

Sam Coyle & Olivia Shelley

## Spring Quarter Flies By 2024 Office Catch Up

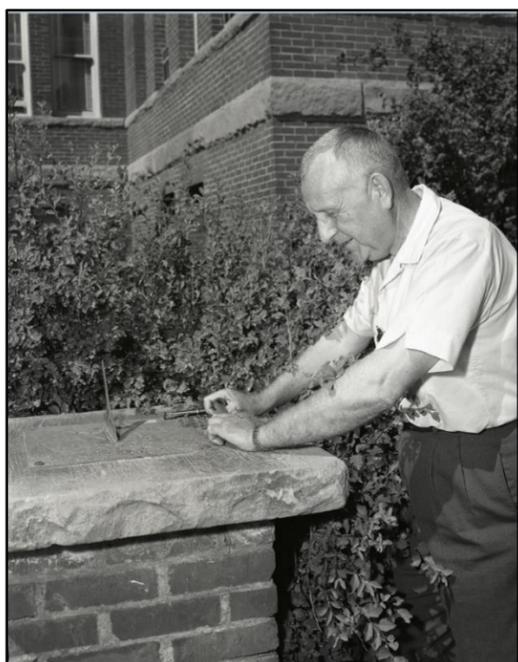
As nice as it would be for The Corner to be a monthly newspaper, the Registrar's Office is constantly bustling with more urgent matters, and before you know it, a planned February edition is being sent out in June.

Since January, Academic Scheduling has built spring, summer, and fall courses. Then as the process goes, we scheduled many of them again (and then again). However, fall 2024 will be the last term processed in this way, as the new CourseLeaf program will be launched this summer. The introduction of CourseLeaf will offer a new and improved system of class scheduling that will streamline work for academic departments and our office alike.

Outside Academic Scheduling's dimly lit corner room, events in the office include the celebration of Tina Morefield's well-earned retirement from Assistant to the Registrar back in January (see pg. 2).

We've also seen the introduction of a new Registrar's Office newsletter and Instagram page. To stay up to date about final exams, registration, and graduation news, check them out at [@cwuofficeoftheregistrar](https://www.cwu.edu/officeoftheregistrar).

Have a great summer!



Dr. Samuelson with sun dial  
(Campus Crier, 1962)



Samuelson, 1940  
(CWU Building Photographs, 1980)

## Samuelson Hall

Student Union Building to Computer Technology Center

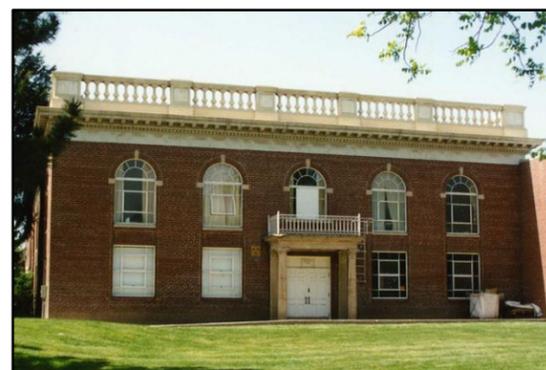
Only 7 years younger than the university, Dr. Emil E. Samuelson was an integral force in Central's formative years. Dr. Sam, as he was known, arrived at the Central Washington State College in 1932 and served the school in a variety of roles in his 36-year tenure, including as Director of Student Personnel Services and Research, Placement Director, and Chair of the Division of Education, Psychology, and Philosophy.

Fittingly, the building named in his honor has been used for a myriad of jobs since its construction in 1926. Formerly known as the Student Union Building (SUB), Samuelson Hall once housed the campus gymnasium, student government offices, and club houses.

In 1962, the space was renamed the Samuelson Union Building to honor Dr. Sam. The SUB continued to act as the campus commons until the opening of the Student Union and Recreation Center (SURC) in 2005. It wasn't until 2016 that Samuelson was finally due for a renovation.



(Samuelson Union Building sketch, 1950)



(Samuelson Union Building, 1990)

Reopened in 2018, the twice-renamed Samuelson Hall now serves as CWU's technology center on campus with numerous computer labs, Multi-Modal classrooms, and specialized robotics and cybersecurity spaces.

Samuelson is currently home to the departments of Computer Science, Mathematics, Sociology, and Information Technology and Administrative Management (ITAM). However, space on campus is in high demand with the recent demolition of the L & L building, so you may still see some displaced History, World Languages, or English classes placed next door to a web database lab.

