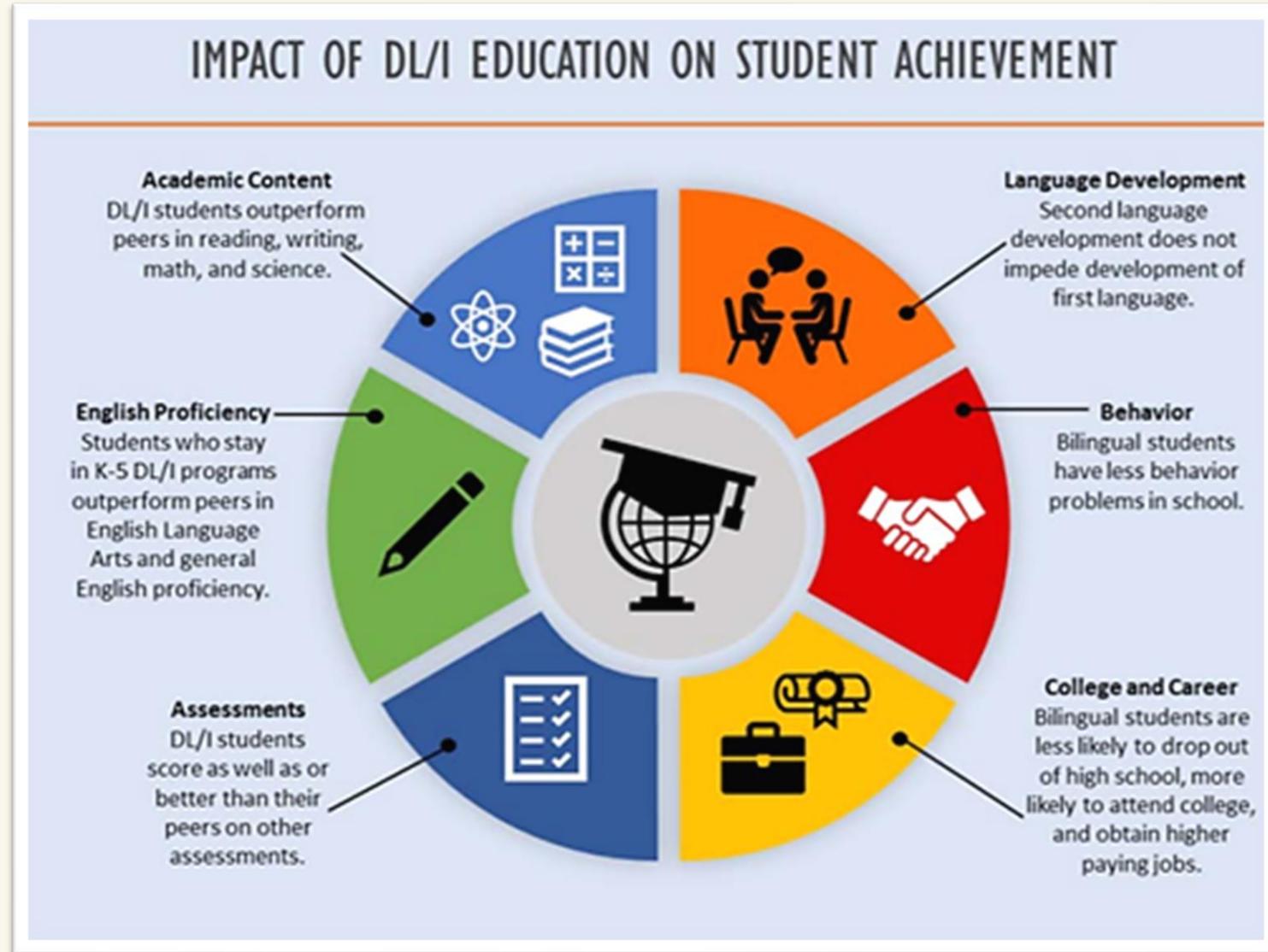
Goal: To develop both groups of language speakers' home language and English language and literacy while learning academic content.



