

SERVICE AND ACTIVITY FEE ANNUAL REPORT

GENERAL INFORMATION	
Reporting Year:	2015
Reporting Program:	CDSJ
Funded PID:	53437100
Program Manager	Delores Cleary

Financial Report Back:	
REVENUE:	
S&A Funds Received	\$ 482,836.17
Self Support Funds Earned	\$ -
Other Funds Received	\$ -
TOTAL REVENUE:	\$ 482,836.17
EXPENSES:	
STUDENT PAYROLL	\$ 97,639.30
NON STUDENT PAYROLL	\$ 205,412.54
BENEFITS	\$ 71,594.44
GOODS & SERVICES	\$ 134,747.18
TOTAL EXPENSES:	\$ 509,393.46
TRANSFERS IN	\$ 5,421.65
TRANSFERS OUT	\$ -
NET CHANGE	\$ (21,135.64)

Please list any S&A funded position that have been vacant longer than six (6) months. If any vacancies exist, please explain how you utilized the funds and what your long term plans are for the position.

N/A

Please provide an overview of the student centered programming provided, i.e. type of programs, milestones, number of students impacted, and how they benefited.

The Center for Diversity and Social Justice provides active extra curricular programmins, social justice training, and advocacy to build and nurture a campus community that understands and celebrates diversity, while facilitating inclusion at all levels of the university and supporting academic and creative expression. The CDSJ works to transform the university community into one that represents students from a variety of backgrounds, encourages diverse ideas and creates an environment in which all are accepted and valued, while promoting social justice and the recognition of traditionally underrepresented students. The CDSJ is committed to academic excellence, inclusivity, diversity and social justice and serves the needs of students in the creation of a campus climate that is necessary for student success. The CDSJ maintains that individual identities are necessary features of academic excellence and it is the goal of the CDSJ to promote equity and respect through our programs, structures, advocacy, outreach and participation in the lives of students. Diversity is mulitdiminesional and includes age, race, ethnicity, gender, physical ability, sexual orientation, gender identification, educational background, military status, philosophical/political beliefs and opinions. Inclusion includes the process and engagement of diversity with communities and increasing the ways in which diverse people engage the institution. Social justice is the process of seeking fair access to resources,

opportunities and responsibilities including challenging the roots of injustice, empowering people to exercise self determination and building solidarity and community. The Center for Diversity and Social Justice has a strategic plan that addresses the strategic planning of the University and meets all Core Themes. The CDSJ conducts exemplary signature programs that focus on social justice education. The CDSJ conducted 14 major programs, 26 smaller programs, and supported 18 programs. These included but not limited to, American Indian PowWow, Dia De Los Muertos, 8 major speakers, Parade of Nations, Operation E.L.F., Poetry Slam, and Naked Truth: The Mask We Wear. These programs served members of the CWU community and members of the Ellensburg community. They were attended by over 6000 students. The CDSJ provided training for students throughout the year, in University 101, in Campus Life and other venues. These included training for over 1010 students who participate in trainings. In line with the University Core Theme 2, the Center for Diversity and Social Justice collaborated with groups across campus. The Center for Diversity and Social Justice collaborated with Student Success Staff, Residence Life and New Student Programs, Academic Advisors, faculty and 17 departments throughout the university to provide in depth current discussions around issues of Social Justice. The CDSJ also provided support to students who were interested in participating in student development. Students attended conferences, presented at SOURCE and incorporated those interests into CDSJ students programming. The CDSJ enhanced its external funding through collaboration with departments and collaboration with the Muckleshoot Indian Tribe, who provided partial funding for the American Indian PowWow. The CDSJ staff are committed to service to students and have participated in professional committees, organizations, and taskforces that focus on student development and student success. As a result of the commitment to collaboration and the success of students from underserved communities there has been an increase in the 6 year graduation rate of the students the Center serves and will continue to serve.

Please provide a detailed explanation of any fund transfers from one service and activities fund budget to another.

N/A