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**FSSE 2016**  
**Frequencies**  
Central Washington University

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The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website ([fsse.indiana.edu](http://fsse.indiana.edu)) or contact a member of the FSSE team.

- Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
- Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
- Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



### FSSE 2016 Frequencies

#### NSSEville State University



	Var. Name	Response Options	Lower Division		Upper Division		Total		
			Count	%	Count	%	Count	%	
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>									
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	2	2	5	3	7	3
			Somewhat important	22	18	25	17	47	17
			Important	46	38	39	26	85	31
			Very important	51	42	82	54	133	49
			Total	121	100	151	100	272	100
b.	Hold a formal leadership role in a student organization or group	fleader	Not important	25	21	34	23	59	22
			Somewhat important	63	54	79	41	123	47
			Important	25	1	12	29	67	25
			Very important	4	3	11	7	15	6
			Total	117	100	147	100	264	100
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	24	20	23	16	47	17
			Somewhat important	48	40	73	49	121	45
			Important	36	30	34	23	70	26
			Very important	13	11	18	12	31	12
			Total	121	100	148	100	269	100
d.	Participate in a study abroad program	fabroad	Not important	2	2	6	4	8	3
			Somewhat important	26	22	31	21	57	21
			Important	39	33	64	42	103	38
			Very important	53	44	50	33	103	38
			Total	120	100	151	100	271	100

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Response options:** Response options are listed just as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.



	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	2	4	5	4	7	4
		Somewhat important	9	16	14	10	23	12
		Important	27	49	35	25	62	32
		Very important	17	31	86	61	103	53
		Total	55	100	140	100	195	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	16	31	27	19	43	23
		Somewhat important	24	46	56	40	80	42
		Important	9	17	41	29	50	26
		Very important	3	6	15	11	18	9
		Total	52	100	139	100	191	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	11	20	21	15	32	17
		Somewhat important	21	38	46	33	67	35
		Important	16	29	44	32	60	31
		Very important	7	13	27	20	34	18
		Total	55	100	138	100	193	100
d. Participate in a study abroad program	fabroad	Not important	14	25	36	26	50	26
		Somewhat important	20	36	45	33	65	34
		Important	11	20	36	26	47	24
		Very important	10	18	21	15	31	16
		Total	55	100	138	100	193	100
e. Work with a faculty member on a research project	fresearch	Not important	5	9	23	17	28	14
		Somewhat important	16	29	44	32	60	31
		Important	23	42	50	36	73	38
		Very important	11	20	22	16	33	17
		Total	55	100	139	100	194	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	2	4	5	4	7	4
		Somewhat important	9	16	26	19	35	18
		Important	16	29	42	30	58	30
		Very important	28	51	67	48	95	49
		Total	55	100	140	100	195	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	8	15	15	11	23	12
		Somewhat important	17	31	42	31	59	31
		Important	16	30	46	34	62	32
		Very important	13	24	34	25	47	25
		Total	54	100	137	100	191	100
<b>2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?</b>								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	3	5	9	6	12	6
		Somewhat important	10	18	27	19	37	19
		Important	20	36	46	33	66	34
		Very important	22	40	57	41	79	41
		Total	55	100	139	100	194	100
b. Providing support to help students succeed academically	fSEacademic	Not important	3	6	1	1	4	2
		Somewhat important	5	9	11	8	16	8
		Important	21	39	55	40	76	40
		Very important	25	46	70	51	95	50
		Total	54	100	137	100	191	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	0	0	0	0	0	0
		Somewhat important	10	18	21	15	31	16
		Important	20	36	60	44	80	42
		Very important	25	45	55	40	80	42
		Total	55	100	136	100	191	100

