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## **FSSE-G 2016**

## **Frequencies**

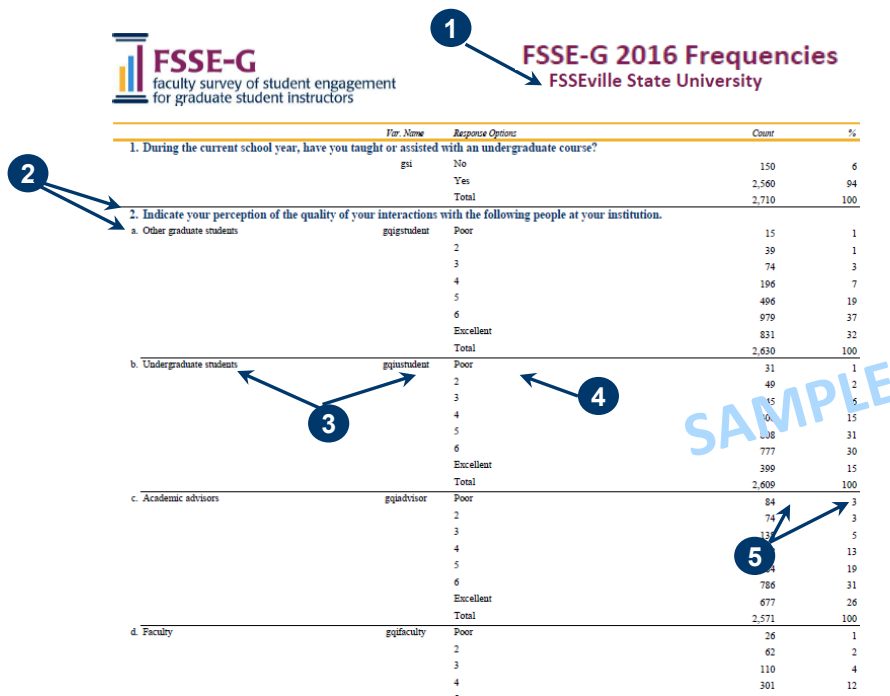
Central Washington University

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The display below highlights details in the FSSE-G *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website ([fsse.indiana.edu](http://fsse.indiana.edu)) or contact a member of the FSSE team.

1. **Sample:** The FSSE-G *Frequencies* report is based on information from all graduate student instructors at your institution who responded to the survey.
2. **Item numbers:** Item numbering corresponds to the survey facsimile available on the FSSE-G website.



**1** FSSE-G 2016 Frequencies  
FSSEville State University

**2**

Item Name	Response Options	Count	%
<b>1. During the current school year, have you taught or assisted with an undergraduate course?</b>			
gsi	No	150	6
	Yes	2,560	94
	Total	2,710	100
<b>2. Indicate your perception of the quality of your interactions with the following people at your institution.</b>			
<b>a. Other graduate students</b>			
ggsstudent	Poor	15	1
	2	39	1
	3	74	3
	4	196	7
	5	496	19
	6	979	37
	Excellent	831	32
	Total	2,630	100
<b>b. Undergraduate students</b>			
gustudent	Poor	31	1
	2	49	2
	3	15	5
	4	0	15
	5	108	31
	6	777	30
	Excellent	399	15
	Total	2,609	100
<b>c. Academic advisors</b>			
goadvisor	Poor	84	3
	2	71	3
	3	15	5
	4	13	13
	5	74	19
	6	786	31
	Excellent	677	26
	Total	2,571	100
<b>d. Faculty</b>			
gofaculty	Poor	26	1
	2	62	2
	3	110	4
	4	301	12
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**3**

**4**

**5**

SAMPLE

3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Response options:** Response options are listed just as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of graduate student instructors who selected the corresponding response option. The column percentage represents the percentage of graduate student instructors selecting the corresponding response option.

