

Curriculum Committee
January 18, 2024
Minutes

Present: Hideki Takei, Paul Ballard, Sayantani Mukherjee, Fabio Ambrosio, Erika Pazian, Lacy Ferrell, Tim Sorey, Benjamin White, Lizzie Brown, Evelyn Aguiar, Susan Merrill, Yoshiko Takahashi, Tim Englund, Mike Harrod, Jenny Dechaine-Berkas, Mike Gimlin, Kathryn Martell

Absent: Rachel Kirk, CB dean representative, Library dean representative

Guest(s): None

Meeting was called to order at 3:11 p.m.

Added discussion on revising language to some of the teacher certification degree programs. Agenda was approved as amended.

January 11, 2024, minutes were approved as presented.

Chair report – Tim and Ben did an onboarding meeting with Evelyn, our new student representative. EDBL 321 was flagged a typo in title and assessments to be more detailed. The originator indicated they EDBL 331 had similar assessments and sent those changes as well.

Teacher certification revised language – Mike G. indicated that the GPA requirement tied to the individual education plan and teacher certification program. Those are being separated out due to guidance from OSPI. Individual plan requirement doesn't have to meet the same requirements as the teacher certification plan. Currently language is:

“Current proposal language: Plan GPA of 2.25. No grade lower than a C in plan required courses.”

Mike G is proposing the following language:”

Suggested revision: Plan GPA of 2.25. No grade lower than a C in any course applied to the major*.

*or minor as appropriate. “. There are some proposals the Curriculum Committee level, but some are beyond and he would like committee approval to change this language on all of the proposals regardless of the step they are at.

Lizzie moved to approve the language that Mike G has suggested.

“Plan GPA of 2.25. No grade lower than a C in any course applied to the major*.

*or minor as appropriate. “. Hideki seconded and motion was approved.

Approval Log

Ben indicated that the History courses that are layered with a graduate courses have provided updated information on what outcomes are graduate level.

Courses on hold

#30 HIST 429 has a typo says HIST 527 instead of HIST 529. This is ready to be approved.

#37 HIST 444 – Course centering around Civil War and reconstruction afterwards. “Of the US West” Will send back to have them update this. Assume this was a copy and paste error. This is ready to be approved.

#42 HIST 472 – Seems to be a cut and paste error. Will send back to have them update this.

Committee agreed to move all of the History courses that are on hold, with exception of HIST 444, and HIST 472, to the approval log.

#30 HIST 483 Modern China and #32 HIST 488 Gender and History in Modern Asia are also good to approve.

Approval log proposals were approved.

Review Log

#3 AVM 417 Aviation Safety Management – Learner Outcome #8 uses specific names in the outcomes. Paul

#7 BIOL 343 Plant Form and Function –Verbs are very general. Seem low level for a three-hundred level course. Sayantani

#8 BIOL 422 Immunology – Similar verb issues as with #7. Lower-level outcomes for 400-level course. Sayantani and Lacy

#15 ETSC 430 Methods of Teaching Technology Education – Learner outcome #3 and #4. Says “update oneself” Lacy & Ben

#16 ETSC 433 Technology of Education Laboratory Planning – Pre-req “course requires fingerprints” is being changed. Learner outcomes are lower level for 400-level course. Erika

#26 HRM 445 Organizational Staffing – Learner Outcomes are too low of level for a 400-level course. Lacy & Tim

#27 HRM 429 Employee Relations – Similar as #26 Learner Outcomes are too low of level for a 400-level course. Tim

#28 HRM 488 Compensation Policy and Administration – Similar as #26 Learner Outcomes are too low of level for a 400-level course. Tim

#37 SHM 325 General Industry Safety and Health – pre-req change has a 100 or 300 level to utilize either as the pre-req. Is it appropriate to use both a 100 or 300 level course as a pre-req? Tim

#39 SHM 379 Facility and Building Safety – Learner Outcomes have a lot of “demonstrate their ability to”. The verb is fine. Lizzie

Paul moved to send out course changes for campus review. Lacy seconded and motion was approved.

New Courses

Lacy moved to send out the new courses for campus review. Paul seconded and motion was approved.

Program Changes

#17 Economics BS, Economic & Business Forecasting Specialization – Moving BUS 102 out of the core, but it is still in the core. Mike G. indicated the core is locked and they are not able to change in the degree program proposal. The change shows up in the Economics Foundation. This is okay.

#22 Environmental Geological Sciences Major, BS – Removed requirement to take Calculus II, but they kept the requirements to take PHYS 181 and 182 and this is a hidden pre-req to take Calculus II. Ben

#23 Environmental Sciences BS, Environmental Policy Specialization – Changing requirements and credit amounts. They have required course credits as 20, but core has a range of credits. Should the required course credits also be a range? Mike G indicated this is a typographical error and can be fixed. Erika

#24 Geology Major, BA – This proposal has been put on hold by the department. There was a course proposal change that lagged behind the proposal and in the course proposal they have added an additional pre-requisite. The problem is there isn't a degree program change to correspond with this course change. The department will discuss the issue at their staff meeting on Monday and will let the committee know how they would like to proceed.

#34 Law and Justice Minor – Changed narrative to remove GPA requirements for admission. Mentioning the major in the minor narrative. Erika

#35 Risk, Insurance, and safety Management, BAS – Reason for change: (SHM 301 is currently required, but we have not been able to offer this class online. Proposing to change this to SHM 301 or SHM 102.) This may potentially answer the change in SHM 325. Tim

#44 2024-2025 General Education at CWU – Typo in the description of the change. Mentions CE courses there was EDSC 482 Practicum. EDSC 492 is in Schema. LLAS 405 and would be the only 400 in a pathway. Everything else is 100-300. This is also an ADI course.

Paul moved to send program changes out for campus review. Lizzie seconded and motion passed.

Program Delete or Reserve

Lizzie moved to send out the Program Delete or Reserve proposals to campus for review. Lacy seconded and approved.

Meeting next week. 5-50-010 and 5-50-020 (jurisdiction). Look at definition language. Hybrid language update. The committee also will review CWUR 2-5070 if you have additions or changes to the draft language.

Meeting was adjourned at 4:56 p.m.