	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	2	4	2	1	4	2
		Somewhat important	9	17	27	20	36	19
		Important	18	33	43	31	61	32
		Very important	25	46	66	48	91	47
		Total	54	100	138	100	192	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	8	15	12	9	20	10
		Somewhat important	10	18	44	32	54	28
		Important	27	49	49	35	76	39
		Very important	10	18	34	24	44	23
		Total	55	100	139	100	194	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	2	4	2	1	4	2
		Somewhat important	10	18	32	23	42	22
		Important	23	42	42	30	65	34
		Very important	20	36	62	45	82	42
		Total	55	100	138	100	193	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	5	9	9	7	14	7
		Somewhat important	15	27	53	38	68	35
		Important	20	36	51	37	71	37
		Very important	15	27	25	18	40	21
		Total	55	100	138	100	193	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	4	7	12	9	16	8
		Somewhat important	21	39	55	40	76	40
		Important	21	39	55	40	76	40
		Very important	8	15	16	12	24	13
		Total	54	100	138	100	192	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	3	5	7	5	10	5
		Somewhat important	16	29	51	37	67	35
		Important	22	40	47	34	69	36
		Very important	14	25	34	24	48	25
		Total	55	100	139	100	194	100
<b>3. Indicate your perception of the quality of student interactions with the following people at your institution.</b>								
a. Other students	fQIstudent	Poor	1	2	0	0	1	1
		2	0	0	0	0	0	0
		3	2	4	6	4	8	4
		4	13	24	39	28	52	27
		5	18	33	50	36	68	35
		6	14	26	35	25	49	25
		Excellent	6	11	10	7	16	8
		Total	54	100	140	100	194	100
b. Academic advisors	fQIadvisor	Poor	2	4	5	4	7	4
		2	2	4	8	6	10	5
		3	10	20	25	18	35	19
		4	13	25	39	28	52	28
		5	16	31	37	27	53	28
		6	8	16	14	10	22	12
		Excellent	0	0	9	7	9	5
		Total	51	100	137	100	188	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQHfaculty	Poor	2	4	3	2	5	3
		2	1	2	7	5	8	4
		3	6	11	11	8	17	9
		4	10	19	27	20	37	19
		5	22	41	46	34	68	36
		6	11	20	34	25	45	24
		Excellent	2	4	9	7	11	6
		Total	54	100	137	100	191	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	2	4	0	0	2	1
		2	1	2	9	7	10	6
		3	9	19	23	18	32	18
		4	14	30	46	36	60	34
		5	16	34	31	24	47	27
		6	5	11	15	12	20	11
		Excellent	0	0	5	4	5	3
		Total	47	100	129	100	176	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	5	10	8	6	13	7
		2	2	4	18	14	20	11
		3	8	17	20	15	28	16
		4	20	42	40	31	60	34
		5	6	13	34	26	40	22
		6	7	15	7	5	14	8
		Excellent	0	0	4	3	4	2
		Total	48	100	131	100	179	100
<b>4. In a typical 7-day week, about how many hours do you spend on each of the following?</b>								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	fImteach	0	0	0	2	1	2	1
		1-4	0	0	7	5	7	4
		5-8	0	0	8	6	8	4
		9-12	4	7	9	7	13	7
		13-16	9	16	15	11	24	12
		17-20	9	16	16	12	25	13
		21-30	14	25	40	29	54	28
		More than 30 hours	19	35	41	30	60	31
		Total	55	100	138	100	193	100
b. Advising students	fImadvise	0	8	15	14	10	22	12
		1-4	25	45	63	47	88	46
		5-8	14	25	27	20	41	22
		9-12	6	11	16	12	22	12
		13-16	0	0	8	6	8	4
		17-20	1	2	4	3	5	3
		21-30	1	2	2	1	3	2
		More than 30 hours	0	0	1	1	1	1
		Total	55	100	135	100	190	100
c. Research, creative, or scholarly activities	fImresearch	0	8	15	8	6	16	8
		1-4	18	33	48	35	66	34
		5-8	15	27	38	28	53	28
		9-12	11	20	22	16	33	17
		13-16	2	4	8	6	10	5
		17-20	0	0	8	6	8	4
		21-30	1	2	3	2	4	2
		More than 30 hours	0	0	2	1	2	1
		Total	55	100	137	100	192	100

	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	7	13	10	7	17	9
		1-4	18	33	44	32	62	32
		5-8	16	29	26	19	42	22
		9-12	7	13	18	13	25	13
		13-16	4	7	13	9	17	9
		17-20	1	2	9	6	10	5
		21-30	1	2	7	5	8	4
		More than 30 hours	1	2	12	9	13	7
		Total	55	100	139	100	194	100
<b>5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?</b>								
a. Preparing class sessions	ftmpreclass	0	0	0	3	2	3	2
		1-4	8	15	32	23	40	21
		5-8	20	36	50	36	70	36
		9-12	11	20	22	16	33	17
		13-16	10	18	15	11	25	13
		17-20	4	7	6	4	10	5
		More than 20 hours	2	4	12	9	14	7
		Total	55	100	140	100	195	100
		b. Teaching class sessions	ftmteachclass	0	0	0	3	2
1-4	8			15	29	21	37	19
5-8	10			19	34	24	44	23
9-12	22			41	46	33	68	35
13-16	10			19	20	14	30	16
17-20	3			6	5	4	8	4
More than 20 hours	1			2	2	1	3	2
Total	54			100	139	100	193	100
c. Grading assignments and exams	ftmgrade			0	0	0	3	2
		1-4	19	35	42	30	61	32
		5-8	20	37	56	41	76	40
		9-12	10	19	20	14	30	16
		13-16	4	7	10	7	14	7
		17-20	0	0	5	4	5	3
		More than 20 hours	1	2	2	1	3	2
		Total	54	100	138	100	192	100
		d. Meeting with students outside of class	ftmmeet	0	2	4	10	7
1-4	32			58	86	62	118	61
5-8	15			27	28	20	43	22
9-12	4			7	13	9	17	9
13-16	1			2	2	1	3	2
17-20	0			0	0	0	0	0
More than 20 hours	1			2	0	0	1	1
Total	55			100	139	100	194	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin			0	0	0	3	2
		1-4	34	62	81	59	115	60
		5-8	13	24	42	30	55	28
		9-12	7	13	10	7	17	9
		13-16	1	2	2	1	3	2
		17-20	0	0	0	0	0	0
		More than 20 hours	0	0	0	0	0	0
		Total	55	100	138	100	193	100



