

Curriculum Committee
April 4, 2024
Minutes

Present: Hideki Takei, Paul Ballard, Sayantani Mukherjee, Erika Pazian, Lacy Ferrell, Tim Sorey, Benjamin White, Lizzie Brown, Evelyn Agular, Susan Merrill, Mike Gimlin, Kathryn Martell

Absent: Fabio Ambrosio, Yoshiko Takahashi, Tim Englund, Rachel Kirk, Mike Harrod, Selena Castro, Library dean designee, College of Business dean designee

Guest(s): None

Meeting was called to order at 3:10 p.m.

Agenda was approved.

March 14, 2024, minutes with changes were approved.

Chair report – Ben reported that the policies and procedures the committee sent to Faculty Senate are moving forward to UPAC. At the April 18th meeting Sathy Rajendran will be attending to talk with the committee about micro-credential for program definitions. Micro-credentials are a little bit like a lower credit certificate. It would be a grouping of 2 or 3 courses. They are meant to be targeted to a specific skill. There was a report to Senate yesterday and one motion for the ITM Cybersecurity Specialization that was going over credit. The committee will need to elect a chair-elect this quarter for next year. During last meeting at the Hold hearing ITM department provided a document that they had revised their title and some of the language in description and outcomes. Even with the Hold petition failed, ITM would still like to update their proposal with those changes.

Approval Log

Last ADMG 385 outcome was suggested to change it to “behaviors communicating with modern IT tools”. Ben will reach out to see if the department is amenable to this change. This course will not be approved at this time. The other proposals are still being held so there will not be any proposals approved.

Review Log

Course Changes

#3 ART 235 History of World Art I – This is the same issue with ART 236 and ART 237.

Learner outcome #4 says "Demonstrate a comprehension of the basic developments in the history of art before 1400." Change learner outcome to “Describe the basic developments...” Lacy indicated she will work to make these changes as originator.

#6 ART 425 Advanced Photography – The second learner outcome “Create a portfolio that demonstrates technical expertise..”. Lacy indicated it is purposefully broad as this is an advanced photography class and students chose their own project. This is okay.

#9 AVM 434 Airport Operations – Learner outcome #5 uses “understand”. Outcomes were last approved in 2022 and this is okay.

#15 COM 370 Advanced Public Relations Writing – In pre-reqs redundant and and or. Use Demonstrate in all but one of the Learner Outcomes and is a 300-level course. Outcomes are low-level for 300 course. Mike indicated the pre-req is done the way that the Registrar’s office has requested. Lacy

#16 COM 371 Event Planning & Management – Pre-reqs they still are including recreation and tourism. The Rec and Tourism program doesn’t exist anymore and needs to remove this from pre-req. This course is Event Planning & Management and is in the communications department. Have a major on campus that is Event Planning & Management, and they have a course that is almost like this. What should the curriculum committee do about courses like this that appears to now be a duplicate course. This course was probably developed prior to the Event Planning & Management program was developed. Currently the committee doesn’t have a mechanism other than pointing this out.

#19 COM 473 Crisis Communication Management – All of the Learner Outcomes start with the word “to”. Ben

#20 COM 487 Advanced Public Relations Seminar – Learner outcomes are framed what the instructor is going to do rather than what the student is to learn. Tim/Lizzie

#26 DNCE 217 Ballet Technique 1A – This course doesn’t indicate what the previous course number was. Seems like this one was missed. Erika

#27 DNCE 218 Ballet Technique 1B – Demonstration of understanding learner outcome issue. "Demonstrate an understanding of musicality and its implication for self-expression." Maybe change to relate or connect. This is okay since this is skill based.

#29 DNCE 220 Modern Technique 1A – Same as #27. This is okay.

#47 ENG 333 Asian American Literature and Cultures – Description wasn’t clear. Study of literature by Chinese, Japanese, Korean, Vietnamese, and other Asian American writers. Are they studying each of these or are they studying Asian American writers that come from these backgrounds. Lacy

#64 HIST 421 Methods and Materials in the Social Studies – Learner outcomes 2009 still have student will be able to... Almost all of them students will be able to apply knowledge. Need to be updated. Paul

#65 HTE 202 Food and Beverage Operations – All of learner outcomes have student will... Tim Mike Gimlin will make the changes.

#67 HTE 405 Hospitality Catering – Adding credit from 3 to 4. Justification recently required equipment to have a laboratory experience in the course. Learner outcomes did not change at all or were any added. None of the existing learner outcomes include a lab experience. Ben

#70 MUS 400 Recital Performance – Include a course number in the outcomes. This probably should be changed as they have added MUS 420 as a pre-req. Erika

#79 PESH 431 Principles of Diseases and Sexual Health Education – All the learner outcomes (LOs) are fine #6 says “students will” needs to be deleted. #7 says evaluation and should be evaluate. Lacy

#81 PSY 310 Multicultural Psychology and Social Justice – LO uses “understand” This is an appropriate use of “understand”.

#85 SCED 492 Teaching Undergraduate Mathematics and Science – Formatting was weird. Couldn’t tell if the assessment and activity for #3 was spilling over or was missing. Ben

#101 UNIV 309 Civic Engagement – There is not specific form for making courses on reserve they utilize the course change form. This is okay.

Paul moved to send out the course change proposals for campus review. Lizzie seconded and motion carried.

New Courses

#75 PEID 144 Esports Gaming – There is a typo in learner outcome #1
Learner outcome #1 says "Differentiate the vaious types of Esports game." Missing the “r” in various.

#76 PEID 146 Cornhole – Not any problems with the proposal but with giving college credit for this type of course. This is okay.

#88 SPM 369 Esports Industry and Management – Course description. This course expands Sport Management curricula to include Esports. Student will learn how athletes, fans, sponsors, and the media function within the Esports industry. Emphasis on developing, promoting, and managing Esports games, leagues, and tournaments." The first sentence looks like it should be removed as it really doesn’t describe the course. Ben

Lacy moved to send out the new courses for campus review. Erika seconded and motion passed.

Program Change

#12 Art Major, BA – The proposal utilizes the term western, non-western which has been changed.

#53 Early Childhood Education Major, BA – Did not select an option for if the program does not have a designated online only option. This is okay.

#82 Philosophy and Comparative Religion Department Information– The narrative has faculty listed. Should this be removed as these are listed on the department page in the catalog. Mike G indicated that some departments chose to also put them in the narrative. Mike G will check with department on this. Lizzie

#93 Sociology Major, BA - Same issue as #53

#103 Winery Event Design Certificate – Type B - Same issue as #53

Lizzie moved to send out the program changes for campus review. Lacy seconded and motion passed.

Program Delete or Reserve

Tim moved to send out the Program delete or reserve out for campus review. Paul seconded and motion carried.

Other agenda items will move to the next agenda.

Committee members should review the current procedures manual prior to the next meeting.

Meeting adjourned at 5:10 p.m.