

S&A Annual Financial Report Questionnaire

Student Union Custodial-FY19

1. Please provide an explanation of how the program plans to spend the budget in each line item of the Annual Financial Report. Items that are vague, such as "contract services" should be clearly explained. Please include an explanation of increases or decreases from the previous year's expenses.
 - a. Goods & Services expenses range from the custodial supplies, repairs, maintenance, replacement and equipment. It also includes supplies, branded uniforms, travel and software needs for 5 full time and 7 student employees.
2. What was your fund balance at the end of the year? If positive or negative, please provide a detail explanation.
 - a. At the end of FY19, the Custodial positive fund balance represents salary savings from various vacant positions.
3. Have alternative (non-S&A Fee) funding sources been pursued to the fullest possible extent? If yes, please elaborate. Please list all funding received for this program and the source(s) of the funding.
 - a. This budget receives some SUB fee money but does not request funds from any other funding source.
4. Are there any long-term obligations or contracts associated with this funding request?
 - a. No
5. Does your program provide employment opportunities for students? Please explain the nature of student employment within your unit, including total FTE and number of students employed.
 - a. Yes, we employ 7 student positions. Students are responsible for assisting in the general day to day custodial duties of the facility. This budget also pays for 5 FTE staff in the department.
6. How many students utilize the services and activities provided by your program? Describe how statistics are obtained and provide demographics as applicable.
 - a. The Student Union Custodial supports the daily custodial services within the Student Union. With a facility which operates 17 hours a day with multiple traffic patterns and peak usage of up to 15,000 people a day, the need for cleaning between rotations of meeting rooms and public restrooms is critical, our structure provides for a prompt and timely response when needs arise. Statistics are obtained through people counter and 25Live software.
7. How do you assess the effectiveness of the services and activities you provide to students? Is student input collected and used in this process?
 - a. We collect student survey's on use of meeting room space, student employee survey's and we recently conducted a campus wide student survey on the building as a whole. We use the data collected to inform our decisions on how the facility is maintained and operated.
8. Does your program have an advisory committee? If so, in what capacity is it involved in your budgeting process?
 - a. Yes, the Student Union Advisory Board committee. Once a year the Funds Financial Manager and the Director share budget information. We also have the ASCWU Life & Facilities student on the SURC Partner's Committee who is involved in the day to day

maintenance of the facility. We have 3 voting student members on the Governance Committee for the SURC.

9. What would be the impact to students if this program's funding were increased by 15-20%?
 - a. If our programming budget was increased by 15-20% we could potentially look at providing additional equipment and supplies which would increase student staffing to help support those areas.
10. What would be the impact to students if this program's funding were decreased by 15-20%?
 - a. If our programming budget was decreased, we would need to decrease our student staffing and by doing that would decrease our quality of service to students making the facility suffer.
11. What are your program goals or learning/operational objectives? How are you assessing the effectiveness of your program in achieving those targets?
 - a. Student Union & Activities strive to provide a community centered gathering place with exceptional programs, services and facilities to encourage formal and informal student learning and leadership growth. We assess the effectiveness by completing satisfaction surveys, student training surveys, reviewing use of the building and meeting rooms and having students at the table on committees and decision making bodies.