			Lower Division		Upper Division		Total	
	Var. Name	Response Options	Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	5	9	10	7	15	8
		1-4	46	84	89	65	135	70
		5-8	4	7	25	18	29	15
		9-12	0	0	10	7	10	5
		13-16	0	0	2	1	2	1
		17-20	0	0	0	0	0	0
		More than 20 hours	0	0	1	1	1	1
		Total	55	100	137	100	192	100
<b>6. In a typical 7-day week, do you participate in the following activities?</b>								
a. Working with undergraduates on research	fdresearch	No	29	53	83	59	112	57
		Yes	26	47	57	41	83	43
		Total	55	100	140	100	195	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	36	69	76	55	112	59
		Yes	16	31	61	45	77	41
		Total	52	100	137	100	189	100
<b>7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.</b>								
	ugradcrs	No	0	0	0	0	0	0
		Yes	55	100	139	100	194	100
		Total	55	100	139	100	194	100
<b>8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?</b>								
a. Talked about their career plans	fSFcareer	Never	4	7	3	2	7	4
		Sometimes	18	33	33	24	51	26
		Often	22	40	51	36	73	37
		Very often	11	20	53	38	64	33
		Total	55	100	140	100	195	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	11	20	23	16	34	17
		Sometimes	26	47	54	39	80	41
		Often	10	18	40	29	50	26
		Very often	8	15	23	16	31	16
		Total	55	100	140	100	195	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	2	4	3	2	5	3
		Sometimes	16	29	43	31	59	30
		Often	25	45	61	44	86	44
		Very often	12	22	33	24	45	23
		Total	55	100	140	100	195	100
d. Discussed their academic performance	fSFperform	Never	0	0	1	1	1	1
		Sometimes	21	38	59	42	80	41
		Often	28	51	46	33	74	38
		Very often	6	11	33	24	39	20
		Total	55	100	139	100	194	100
<b>9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?</b>								
	fservcourse	None	28	51	55	40	83	43
		Some	23	42	68	49	91	47
		Most	4	7	11	8	15	8
		All	0	0	5	4	5	3
		Total	55	100	139	100	194	100
<b>10. In your undergraduate courses, to what extent do you do the following?</b>								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	3	5	5	4	8	4
		Quite a bit	19	35	52	37	71	36
		Very much	33	60	83	59	116	59
		Total	55	100	140	100	195	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	2	4	1	1	3	2
		Quite a bit	15	27	42	30	57	29
		Very much	38	69	96	69	134	69
		Total	55	100	139	100	194	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	3	5	4	3	7	4
		Quite a bit	10	18	28	21	38	20
		Very much	42	76	104	76	146	76
		Total	55	100	136	100	191	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	0	0	0	0	0	0
		Some	9	17	15	11	24	12
		Quite a bit	18	33	50	36	68	35
		Very much	27	50	74	53	101	52
		Total	54	100	139	100	193	100
e. Review and summarize material for students	fETreview	Very little	0	0	2	1	2	1
		Some	5	9	24	17	29	15
		Quite a bit	27	50	60	43	87	45
		Very much	22	41	54	39	76	39
		Total	54	100	140	100	194	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	1	2	0	0	1	1
		Some	12	22	22	16	34	17
		Quite a bit	14	25	54	39	68	35
		Very much	28	51	64	46	92	47
		Total	55	100	140	100	195	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	3	6	2	1	5	3
		Some	10	19	35	25	45	23
		Quite a bit	18	33	52	37	70	36
		Very much	23	43	50	36	73	38
		Total	54	100	139	100	193	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	0	0	0	0
		Some	2	4	10	7	12	6
		Quite a bit	15	28	49	36	64	34
		Very much	37	69	77	57	114	60
		Total	54	100	136	100	190	100

Responses to Questions #11-#13 can be found in the Respondent Profile.

