

Curriculum Committee
January 4, 2024
Minutes

Present: Hideki Takei, Paul Ballard, Sayantani Mukherjee, Erika Pazian, Lacy Ferrell, Tim Sorey, Benjamin White, Lizzie Brown, Susan Merrill, Yoshiko Takahashi, Rachel Kirk, Mike Harrod, Mike Gimlin, Kathryn Martell

Absent: Fabio Ambrosio, student representative, CB Dean representative, Jenny Dechaine-Berkas, Sydney Thompson

Guest(s): None

Meeting was called to order at 3:11 p.m.

Agenda was approved as presented.

December 7, 2023, minutes were approved.

Chair report – The Master of Applied Science (MAS) degree type was approved by Faculty Senate in November and the Provost Council has also approved. The new degree type will move forward to BOT. The changes to CWUP 5-50-010 were pulled from the November 29th Senate agenda due to concerns regarding the administrative language. The administrative language the committee worked on in December will be removed for the January Faculty Senate agenda. The MAS degree will be on the January Faculty Senate agenda.

Approval Log

Committee will approve #12 HIST 313, #14 HIST 325, #24 HIST 380, #26 HIST 422, #33 HIST 438, #35 HIST 442. Committee will not approve #27 HIST 424, #29 HIST 428, #30 HIST 429, #34 HIST 440, #36 HIST 443, #37 HIST 444, #40 HIST 452, #43 HIST 473, #44 HIST 474, #28 HIST 426, #42 HIST 472, #45_HIST 478.

Paul moved to approve the December 7, 2023, Approval Summary log. Hideki seconded and motion was approved.

Review Log

Course changes

#3 ART 370 – They are updating learner outcome LO #4 states: "Demonstrate proficiency with industry standard design technology". Ben will do a form.

#4 ART 414 Recent Art – The reason for change talks about non-Western, also is used in the learner outcomes. This seem very generic so wasn't able to connect with the change. This is okay.

#5 ART 495 – Verbs are a lower level for a 400-level course. Lacy

#8 ECON 306 – Adding race language to description and to learner outcomes. Should they look at changing the title to include race. Paul

#12 ENG 330 – Learner outcomes assessments are the same for all learner outcomes. Seems very vague. This is okay.

#15 FILM 480 – There are typos in the reason for change. This is okay.

#20 HIST 450 – When writing U.S. in description uses periods, but other places it doesn't. Learner outcomes are from 2002 and use comprehend for four outcomes. Erika/Lizzie

#22 HIST 455 – Learner outcomes are out of date and don't use verbiage in level of class. Erika

#23 HIST 456 – Learner outcomes are okay, but radically different than 455. Erika

#25 HIST 460 – Three of the four outcomes start with "Understands". Last updated in 2013. The assessments are good. Tim

#26 HIST 468 – Activities and assessments could or should be flip flopped. Lizzie

#28 HIST 476 - History of Modern East Europe – The outcomes are from 2019. Assessments are mixed in with outcomes. Lizzie

#30 HIST 483 Modern China – Re-entered the learner outcomes. Looks like it needs to identify the graduate level outcomes. Sayantani/Ben

#32 HIST 488 Mexico in the Modern Era - Re-entered the learner outcomes. Looks like it needs to identify the graduate level outcomes. Sayantani/Ben

#40 NUTR 440 – Learner outcomes have some redundant language in learner outcomes. 2nd learner outcome assessment is a little wordy. Paul

#41 NUTR 443 – Didn't check the learner outcome box. This is okay.

#43 PSY 541 – Verbs were lower level for 500-course. Lacy

#45 PSY 558 – Verbs were lower level for 500-course. Lacy

#47 PSY 700E - There are no learner outcomes. They wrote NA in the box. This is okay for a 700-level course.

Lacy moved to send the course change proposals out for campus review. Paul seconded and motion was approved.

Layered course that does not have identified graduate outcomes: #20 HIST 450, #25 HIST 460, #26 HIST 468, #30 HIST 483, #32 HIST 488. Ben will send an email to History to ask them to identify their graduate outcomes.

New courses

#7 ECON 301 – There is a typo in the justification. Related proposals section is a little confusing. This is okay.

#10 EDBL 321 – Think there is a typo in the title. Think they meant Implementation not Implantation. The assessments just say rubric. When typically offered is DesMoines and Yakima in winter. Paul

#11 EDBL 331 – Learner outcome #3 states: "Compare and contrast effect teaching and learning methods of literacy development in English and partner language." Should it be affected.

Paul moved to send the new course proposals out for campus review. Hideki seconded and motion was approved.

Program Changes

#13 Environmental Sciences BS, Environmental Geography Specialization. Counted the credit numbers and come up with 32-35, but in the schema, it says 33-35. Also, the total credits 97 – 105 should be changed. Lacy

#14 Environmental Sciences Core and Requirements – This is okay.

#37 Law and Justice, MS – Didn't click on the online options. LAJ 570 is being added to the electives but doesn't show in the schema.

#49 Political Science Major, BA (47 credits) (67 credits) - Wondering if they could differentiate between the 47 and 67 plan. Should title indicate 47 or 67. This is okay.

Lizzie moved to send the program changes out for campus review. Tim seconded and motion approved.

Program deletion or reserve

Tim moved to send the program delete or reserve proposals out for campus review. Lacy seconded and motion passed.

Policy/Procedure – Committee will discuss this next week. Information will be sent out prior to the meeting.

Meeting was adjourned at 4:47 p.m.