

General Education Committee
February 5, 2024
Minutes

Present: A.I. Ross, Teri Walker, Michael Braunstein, David Zuckerman, Marty Blackson, Brita Williams, Elaine Glenn, Janie Zencak, John Neurohr, Mike Gimlin, Yoshiko Takahashi, Nathalie Kasselis, Amber Darting

Absent: Student representative

Guest(s): Arturo Torres, Andrea Eklund

Meeting was called to order at 3:14 p.m.

Marty moved to approve the January 29, 2024, minutes. A.I. seconded and motion carried. One abstention

Chair report – John received some considerations from Michael Braunstein on the program outcomes. John has forwarded the work the committee has done on the PADstone outcomes to those on campus who deal with ableism. They have provided some feedback. John sent the Faculty Senate report for the February 7th Faculty Senate meeting. Teri will fill in for John at the Faculty Senate meeting.

Student petitions – None

HIST 301 – The History department has indicated they do not know how to adjust their document how the GEC requested. They are not understanding the process. John sent some examples to them and has not heard back from them yet.

GE Program Outcomes – Teri went over the draft of the GE program learner outcomes. The committee made some suggestions for changes. Michael B suggested the committee should have three choices of outcomes to present to Faculty Senate. Teri, Michael B., and Brita will work on putting together a draft for the committee to review next week.

Survey Review - The committee reviewed the survey document and recommended some changes. The committee discussed the need for themes to be retained.

According to Academic Advisor and the Office of the Registrar, they are not aware of any students who have been denied graduation due to not meeting the three or more in a single pathway rule.

Retaining Themes may help faculty with curricular development and/or course revision as well as assist institutional retention efforts by removing scheduling barriers and program complexity.

Need to reorganize these statements. Explain why making the change. Impact on students, impact on faculty and impact on the institution.

A.I. will send some redraft language to John and he will rework this language for the next meeting.

The committee will look at Academic Writing I and Quantitative Reasoning outcomes next week. John will provide the ableism feedback next week as well.

Adjourned at 4:59 p.m.