#### 14. Estimate the total number of students in your selected course section.

crssize	20 or fewer	8	15	40	29	48	25
	21-30	11	20	72	52	83	43
	31-40	19	35	19	14	38	20
	41-50	8	15	4	3	12	6
	51-100	7	13	3	2	10	5
	More than 100	2	4	1	1	3	2
	Total	55	100	139	100	194	100

#### 15. Does your selected course section fulfill a general education requirement on your campus?

gened	No	19	35	119	86	138	72
	Yes	36	65	19	14	55	28
	Total	55	100	138	100	193	100

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
<b>16. In what format do you teach your selected course section?</b>							
format	Classroom instruction on-campus	50	91	93	67	143	74
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	8	6	8	4
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	2	4	18	13	20	10
	Combination of classroom instruction and distance education	3	5	19	14	22	11
	Total	55	100	138	100	193	100
<b>17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>							
fmprepect	0	0	0	0	0	0	0
	1	0	0	1	1	1	1
	2	2	4	2	1	4	2
	3	1	2	8	6	9	5
	4	6	11	18	13	24	12
	5	13	24	14	10	27	14
	6	8	15	36	26	44	23
	7	3	5	6	4	9	5
	8	4	7	22	16	26	13
	9	4	7	3	2	7	4
	10	9	16	16	12	25	13
	More than 10 hours	5	9	12	9	17	9
	Total	55	100	138	100	193	100
<b>18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>							
fmprepectual	0	1	2	1	1	2	1
	1	12	22	20	15	32	17
	2	11	20	34	25	45	24
	3	10	18	26	19	36	19
	4	9	16	20	15	29	15
	5	8	15	13	10	21	11
	6	1	2	6	4	7	4
	7	0	0	3	2	3	2
	8	1	2	5	4	6	3
	9	0	0	0	0	0	0
	10	1	2	3	2	4	2
	More than 10 hours	1	2	4	3	5	3
	Total	55	100	135	100	190	100
<b>19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?</b>							
fmmread	0	7	13	3	2	10	5
	1	12	22	26	19	38	20
	2	15	28	34	25	49	26
	3	8	15	28	20	36	19
	4	4	7	22	16	26	14
	5	3	6	9	7	12	6
	6	2	4	5	4	7	4
	7	0	0	3	2	3	2
	8	3	6	7	5	10	5
	9	0	0	0	0	0	0
	10	0	0	0	0	0	0

<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
	More than 10 hours	0	0	0	0	0	0
	Total	54	100	137	100	191	100

		Lower Division		Upper Division		Total		
<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
<b>b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?</b>								
freading	None	1	2	2	1	3	2	
	Some	33	70	84	63	117	65	
	Most	11	23	44	33	55	30	
	All	2	4	4	3	6	3	
	Total	47	100	134	100	181	100	
<b>20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?</b>								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	1	2	0	0	1	1
	1-5	39	72	86	65	125	67	
	6-10	7	13	26	20	33	18	
	11-15	3	6	9	7	12	6	
	16-20	2	4	5	4	7	4	
	21-25	0	0	5	4	5	3	
	26-30	2	4	1	1	3	2	
	More than 30 hours	0	0	1	1	1	1	
	Total	54	100	133	100	187	100	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	6	11	19	15	25	14
	1-5	32	60	85	66	117	65	
	6-10	11	21	18	14	29	16	
	11-15	3	6	4	3	7	4	
	16-20	1	2	2	2	3	2	
	21-25	0	0	0	0	0	0	
	26-30	0	0	0	0	0	0	
	More than 30 hours	0	0	0	0	0	0	
	Total	53	100	128	100	181	100	
c. Working for pay <b>on campus</b>	ftmworkon	0	2	4	20	16	22	12
	1-5	10	19	23	18	33	19	
	6-10	19	37	33	26	52	29	
	11-15	11	21	29	23	40	22	
	16-20	9	17	17	13	26	15	
	21-25	1	2	2	2	3	2	
	26-30	0	0	1	1	1	1	
	More than 30 hours	0	0	1	1	1	1	
	Total	52	100	126	100	178	100	
d. Working for pay <b>off campus</b>	ftmworkoff	0	0	0	3	2	3	2
	1-5	6	12	15	12	21	12	
	6-10	19	37	25	19	44	24	
	11-15	10	19	28	22	38	21	
	16-20	14	27	30	23	44	24	
	21-25	1	2	11	9	12	7	
	26-30	1	2	9	7	10	6	
	More than 30 hours	1	2	8	6	9	5	
	Total	52	100	129	100	181	100	
e. Doing community service or volunteer work	ftmservice	0	18	35	44	35	62	35
	1-5	30	59	73	57	103	58	
	6-10	3	6	7	6	10	6	
	11-15	0	0	3	2	3	2	
	16-20	0	0	0	0	0	0	
	21-25	0	0	0	0	0	0	
	26-30	0	0	0	0	0	0	
	More than 30 hours	0	0	0	0	0	0	
	Total	51	100	127	100	178	100	