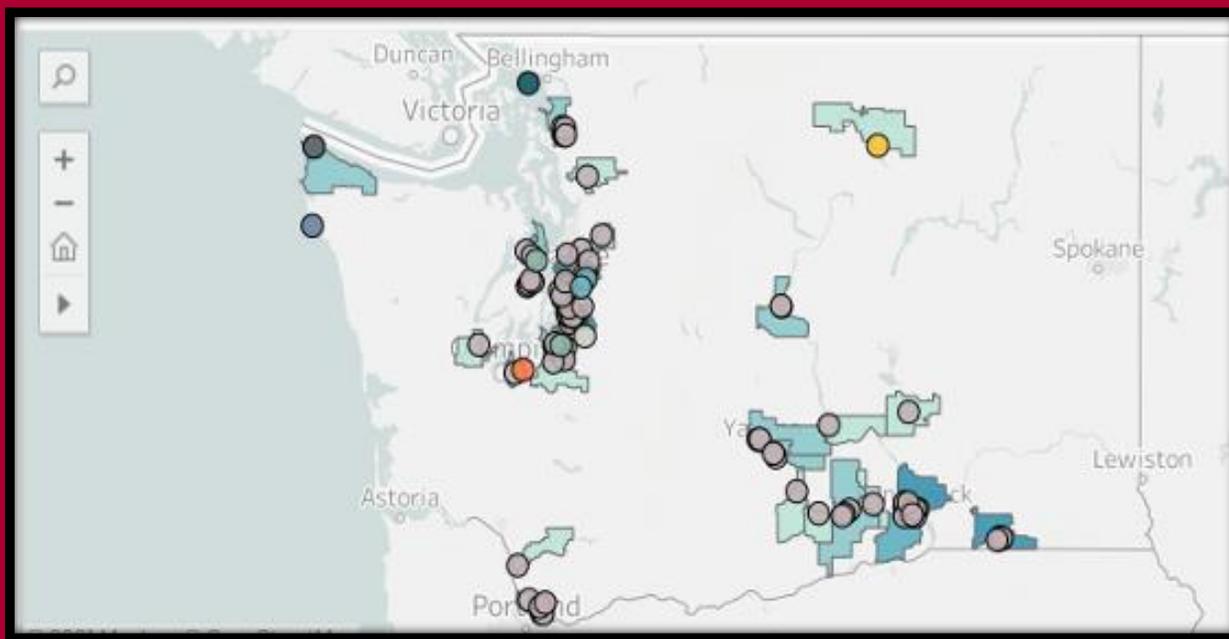
- Grade-level academic content in both languages from K-12
- Home language & literacy development
- English language & literacy development
- Culturally sustaining instruction

BENEFITS OF DUAL LANGUAGE BILINGUAL EDUCATION

- Development of biliteracy skills; students to become proficient in two languages
- Enhanced cognitive skills like improved problem-solving, cognitive flexibility, and memory
- Higher academic achievement in core subjects
- Increased cultural understanding and empathy
- Stronger social-emotional skills, and
- Economic advantages such as increased job opportunities and communication skills for a globalized world



