

REGULAR MEETING
Wednesday, June 4th, 2025, 3:10 pm
Draft Minutes

Meeting called to order at 3:10pm

Senators present: Gary Bartlett, James Bisgard, John Bowen, Eric Cheney, John Choi, Tennecia Dacass, Jason Dormady, Andrea Eklund, Ana Freire, Emilie Hancock, Lila Harper, Kung Hee (Kate) Im, Nicole Jastremski, Jim Johnson, Kim Jones, Nicole Lamartine, Natasha Lindsey, Peter Klosterman, Rich Marsicano, Aaron Montgomery, Amanda Obery, Bruce Palmquist, Mary Poulson, Mary Radeke, Kate Reynolds, Chris Schedler, Melissa Schiel, James Seth, Julia Stringfellow, Thomas Tenerelli, Sara Toto, Robert Trumpy, Szilard Vajda, Don Wattam, Todd Weber, Ke Zhong

Guests in attendance: Tishra Beeson, Cristina Bistricean, Amy Claridge, Elvin Delgado, Christina Denison, Joy Fuqua, Michael Gimlin, Hondo, Kurt Kirstein, John Neurohr, Patrick Pease, Sydney Thompson, Jim Wohlpart

MOTION NO. 24-56 (Approved): APPROVAL OF MINUTES of May 7, 2025

PRESENTATIONS – There were no presentations.

SENATE CHAIR REPORT

Senate Chair Klosterman provided updates on the search for a new administrative assistant for the Senate. The results of the NTT Senator election were announced.

COTS- Cristina Bistricean

CEPS- John Durham

CAH- Ruthi Erdman

At-Large- Lila Harper

Follow-up information on the new constituent groups will be provided later. Next year will see recommendations for Padstone classes, investigation of the RCM budget impact on Gen Ed program and how to disentangle the effects of RCM on Gen Ed. Since many departments are stretched thin, it makes sense to look at a smaller general education program.

CAT Team forums will be held this Friday, June 6 and Monday, June 10, to learn about CWU's process for development of a 3-year degree.

The ADI Committee will not meet next year. Instead, a Global Literacy Ad Hoc Committee will investigate developing a new Global Literacy requirement. The committee call will close June 10.

President Wohlpart will move the Senate from the President's office to the Provost's Office as of July 1. This means there will be a funding change and some of Senate's funding will now come from the academic colleges. It remains to be seen how well this works out.

Since this is the final Senate meeting of the year, Chair Klosterman thanked all senators and alternates. He noted that deliberative bodies like Senates are designed for the voicing of different opinions and thanked everyone for active involvement and reports. He continued to thank the EC for help during difficult times, highlighting the help of Natasha Lindsey, Chair-Elect, and Andrea Ekland, Past Chair.

FACULTY ISSUES

Updates

- Parking Issues. Senator Petersen had raised the possibility of daily parking permits for campus visits. Parking services indicated they were not able to provide this service at the moment due to financial and personnel limitations.
- Follow-up on Student AI violations: Senator Seth had asked about the consequences of student academic misuse of AI. Depending on the faculty member's desire, the response could go to an informal or formal resolution. A formal resolution would be handled similarly to how any student academic integrity violation would be handled.

New Faculty Issues

- Gen Ed Program Size. Senator Tenerelli questioned why there would be a restriction on the number of distinct general education courses a department could offer. If course offerings were to be restricted, this process might be subjective and easily politicized. Departments should have the power to add or remove courses out of the general education pool. Through their enrollment behavior, students should decide on which general education courses should be offered.
- Disappointment Expressed. Senator Lewis noted Cal State San Marcos' removal of administrators from Senate and suggested that CWU ought to do the same (*Note: recent online agendas and meeting minutes for San Marcos Faculty Senate indicates the presence of a president and provost*). He expressed his dissatisfaction with paper ballots when voting for the ADI requirement and felt that the EC lacked courage. He wanted a forthright stance taken on ADI.
- ADI Concerns. Senator Dormady agreed with Senator Lewis. He felt that there should have been a faculty forum about the ADI graduation requirement. He also expressed concerns about the Department of Justice's requirements about gender and bathroom usage. He questioned the DoJ's role in university affairs and if it encourages lawsuits and internal informing.
- Canvas Information Retention. Senator Weber reported that online information had quickly vanished from Canvas once a student had withdrawn from a course. However, a student needed this information for a complaint.
- VA Problems with Registration. Senator Toto reported problems with the VA when Law and Justice veteran students tried to register.
- Changing Fall Start Time. Senator Toto also asked if it was possible to continue to use an earlier fall start time, as was done during covid, so that fall quarter finishes before Thanksgiving. Might there be a survey on this?
- Role of Adaptive University. Cody Stoddard, a past Senate Chair, was yielded the floor to express his concern with how the Adaptive University Initiative encroaches upon Senate's control of curriculum. Curriculum belongs in the