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	1	1	1	1
		1-5	4	8	10	8	14	8
		6-10	10	19	22	17	32	18
		11-15	10	19	34	26	44	24
		16-20	17	33	27	21	44	24
		21-25	4	8	13	10	17	9
		26-30	3	6	11	8	14	8
		More than 30 hours	4	8	12	9	16	9
		Total	52	100	130	100	182	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	12	24	25	19	37	21
		1-5	26	51	53	41	79	44
		6-10	6	12	19	15	25	14
		11-15	2	4	13	10	15	8
		16-20	3	6	8	6	11	6
		21-25	0	0	3	2	3	2
		26-30	2	4	4	3	6	3
		More than 30 hours	0	0	4	3	4	2
		Total	51	100	129	100	180	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	4	8	14	11	18	10
		1-5	42	82	99	77	141	78
		6-10	5	10	12	9	17	9
		11-15	0	0	2	2	2	1
		16-20	0	0	2	2	2	1
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	51	100	129	100	180	100
<b>21. In your selected course section, to what extent do you think the typical student does his or her best work?</b>								
	fchallenge	Very little	1	2	3	2	4	2
		Some	22	42	40	31	62	34
		Quite a bit	29	55	75	58	104	57
		Very much	1	2	12	9	13	7
		Total	53	100	130	100	183	100
<b>22. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	0	0	0	0	0	0
		Somewhat important	1	2	4	3	5	3
		Important	18	35	28	22	46	25
		Very important	33	63	98	75	131	72
		Total	52	100	130	100	182	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	10	20	18	14	28	16
		Somewhat important	13	27	36	29	49	28
		Important	13	27	49	39	62	35
		Very important	13	27	23	18	36	21
		Total	49	100	126	100	175	100
c. Come to class having completed readings or assignments	fprepared	Not important	0	0	1	1	1	1
		Somewhat important	3	6	5	4	8	4
		Important	20	39	34	26	54	30
		Very important	28	55	89	69	117	65
		Total	51	100	129	100	180	100
d. Reach conclusions based on his or her own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	11	22	22	17	33	18
		Somewhat important	8	16	18	14	26	14
		Important	17	33	40	31	57	32
		Very important	15	29	49	38	64	36
		Total	51	100	129	100	180	100

<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
	Total	51	100	129	100	180	100

	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	10	20	27	21	37	20
		Somewhat important	11	22	24	18	35	19
		Important	18	35	35	27	53	29
		Very important	12	24	44	34	56	31
		Total	51	100	130	100	181	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	10	20	17	13	27	15
		Somewhat important	14	27	31	24	45	25
		Important	16	31	47	36	63	35
		Very important	11	22	34	26	45	25
		Total	51	100	129	100	180	100
<b>23. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	3	6	2	2	5	3
		Somewhat important	19	38	10	8	29	16
		Important	19	38	52	41	71	40
		Very important	9	18	64	50	73	41
		Total	50	100	128	100	178	100
b. Connect his or her learning to societal problems or issues	fRIsocietal	Not important	11	22	5	4	16	9
		Somewhat important	8	16	23	18	31	18
		Important	15	30	37	30	52	30
		Very important	16	32	60	48	76	43
		Total	50	100	125	100	175	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	12	24	15	12	27	15
		Somewhat important	11	22	26	20	37	21
		Important	12	24	30	24	42	24
		Very important	14	29	56	44	70	40
		Total	49	100	127	100	176	100
d. Examine the strengths and weaknesses of his or her own views on a topic or issue	fRIownview	Not important	2	4	1	1	3	2
		Somewhat important	7	14	17	13	24	14
		Important	22	45	41	32	63	36
		Very important	18	37	69	54	87	49
		Total	49	100	128	100	177	100
e. Try to better understand someone else's views by imagining how an issue looks from his or her perspective	fRIperspect	Not important	9	18	5	4	14	8
		Somewhat important	8	16	23	18	31	18
		Important	14	29	30	24	44	25
		Very important	18	37	69	54	87	49
		Total	49	100	127	100	176	100
f. Learn something that changes the way he or she understands an issue or concept	fRInewview	Not important	1	2	2	2	3	2
		Somewhat important	5	10	8	6	13	7
		Important	17	35	40	32	57	33
		Very important	26	53	76	60	102	58
		Total	49	100	126	100	175	100
g. Connect ideas from your course to his or her prior experiences and knowledge	fRIconnect	Not important	1	2	0	0	1	1
		Somewhat important	2	4	7	5	9	5
		Important	19	39	32	25	51	29
		Very important	27	55	89	70	116	66
		Total	49	100	128	100	177	100