	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	
<b>1. During the current school year, have you taught or assisted with an undergraduate course?</b>					
	gsi	No	0	0	
		Yes	7	100	
		Total	7	100	
<b>2. Indicate your perception of the quality of your interactions with the following people at your institution.</b>					
a.	Other graduate students	gQIgstudent	Poor	0	0
			2	0	0
			3	0	0
			4	0	0
			5	1	20
			6	2	40
			Excellent	2	40
			Total	5	100
b.	Undergraduate students	gQIustudent	Poor	0	0
			2	0	0
			3	0	0
			4	0	0
			5	2	40
			6	2	40
			Excellent	1	20
			Total	5	100
c.	Academic advisors	gQIadvisor	Poor	1	20
			2	1	20
			3	0	0
			4	0	0
			5	0	0
			6	2	40
			Excellent	1	20
			Total	5	100
d.	Faculty	gQIfaculty	Poor	1	25
			2	0	0
			3	0	0
			4	0	0
			5	1	25
			6	1	25
			Excellent	1	25
			Total	4	100
e.	Administrative staff and offices (financial aid, graduate school or college, academic program, etc.)	gQIadmin	Poor	0	0
			2	2	40
			3	0	0
			4	2	40
			5	0	0
			6	0	0
			Excellent	1	20
			Total	5	100
<b>3. How important is it that your institution assists you in the following areas?</b>					
a.	Incorporating active learning strategies	gIAactive	Not important	1	20
			Somewhat important	1	20
			Important	1	20
			Very important	2	40
			Total	5	100
b.	Developing students' critical thinking or problem-solving skills	gIAcritical	Not important	0	0
			Somewhat important	2	40
			Important	1	20

	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>
		Very important	2	40
		Total	5	100
c.	Improving your interactions with students	gIAinteract		
		Not important	0	0
		Somewhat important	1	20
		Important	2	40
		Very important	2	40
		Total	5	100
d.	Facilitating experiences with diversity	gIAdiversity		
		Not important	0	0
		Somewhat important	3	60
		Important	1	20
		Very important	1	20
		Total	5	100
e.	Using technology to improve student learning	gIAtech		
		Not important	2	40
		Somewhat important	3	60
		Important	0	0
		Very important	0	0
		Total	5	100
f.	Creating a supportive learning environment	gIAsupport		
		Not important	1	20
		Somewhat important	2	40
		Important	2	40
		Very important	0	0
		Total	5	100
g.	Assessing student learning	gIAassess		
		Not important	0	0
		Somewhat important	1	20
		Important	3	60
		Very important	1	20
		Total	5	100
h.	Specifying learning outcomes	gIAoutcomes		
		Not important	0	0
		Somewhat important	1	20
		Important	3	60
		Very important	1	20
		Total	5	100
i.	Designing assignments or exams	gIAassign		
		Not important	1	20
		Somewhat important	2	40
		Important	2	40
		Very important	0	0
		Total	5	100
j.	Leading discussions	gIAdiscuss		
		Not important	2	40
		Somewhat important	2	40
		Important	1	20
		Very important	0	0
		Total	5	100
<b>4.</b>	<b>During the current school year, have you done the following?</b>			
a.	Participated in an institution-wide graduate student instructor orientation	ginstorient		
		No	5	100
		Yes	0	0
		Total	5	100
b.	Participated in a graduate student instructor orientation specific to your department or discipline	gdiscorient		
		No	3	60
		Yes	2	40
		Total	5	100
c.	Enrolled in a for-credit course related to college-level teaching	gcoursecred		
		No	4	80
		Yes	1	20
		Total	5	100