For an analysis of accessibility and application of universal design principles in the renovated Samuelson Hall, see the review on Page 4.

### *Central Remembered: An Anecdotal History - Dr. Emil Samuelson*

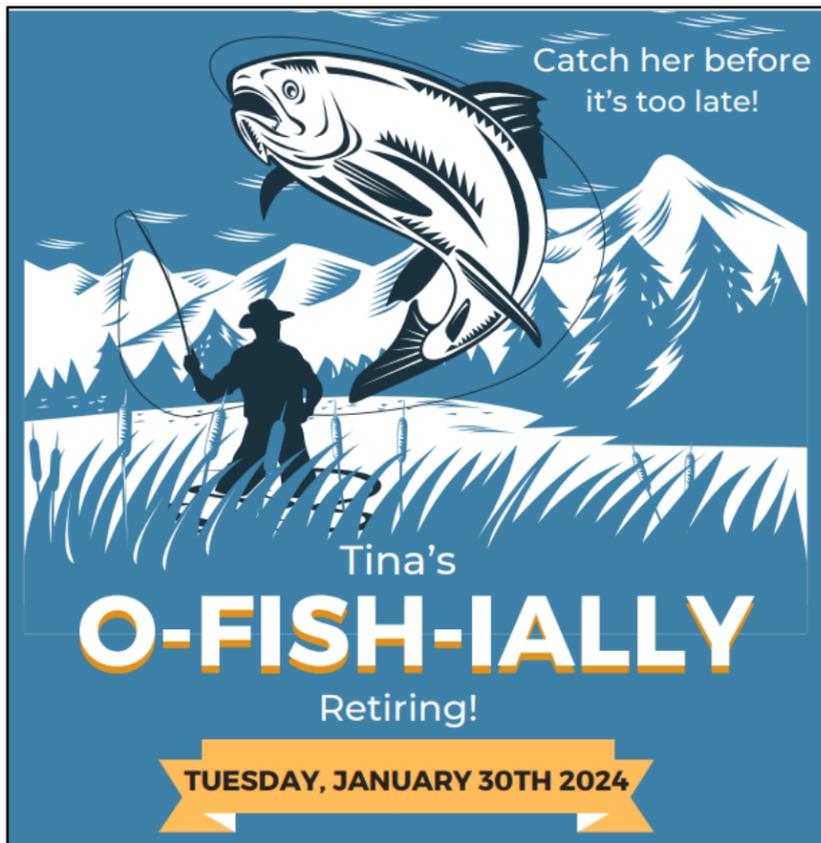
“As for a college graduate being a better citizen, I think we have plenty of evidence that the process of education enables them to take a more active part as citizens in the community. They should be and I think they usually are more intelligent, and they are able to express this intelligence in the things they desire and vote for”

(Samuelson, 1975) [Samuelson Interview, University Archives](#)

## Happy Retirement Tina

On January 30th, friends and colleagues from campus and beyond came to bid Tina farewell at her retirement party. After 27 wonderful years at CWU Tina has now left for bigger adventures (and fish). Tina will be missed.

We're very grateful that Nicki Williams has stepped into Tina's shoes and taken on the monumental tasks that Tina managed to help our office run smoothly.



Shoutout to Joanna Hunt for the awesome retirement announcement!

**Tina might be one of the strongest women I have known, through the stories she shared and the compassion she gave, she was wholeheartedly committed to those around her and cared about them deeply.**

- Nolan Watt, Student Employee



Sam Coyle

## The Americans with Disabilities Act

### History and Impact of the ADA

The Americans with Disabilities Act (ADA) is a civil rights law that prohibits discrimination on the basis of disability. Divided into five sections, the ADA ensures disabled people equal access to employment, government services, public accommodations, and more.

While the disability community had been working towards social justice and equity throughout all human history, the disability rights movement forced its way into the public eye in the 1970s. Encouraged by the passing of the Civil Rights Act which outlawed discrimination on the grounds of race, sex, and other marginalized identities, the disabled community became more organized in their fight for equal rights.

Expanding upon the Architectural Barriers Act (1968) and the Rehabilitation Act (1973), the ADA was proposed in 1988 as the first United States legislation to prohibit ableist discrimination from all businesses and services, regardless of federal funding.

After years of the bill being stalled, on March 12<sup>th</sup>, 1990, over 1,000 disability activists marched in DC to protest the delay in passing the ADA. Arriving at the U.S. Capitol, dozens of activists left their wheelchairs and mobility aids to climb up the 83 front steps in a demonstration of the public inaccessibility. Known as the Capitol Crawl, this striking protest was successful in conveying its message, and the ADA was passed into law on July 26<sup>th</sup>, 1990.