	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>24. In your selected course section, about what percent of class time is spent on the following?</b>								
a. Lecture	flecture	0%	0	0	8	6	8	5
		1-9%	3	6	15	12	18	10
		10-19%	3	6	14	11	17	10
		20-29%	10	20	18	14	28	16
		30-39%	7	14	23	18	30	17
		40-49%	9	18	18	14	27	15
		50-74%	13	26	21	17	34	19
		75% or more	5	10	10	8	15	8
		Total	50	100	127	100	177	100
b. Discussion	fdiscuss	0%	1	2	1	1	2	1
		1-9%	14	28	23	19	37	22
		10-19%	20	40	37	31	57	33
		20-29%	6	12	28	23	34	20
		30-39%	4	8	20	17	24	14
		40-49%	1	2	7	6	8	5
		50-74%	4	8	5	4	9	5
		75% or more	0	0	0	0	0	0
		Total	50	100	121	100	171	100
c. Small-group activities	fsmgroup	0%	6	12	22	17	28	16
		1-9%	14	29	29	23	43	24
		10-19%	20	41	39	31	59	34
		20-29%	5	10	22	17	27	15
		30-39%	1	2	7	6	8	5
		40-49%	2	4	6	5	8	5
		50-74%	1	2	2	2	3	2
		75% or more	0	0	0	0	0	0
		Total	49	100	127	100	176	100
d. Student presentations or performances	fpresent	0%	19	40	31	27	50	31
		1-9%	20	43	50	43	70	43
		10-19%	4	9	28	24	32	20
		20-29%	2	4	3	3	5	3
		30-39%	1	2	2	2	3	2
		40-49%	1	2	1	1	2	1
		50-74%	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0
		Total	47	100	115	100	162	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	21	43	35	29	56	33
		1-9%	17	35	47	39	64	38
		10-19%	6	12	15	12	21	12
		20-29%	3	6	8	7	11	6
		30-39%	1	2	4	3	5	3
		40-49%	0	0	4	3	4	2
		50-74%	0	0	5	4	5	3
		75% or more	1	2	3	2	4	2
		Total	49	100	121	100	170	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	24	51	52	43	76	46
		1-9%	13	28	43	36	56	34
		10-19%	7	15	21	18	28	17
		20-29%	1	2	2	2	3	2
		30-39%	2	4	0	0	2	1
		40-49%	0	0	1	1	1	1
		50-74%	0	0	1	1	1	1

<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
	75% or more	0	0	0	0	0	0
	Total	47	100	120	100	167	100

