

Faculty Senate Curriculum Committee

Date: October 16, 2025

Time: 3:10 PM – 5:00 PM

Location: Remote (Zoom)

ATTENDANCE

Voting Members: Paul Ballard (Chair), Elizabeth Brown, Lacy Ferrell, Dia Gary, Mengyu Ma, Sayantani Mukherjee, Sarah Oppelt, Erika Pazian (Chair-Elect), Tim Sorey (Past Chair)

Non-Voting Members: Mike Gimlin, Tennecia Dacass, Selena Castro, Ozden Bayazit, Mike Pease, Rachel Kirk, Gayle Young-Dohrman

CALL TO ORDER

Chair Paul Ballard called the meeting to order and confirmed that quorum was met. The agenda was reviewed and approved without revisions. Draft minutes from the October 2 meeting were accepted.

APPROVAL LOG

The committee reviewed the October 16 approval log.

- **PSY 300** did not return revisions in time and remains on hold.
- All other proposals on the log were ready for approval.
- **Motion to approve the October 16 approval log was made, seconded, and passed unanimously.**

COURSE CHANGE PROPOSALS

Seven course-change proposals were reviewed. Discussions focused on formatting clarity, alignment with Gen Ed outcomes, and technical corrections. Key outcomes:

Items 1 & 2 — ACCT 560 and ACCT 562

- Registrar reported both must be **held** until the related Professional Tax Certificate completes its approval process.

Proposal 3 — LAJ 436

- Committee identified inconsistent formatting and overly complex wording in the learning outcomes and requested clarifications.
- A form will be sent to the originator for minor cleanup.

Proposal 4 — LLAS 104

- The course is changing from a 300-level to a 100-level.
- Learning outcomes were reviewed and determined to be appropriate for the revised level.

Proposal 5 — LLAS 205

- Minor text inconsistencies were identified (spacing, formatting artifacts).
- Committee noted the presence of ADI-related outcomes, which are no longer required.
- Reviewer will contact the originator to ask whether revisions are desired. A form will be sent only if changes are requested.

Proposal 9 — SCED 495 (Individual Research)

- Reviewer questions were resolved after confirming this is an individual research experience.
- No further action required.

Motion to forward all reviewed course-change proposals for campus review was made, seconded, and approved.

NEW COURSE PROPOSALS

Two new course proposals were reviewed (Proposals 6 and 7). Discussion included catalog wording, disciplinary context, and appropriateness of learning outcomes. Both proposals were deemed suitable to proceed.

Motion to forward new course proposals for campus review was approved unanimously.

HYFLEX DISCUSSION

Guest speaker **Kara Gabriel (UF President)** attended to provide an informational overview of Hi-Flex teaching practices.

Topics covered included:

- Current informal use of Hi-Flex across campus
- Distinctions between Hi-Flex and distance education
- Technical needs and classroom access limitations
- Workload complexities for faculty
- Considerations as the committee develops a formal definition of Hi-Flex
- Importance of clearly distinguishing modal requirements within curriculum policy

This portion of the meeting was informational only; no committee actions were taken.

ADJOURNMENT

The main meeting adjourned at **4:34 p.m.**

Subcommittee Breakouts

Following adjournment, members joined scheduled subcommittee sessions:

- **Hy-Flex Subcommittee**
- **Curriculum Approval Process (CAP) Subcommittee**

Members were dismissed directly from breakout rooms.