Eight year old disability rights activist Jennifer Keelan-Chaffins crawling up the US Capitol steps. (1990)

Dan Wheeler (Campus Crier, 1978)

### Nicholson Parking

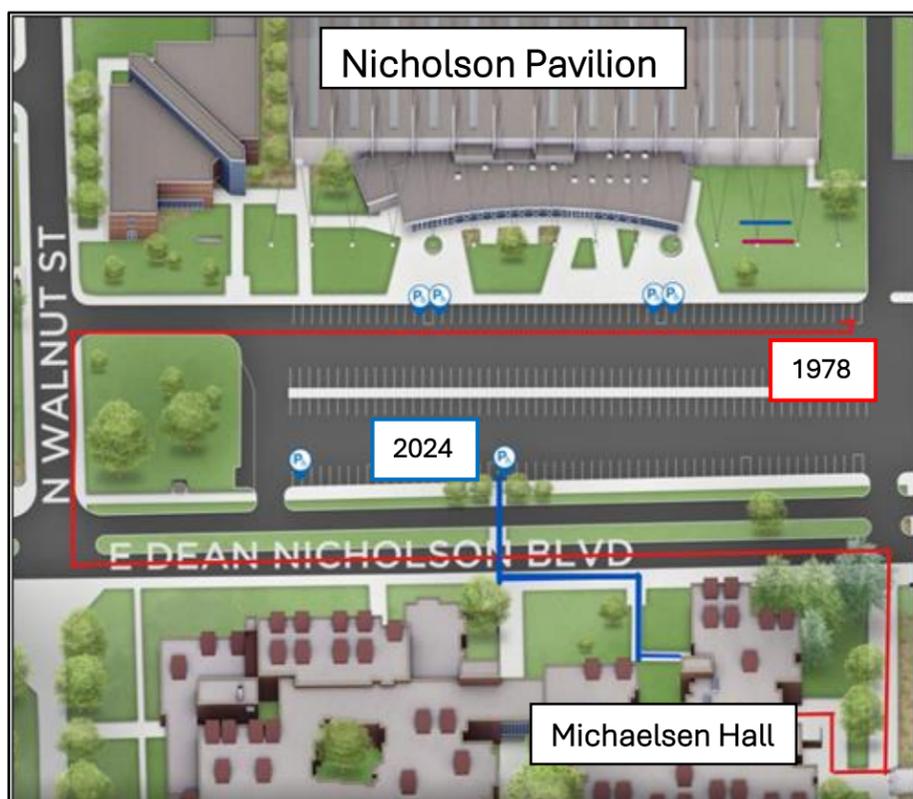
#### Campus Accessibility Pre-ADA

Pavilion. There are only two parking spots for handicapped persons. They are located on the east end of the pavilion and so both are close together. If I had to come in my wheelchair I would have to set my wheelchair outside my car before I pulled into the parking spot, park my car, get out of my car and scoot on my seat back to where I put my wheelchair out.

After I got in my wheelchair, I would have to go up the pavilion driveway to the street on the west end of the pavilion, wheel out into the street, then wheel down the street to the east end of Michaelsen where the nearest "convenient" ramp is located, then proceed into Michaelsen.

The planning department should have the handicapped parking in the spaces across the street from Michaelsen and the Arts building, nearest to the walkway that is there, and install some ramps on the curbs so a person in a wheelchair can cross the street.

An excerpt from the 1978 Campus Crier editorial "Central has unfeeling people" by a disabled CWU student advocating for accessibility on campus.



A comparison of wheelchair accessible routes from the Nicholson Pavilion parking lot to Michaelsen Hall (1978 path in Red and 2024 path in Blue)

## Accessibility at CWU

Prior to 1990, legislation for accessible\* parking spots was limited and did little to ensure equal access for disabled individuals. However, following the passing of the ADA, accessible parking spots are required in all parking facilities. Necessary attributes include extra space in an accompanying access aisle, designation signs featuring the International Symbol of Accessibility, and placement along the most direct path to each accessible entrance. These features are necessary for individuals who use vehicle ramps to unload mobility aids, are unable to walk long distances, or require a direct path free of curbs or stairs posing as barriers.

Accessibility at Central has greatly improved since Dan Wheeler's editorial was published 46 years ago, and an audit of Nicholson's entrance confirms that the newly renovated facility's parking lot now meets all ADA standards.