Senate and CAT Teams are blurring these lines. He urged the Senate to reflect on boundaries regarding curriculum.

- Accreditation and Curriculum. Senator Jungblut warned that NWCCU regional accreditor will visit for the 7-year review in Spring 2026. Faculty control of curriculum is an important issue for accreditors. This visit should be taken into consideration.
- More Faculty Initiation. Senator Cheney was concerned that the Senate was being politically reactive. He requested that Senate set year-long programs and priorities at the beginning of next year.

STUDENT REPORT

The ASCWU Senate Speaker, Hondo, was not available. Alex Cordon spoke and introduced new speakers. He expressed the view that DHC students shouldn't be required to take Padstone classes and hoped this might help with the Padstone course bottleneck.

REPORTS/ACTION ITEMS

Executive Committee

Motion No. 24-57 (approved): Ratify 2025-2028 committee nominees as outlined in Exhibit A.

184s (Padstones) discussion and informational vote. Exhibit B provided additional information.

Chair Klosterman provided background on the Padstone bottleneck problem, stressing that 40% of current freshmen had not taken the class due to seat shortages. Incoming students will continue running into problems because there will not be enough sections. Additionally, the class has 20% DFW. The three options presented by the EC are short-term fixes to this problem. The EC is partnering with the Adaptive University Initiative and tasking a CAT Team to thoroughly investigate first-year experiences and make recommendations for a long-term solution. Findings from the Cat Team would go to the Gen Ed committee and the EC, then voted on at Senate. The three options were then explained.

- Option 1: Remove the Padstone requirement for all incoming students beginning with the Fall 2025 incoming class. Current students would still be required to complete the Padstone requirement. The Padstone cap size would be raised to 30.
- Option 2: Raise the Padstone cap size to 40 students. This would be enough to accommodate all of the incoming students and begin whittling down the backlog.
- Option 3: Raise the Padstone cap size to 30 students and develop substitutions/alternatives to Padstones for students who will be unable to take the class.

Discussion followed as senators indicated their own and their departments' views.

Keith Lewis, Art- Complained there was a limited set of options and inappropriate editorializing by the senate chair. How did this problem happen in the first place? There is still time to schedule more classes. Funds need to be allocated. We see references to the purpose of the class stated on the website, but this does not match with what is given by the senate chair. However, option #3 is the most attractive of the options presented.

Trumpy, ITM - A 20% DFW rate is pretty high. This means there are instructor problems. Favored a 30-person cap. Mentioned he only has 2 students in his summer Padstone course and will get prorated.

Klosterman- DFW rate is higher for online classes than in-person ones.

Bisgard, Mathematics - How many 40 seat classrooms are there on campus? Do we know there are enough larger classrooms to accommodate larger class sizes? NTT faculty teach these larger classes. If the Padstone classes are cut, that means a loss of jobs. Where will this "informational" voting lead to? Is this binding, in that it becomes the motion that we vote on? (yes)

Erdman, NTT Senator - If the hybrid courses have a lower DFW rate, then we should use hybrid courses to avoid larger class sizes and schedule courses to avoid the need for larger classes.

Tenerelli, Economics - Is heavy writing a crucial part of the first year experience? Students are using Chat GPT. We need to revisit the writing requirement to avoid faculty burden.

Hancock, Math & Science Education - Introduction to the university is important for STEM students. If Padstones are cancelled, can we add something equivalent back in since we've lost infrastructure? Supports option #3.

Schedler, English - Following up with Lewis' comments. Don't conflate UNIV 101 with Padstone courses. What is the relationship between the two classes. We don't have a comprehensive outcome assessment of general education. We don't know the impact of these classes. We are driven by funding and moving in haste. Suggested raising the cap to 30, then investigate further.

