

Curriculum Committee
February 22, 2024
Minutes

Present: Hideki Takei, Fabio Ambrosio, Erika Pazian, Lacy Ferrell, Tim Sorey, Benjamin White, Lizzie Brown, Evelyn Aguiar, Susan Merrill, Rachel Kirk, Mike Harrod, Jenny Dechaine-Berkas, Mike Gimlin, and Kathryn Martell

Absent: Paul Ballard, Sayantani Mukherjee, Yoshiko Takahashi, Tim Englund, CB Dean representative, Library Dean representative

Guest(s): Mark Oursland, Peter Klosterman, Xavier Cavazos

Meeting was called to order at 3:11 p.m.

Agenda approved as submitted.

February 15, 2024, minutes were approved by the committee.

Chairs report – Potential Hold on a current course. This is a Course change proposal, not a new course. If it does come to Hold petition, the objectives have to be restricted only to the changes and not the course as a whole. Next week is the 5th Thursday and typically don't meet on the 5th Thursday. Will likely be holding an email vote that day. Be on the lookout for information on that.

Mark Oursland/Peter Klosterman – Course fee is mostly for online courses. Mark indicated that their program is part of the education master's degree and is a specialization in STEM leadership. The program is completely online. 2019-2020 paperwork there was only two choices, either completely online or in-person in Ellensburg. In Undergraduate there is a hybrid option. Mark has talked with Graduate Studies and the Provost, but there are only two options. All of the students in the program get charged for wellness, athletic, student union fee, basic needs fee, transit fee, recreation fee. If they do 10 credits this is about \$280 in fees. Since the students are teachers and are spread over a 2–3-year period, they get charged about \$40 a credit more than they should. Peter indicated that this is crucial due to WSGU is capturing students because they are inexpensive and easier. This makes our program look less competitive and makes recruiting harder.

The committee talked about how to proceed with this issue. It was suggested that this go to the Executive Committee to be charged to the Academic Affairs Committee for review of this policy and how it is being enacted by the Office of the Registrar.

Policy/Procedure

Lacy moved to approve the changes to CWUP 5-50-010 and 5-50-020. Hideki seconded and motion carried.

Fabio moved and Ericka seconded to approve creating a CWUR 2-50-010 and motion carried.

These will move forward to Faculty Senate for the March agenda.

CAH courses/Liberal Studies programs – Ben gave a brief overview of some of the concerns the committee had with the three CAH courses and two programs. How does the change to the foundational interact into the program? Xavier indicated the three foundational courses did not show by credits the time the students were spending. Had a lot of busy work and didn't have as much deep critical thinking. Program of study that is transformative, globally, and culturally aware of their place in the world. Increased textbooks and literature. These core credits did not change the overall program credit. One course in each discipline, trade for foundational courses which is a positive for students. Students in the program are not getting critical thinking and are not strong writers. Adding this to the program will help students with these areas. If the work students are producing is subpar it is not good for the students or the university.

The committee asked questions to gain additional information about the courses and programs.

This will be discussed further at the March 7th meeting.

Meeting was adjourned at 5:09 p.m.