

Creating Seamless Pathways from the Yakima School District to CWU

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Unifying Value: Student Success

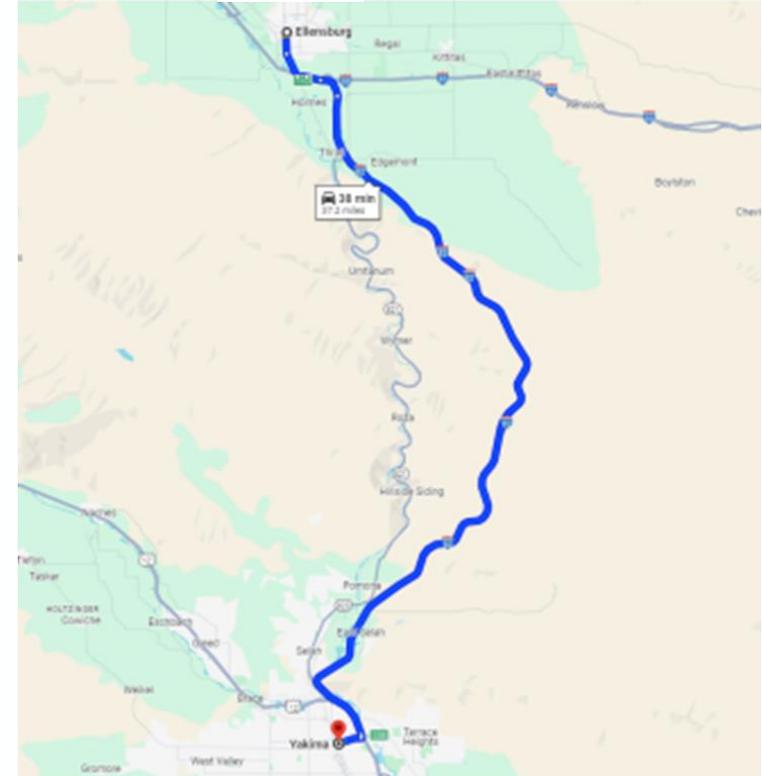
Goal 1: Develop clear pathways into and through the university to ensure equitable access to higher education, enhance student engagement and success, and improve retention and graduation rates.

- **Initiative 1.4:** Working with high schools and community colleges, develop clear pathways

Geographic Proximity Advantage

For students in the Yakima School District (YSD) who are closely tied to their family and their home, CWU is only **45 minutes** down the road.

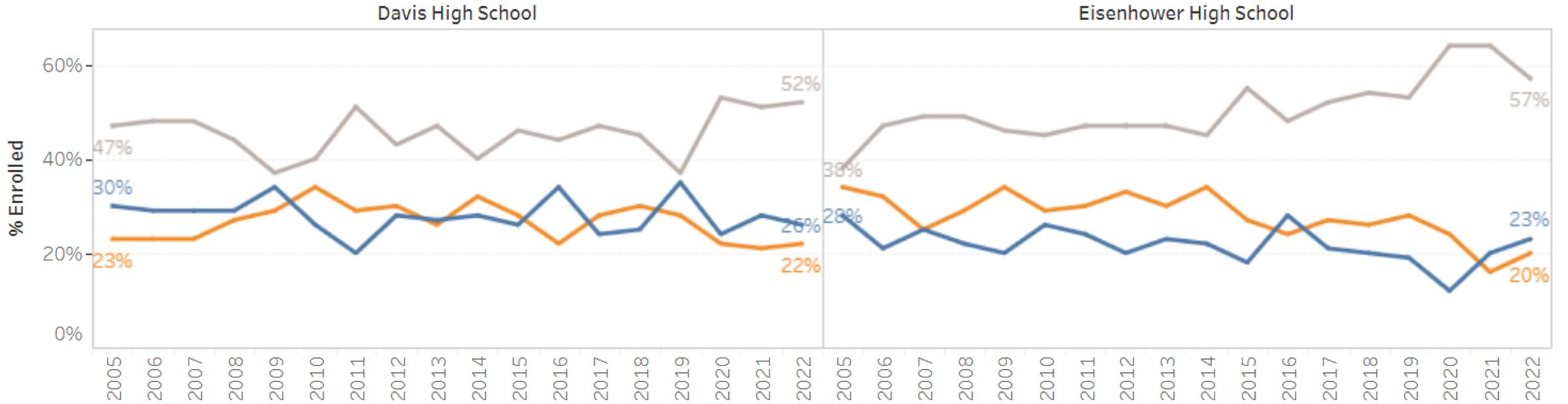
Connect with those students and send the message that limitless opportunities are available at CWU only a short drive away.



What percentage of YSD graduates (Davis and Eisenhower) enrolled in college during the first year after graduation?

