

## SERVICE AND ACTIVITY FEE ANNUAL REPORT

GENERAL INFORMATION	
Reporting Year:	2015
Reporting Program:	ASCWU Board of Directors
Funded PID:	53428000
Program Manager	Keith M. Champagne

Financial Report Back:	
REVENUE:	
S&A Funds Received	\$ 153,402.18
Self Support Funds Earned	\$ -
Other Funds Received	\$ -
<b>TOTAL REVENUE:</b>	<b>\$ 153,402.18</b>
EXPENSES:	
STUDENT PAYROLL	\$ 73,797.01
NON STUDENT PAYROLL	\$ -
BENEFITS	\$ 2,207.98
GOODS & SERVICES	\$ 55,832.36
<b>TOTAL EXPENSES:</b>	<b>\$ 131,837.35</b>
TRANSFERS IN	\$ -
TRANSFERS OUT	\$ 2,500.00
<b>NET CHANGE</b>	<b>\$ 19,064.83</b>

Please list any S&A funded position that have been vacant longer than six (6) months. If any

N/A

Please provide an overview of the student centered programming provided, i.e. type of programs,

This past year was a great success for the ASCWU Board of Directors after completion of various projects across campus. First and foremost was the Wildcat Statue on the SURC East Patio. I can tell that this was a great addition to campus because it drew a large amount of attention during first year orientation and is especially popular for social media pictures. The main goal of this project was to create more campus spirit and make the campus more aesthetically pleasing for visitors and students. Finishing off the year with the spring concert featuring Sol, Nacho Picasso, and Grynch was also a huge success. The final achievement was starting the tradition of a class ring. The goal of this is to add to the Central Wildcat school spirit.

Overall, these three programs impacted thousands of students and benefited them in a positive way. The ASCWU Board of Directors left a lasting mark on the university and is looking forward to extending these services and creating more accomplishments for years to come. They paved the way of success for future boards.

Please provide a detailed explanation of any fund transfers from one service and activities fund

The \$2,500 transfer was for the Wildcat Statue and spring concert series.