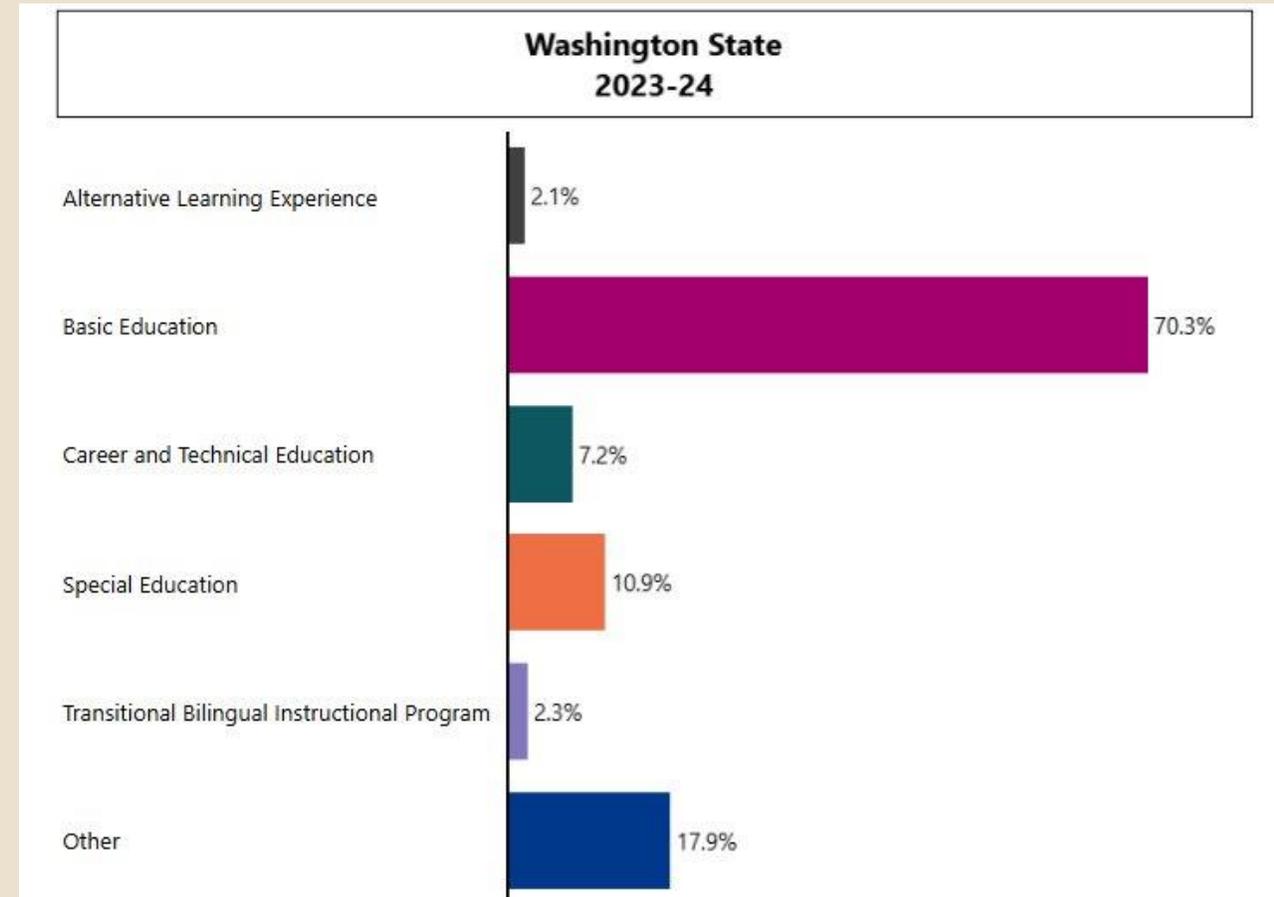
WA STATE K-12 DUAL LANGUAGE LANDSCAPE



- WA State Dual Language Law 1445 S.S.L. c236 (2017) in order to develop statewide capacity to deliver dual language programs in Washington's K-12 schools.
- 152 Dual Language Programs in Washington State (OSPI Report Card, 2024-25)
- Partner/Home Languages:
 - Chinese-Mandarin- 8 locations
 - Japanese- 3 locations
 - Russian- 2 locations
 - Spanish-130 locations
 - Vietnamese- 2 locations

PREPARATION OF BILINGUAL DUAL LANGUAGE TEACHER CANDIDATES

- Challenge: Prepare teacher candidates in
 - an initial license area (e.g., ELA, history/social studies, elementary, science, math, art, music, etc.)-- requires a teaching major
 - bilingual dual language add-on endorsement—requires a bilingual dual language minor
 - a high level of oral and written language proficiency in English and the partner/home language as measured by examination (ACTFL advanced low)--requires academic language learning in partner language