Student Type: All

■ 4 Yr ■ 2 Yr/CTC ■ Not Enrolled

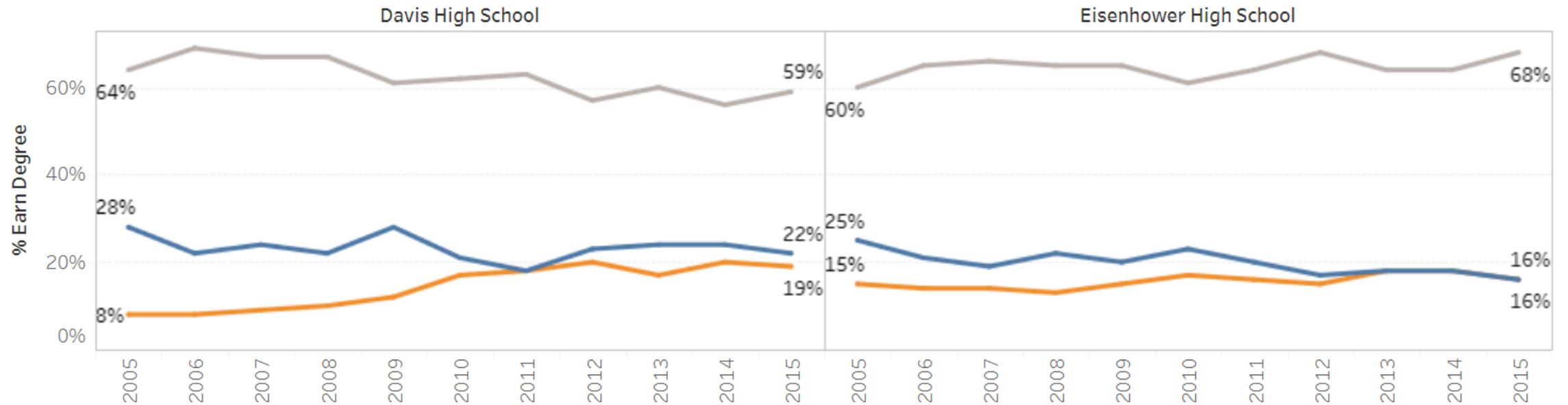


Source: Education Research & Data Center (ERDC)
<https://erdc.wa.gov/data-dashboards/high-school-graduate-outcomes>

What is the highest postsecondary credential earned within 8 years of graduation (Davis and Eisenhower) ?

Student Type: All

■ Bachelor's or Higher ■ Associate/Certificate ■ No Degree



Source: Education Research & Data Center (ERDC)
<https://erdc.wa.gov/data-dashboards/high-school-graduate-outcomes>



CWU Headcount of First-Time-in-College (FTIC) students from the Yakima School District by Race/Ethnicity

Note: FTICs are those students who attended CWU after graduating from HS without attending any other postsecondary institution between HS and CWU.

High School	Ethnicity/Race	Fall 2021	Fall 2022	Fall 2023
AC Davis Senior High School	African American/Black	1	1	1
	European/Middle Eastern/White	10	10	5
	Latino/Hispanic	62	79	85
	Multiracial	5	3	3
	Not Reported	3	1	0
	Total		81	94
Dwight D Eisenhower HS	African American/Black	1	1	2
	Alaskan/Native American	0	0	1
	Asian	1	0	0
	European/Middle Eastern/White	13	16	16
	Latino/Hispanic	28	40	45
	Multiracial	3	2	3
	Total		46	59



Source: CWU Institutional Effectiveness, Research, and Planning (IERP)

FIRST TERM UNIVERSITY GPA FOR YAKIMA SCHOOL DISTRICT STUDENTS COMPARED TO TOTAL

Type	HSGPA_GRP	NOT-YSD	YSD	TOTAL
First Term University GPA	LT2.0	2.51	.	2.51
	2.0-2.99	2.14	1.75	2.12
	3.0-3.99	3.18	3.03	3.18
	4.0+	3.76	**	3.76
	TOTAL	2.88	2.52	2.87
Headcounts	LT2.0	283	0	283
	2.0-2.99	1,767	82	1,849
	3.0-3.99	3,774	113	3,887
	4.0+	311	3	314
	TOTAL	6,135	198	6,333
Source: IERP analysis, 2024-09-16. Notes: These data only include newly enrolled FTIC students with HSGPAs who began during the fall 2021, 2022, and 2023 terms.				



Limitless & CWU

Articulation

Transfer credits from
YSD to CWU.

Capacity

Expand Teacher
Qualifications for CiHS.



Courses

Offer more CiHS
courses.

Pathway

Parent involvement,
diverse career exposure
through CiHS.

