

# 'STATE *of the* UNIVERSITY

Community is Central for  
CWU Teacher Academies



# CORE VALUE: ENGAGEMENT

CWU nurtures authentic **relationships** built on **mutual respect, responsibility, and reciprocity**. Our various communities engage in a **network of mutuality** and interdependence to advance **collective learning and growth**.

- **Initiative 1.1:** Integrate our strategic planning and activities with the cities within Kittitas county and with the county as a whole, as well as with other cities and counties in our region.
- **Initiative 1.2:** Integrate our planning and activities at the Centers with the communities local to the Centers, and include the Centers with campus-wide initiatives.

# INTRODUCTIONS

**Douglas Jensen, M.A.**

Academic Advisor | Teacher Academies

**Eric Hougan, Ph.D.**

Professor | School of Education | College of Education and Professional Studies

**Dawn Harry, M.Ed.**

Director of Teacher Academies, Student Teaching, and Field Experience

# WHO DO WE SUPPORT?

- High school students considering a career in education
- Transfer students who wish to become teachers
- Current CWU students pursuing teacher certification

# WHAT ARE THE GOALS?

- Diversifying the teaching profession by providing critical support to students on their teacher education pathways
- Expanding the teacher workforce
- Easing the teacher shortage particularly in underserved areas

# WHAT IS A HIGH SCHOOL TEACHER ACADEMY?

## High Impact Practices

Healthy Learning Communities | Culture and Identity | Equity Pedagogy

## Practicum

Community-based Learning | Internships (High Impact Practices)

## Equity & Opportunity

Access | Community Partnerships | Career

## University Partnerships

Pathways | Experiences

*Renton Teacher Academy*



**GROWING**  
our own

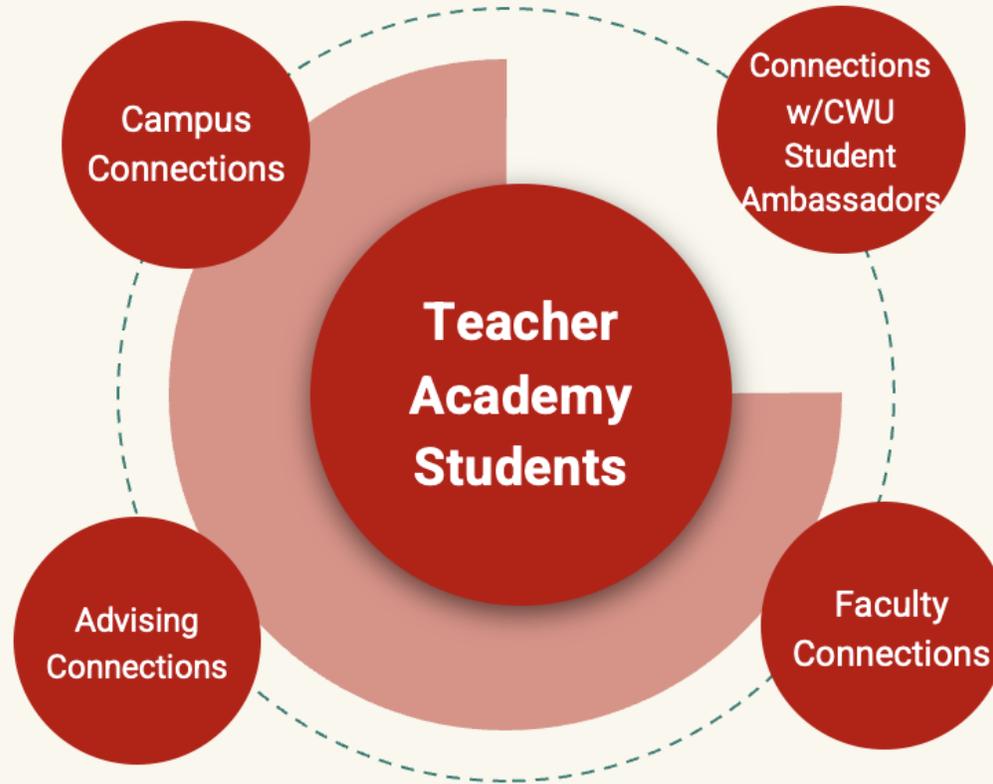


# ***Belonging comes before achievement.***

**Henry Strom**, Executive  
Director of the Office of Native  
Education OSPI  
*Since Time Immemorial  
Training, May 3rd, 2024*



# CWU Teacher Academy Support Model



# CWU TEACHER ACADEMY SUPPORT

## WHEN IN HIGH SCHOOL

### **Advisor Connections**

Sharing pathways | Advising on majors and coursework

### **Student Ambassador (TASAs) Connections**

Mentoring | Building community | Connecting to high school students | Teaching

### **Faculty Connections**

Building relationships | Co-teaching | Designing collaborative projects | EFC 250 or EDBL 250 (4 credits each)

### **Campus Connections**

Offering experiences | Fostering professional student identity

### **Teacher Academy Coordinator Meetups (every three months)**

Building Community for Teachers | Professional Learning

# CWU TEACHER ACADEMY SUPPORT

FOR TA GRADS AT CWU

## **Scholarships & Financial Aid**

Incoming students and retention scholarships | \$109,500 awarded

## **Events for Teacher Academy Grads**

Teacher Academy Grads Club | Conferences such as Educators Rising and Network for Edwork

