

## SERVICE AND ACTIVITY FEE ANNUAL REPORT

GENERAL INFORMATION	
Reporting Year:	2014
Reporting Program:	Center for Diveristy and Social Justice
Funded PID:	534371000
Program Manager	

Financial Report Back:	
REVENUE:	
S&A Funds Received	\$ 482,836.17
Self Support Funds Earned	\$ 2,096.10
Other Funds Received	\$ -
<b>TOTAL REVENUE:</b>	<b>\$ 484,932.27</b>
EXPENSES:	
STUDENT PAYROLL	\$ 58,768.30
NON STUDENT PAYROLL	\$ 211,309.00
BENEFITS	\$ 83,020.95
GOODS & SERVICES	\$ 97,494.90
<b>TOTAL EXPENSES:</b>	<b>\$ 450,593.15</b>
TRANSFERS IN	\$ 33,892.48
TRANSFERS OUT	\$ 35,302.66
<b>NET CHANGE</b>	<b>\$ 32,928.94</b>

Please list any S&A funded position that have been vacant longer than six (6) months. If any vacancies exist, please explain how you utilized the funds and what your long term plans are for the position.

N/A

Please provide an overview of the student centered programming provided, i.e. type of programs, milestones, number of students impacted, and how they benefited.

The Center for Diversity & Social Justice is committed to educating our campus community by providing events, programs and training focused on underrepresented and marginalized groups. Throughout the 2013-2014 fiscal year we initiated the Safe Space Project to create safe spaces around our campus community. One goal of the project is to educate students, faculty and staff on the LGBTQIA community and allyship. For the first time students, faculty, and staff were able to enroll for training utilizing the

Learning and Development module in MyCWU. Additionally, we were invited to collaborate with all University 101 sessions to provide an introductory presentation on power and privilege.

We continued to provide our annual programs which include Two Truths and a Stereotype facilitated as part of the 6-week experience, Family Literacy Night (a collaborative endeavor with the Education Department), Operation Elf, and continued collaborative efforts with the East-side university centers to name a few.

In conclusion, any program and activity we provide to the campus community is to increase students, faculty, and staff intellect on the culture and lived experiences of underrepresented groups. Such programming gives them the tools to be inclusive and critically analyze their own biases, privilege, and information they receive

Please provide a detailed explanation of any fund transfers from one service and activities fund budget to another.

Payroll Accrual & Supplemental Class Staff Payment Support from SFFM-N/A