	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	9	18	11	9	20	12
		1-9%	25	50	64	53	89	52
		10-19%	11	22	32	26	43	25
		20-29%	4	8	10	8	14	8
		30-39%	1	2	2	2	3	2
		40-49%	0	0	0	0	0	0
		50-74%	0	0	2	2	2	1
		75% or more	0	0	0	0	0	0
		<b>Total</b>	<b>50</b>	<b>100</b>	<b>121</b>	<b>100</b>	<b>171</b>	<b>100</b>
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	23	46	50	41	73	42
		1-9%	13	26	24	20	37	21
		10-19%	6	12	19	15	25	14
		20-29%	2	4	15	12	17	10
		30-39%	4	8	5	4	9	5
		40-49%	1	2	6	5	7	4
		50-74%	1	2	3	2	4	2
		75% or more	0	0	1	1	1	1
		<b>Total</b>	<b>50</b>	<b>100</b>	<b>123</b>	<b>100</b>	<b>173</b>	<b>100</b>
<b>25. In your selected course section, how much do you encourage students to do the following?</b>								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	1	2	9	7	10	6
		Some	13	25	35	28	48	27
		Quite a bit	19	37	39	31	58	33
		Very much	18	35	44	35	62	35
		<b>Total</b>	<b>51</b>	<b>100</b>	<b>127</b>	<b>100</b>	<b>178</b>	<b>100</b>
b. Explain course material to other students	fCLexplain	Very little	3	6	13	10	16	9
		Some	14	27	38	30	52	29
		Quite a bit	20	39	39	31	59	33
		Very much	14	27	37	29	51	29
		<b>Total</b>	<b>51</b>	<b>100</b>	<b>127</b>	<b>100</b>	<b>178</b>	<b>100</b>
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	2	4	20	16	22	13
		Some	15	31	31	25	46	26
		Quite a bit	17	35	37	30	54	31
		Very much	15	31	37	30	52	30
		<b>Total</b>	<b>49</b>	<b>100</b>	<b>125</b>	<b>100</b>	<b>174</b>	<b>100</b>
d. Work with other students on course projects or assignments	fCLproject	Very little	2	4	9	7	11	6
		Some	16	32	37	29	53	30
		Quite a bit	17	34	33	26	50	28
		Very much	15	30	48	38	63	36
		<b>Total</b>	<b>50</b>	<b>100</b>	<b>127</b>	<b>100</b>	<b>177</b>	<b>100</b>
e. Identify key information from reading assignments	fLSreading	Very little	8	16	6	5	14	8
		Some	16	32	24	19	40	23
		Quite a bit	11	22	46	36	57	32
		Very much	15	30	51	40	66	37
		<b>Total</b>	<b>50</b>	<b>100</b>	<b>127</b>	<b>100</b>	<b>177</b>	<b>100</b>
f. Review notes after class	fLSnotes	Very little	8	16	24	19	32	18
		Some	15	30	39	31	54	31
		Quite a bit	14	28	35	28	49	28
		Very much	13	26	29	23	42	24
		<b>Total</b>	<b>50</b>	<b>100</b>	<b>127</b>	<b>100</b>	<b>177</b>	<b>100</b>
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	2	4	8	6	10	6
		Some	17	35	32	25	49	28
		Quite a bit	13	27	51	40	64	37
		Very much	17	35	35	28	52	30

<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
	Total	49	100	126	100	175	100

	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
<b>26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?</b>								
a. People of a race or ethnicity other than their own	fDDrace	Very little	9	20	21	17	30	18
		Some	21	46	43	35	64	38
		Quite a bit	12	26	30	25	42	25
		Very much	4	9	28	23	32	19
		Total	46	100	122	100	168	100
b. People from an economic background other than their own	fDDeconomic	Very little	7	16	10	8	17	10
		Some	21	47	47	39	68	41
		Quite a bit	14	31	35	29	49	29
		Very much	3	7	30	25	33	20
		Total	45	100	122	100	167	100
c. People with religious beliefs other than their own	fDDreligion	Very little	9	20	13	11	22	13
		Some	16	36	53	44	69	42
		Quite a bit	16	36	29	24	45	27
		Very much	4	9	26	21	30	18
		Total	45	100	121	100	166	100
d. People with political views other than their own	fDDpolitical	Very little	7	16	9	8	16	10
		Some	16	36	50	42	66	40
		Quite a bit	18	40	32	27	50	30
		Very much	4	9	29	24	33	20
		Total	45	100	120	100	165	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	10	22	20	17	30	18
		Some	16	36	52	44	68	41
		Quite a bit	17	38	23	19	40	24
		Very much	2	4	24	20	26	16
		Total	45	100	119	100	164	100
<b>27. In your selected course section, how much does the coursework emphasize the following?</b>								
a. Memorizing course material	fmemorize	Very little	9	19	45	38	54	32
		Some	23	48	53	44	76	45
		Quite a bit	14	29	20	17	34	20
		Very much	2	4	2	2	4	2
		Total	48	100	120	100	168	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	2	4	1	1	3	2
		Some	7	15	11	9	18	11
		Quite a bit	19	41	54	45	73	44
		Very much	18	39	55	45	73	44
		Total	46	100	121	100	167	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	4	8	1	1	5	3
		Some	9	19	18	15	27	16
		Quite a bit	16	33	45	37	61	36
		Very much	19	40	57	47	76	45
		Total	48	100	121	100	169	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	6	13	4	3	10	6
		Some	13	27	26	21	39	23
		Quite a bit	17	35	49	40	66	39
		Very much	12	25	44	36	56	33
		Total	48	100	123	100	171	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	2	4	3	2	5	3
		Some	10	21	19	16	29	17
		Quite a bit	21	45	46	38	67	40
		Very much	14	30	53	44	67	40
		Total	47	100	121	100	168	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
<b>28a. Does your selected course section include assigned papers, reports, or other writing tasks?</b>								
	fwrwriting	No	13	27	13	11	26	15
		Yes	35	73	109	89	144	85
		Total	48	100	122	100	170	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	2	6	3	3	5	4
		1	4	11	18	18	22	16
		2	6	17	18	18	24	18
		3	8	23	15	15	23	17
		4	8	23	12	12	20	15
		5	4	11	11	11	15	11
		6	0	0	6	6	6	4
		7	0	0	2	2	2	1
		8	0	0	6	6	6	4
		9	2	6	0	0	2	1
		10	1	3	5	5	6	4
		More than 10 papers, etc.	0	0	5	5	5	4
		Total	35	100	101	100	136	100
c. From 6 to 10 pages	fwrmed	0	10	43	32	39	42	40
		1	9	39	33	40	42	40
		2	4	17	13	16	17	16
		3	0	0	1	1	1	1
		4	0	0	1	1	1	1
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	1	1	1	1
		10	0	0	1	1	1	1
		More than 10 papers, etc.	0	0	1	1	1	1
		Total	23	100	83	100	106	100
d. 11 pages or more	fwrlong	0	17	94	53	67	70	72
		1	1	6	21	27	22	23
		2	0	0	1	1	1	1
		3	0	0	1	1	1	1
		4	0	0	2	3	2	2
		5	0	0	1	1	1	1
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
		More than 10 papers, etc.	0	0	0	0	0	0
		Total	18	100	79	100	97	100
<b>29. To what extent do you structure your selected course section so that students learn and develop in the following areas?</b>								
a. Writing clearly and effectively	fcgwrite	Very little	7	15	12	10	19	11
		Some	9	19	20	16	29	17
		Quite a bit	19	40	34	27	53	31
		Very much	13	27	58	47	71	41
		Total	48	100	124	100	172	100