## **Ongoing Relationship with School of Education Staff and Faculty**

Advising | Faculty Connections | SOE Leadership

# FACULTY CONNECTIONS

**Relationships**  
**Experiences**  
**Asset Mindset**



# FACULTY CONNECTIONS

## EFC 350 Classroom Management

Collaborative work on relationships strategies

## EFC 416 Ethics and Education Law

CWU students facilitate learning on pertinent education cases



# CAMPUS CONNECTIONS

**Puget Sound Skills Center visit to CWU-Des Moines, Jan 30, 2025**

This visit is representative of our work regarding Initiative 1.2 under the Engagement Core Value in several ways:

- Highlighting our Centers as a destination of choice for students—in education or other fields of study!
- Reframing assumptions of what it means to be a college student, and the paths available to achieve this



# CAMPUS CONNECTIONS

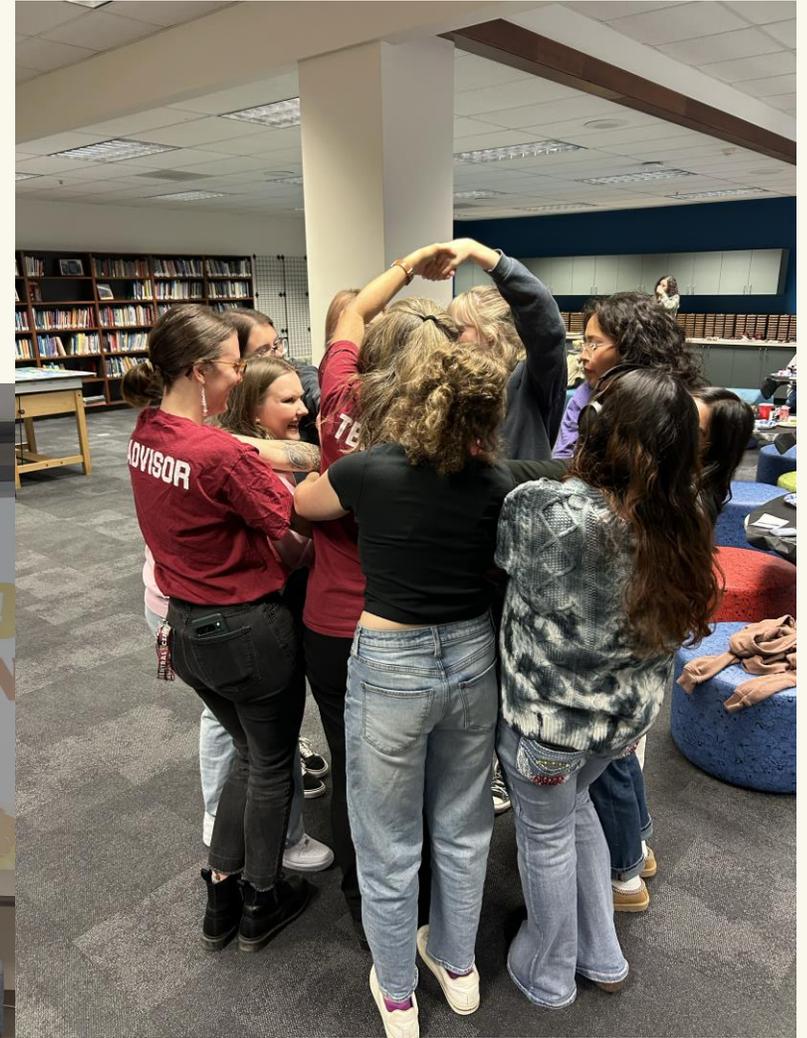
**Puget Sound Skills Center visit to CWU-Des Moines, Jan 30, 2025**

This visit is representative of our work regarding Initiative 1.2 under the Engagement Core Value in several ways:

- Driving engagement by fostering a sense of belonging with CWU and our host institutions
- Building and strengthening our relationship with communities local to the Centers—Puget Sound Skills Center is in the neighborhood!



# STUDENT CONNECTIONS



# RESULTS

## Growth of Partner Schools

| AY Year   | # of Schools | Class Enrollment | College in High School:<br>EFC 250 and EDBL 250<br>Enrollments |
|-----------|--------------|------------------|--|
| 2025-2026 | 40           |                  |  |
| 2024-2025 | 36           | 553              | 359  |
| 2023-2024 | 29           | 498              | 259  |
| 2022-2023 | 16           | 253              | 165  |
| 2021-2022 | 9            | 133              | 83   |
| 2020-2021 | 6            | 76               | 61   |
| 2019-2020 | 3            | 39               | 36   |
| 2018-2019 | 4            | 23               | 19   |
| 2017-2018 | 3            | 23               | 7  |
| 2016-2017 | 3            | 24               | 7  |



**"Belonging is the innate human desire to be part of something larger than us."**

**Brené Brown**



# ENGAGEMENT

- ❑ **CWU NURTURES... AUTHENTIC RELATIONSHIPS, MUTUAL RESPECT, RESPONSIBILITY, AND RECIPROCITY.**
- ❑ **CWU ENGAGES IN A NETWORK OF MUTUALITY AND INTERDEPENDENCE TO ADVANCE COLLECTIVE LEARNING AND GROWTH.**

# TABLE TALK

- ❑ *Help us improve. What ideas do you have for us?*
- ❑ *What do you do that creates engagement and belonging?*
- ❑ *What's a takeaway for your work or program?*



# SHARE OUT