Reynolds, EDLT - Grading writing is time-intensive. This will impact NTT faculty. We do have other classes that should be viewed carefully, not hastily as substitutes.

Toto, LAJ -- Expressed concern over the data presented. This will harm NTT faculty.

Dormady, History - Taking class size from 20 to 30 in CAH will add 60 more writing assignments to grade to his Padstone classes, which is a significant grading load. Both for TT and NTT. None of these options are *not* a burden. Deans and chairs should teach Padstones if this is an emergency.

Nicole Lamartine, Music - Supports #1 as the best solution.

Jungblut, Political Science - Department supports #1. Other universities have had good success with a Padstone-like class. These classes improve retention and student satisfaction rates.

Tenerelli, Economics - Questioned DFW rates. Something is wrong. Need a best practices review.

Trumpy, ITM - Will a Cat Team look at attrition rates of students with DFWs?

Lewis, Art - In regards to DFW grades, high school entrance grades have a bigger impact. My students can't write a paragraph in Art class.

Bowen, Geology - Was involved in the creation of general education. Right now, not enough resources are invested into the program.

Bartlett, Philosophy - Department will vote for #1. Did not find students interested in the Philosophy Padstone course.

Bisgard, Mathematics - We lack all the information about available physical class sizes. We need this information to vote.

Klosterman – If we approve a cap of 40, then we will have to fill classrooms as much as we can if they can't seat 40. Advisors need guidance now for freshmen registering this summer.

Reynolds, EDTL - Felt uncomfortable voting without input from ADCO.

Erdman, NTT Senator - Do hybrid classes work logistically? Can they meet various days?

Dormady, History - Advisors need to tell students to take this class seriously. It would be helpful to tell students to expect to work.

Tenerelli, Economics - Class name should be changed to indicate it is a "writing intensive" class.

Informational vote on options was held.

Option #1 - 22 votes

Option #2 - 0 votes

Option #3 - 15 votes

Senator Erdman yielded the floor to Chris Denison, Director of DHC. She asked that current DHC students be exempted from the Padstone requirement.

A motion to amend Motion 24-58 made and seconded. Discussion followed.

Lewis spoke against an exemption for DHC as it is an introduction to the

university.

Reynolds- DHC courses includes all the other requirements of Padstone.

Jungblut- DHC students should explore other disciplines and Padstones allow for that.

Schedler-should EC be voting on this?

Amendment to Motion 24-58 to exempt current DHC students from Padstones did not pass.

Motion No. 24-58 (approved): Determination of how to address Padstone bottleneck. Option #1 was voted on.

Academic Affairs Committee

Motion No. 24-59 (approved): Remove CWUP 5-90-050(3) and CWUR 2-90-050(3), Antiracism, Diversity and Inclusivity Graduation Requirement Policy and Procedure, as outlined in Exhibit C.

Bylaws and Faculty Code Committee

An announcement was made that an MOU will be made regarding EC summer pay rather than a motion.

Motion No. 24-42 (second reading of two)(failed): Modify Senate Bylaws section I.C to change the number of senators allocated to departments as outlined in Exhibit D.

Amendment was made to better explain how to figure the number of Senators in Exhibit D as requested at the previous Senate meeting. **Amendment Passed.**

Discussion followed on Motion 24-42.

Lewis - stated he was opposed. "More voices are better than fewer." EC is becoming too aggressive and is driving the Senate instead of steering. This is a limitation on the faculty's voice.

Amanda Obery, EDTL - agreed with Lewis.

Reynolds, EDTL - We are often isolated. Senate allows us to meet other faculty across campus. Reducing the size of the Senate goes against that.

Vote was held on the amended motion. **Motion failed.**

Curriculum Committee

Motion No. 24-60: Approve the new Business Analytics Type D Certificate as outlined in Exhibit E. Certificate type was corrected. **Passed.**

Motion No. 24-61: Approve the new Family and Consumer Sciences Education Professionals MS as outlined in Exhibit F. **Passed.**

Motion No. 24-62: Approve the new IT Management MS, Sustainable IT Specialization as outlined in Exhibit G. **Passed.**

Motion No. 24-63: Approve the new Sustainable IT Graduate Type D Certificate as outlined in Exhibit H. **Passed.**

Motion No. 24-64: Approve the new Master of Business Administration (MBA) – Specialization in Business Analytics as outlined in Exhibit I. **Passed.**

Dormady- nationally there is not a good return on student investment for these types of degrees. Has this improved? Is it better in the Pacific Northwest?
Weber- There has been some research. Time will tell.