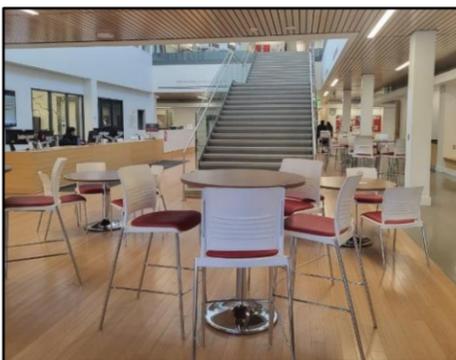
\*Note the use of the term "Accessible parking spot" instead of the commonly used "Handicapped spot" (seen in Dan Wheeler's editorial). Many members of the disability community now view the term "handicapped" as dated and pejorative. When referencing services for disabled people, the preferred and more accurate descriptor is "accessible" (ex. accessible bathroom stall).



The SAMU Auditorium demonstrates Equitable Use by utilizing a gradual slope with multiple aisles instead of tiered seats with stairs. The gradual incline provides individuals with mobility disabilities access to all rows without requiring a separate route from their peers.

## Universal Design in Samuelson Hall

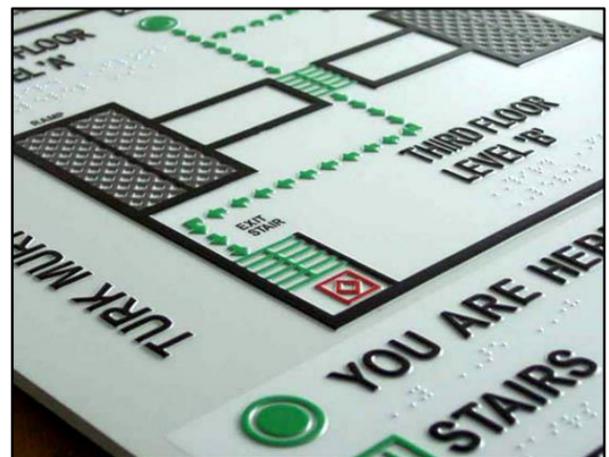
### The Principles of Flexible and Equitable Use



#### Universal Design:

“The design of products and environments to be usable by all people, to the greatest extent possible, without the need for adaption or specialized design.”

- Mace, 1985



As both an Academic Scheduling employee and an Accessibility Studies student, I aim to raise awareness of the barriers that disabled individuals encounter in education, as well as recognize the ways that accessibility and universal design are already implemented on our campus. For this edition, I examined how Samuelson Hall demonstrates the Universal Design principles of Flexibility in Use and Equitable Use.

Environments striving for Flexibility in Use are designed to accommodate a wide range of individual preferences and abilities. That principle is seen in the variety of seating options provided in the lounge and study areas throughout Samuelson Hall. Incorporating sofas, armchairs, stools, and tables of varying heights allow users to pick an option that best suits their needs. By providing users with choices, both disabled and non-disabled individuals benefit. Disabled students can pick spaces that accommodate their needs (e.g. lower tables for wheelchair users, secluded areas for sensory sensitivities), and flexible design offers all students the opportunity to choose areas that are most suitable for their purpose (e.g. high tables for studying, couches for socializing, moveable tables for eating lunch).



Also present in Samuelson Hall's design is the principle of Equitable Use, in which the environment provides the same means of use for all users. An example of this is seen in the SAMU auditorium, where the path to the front of the classroom has a gradual slope instead of tiered seating with stairs. This allows people who use mobility aids to access all rows of the lecture hall without requiring a separate route from their peers.

To increase accessibility in Samuelson, tactile maps and directory signs could be added to make wayfinding easier for people who are blind or have low vision. Raised print and guiding lines on maps provide a combination of physical and visual elements for users to interpret information, which benefits Samuelson visitors regardless of their ability or familiarity with the building. Other colleges have utilized 3D printed signs, which can be a project carried out by a CWU student within Samuelson Hall.

As is, Samuelson's application of universal design establishes CWU as a more user-friendly and welcoming campus. By improving accessibility in academic spaces, Central can fulfill its mission statement of nurturing “culturally sustaining practices that expand access and success to all students”.

## CWU Spring Quarters Through History

### \$ deadline

We note with dismay that March 8 is quickly approaching. On that date over 7000 students will be marching to the cashier's windows at Mitchell Hall to pay for Spring Quarter tuition.

