Curriculum Committee for the 2024-2025 Academic Year

January 9, 2025

3:10 – 5:00 p.m.

Zoom

Present: Tim Sorey, Susan Merrill, Lacy Ferrell, Paul Ballard, Benjamin White, Selena Castro, Mike Pease, Toni Sipic, Erica Pazian, Dia Gary, Mike Gimlin, Arturo Torres, Gayla Blaisdell , Lizzie Brown, Kurt Kirstein, Sayantani Mukherjee, Tennecia Dacass, Anthony Marquez

Absent: Arun Pillutla

The meeting was called to order at 3:12pm.

Minutes: The motion to approve the 12/5/24 Minutes as submitted was passed.

Chair Report:

Tim Sorey reported that the day's agenda includes 88 program changes for approval and emphasized the importance of efficiently addressing these items. For the winter quarter, the committee can utilize some of the scheduled meeting times every other week to review curriculum logs. If a conflict of interest arises, please email Tim and clearly state the nature of the conflict.

Additionally, contact Tim if you have any scheduling conflicts with meeting times.

The MBA prefix is expected to move forward and be presented on the senate floor by the next senate meeting on January 15, 2025.

The Faculty Senate is interested in knowing if the committee requires any specific skills for committee positions. This item will be added to the agenda for next week.

Hybrid Modality:

At the last Faculty Senate meeting on December 4, 2024, the hybrid language was sent back to the committee. On December 17, Tim, along with Peter Klosterman, attended the Dean's Council to discuss the wording for hybrid modality. The discussion of this updated proposed language focused on the weekly and 50% in-person attendance requirements. Arturo raised a concern about whether the language was clear for students, despite clarity of language to faculty. Anthony, a student, provided examples of how some hybrids offer schedules and list meeting times within course listings, as he evaluates for which courses he chooses to enroll.

A motion was made to approve the new language suggested by Dean's Council:

*Hybrid courses contain a combination of required in-person meetings (on the Ellensburg campus or at one of the CWU center or instructional sites) and online components (real-time online meetings and/or asynchronous content). Required **weekly** meeting times for all face-to-face in-person and any required online meetings will be listed in the schedule. **At least 50% of course contact hours will be scheduled in-person. Courses that fall below this minimum in-person threshold or deviate in some other manner will need Dean approval.***

Motion was voted upon and passed unanimously as written.

Review of January 9, 2025 curriculum log:

Course Changes

ANTH – 485 – Benjamin White asked about the word "or" in the description, should it be "of". Benjamin will reach out to the author.

AVM 420- Erika Pazian this is a 400-level class, and the LO verbs should be changed to reflect the level of class. Susan will email the originator to see if the language is required. If the verbs can be changed Susan will let Erika know.

AVM 424- The six learner outcomes for this course are quite broad and two are not clearly related to the topic of the course. LO2, "Analyze and identify various terrorist groups and how they played a role in history," seems not directly related to Aviation Security, and LO3, "Evaluate and summarize the strengths and weaknesses of the various modes of transportation (air, rail, waterways, road, pipeline) as they relate to terrorist activity" also seems less related to Aviation Security and more of a survey of general infrastructural vulnerabilities. Propose rewording LO 1, "Understand and summarize the historic terrorist incidents discussed in class that played a significant role in the development of security programs as they relate to the various modes of transportation to include, but not limited to: September 11, 2001 (World Trade Center); April 18, 2983 (Beirut, Lebanon); December 21, 1988 (Lockerbie, Scotland); February 26, 1983 (World Trade Center); April 19, 1995 (Oklahoma City); March 11, 2004 (Madrid, Spain)" to read "Understand and summarize several key historic terrorist incidents that played a significant role in the development of security programs in the aviation sector." Please note that in LO1 as written the date 2983 should read 1983. Susan Merrill will correct this typo.

AVM - 426– Mike Gemlin suggested that the head of column contains "Student's will", which is unnecessary. Mike will edit.

AVM 438 - Replace phrases such as "demonstrate an understanding of…," "Demonstrate knowledge of …," etc. with active verbs. PRF will be submitted.

EDLT 410, 412, 413, 414, 424 – Lacy Ferrell asked for guidance on if changes were needed used following example of short course title. 'Lit Teaching/Lrning Br-Gr 3 rather than Lit Tchng/Lrning B-Gr 3' Susan will follow up with the originator for clarification.

EDLT 411 – Erika Pazian asked if LO can be changed. The verbs are more appropriate for 200 or 300 level. Content will well-written. Selena confirmed that current verbiage is not required for accreditation. Erika will fill out a prf.

EDLT 427- Dia indicated that the LO verbs are more appropriate for a 200 or 200 level class. Dia will submit prf.

MIS 560 – Lacy Ferrell the course description has a typo the word environment is misspelled. The adjustment will be made by Susan.

PHIL 298 & 299 – Courses would like to go inactive. Mike clarified that they are inactive and place holders.

PSY 502 – Benjamin White and Lacy Ferrell stated that more specificity is needed in Professional development and assessment.

Items 63-69 are being marked as in active.

SCM 492 – Benjamin White made friendly amendment to #4 'route' should be changed to 'root' #5 add root cause 'of'

SHM 325 -Lacy Ferrell one of the LO to broad. After discussion Lacy rescinded her request for clarification.

SOC 446 – Erika Pazian had concern overuse of 'understand' in 400 level class. Prf will be submitted.

 Motion to approve course changes for campus review was approved

New Courses

MBA 505 – Per discussion each iteration of MBA 505 will not cover every Learning Outcome listed, which would also be too big a reach for a one-credit course. We recommend revising the table with an indication of which outcomes will be consistent and which will be flexible depending on the topic of the workshop. This may be addressed by adding "OR" between those relevant LOs.

MBA 510 – Paul Ballard would like to change the language of LO to be more concise to Develop the ability to interpret and analyze various financial statements. Friendly amendment will be made.

MBA 580 and SCM 560 – Benjamin White had concerns on the LO header. Sayantani Mukherjee said that the headers can be taken out for MBA 580, it was a copy and paste issue which inadvertently copied the program headers along with the course LOs. This friendly amendment will be made on MBA 580. But Sayantani said SCM 560's situation might be different. It is best to ask the originator about deleting the internal headers. Ben will create PRF for SCM 560 to send to dept.

Motion was made and approved to approve new courses.

Program Changes

Science: Middle-Level Education, BA – Lacy Ferrell state that there is not coursework listed. Mike said it is not preferable, but it is okay to not have course work listed in this case. Lacy will submit a PRF, with the caveat that if they add course work listed it could save them time later.

Motion was made and approved to program changes for campus review.

Motion was made and approved to send out programs to be placed on reserve.

The meeting was adjourned at 5:15pm.