Motion No. 24-65: Approve the new Military Science Certificate as outlined in Exhibit J. **Passed.**

Motion No. 24-66 (failed): Approve the EMS Paramedicine BS to go over-credit as outlined in Exhibit K. **Did not Pass.**

Bowen- is this an existing program?

Klosterman- Yes. Don't know why the credits have increased.

Dormady- is this for external accreditation? Why do they need this?

Lewis- This could be quite large.

General Education Committee

Motion No. 24-67 (approved): Removal the Culminating Experience Component from the General Education Framework for all incoming students beginning with the incoming fall 2025 class. Exhibit L gave more information. **Passed.**

John Neurohr explained that removing the culminating experience from the Gen. Ed. framework would help streamline the program. The courses are now linked to the majors. This would still allow departments to develop their own culminating experience course, it would just not be part of the gen ed program.

End of Year Reports for All Committees is included in Senate agenda packet.

PRESIDENT'S REPORT

- President Wohlpart reported that there is a 1.5% budget cut from the state. We had our salary fund split reduced from 70% to 59%.

- Positive enrollments for next year.
- Reminded Senate that administration had reduced some positions, from 7 VP positions down to 4 VP positions.
- Administration will be eliminating the VP of Equity and Belonging. The president asked: how will we infuse the work of equity and belonging across campus.
- Shared Governance document and the new mission/vision/values has been approved by the BOT.
- The BOT asked him to consider how the Shared Governance document impacts policy, procedure, etc.
- Beginning involvement of administration executive team voices.
- CWU will have a record graduation commencement split between morning and afternoon: 715 in the morning, 760 in the afternoon, 74 graduate students. A total of 1,546 students graduated. These are students who missed their high school graduation because of COVID.

Wohlpart expressed his appreciation of the thoughtful discussion in Senate.

PROVOST'S REPORT

- Provost Pease explained that they are tracking certificates. Now we have ways of building degrees out of certificates.
- Adaptive University Council updates were given. Gave a recap of the history, then the process used, emphasizing the use of shared governance. Specifically, that the AUC is the outcome of the Fall 24 forums.
- Neither the AUC nor the Cat Teams make any final decisions. The Council is meant to think institutionally. The Cat Teams are offering research and recommendations to final decision makers after many layers of consultation.
- He offered that anything that requires shared governance must go through the shared governance processes.
- Three Cat Teams have been approved: (1) external review identified problems with advising model, now we are examining advising structures, (2) 3-year degrees. Accreditation bodies came out with guidelines, now we need to create a structure for a 3-year degree. Faculty will develop these programs. If departments are interested, they can look at the guidelines (this is not required, and it's understood that some programs/departments will be unable to offer 3-year degrees. (3) building more college in the high school by building certificate structures for high school teachers. This will give CWU more control over the teaching.

CHAIR ELECT REPORT

Next Open EC will be June 11.

Made a motion to recognize Chair Peter Klosterman's service for 2024-2025.

Motion No. 24-68 (approved):

Whereas Peter Klosterman led the Faculty Senate in a caring, thoughtful, and patient manner, navigating complex issues during difficult and uncertain times;

Whereas Peter Klosterman fostered a space of camaraderie and professionalism, encouraged openness and honesty, and facilitated meaningful discussions in a respectful Senate environment,

Whereas Peter Klosterman judiciously investigated and took seriously every concern and issue that was brought to his attention, showed impressive organization of ideas, and favored transparency through detailed emails and reports;

Whereas Peter Klosterman managed all these things while navigating the loss of not one, but two administrative assistants, while simultaneously sending agendas, following up on questions, staying in communication with standing committees, and overall, ensuring that Senate ran smoothly,

Be it resolved that the Central Washington University Faculty Senate wishes to publicly acknowledge and thank Peter Klosterman for his exemplary service as Chair of the Faculty Senate during the 2024 – 2025 academic year.

NEW BUSINESS

There was an announcement of the election of the new Chair-Elect and Parliamentarian. Amy Claridge, Family Sciences Department, will serve again in Senate leadership once again.

Meeting adjourned at 5:05 pm.

****Next regular Senate Meeting: October 1, 2025****