

SERVICE AND ACTIVITY FEE ANNUAL REPORT

GENERAL INFORMATION	
Reporting Year:	2015
Reporting Program:	Ctr. For Leadership & Comm. Engagement
Funded PID:	53421900
Program Manager	Manuel Rodriguez

Financial Report Back:	
REVENUE:	
S&A Funds Received	\$ 474,408.25
Self Support Funds Earned	\$ 21,601.00
Other Funds Received	\$ -
<b>TOTAL REVENUE:</b>	<b>\$ 496,009.25</b>
EXPENSES:	
STUDENT PAYROLL	\$ 76,433.23
NON STUDENT PAYROLL	\$ 186,722.55
BENEFITS	\$ 65,651.94
GOODS & SERVICES	\$ 100,455.65
<b>TOTAL EXPENSES:</b>	<b>\$ 429,263.37</b>
TRANSFERS IN	
TRANSFERS OUT	\$ 143.37
<b>NET CHANGE</b>	<b>\$ 66,602.51</b>

Please list any S&A funded position that have been vacant longer than six (6) months. If any vacancies exist, please explain how you utilized the funds and what your long term plans are for the position.

None

Please provide an overview of the student centered programming provided, i.e. type of programs, milestones, number of students impacted, and how they benefited.

The Center for Leadership and Community Engagement (CLCE), with endowments by David Wain Coon and Don and Verna Duncan, serves CWU students and our community with leadership development programs and educational service which promote positive social change and servant leadership. Through inclusive and intentional high-impact practices, students are provided opportunities to enhance and develop individual competencies to better understand self, others, citizenship and service.

Signature CLCE 2014-2015 programs include:

- Experience Leadership Project (ELP)  
A three-day retreat in the Cascade Mountains designed for first-year students, where they learn how to get involved at CWU, enhance their leadership skills and build a network of support. A total of 143 students attended this year.
- Cross-Cultural Leadership Program (CCLP)  
Each Fall, students come together for a year-long exploration of leadership through culture, discovering how each culture varies and how to make a positive difference in the lives of others. This year, a cohort of eight students traveled to New Orleans, LA., for a cultural immersion and service learning experience.
- Leadership Conference  
An engaging conference with personal and professional development workshops, network opportunities, and keynote address.
- Earth Week Programs, including Yakima River Clean Up, Olmstead Place State Park Spring Cleanup, &

**Downtown Cleanup**

A series of events dedicated to making a difference by bettering the environment and educating all who affect it. Over 200 volunteers participated in the 42nd Annual Yakima River Cleanup for a total of 620 volunteer hours served at this program alone.

- **Holiday Extravaganza**

Every Fall, CWU student volunteers gather to create a winter wonderland of holiday crafts and activities for K-5 children and their families. There were approximately 160 student volunteers and 466 community attendees.

- **Chavez-King Leadership Institute for Social Change**

An Institute comprised of 20 CWU students that seeks to foster a generation of active and engaged student leaders committed to civic responsibility, diversity, and social justice in local and global contexts.

- **American Red Cross Blood Drives**

A quarterly event that offers an opportunity for students, faculty, and staff to make a difference by donating blood. In 2014-2015, there were 139 donors, which contributed to 420 saved lives.

Other programs include: Customized Leadership Workshops, International Community Program(s), Unheard Voices, Martin Luther King, Jr. Week, Tea @ 3, A Tribute to Nelson Mandela, College Civics Week, Cesar E. Chavez Remembrance Program, Don't Waste Donate, and many more.

The CLCE recognizes that every student has leadership capacity and will have ample opportunities to demonstrate leadership throughout their lifetime. Through various programs, workshops and resources, CWU students are equipped to make a positive impact within their communities. From short-term volunteering to intense capstone service programs, individuals are encouraged to use their discipline-specific knowledge in order to address community-based social, political, environmental, and economic justice issues.

Please provide a detailed explanation of any fund transfers from one service and activities fund budget to another.

There was a payroll accrual transfer in the amount of \$143.37.