	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>
<b>5. In a typical 7-day week, about how many hours do you spend on each of the following?</b>				
a.	Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	gtmteach	0	0
		1-4	1	20
		5-8	2	40
		9-12	1	20
		13-16	0	0
		17-20	1	20
		21-30	0	0
		More than 30 hours	0	0
		Total	5	100
b.	Research, creative, or scholarly activities	gtmresearch	0	0
		1-4	1	20
		5-8	1	20
		9-12	0	0
		13-16	0	0
		17-20	2	40
		21-30	0	0
		More than 30 hours	1	20
		Total	5	100
c.	Your course work (studying, reading, writing, doing lab work, analyzing data, etc.)	gtmcoursework	0	0
		1-4	0	0
		5-8	0	0
		9-12	2	40
		13-16	1	20
		17-20	0	0
		21-30	1	20
		More than 30 hours	1	20
		Total	5	100
<b>6. In a typical 7-day week, about how many hours do you spend on each of the following instructor-related activities?</b>				
a.	Preparing class sessions	gtmpreclass	0	0
		1-4	3	60
		5-8	2	40
		9-12	0	0
		13-16	0	0
		17-20	0	0
		More than 20 hours	0	0
		Total	5	100
b.	Teaching class sessions	gtmteachclass	0	0
		1-4	0	0
		5-8	4	80
		9-12	1	20
		13-16	0	0
		17-20	0	0
		More than 20 hours	0	0
		Total	5	100
c.	Grading assignments and exams	gtmgrade	0	0
		1-4	4	80
		5-8	1	20
		9-12	0	0
		13-16	0	0
		17-20	0	0
		More than 20 hours	0	0
		Total	5	100

	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>
d. Meeting with students outside of class	gtmmeet	0	2	40
		1-4	3	60
		5-8	0	0
		9-12	0	0
		13-16	0	0
		17-20	0	0
		More than 20 hours	0	0
		Total	5	100
e. Course administration (emailing students, maintaining course websites, etc.)	gtmadmin	0	0	0
		1-4	5	100
		5-8	0	0
		9-12	0	0
		13-16	0	0
		17-20	0	0
		More than 20 hours	0	0
		Total	5	100
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	gtmimprove	0	1	20
		1-4	3	60
		5-8	1	20
		9-12	0	0
		13-16	0	0
		17-20	0	0
		More than 20 hours	0	0
		Total	5	100
<b>7. During the current school year, about how often have you done the following?</b>				
a. Visited an office or center that supports graduate student instructors (Center for Teaching and Learning, Center for Teaching Excellence, etc.)	gcenter	Never	5	100
		Sometimes	0	0
		Often	0	0
		Very often	0	0
		Total	5	100
b. Attended a workshop or training session to enhance your teaching	gworkshop	Never	4	80
		Sometimes	0	0
		Often	1	20
		Very often	0	0
		Total	5	100
c. Had a faculty or staff member observe your teaching and provide feedback	gobserve	Never	2	40
		Sometimes	2	40
		Often	1	20
		Very often	0	0
		Total	5	100
d. Worked one-on-one with a faculty or staff member to help improve your teaching	gmentor	Never	2	40
		Sometimes	2	40
		Often	1	20
		Very often	0	0
		Total	5	100
e. Discussed teaching issues with other graduate student instructors	gdiscussteach	Never	0	0
		Sometimes	0	0
		Often	2	40
		Very often	3	60
		Total	5	100
f. Consulted books, articles, or online resources to enhance your teaching	gresources	Never	2	40
		Sometimes	0	0
		Often	1	20
		Very often	2	40
		Total	5	100

