**Services & Activities Fee Annual Program Review**

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| Program Name: | ASCWU Board of Directors |
| Program Manager: | Malik Cantu, ASCWU President, and Joey Bryant, ASCWU Advisor |
| Fiscal Year: | FY2024 |

1. In what way(s) does your program support CWU students? Please be specific and concise.

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| The ASCWU Board of Directors is made of six elected student representatives that are the primary voices of all CWU students. Each office within ASCWU has unique constituents to whom they focus their support. ASCWU focuses on addressing and meeting the needs of all students like voicing academic issues in each college, promoting health and wellness resources, creating spaces for marginalized communities, and much more. The ASCWU Board of Directors act as the stewards of student life.  |

1. What are your specific program goals or learning/operational objectives? How are you assessing the effectiveness of your program in achieving those targets?

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| This year, the board is focusing on building a stronger relationship with the student body to increase engagement. This is being pursued through holding multiple events throughout the year, encouraging students to participate in public meetings and open forums, and participating in other programs events and initiatives. Exact attendance for our events and initiatives is not recorded at this time, however we have seen increased attendance and engagement this year in comparison to prior years.  |

1. What is the overall purpose of your program and what service(s) does your program provide?
	1. Are there overlaps or intersections with other university programs that have similar purposes or services?

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| The purpose of ASCWU is to advocate for all student needs and work with university leadership to uphold similar ideals and practices that align with student needs and values. In addition to being the liaisons between students and administration, ASCWU also works with the Washington Student Association to support relevant lobbying efforts and the Ellensburg community to create a sense of belonging for students within the campus and off-campus community. There are no other programs that offer similar services on campus.  |

1. How does your program align with the purpose of S&A funding? “*Supporting cocurricular and extracurricular activities and programs participated in by students in the furtherance of their education*.”

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| ASCWU supports all aspects of student living. This includes but is not limited to academic affairs, athletic affairs, health & wellness, enhancing and implementing DEIB practices, developing leadership opportunities, and much more. The work of ASCWU is geared towards elevating the college experience for all students.  |

1. Please provide specifics on how your program supports and aligns with CWU’s strategic plan (<https://www.cwu.edu/about/mission-vision/_documents/cwu-vision-mission-values-strat-plan-bot-approved.pdf>)?

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| Since members of ASCWU sat on the committee that crafted the strategic plan, we ensured that student values and focuses would be heard and incorporated. Specifically, relating to goal three under the value of student success, ASCWU has members participating in the culture of respect leadership council, the Wildcat Essentials Coalition, and volunteers at the Wildcat pantry to promote access to basic needs on campus. ASCWU is also part of the leadership council to help CWU become an HSI, with a specific emphasis on servitude. This relates directly to the core value of Belonging with the strategic plan. Specifically, ASCWU supports and aligns with the following areas of the strategic plan:Unifying Value: Student SuccessGoal 1: Enhance student engagement and success, and improve retention and graduation rates.* Initiative 1.4: Working with high schools and community colleges, develop clear pathways into the university to provide equitable and inclusive enrollment practices and graduation attainment.
	+ *ASCWU partnership and initiative on Yakima Pathways program and legislative support.*
* Initiative 1.5: Map inclusive, evidence-based and pedagogically sound High-Impact Practices (HIPs) to our academic and student engagement programs in a developmental way throughout a student’s journey.
	+ *Equity Services Council, affinity based programming, and engagement programming. Multicultural Center and HSI initiatives.*

Goal 3: Elevate the holistic well-being of our students.* Initiative 3.1: Establish the Culture of Respect Leadership Council and implement the CWU Safe Committee recommendations.
	+ *ASCWU participated in the Safe Committee and serves on the Culture of Respect Leadership Council.*
* Initiative 3.2: Increase awareness and utilization of student health and wellness support services.
	+ *Partnerships with Office of Health Promotion on awareness programming and staff trainings. Promote and encourage utilization of services through promotions and public meetings.*

Core Value: EngagementGoal 1: Amplify and elevate the university’s relationship with local and regional communities.* Initiative 1.1: Integrate our strategic planning and activities with the cities within Kittitas county and with the county as a whole, as well as with other cities and counties in our region.
	+ *Connection with Kittitas County, particularly Ellensburg community and government. ASCWU serves on numerous community boards and committees. Participate in Downtown Association and City Council events and programs. Invite community partners to ASCWU programs*.

Core Value: BelongingGoal 1: Establish hiring, onboarding, and evaluation processes that nurture a culture of inclusion for all employees with a focus on increasing the number of employees from historically excluded groups. * Initiative 1.1: Make diversity and equity a priority in the hiring, onboarding, and retention of faculty and staff
	+ *ASCWU involvement in hiring of key staff and faculty positions throughout institution. Implementation of priority into ASCWU hiring practices*.