College in the High School

- Concurrent Enrollment
- College credit earned at the high school by approved teachers
- Grades 9-12

2023-2024

12,246 students

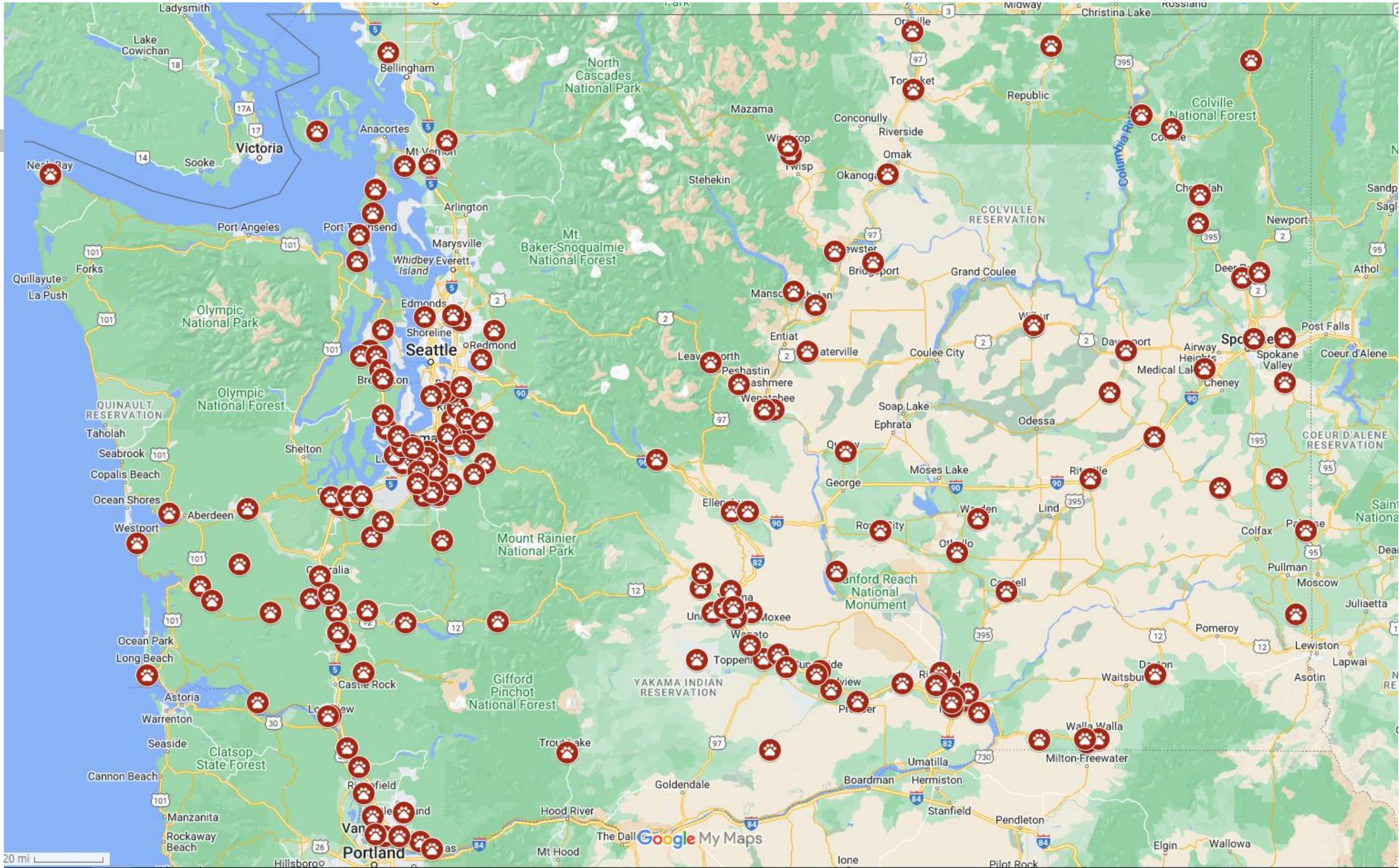
216 high schools

523 teachers

1,126 courses offered

21,490 enrollments

- All four colleges at CWU offer courses through the program
- Offer already existing courses
- 90+ courses offered
- CWU faculty liaisons
 - Curriculum, assessment, applications, site visits, accreditation, training



College in the High School

- SB 5048 made College in the High School free across the state
- National Alliance of Concurrent Enrollment Partnerships (NACEP)
 - CWU College in the High School Accredited in 2022
- 200+ new teachers added for 2024-2025
- Requires collaboration with administrators, teachers, counselors, support staff, etc.