<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>
	Total	5	100



	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	
<b>8. During the current school year, about how often have you done each of the following with the undergraduate students you teach?</b>					
a.	Talked about their career plans	gsfcareer	Never	1	20
			Sometimes	2	40
			Often	2	40
			Very often	0	0
			Total	5	100
b.	Worked on activities other than coursework (committees, student groups, etc.)	gsfotherwork	Never	1	20
			Sometimes	3	60
			Often	1	20
			Very often	0	0
			Total	5	100
c.	Discussed course topics, ideas, or concepts outside of class	gsfdiscuss	Never	1	20
			Sometimes	2	40
			Often	2	40
			Very often	0	0
			Total	5	100
d.	Discussed their academic performance	gsfperform	Never	0	0
			Sometimes	2	40
			Often	2	40
			Very often	1	20
			Total	5	100
<b>9. About how many of the undergraduate courses you teach at this institution have included the following?</b>					
a.	A community-based project (service-learning)	gservers	None	5	100
			Some	0	0
			Most	0	0
			All	0	0
			Total	5	100
b.	A living and learning component	glearncomcrs	None	4	80
			Some	1	20
			Most	0	0
			All	0	0
			Total	5	100
c.	Research (data collection, analysis, etc.)	gresearchcrs	None	2	40
			Some	1	20
			Most	0	0
			All	2	40
			Total	5	100
d.	An internship, co-op, clinical placement, or field experience	ginterners	None	4	80
			Some	1	20
			Most	0	0
			All	0	0
			Total	5	100
<b>10. In the undergraduate courses you teach at this institution, to what extent do you do the following?</b>					
a.	Clearly explain course goals and requirements	gETgoals	Very little	0	0
			Some	0	0
			Quite a bit	2	40
			Very much	3	60
			Total	5	100
b.	Teach course sessions in an organized way	gETorganize	Very little	0	0
			Some	0	0
			Quite a bit	1	20
			Very much	4	80
			Total	5	100

	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>
c. Use examples or illustrations to explain difficult points	gETexample	Very little	0	0
		Some	0	0
		Quite a bit	1	20
		Very much	4	80
		Total	5	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	gETvariety	Very little	0	0
		Some	2	40
		Quite a bit	1	20
		Very much	2	40
		Total	5	100
e. Review and summarize material for students	gETreview	Very little	0	0
		Some	1	20
		Quite a bit	1	20
		Very much	3	60
		Total	5	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	gETstandards	Very little	0	0
		Some	1	20
		Quite a bit	2	40
		Very much	2	40
		Total	5	100
g. Provide feedback to students on drafts or works in progress	gETdraftfb	Very little	0	0
		Some	1	20
		Quite a bit	1	20
		Very much	3	60
		Total	5	100
h. Provide prompt and detailed feedback on tests or completed assignments	gETfeedback	Very little	0	0
		Some	0	0
		Quite a bit	2	40
		Very much	3	60
		Total	5	100
<b>11. How much has your teaching experience at this institution contributed to your ability to do the following with undergraduate students?</b>				
a. Develop their higher-order learning skills (application, analysis, evaluation, synthesis)	gPGholearn	Very little	0	0
		Some	0	0
		Quite a bit	2	40
		Very much	3	60
		Total	5	100
b. Promote reflection on their learning	gPGreflect	Very little	0	0
		Some	2	40
		Quite a bit	1	20
		Very much	2	40
		Total	5	100
c. Promote their ability to integrate knowledge from different courses or experiences	gPGintegrate	Very little	0	0
		Some	1	20
		Quite a bit	2	40
		Very much	2	40
		Total	5	100
d. Develop their quantitative reasoning skills	gPGquantreas	Very little	1	25
		Some	0	0
		Quite a bit	1	25
		Very much	2	50
		Total	4	100
e. Promote their use of effective learning strategies	gPGlearnstrat	Very little	1	20
		Some	0	0
		Quite a bit	1	20