We also note with dismay that student payroll checks are not ready until March 10.

Student workers will be faced with a dilemma. Can they beat the cashier to the bank with their payroll check before their tuition check bounces?

Is there any way possible of moving one of the dates to correspond with the other to avoid hundreds of bouncing checks?

If not for this quarter, we would hope that the powers-to-be consider the dates they set for tuition payments as related to when students have money to pay for tuition.

We would suggest that the Registrar grant extensions to student workers and allow them to pay their tuition on March 10.

1971

### Smilin' Charlie Says



The difference in our girls o' to-day and th' girls o' grandmother's day is that our girls do th' things that grandmother wished she could do---

1936

### SPRING QUARTER TUITION REDUCTION

To only **\$1.00**

Win the B & E Club Raffle

1st Prize: One Quarter's Tuition

2nd Prize: \$50 Gift Certificate  
Five Consolation Prizes

Tickets on sale in the SUB Wednesday and Thursdays

1973

### Our Daily Breakfast

We know that the days of chivalry are past, but are they forgotten? You have only to observe the little drama at breakfast in the dining room and decide the matter for yourself. The confusion which occurs every morning resembles a tug-of-war between the ruffians of John Lombard hall and the girls of the school.

One day not long ago it seemed that the extent of endurance had been reached, and indignant comment regarding the matter was heard in no uncertain terms everywhere about the campus. It was a noticeable fact too, that all the objections came from the female members. The males of the species had nothing to say since they were the offenders.

Speaking as a representative of the weaker sex, I will present our case and you may judge whether or not we have reason for complaint.

From seven o'clock till a quarter to eight every morning, the dining room is over-crowded with people waiting for food, and the line of approximately fifty girls and ten boys reaches from the counter to the end of the room.

Instead of playing fair and going to the end of the line, the stronger sex came directly to the counter, pushed away everyone, and helped themselves generously to fruit, cereal, coffee and as much toast as they can carry away. In this manner, not only the people who have earned their meal by waiting, but also the entire line is needlessly delayed, and some of them cheated out of a full breakfast. Often three quarters of an hour is spent by those in line in order to receive two scraps of toast and a cup of coffee, while if the boys had played fair every one would have his breakfast in less than half the time.

—D. A.

### Our Daily Breakfast

By TEX ROBINSON

Upon hearing so much about the rough and ready miners and tramps who attempt to get a bite to eat in the dining room now and then, with much caustic comment upon their many deficiencies, I shall also criticize a little. Being an ordinary representative of my sex, the criticism will probably not be constructive. Not a good point in the favor of the men has been mentioned, but in self defense I will say that not all the dining room crimes are committed by the so-called stronger sex.

Upon entering the dining hall the other morning I took my place in line. As I approached the counter a young lady obligingly stepped in front of me and obtained the usual supply of toast—two for herself and six for her roommate. I suppose we should give her the benefit of doubt, by we meaning the rest of the men in line.

At lunch I was seated in my usual place peacefully absorbing a little food, when I was politely but firmly knocked forward by a young lady who happened to be passing. I thought for a few minutes I would have to visit a chiropractor and have a few vertebrae replaced.

Then the other night at dinner another little episode occurred which was very pleasing. All of us at the table were eating dinner, talking about the weather and the things one usually talks about while eating dinner, when one young lady who finished her meal ahead of the rest, reached out to the center of the table and appropriated a handful of sandwiches, saying that she had a sick room mate. It seems there are a lot of sick room-mates nowadays. She then jumped up and dashed out of the room, which is not so ladylike either.

And when it comes to throwing things, I believe I saw a young lady toss a ripe olive over her shoulder and hit the target, a young man, squarely between the eyes. Now I ask you, which is the worst, a slice of bread, or a nice ripe olive?

Several times while walking in or out of the hall I have been nearly run down by some enterprising lass or lassies who didn't seem to care whether any one else is alive or not, let alone a mere man. So in conclusion I will give the ladies some advice. Don't cry about some one else's backyard until your own is clean.

1928

**ASK THE W.A.A.C.**

"COMPANY HALT. FALL OUT FIVE MINUTES."

"THANK GOODNESS FOR A PAUSE." "AND AN ICE-COLD COCA-COLA." "I'VE BEEN LONGING FOR THIS MOMENT."

"A W.A.A.C. does a double job. In doing her own job, she releases a man for combat service. In a way ice-cold Coke is like that, too. Not only quenches thirst but brings energy-giving refreshment, too. And on top of that it offers the taste you don't find this side of Coca-Cola, itself. How about a 'Coke date', now?"

