

Student Engagement and Success Re-Organization Retreat II January 10, 2023



Please silence your cell phones.

Up as folks are arriving

Student Engagement and Success: Vision, Mission, and Organization

Welcome –
President Jim
Wohlpart

9:02-9:12

Icebreaker

- What are you looking forward to in 2023?
- What will be the title of your autobiography?

Megan 9:12-9:22

Student Engagement and Success: Vision, Mission, and Organization

Our shared work
thus far and today—
Vice President
Lucha Ortega

Lucha – 9:22-9:30 for next 4 slides

University and SES vision and mission statements

Looking back – how they were created

- Products of months of input from these communities
- Aspirational in nature

Looking forward – how to use them

- Guide our work, values, decisions, strategic plan
- Draft unit vision/mission statements in alignment
- Draft employee ePerformance goals in alignment



LEARN. DO. LIVE.

Lucha

University and SES vision statements

University (5/20/22):

Central Washington University will be a model learning community of equity and belonging.

Student Engagement and Success (12/9/22):

The Division of Student Engagement and Success will support equity, build community, and cultivate belonging throughout the student journey.



LEARN. DO. LIVE.

Lucha

University and SES mission statements

University (5/20/22):

In order to build a community of equity and belonging, Central Washington University nurtures culturally sustaining practices that expand access and success to all students. We are committed to fostering high impact practices, sustainability, and authentic community partnerships that are grounded in meaningful relationships.

Student Engagement and Success (12/9/22):

In order to be a community of equity and belonging, the Division of Student Engagement and Success provides intentional and supportive student-centered connections, expanding opportunities for access and success to all students.



LEARN. DO. LIVE.

Lucha done by 9:30

SES Reorganization

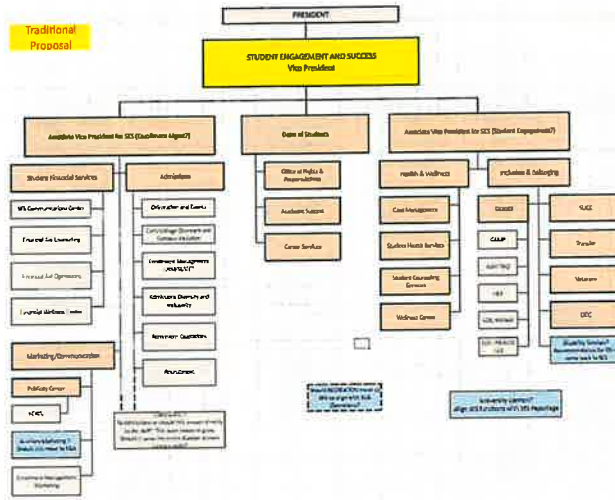
- Summary of process
- Introduction: Three Models

LEARN. DO. LIVE.



Leslie/Myndee – 9:30-9:40

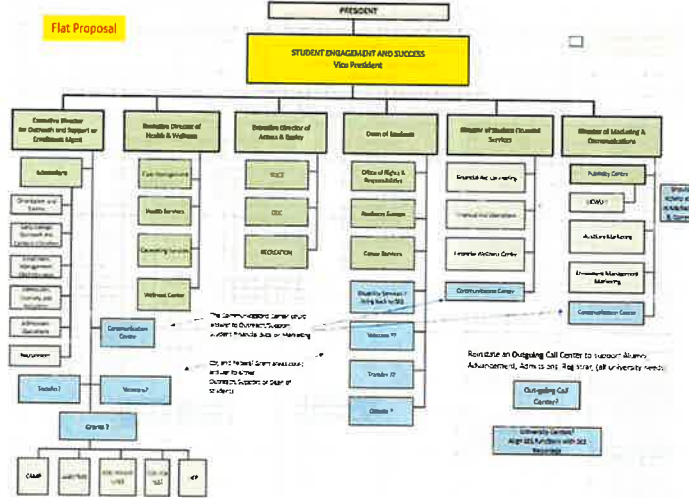
Traditional Proposal



LEARN. DO. LIVE.

Leslie/Myndee

Flat Proposal



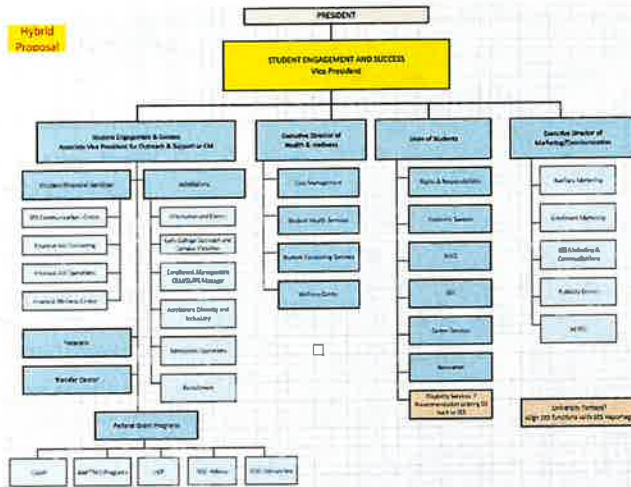
LEARN. DO. LIVE.



Leslie/Myndee

Hybrid Proposal

Hybrid Proposal



LEARN. DO. LIVE.

Leslie/Myndee done by 9:40




Table Discussions

At your table, answer the following:

- What are the strengths inherent in each model?
- What are the challenges inherent in each model?
- Notice the questions in the proposals – how would you answer them?
- Are there additional considerations you think worthy of discussion?

Joy/Emilie 9:40-10:10

Take a gallery stroll

- Look at other tables' feedback
- Put dots near sentiments you agree with
- At the end of this time, bring your big sticky notes back to your table



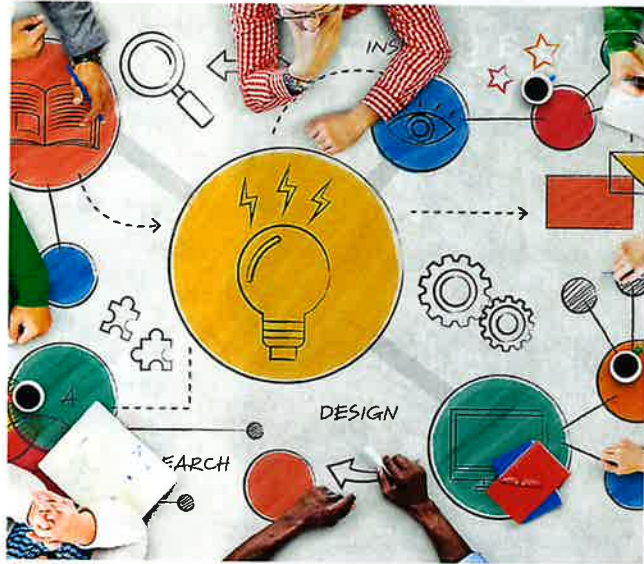
Megan 10:10-10:20

Bringing it all together

Identify:

- Ideas that resonate
- Areas of agreement
- Unsettled questions

Make sure to jot these thoughts down on your big sticky notes



Emilie/Joy 10:20-10:30 at tables, then 10:30-10:50 report out

Restructuring Takes Flight: Next Steps

- Nov. 18 - feedback and draft org charts due
- Late Nov/early Dec - SES Executive Team and President work together on models
- Early January - draft models presented to SES division for feedback
- Late January - Vice President submits model(s) to President Wohlpart
- February - feedback sought from university stakeholders
- March - new structure announced

Megan 10:50-10:55