CWU DUAL LANGUAGE IMPLEMENTATION

IMAGINATION

Vision for updated **bilingual education minor** curriculum to better prepare teachers for dual language classrooms

Submitted curriculum, reach outs to school district partners

DEVELOPMENT

PROPOSAL

Proposed launching programs at CWU Yakima and CWU Des Moines to WA legislature for 2023-25 biennium

FUNDING

Received funding for legislature for the program!
\$3000/yr scholarships
Faculty and staff salary support
Program expenses

IMPLEMENTATION

Hired faculty and staff
Began recruiting and scheduling for a fall 2024 launch, primarily at CWU Yakima

2024-2025 LAUNCH!

2024-2025

- 11 students, 10 at the CWU Yakima Center
 - 7 continued into second year, remaining 4 still education majors
- 13 new students in Fall 2025: **24 students total at Centers**
- Hired new Assistant Professor, Dr. Elizabeth Castro for fall 2025
- Team attended Washington Association for Bilingual Education (WABE) meeting

WHY DUAL LANGUAGE IN THE YAKIMA VALLEY?

The Yakima Valley has a significant Hispanic population, providing a strong demand for bilingual education to support both English learners and native Spanish speakers.

DIVERSE POPULATION

Yakima School District's Strategic Plan sets a goal of 75% P-5 schools having access to two-way dual language by 2026

SCHOOL SUPPORT

A dual language program can foster cultural understanding and help close achievement gaps by providing equitable access to education for students from diverse linguistic backgrounds.

Approximately 50% of Yakima's residents identify as Hispanic or Latino, highlighting the need for programs that cater to bilingual education.

STUDENT DEMOGRAPHICS

ENGLISH LEARNERS

Over 20% of students in Yakima Valley schools are classified as English learners, indicating a significant portion of the student body could benefit from dual language instruction.

CULTURAL & EDUCATIONAL EQUITY

ECONOMIC IMPACT

Research suggests that bilingual individuals can earn up to 20% more in the job market, underscoring the long-term benefits of dual language education for students in the Yakima Valley.

MOU: YAKIMA SCHOOL DISTRICT, YAKIMA VALLEY COLLEGE AND CWU

The MOU creates a cohesive route for students in Yakima, facilitating their transition from high school to higher education and professional careers.

COORDINATED EDUCATION PATHWAY

The partnership strives to broaden access to higher education credentials for Yakima students, ultimately improving educational and career prospects within the community.

CREDIT OPPORTUNITIES

Students in the Yakima School District can earn college-level credits and qualifications while still in high school, allowing them to achieve both associate and bachelor's degrees without redundant coursework.

ENHANCING ACCESS

This collaboration is set to remain in effect until at least September 2026, with the possibility of renewal upon agreement from all parties involved. There is opportunities to expand collaboration with additional partners that support the teaching pathway.

AGREEMENT DURATION

MORE REGIONAL SUPPORTS FOR THE EDUCATION PATHWAY



NEXT STEPS

- Improved recruitment & access
 - Better connection to Teacher Academies
 - Fundraising for similar scholarship support in Ellensburg
 - Curriculum updates
- Improved support for enrolled students
 - BELLA Club: Bilingual English Language Learning Association
 - Faculty/Student group attend Washington Association for Bilingual Education (WABE)
 - Explore student access to Multicultural Center organizations and events
- Improved systems
 - Dual Language teacher joined teacher education advisory board
 - Learn from LEADER grant research



Questions?

DISCUSSION

- Groups of 4-6 use **Design clinic** format to discuss one of these two questions:
 - Could you help us identify CWU internal, industry, or community partnerships that would enhance dual language and/or multilingual learner education programs at CWU?
 - Could you help us generate ideas to improve recruitment into this program and/or retention/success of enrolled students?
- **Design Clinic:** Choose a facilitator to ask the question
 1. Group inquires: “Share more about..” *No advice at this time*
 2. Group shares experiences: “This makes me think of...”
 3. Group suggests ideas: “You might try...”
 4. Facilitator shares big ideas: “What struck me...”