	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. Speaking clearly and effectively	fcgspeak	Very little	16	33	23	19	39	23
		Some	15	31	23	19	38	22
		Quite a bit	11	23	37	31	48	28
		Very much	6	13	38	31	44	26
		Total	48	100	121	100	169	100
c. Thinking critically and analytically	fcgthink	Very little	2	4	3	2	5	3
		Some	3	6	3	2	6	3
		Quite a bit	17	35	33	27	50	29
		Very much	26	54	85	69	111	65
		Total	48	100	124	100	172	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	18	38	34	28	52	30
		Some	12	25	35	28	47	27
		Quite a bit	10	21	25	20	35	20
		Very much	8	17	29	24	37	22
		Total	48	100	123	100	171	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	10	21	5	4	15	9
		Some	18	38	23	19	41	24
		Quite a bit	11	23	43	35	54	32
		Very much	8	17	51	42	59	35
		Total	47	100	122	100	169	100
f. Working effectively with others	fcgothers	Very little	8	17	6	5	14	8
		Some	13	27	20	16	33	19
		Quite a bit	16	33	45	37	61	36
		Very much	11	23	51	42	62	36
		Total	48	100	122	100	170	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	18	38	21	17	39	23
		Some	14	29	36	30	50	29
		Quite a bit	9	19	27	22	36	21
		Very much	7	15	38	31	45	26
		Total	48	100	122	100	170	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	16	33	16	13	32	19
		Some	9	19	32	27	41	24
		Quite a bit	14	29	32	27	46	27
		Very much	9	19	40	33	49	29
		Total	48	100	120	100	168	100
i. Solving complex real-world problems	fcgprobsolve	Very little	9	19	11	9	20	12
		Some	13	27	24	19	37	22
		Quite a bit	16	33	44	35	60	35
		Very much	10	21	45	36	55	32
		Total	48	100	124	100	172	100
j. Being an informed and active citizen	fcgcitizen	Very little	9	19	14	12	23	14
		Some	15	31	30	25	45	27
		Quite a bit	14	29	34	28	48	29
		Very much	10	21	42	35	52	31
		Total	48	100	120	100	168	100
<b>30. Prior to the current school year, about how many times have you taught your selected course?</b>								
	crstimes	0	4	8	16	13	20	11
		1-2	10	20	26	21	36	21
		3-4	10	20	17	14	27	16
		5-9	4	8	26	21	30	17
		10 or more times	21	43	40	32	61	35
		Total	49	100	125	100	174	100