	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>
		Very much	3	60
		Total	5	100
f.	Facilitate collaborative learning experiences	gPGcollab		
		Very little	0	0
		Some	1	20
		Quite a bit	1	20
		Very much	3	60
		Total	5	100
g.	Facilitate discussions with diverse groups of students	gPGdiverse		
		Very little	0	0
		Some	1	20
		Quite a bit	1	20
		Very much	3	60
		Total	5	100
h.	Mentor or advise students	gPGmentor		
		Very little	0	0
		Some	2	40
		Quite a bit	0	0
		Very much	3	60
		Total	5	100
i.	Use effective teaching practices	gPGeffteach		
		Very little	0	0
		Some	1	20
		Quite a bit	2	40
		Very much	2	40
		Total	5	100
<b>12. What was your teaching role for this course? (Select all that apply.)</b>				
	Course instructor	groleinstruct		
		Not Selected	0	0
		Selected	5	100
	Lab instructor	grolelab		
		Not Selected	4	80
		Selected	1	20
	Lecture or discussion instructor	grolelecture		
		Not Selected	4	80
		Selected	1	20
	Reader or grader	grolereader		
		Not Selected	3	60
		Selected	2	40
	Tutor	groletutor		
		Not Selected	5	100
		Selected	0	0
	Other, please specify:	groleother		
		Not Selected	5	100
		Selected	0	0
<b>15. What is the class level of most students in your selected course section?</b>				
	gdivision	Lower division (mostly first-year students or sophomores)	2	50
		Upper division (mostly juniors or seniors)	0	0
		Other, please describe:	2	50
		Total	4	100
<b>16. Estimate the total number of students in your selected course section.</b>				
	gcrssize	20 or fewer	2	50
		21-30	2	50
		31-40	0	0
		41-50	0	0
		51-100	0	0
		More than 100	0	0
		Total	4	100
<b>17. Does your selected course section fulfill a general education requirement on your campus?</b>				
	ggened	No	2	50
		Yes	2	50
		I don't know	0	0
		Total	4	100

	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>
<b>18. In what format do you teach your selected course section?</b>				
	gformat	Classroom instruction on-campus	4	100
		Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0
		Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	0	0
		Combination of classroom instruction and distance education	0	0
		Total	4	100
<b>19 In your selected course section, how much do you control the following?</b>				
a. Purpose and goals	gctgoals	Very little	0	0
		Some	0	0
		Quite a bit	0	0
		Very much	4	100
		Total	4	100
b. Content	gctcontent	Very little	0	0
		Some	0	0
		Quite a bit	0	0
		Very much	4	100
		Total	4	100
c. Instructional materials	gctmaterials	Very little	0	0
		Some	1	25
		Quite a bit	0	0
		Very much	3	75
		Total	4	100
d. Instructional activities	gctactivities	Very little	0	0
		Some	0	0
		Quite a bit	0	0
		Very much	4	100
		Total	4	100
e. Assessment (tests, evaluations, surveys, polls, etc.)	gctassess	Very little	0	0
		Some	0	0
		Quite a bit	1	25
		Very much	3	75
		Total	4	100
<b>20. In an average 7-day week, about how many hours do you expect the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>				
	gtmprepect	0	0	0
		1	1	25
		2	0	0
		3	1	25
		4	1	25
		5	0	0
		6	0	0
		7	0	0
		8	0	0
		9	1	25
		10	0	0
		More than 10 hours	0	0
		Total	4	100

	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	
<b>21. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>					
	gtmprepactual	0	0	0	
		1	3	75	
		2	0	0	
		3	0	0	
		4	0	0	
		5	0	0	
		6	0	0	
		7	0	0	
		8	1	25	
		9	0	0	
		10	0	0	
		More than 10 hours	0	0	
		Total	4	100	
<b>22a. In an average 7-day week, about how many hours do you expect the typical student to spend on assigned reading?</b>					
	gtmread	0	1	25	
		1	2	50	
		2	1	25	
		3	0	0	
		4	0	0	
		5	0	0	
		6	0	0	
		7	0	0	
		8	0	0	
		9	0	0	
		10	0	0	
		More than 10 hours	0	0	
		Total	4	100	
<b>b. <i>If #22a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?</i></b>					
	greading	None	0	0	
		Some	1	33	
		Most	2	67	
		All	0	0	
		Total	3	100	
<b>23. In your selected course section, to what extent do you think the typical student does his or her best work?</b>					
	gchallenge	Very little	0	0	
		Some	0	0	
		Quite a bit	3	75	
		Very much	1	25	
		Total	4	100	
<b>24. In your selected course section, how important is it to you that the typical student do the following?</b>					
a.	Ask questions or contribute to course discussions in other ways	gaskquest	Not important	0	0
			Somewhat important	0	0
			Important	0	0
			Very important	3	100
			Total	3	100
b.	Prepare two or more drafts of a paper or assignment before turning it in	gdrafts	Not important	1	33
			Somewhat important	2	67
			Important	0	0
			Very important	0	0
			Total	3	100

