

Faculty Senate Academic Affairs Committee

October 24, 2024

3:10—5:00 p.m.

Minutes

Attendance (meeting on Zoom): Andy Piacsek, Eric Foch, Rose Spodobalski-Brower, Julia Stringfellow, Wendy Cook, Nicole Stendell-Hollis, Brent Hancock, Cody Stoddard, Mike Harrod

Guests: Ana Freire

note taker: Eric Foch

1. Call meeting to order at 3:12. Eric F. not present until 3:19

2. Item: Draft policy on use of Generative AI at CWU

- Dr. Freire discussed her usage of generative AI in her current classes. She highlighted:
 - Students will need to use generative AI when they enter the workforce. Faculty must prepare them as it will be part of their professional lives. Specifically, how can students use AI in a way that benefits them and is productive for them.
 - Therefore, she uses AI in classes to show limitations of AI. An assignment she has is for students to use ChatGPT to diagnose patients. Students must assess the output and say how they would do things differently.
 - For exams and practical's, students create a quiz using AI for them to study.
 - Policies in class: For assignments that require research, they are not allowed to use AI for the assignment.
 - There is now AI that paraphrases generative AI language.

Ultimately, it is the students' education at stake on whether they use it outside of the boundaries established by the faculty for the assignment (or course).

3. [Minutes](#) of October 10 AAC meeting approved

4. Chair report

- Faculty Senate EC confirms that our charge #1 is currently restricted to student use of generative AI. [From Peter: Faculty AI guidelines is an interesting question, but one that will involve consulting the union and working closely with them. Additionally, if faculty guidelines were created, I'm not sure if CWUP 5-90-040 would be the best place for them to live. I'll have to discuss this in my next meeting with UFC.]
- Andy did not send the draft policy on disruptive student behavior to Stephanie after determining that more work needed to be done to address questions and concerns from last spring.

5. Old business: Student Conduct in Academic Settings

- Reviewed 5/9/24 draft with comments by Joey Bryant and Andrea Ecklund. Discussed each comment and noted if already resolved. Made new changes to address comments as needed.
- AAC is working on cleaning up the draft policy so all comments are addressed, and a comment-free document can be sent to Stephanie Brough (interim director of OSRR) for feedback.
 - 5-90-080(2) Definitions/examples of Disruptive Behavior (1-8): Removed two examples of disruptive behavior that may not be viewed as disruptive by some faculty in certain instances.
 - Additional discussion of the merit of leaving the example of verbal, taunts and intimidation in policy (physical threat removed since OSRR and CWU police will be immediately involved). This example of disruptive behavior was kept because how else could one describe it.
 - We want to leave some examples in policy to provide some guidance for faculty.
 - Ended on 5-90-080(6)A2a Consequences of Disruptive Behavior in Academic Settings
- Will continue discussion of this policy at the next meeting.

7. Adjourned 5:01

Next Meeting: November 7, 2024 in person (Grupe)