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Free college credit program for WA high schoolers sees enrollment jump

Sep. 12, 2024 at 1:57 pm

About 10,000 more students enrolled in CIHS



College in the High School and YSD

	# CIHS classes	# of teachers	# of students	# of enrollments
2023-2024	11	8	258	344
2022-2023	2	2	13	13
2021-2022	0	0	0	0
2020-2021	0	0	0	0
2019-2020	0	0	0	0
2018-2019	0	0	0	0
2017-2018	0	0	0	0
2016-2017	2	1	45	45

Davis- COM, ETSC, PE, Math, PUBH, BIOL, ENG, HIST, ASL, PHYS, TH
(14 teachers total going into 2024-2025)

Eisenhower- MATH, PE, ENG, PUBH, HUM, MUS, ENST, HIST
(11 teachers total going into 2024-2025)

YV Tech- PUBH, PE, ETSC
(2 teachers total going into 2024-2025)

Eisenhower- 8 new teachers

Davis- 10 new teachers

YV Tech- 2 new teachers



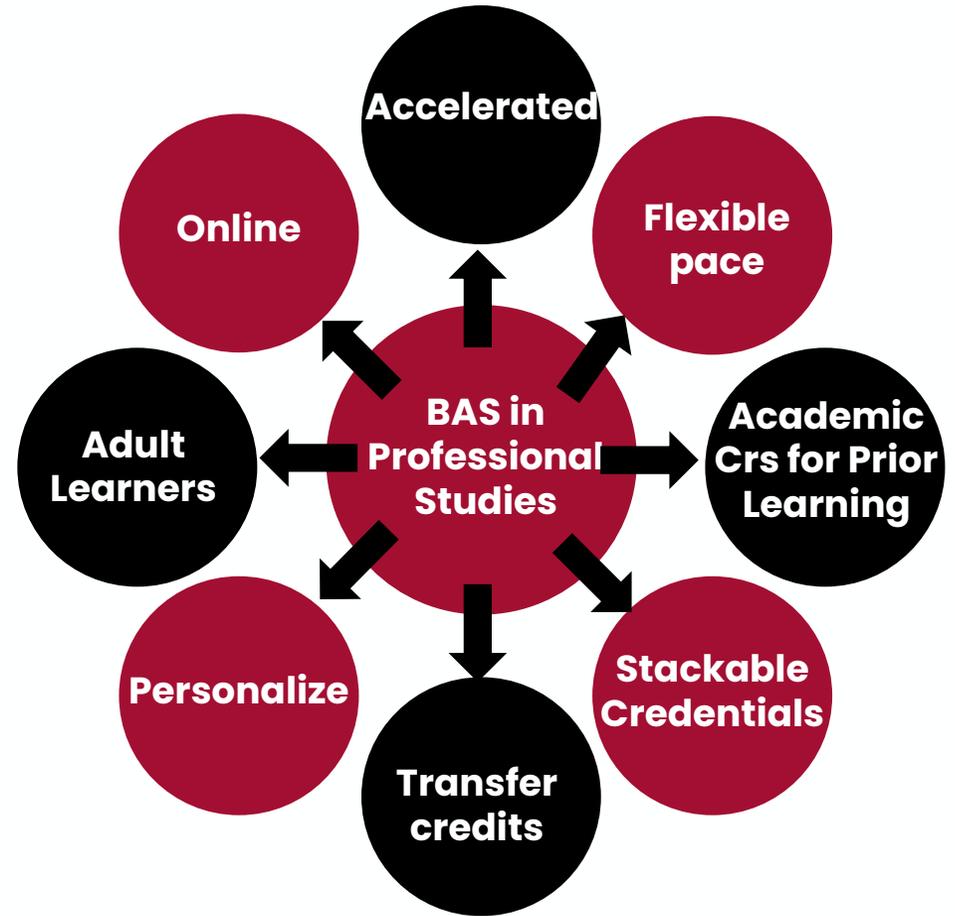


Bachelor of Applied Science in Professional Studies

- The Bachelor of Applied Science (BAS) in Professional Studies will be a **degree completion** program that is being designed for students who have started but not completed a four-year undergraduate degree.

Unifying Value: Student Success

CWU creates pathways for students of all backgrounds to reach their academic and professional goals. Through providing a supportive learning environment, faculty and staff inspire students to become engaged professionals, active citizens, and lifelong learners.



Team: CEPS (Greg Lyman, Selena Castro, Luke Williams, Liz Fountain) partnership with CAH (Christopher Schedler, Dan Martin) and CB (Faiza Khoja)



B.A.S in PS - Implementation Concepts

6 Vision attainment.

B.A.S in PS with Specialization in Leadership; Project Mgmt; Risk and Insurance Mgmt, etc.

5 Mission fulfillment.

Culminating Experience: Internships, and other HIPs.

4 Integrate degree requirements with GE.

General Education Integrated Core

3 Workforce development.*

Specializations w/ Stackable certificates

2 An ACPL support center.*

*(Congressional Grant-pending approval)

Academic Credits for Prior Learning (ACPL)

1 Outreach, recruit, and enroll adult learners.

Enrollment / Advising



Thank you!