BOTTLED UNDER AUTHORITY OF THE COCA-COLA COMPANY BY  
**SODY-LICIOUS BEVERAGE CO.**  
ELLENSBURG and CLE ELUM F. L. SCHULLER

1943

### Enrollment Increases

A total of 1185 students have registered for spring quarter at Central, according to figures released this week by the registrar. Spring registration in 1953 numbered 1080.

1954

**SUMMER SESSION 2024 UNIVERSITY ACADEMIC CALENDAR**

All deadlines are due by the close of business on that date. Information in this handbook may be subject to change.  
If you have any questions, contact Registrar Services at 509-963-3001.

**REGISTRATION AND CLASSES**

April 15	Schedule Goes Live	View in MyCWU
April 15	Advising Begins	SUMMER advising
April 29	Registration Begins/Open Enrollment	Summer Session
June 12-25 until midnight	CWU Payment Plan - Open Enrollment Period	Students may split their quarter charges in three payments instead of one. A \$50 enrollment fee applies.
<b>June 17</b>	<b>CLASSES BEGIN</b>	<b>Classes begin for six-week and full session</b>
June 19	Juneteenth National Independence Day Holiday	No classes/administrative offices closed
June 20	Change of Schedule Period Ends	Add/Drop classes-Drops completed prior to this date or by the close of business on this date will not appear on transcripts or have tuition assessed.
June 20	TUITION AND FEES DUE	Check with the Cashiers Office or view your statement online for amount due. Student has 100 percent tuition liability if classes are not dropped by this date.
June 21-June 27	\$25 Late Registration Fee Six-week Session and Full Session	Instructor signature required to enroll
June 28-July 15	\$50 Late Registration Fee Six-week Session	Instructor and Department Chair signatures required to enroll
June 28-July 26	\$50 Late Registration Fee Full Session	Instructor and Department Chair signatures required to enroll
July 1	\$75 Fee - Unpaid Tuition and Fees	\$75 fee will be assessed on unpaid tuition and course fee balances. Student has 100 percent tuition liability.
July 4	Independence Day Holiday	No classes/administrative offices closed
July 16-26	\$75 Late Registration Fee Six-week Session	Instructor and Department Chair signatures required to enroll
July 17	\$125 Fee -Unpaid Tuition and Fees	\$125 fee assessed on unpaid tuition and course fee balances. Student has 100 percent tuition liability.
July 29-Aug. 16	\$75 Late Registration Fee Full Session	Instructor and Department Chair signatures required to enroll
<b>July 26</b>	<b>Six-week Session Classes End</b>	<b>Last day of class instruction for six-week session</b>
July 30	Grades Due Six-week Session	10:00 p.m. deadline for instructors to submit grades via MyCWU
<b>August 16</b>	<b>Full Session Classes End</b>	<b>Last day of class instruction for full session</b>
August 20	Grades Due Full Session	10:00 p.m. deadline for instructors to submit grades via MyCWU

**WITHDRAWAL DEADLINES****GRADUATION DEADLINES**

July 12	Uncontested withdrawal period deadline for six-week session	Aug. 9	Complete university withdrawal for full session
July 15	Deadline for 50 percent reduction with complete withdrawal for six-week session	April 5	Deadline to apply for baccalaureate degree for SUMMER 2024
July 19	Hardship withdrawal petition deadline for six-week session	June 17-24	Master's degree final folder check for SUMMER needs to be requested during first week of classes
July 19	Complete university withdrawal for six-week session	June 28	Deadline to apply for baccalaureate degree for FALL 2024
July 26	Uncontested withdrawal period deadline for full session	Aug. 2	Complete the final "Turnitin" check. All forms submitted and fees paid for SUMMER graduation for Thesis Option Students
July 26	Deadline for 50 percent reduction with complete withdrawal for full session	Aug. 16	Complete all master's degree requirements for SUMMER graduation
Aug. 9	Hardship withdrawal petition deadline for full session		

[Academic Scheduling | Central Washington University \(cwu.edu\)](https://www.cwu.edu/academic-scheduling)

**Office of the Registrar**

Bouillon Hall 140

Phone: (509) 963-3001

Fax: (509) 963-1230

[reg@cwu.edu](mailto:reg@cwu.edu)

Please reach out to [Academic.Scheduling@cwu.edu](mailto:Academic.Scheduling@cwu.edu) for suggestions or comments about the newsletter.