Goal 2: Become a Hispanic Service Institution (HSI).* Initiative 2.1: Develop Hispanic/Latinx Thriving Leadership Council of faculty, staff, students, and community members to chart the path towards becoming an HSI, with clear leadership and resources, including continued participation at United States Hispanic Leadership Institute, Alliance for Hispanic Serving Institution Educators, and Hispanic Association of Colleges and Universities and a dedicated staff position to coordinate these efforts.
	+ *ASCWU involvement in Hispanic/Latinx Thriving Leadership Council.*
* Initiative 2.2: Develop strategic partnerships with equity organizations, local community-based organizations, and HSIs for knowledge sharing and program development to better support underserved students.
	+ *Involvement and partnership with Equity Services Council and affinity based organizations.*
* Initiative 2.3: Develop a plan for early outreach, targeted recruitment, retention, and graduation of Latinx students.
	+ *ASCWU involvement in feedback and accountability of leadership.*
* Initiative 2.5: Implement bilingual and culturally responsive practices across the institution, including translation of important materials and information into Spanish.
	+ *ASCWU involvement in feedback and accountability of leadership.*

Goal 3: Cultivate an inclusive and welcoming campus culture that embraces diversity, that fosters a sense of belonging for all students, faculty, and staff, and that nurtures pride in the university.* Initiative 3.2: Establish, maintain, and resource affinity groups for historically excluded students, faculty, and staff, focused on marginalized identities such as racial/ethnic, LGBTQ+, disability, and internationals, to create a safe and supportive environment where they can connect and share experiences.
	+ *Promote, support, involve, and participation through Equity Services Council and affinity based programming and supports.*
* Initiative 3.3: Build mechanisms for nurturing a strong sense of affiliation with and pride in Central Washington University.
	+ *ASCWU promotion and involvement through engagement programming*.

Core Value: StewardshipGoal 1: Promote sustainable practices and responsible stewardship of land and resources to support an ecologically healthy and socially just world, while respecting and honoring Indigenous peoples.* Initiative 1.1: Develop and implement a comprehensive, university-wide Sustainability & Climate Change Action Plan, which incorporates environmental, social, and economic considerations into university operations, infrastructure, and academic programs in collaboration with the local community.
	+ *ASCWU involvement in action planning and implementation from student perspective.*

Goal 2: Elevate shared governance and collaboration across the university and advance professional development and leadership opportunities that demonstrate the value of our human resources and that build a strong, united university community.* Initiative 2.1: Create a university-wide committee consisting of representatives from faculty, staff, students, administrators, and trustees to study shared governance, review our shared governance practices, and create a national model for shared governance at CWU.
	+ *ASCWU involvement in shared governance committee and practices*.
* Initiative 2.2: Elevate the application of emotional intelligence, equity-mindedness, collaboration, inclusion, and deep care through professional development and mentoring centered on building a model of leadership-in-place at CWU.
	+ *Incorporated into ASCWU Executive Board professional development and training*. *Mentoring of principles to Executive Board from ASCWU Advisor.*

Goal 3: Implement values-based budgeting to ensure the efficient and effective use of fiscal resources and the long-term fiscal sustainability of the university.* Initiative 3.2: Reduce redundancies and inefficiencies in goods and services costs and develop mechanisms to monitor and control spending in support of the vision, mission, values, and strategic plan.
	+ *ASCWU review budget and expenses with goal of reducing redundancies and inefficiencies in goods and services costs.*
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1. Please provide detailed information regarding who utilizes your program? (*Students, faculty, staff, community? Specific demographic information? Class standing, gender, ethnicity, transfer, campus location, etc*.)

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| Our program is available to all CWU students of all class standing, majors, and campuses – Ellensburg, satellite, and online. While ASCWU does not have practices of gathering specific demographics of at the this time, we have extended our services to students of all kinds.  |

1. How many unique CWU students utilize your program or services?
	1. How do you gather these metrics?
	2. If you do not, what is preventing you from getting that data and how are you determining usage by CWU students?

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| ASCWU serves all students and is constantly finding ways to create safe spaces for historically marginalized communities of students, which can be seen by the efforts of our Equity & Services Council. We do not have specific practices to gather these metrics at this time, though we have considered using Presence as a potential tool to do so.  |

1. Are there any current vacant positions in your program?

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| All positions are filled on the board of directors.  |

1. Given the budget reductions taking place, and continuing for the remainder of the funding cycle, please tell us what specific impacts those reductions have had on your program compared to what was originally planned and included in your initial base funding request.

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| ASCWU BOD budget has had to reduce some student centered programming initiatives that were previously planned or facilitated. Additionally, the ASCWU BOD budget has had to be utilized to assist the other ASCWU budgets in partnering on costs for programming or goods and services given that they have less funds available and the reductions have directly hit those budget lines. |

1. Are there any circumstances or challenges that are currently impacting your ability to use your base funding allocation this year?

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| The departure and transition of the previous SLICE Director – who is supposed to be the primary advisor of ASCWU – and the senior secretary, ASCWU has had to work with the current advisor to find develop slightly new paths of accessing and utilizing our funds.  |

1. What other funding does your program receive? What percentage of your program’s total funding is coming from S&A Fees?

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| ASCWU is fully funded by S&A fees and does not receive any other additional funding.  |

1. What growth or expense increases do you anticipate seeing in the future?

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| The wages of the ASCWU Board of Directors are tied to our By-laws which states that our hourly pay rate must remain 18% above Washington State minimum wage. This means that every year, the pay of the board will increase to an unexpected amount – the board is also paid for 24 hours a week. With the pursuit of building a multicultural center on campus, the board will also need to have increased initiatives like forums and events to promote the impact it can have on students, that otherwise would not take place.  |