

Curriculum Committee
February 1, 2024
Minutes

Present: Hideki Takei, Paul Ballard, Sayantani Mukherjee, Fabio Ambrosio, Erika Pazian, Lacy Ferrell, Tim Sorey, Benjamin White, Lizzie Brown, Evelyn Aguiar, Susan Merrill, Yoshiko Takahashi, Tim Englund, Rachel Kirk, Mike Harrod, Jenny Dechaine-Berkas, Kathryn Martell

Absent: CB Dean representative, Library Dean representative, Mike Gimlin

Guest(s): None

Meeting was called to order at 3:10 p.m.

Agenda was approved as presented.

January 25, 2024, minutes were approved.

Chair report – The committee has a report at the February 7 Faculty Senate meeting. Revisions to CWUR 2-50-070 New Degree types will not be on this Senate agenda. Thought we had it approved last week, but the language did not deal with the associate degree. This will need to be looked at again.

Approval Log

Proposals being held are #16, ETSC 433 Technology Education Laboratory Planning, #22 Environmental Geological Sciences Major, BS (held waiting for Geology BS comes through), #24 Geology Major, BA (hold for GEOL 370), HIST 444 and HIST 472 still waiting for originator response.

#44 General Education Program is okay to approve.

Paul moved to approve the January 25, 2024, Approval log. Hideki seconded and motion was approved.

Review Log

Course Changes

#6 BIOL 426LAB Medical Microbiology Laboratory - Assessments all say they will be assessed by rubric. Some outcomes are more like activities. This is okay.

#7 BIOL 450 Ichthyology – Learner outcomes verbs are “describe” and “identify”. Seem low level for 400-level course. One said add learner outcomes. Erika

#8 BIOL 462 Wildlife and Fisheries Ecology – Discuss and explain verbs seem low level for a 400-level course. Lacy

#10 CAH 289 Introduction to Liberal Studies – Learner outcomes seem a little intense for a 200-level course. This is okay.

#12 CAH 489 Senior Portfolio Capstone – Learner outcome #5 seems to have multiple items and is a little confusing. Assessments don't all seem to be assessments. Rachel suggested that all three courses (CAH 289, 389, 489) be sent back so they can be streamlined and consistent between the three courses. Fabio

#19 FILM 250 Introduction to FILM – Word in center column under activities is bold faced. This change can be made.

#23 GEOL 370 Sedimentology and Stratigraphy – Ben and Mike G has been emailing originator and came to a solution.

#24 HRM 318 Management of Human Resources – For a 300-level course it has a lot of defining and discussing as the verbs.

#31 LAJ 420 Community and Social Justice – Learner outcomes need to be updated.

LO#2: "Demonstrate communication skills and how they are important to both community and restorative justice efforts."

LO#4: "Demonstrate how community and restorative justice attempt to address unresolved ethical dilemmas in the criminal justice system."

LO#6: "Demonstrate the ability to access information from library, Internet and agency sources and reference appropriately in written assignments."

Assessment for LO #2: Students will write a paper, make a group presentation and answer exam questions related utilizing communication skills, including critical reading, writing, thinking and speaking.

#36 MUS 151A Class Piano Fundamentals – Learner outcomes say play. This is okay.

#41 MUS 402 Electronic Music Composition – Outcomes uses a lot of demonstrate.

#51 SPAN 345 Composition and Conversation for Heritage Speakers I – Short title.

Current title is: "Composition and Conversation for Heritage Speakers I" and short title is: "Comp&Conversations for Hrtg Spkrs I". Suggested Heritage Speakers I or Comps&Convers Hrtg Spkrs I or Compos&Convers Hrtg Spkr I.

Lizzie moved to send course changes out for campus review. Lacy seconded and motion was approved.

New Courses

#40 MUS 401 Introduction to Music Technology -

Mike Gimlin included a note of concern: "I have concerns that Entertainment Technology Minor students would be set up for failure in this course by not having the baseline knowledge that this course requires."
" Ben

#52 SPAN 360 Spanish for Dual Language Teacher – They have marked as lecturer but seems like there are other activities that are not lecture. There are embedded outcomes in the first two outcomes.
Sayantani/Lacy This is okay.

#53 STP 407 STEM Networking Leadership Seminar – Second learner outcome
"Select opportunities to integrate community-

based assets and resources into their current educational context” Should maybe “Select and participate...” Lacy

Paul moved to send out new course proposal for campus review. Sayantani seconded and motion was approved.

Program Change

#15 Child Development and Family Science Core – Program learner outcomes. This is okay.

#26 Hospitality, Tourism and Event Management BS, Event Management Specialization – All dropping their individual capstone to include HTE 487. This course is not at the FSCC level yet. Program narrative has a grammatical error. Lacy. Susan will make the change to the narrative.

#27 Similar to #26, cannot be approved until HTE 487 has been approved.

#28 Similar to #26, cannot be approved until HTE 487 has been approved.

Lizzie moved to send out the program change proposal for campus review. Tim seconded and motion carried.

Meeting was adjourned at 4:52 p.m.