	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	
c.	Come to class having completed readings or assignments	gprepared	Not important	1	33
			Somewhat important	0	0
			Important	1	33
			Very important	1	33
			Total	3	100
d.	Reach conclusions based on his or her analysis of numerical information (numbers, graphs, statistics, etc.)	gQRconclude	Not important	2	67
			Somewhat important	0	0
			Important	1	33
			Very important	0	0
			Total	3	100
e.	Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	gQRproblem	Not important	3	100
			Somewhat important	0	0
			Important	0	0
			Very important	0	0
			Total	3	100
f.	Evaluate what others have concluded from numerical information	gQRevaluate	Not important	3	100
			Somewhat important	0	0
			Important	0	0
			Very important	0	0
			Total	3	100
<b>25. In your selected course section, how important is it to you that the typical student do the following?</b>					
a.	Combine ideas from different courses when completing assignments	gRIintegrate	Not important	0	0
			Somewhat important	3	100
			Important	0	0
			Very important	0	0
			Total	3	100
b.	Connect his or her learning to societal problems or issues	gRIsocietal	Not important	1	33
			Somewhat important	0	0
			Important	1	33
			Very important	1	33
			Total	3	100
c.	Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	gRIdiverse	Not important	0	0
			Somewhat important	2	67
			Important	1	33
			Very important	0	0
			Total	3	100
d.	Examine the strengths and weaknesses of his or her own views on a topic or issue	gRIownview	Not important	0	0
			Somewhat important	2	67
			Important	0	0
			Very important	1	33
			Total	3	100
e.	Try to better understand someone else's views by imagining how an issue looks from his or her perspective	gRIperspect	Not important	0	0
			Somewhat important	1	33
			Important	1	33
			Very important	1	33
			Total	3	100
f.	Learn something that changes the way he or she understands an issue or concept	gRInewview	Not important	0	0
			Somewhat important	1	33
			Important	0	0
			Very important	2	67
			Total	3	100
g.	Connect ideas from your course to his or her prior experiences and knowledge	gRIconnect	Not important	0	0
			Somewhat important	0	0
			Important	1	33

	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>
		Very important	2	67
		Total	3	100
<b>26. In your selected course section, about what percent of class time is spent on the following?</b>				
a.	Lecture	glecture	0%	0
			1-9%	0
			10-19%	1
			20-29%	1
			30-39%	0
			40-49%	1
			50-74%	0
			75% or more	0
			Total	3
				100
b.	Discussion	gdiscuss	0%	0
			1-9%	0
			10-19%	1
			20-29%	1
			30-39%	1
			40-49%	0
			50-74%	0
			75% or more	0
			Total	3
				100
c.	Small-group activities	gsmgroup	0%	0
			1-9%	0
			10-19%	0
			20-29%	1
			30-39%	1
			40-49%	0
			50-74%	0
			75% or more	1
			Total	3
				100
d.	Student presentations or performances	gpresent	0%	0
			1-9%	0
			10-19%	1
			20-29%	1
			30-39%	0
			40-49%	0
			50-74%	1
			75% or more	0
			Total	3
				100
e.	Independent student work (writing, painting, designing, etc.)	gindwork	0%	0
			1-9%	0
			10-19%	2
			20-29%	1
			30-39%	0
			40-49%	0
			50-74%	0
			75% or more	0
			Total	3
				100
f.	Movies, videos, music, or other performances not involving or produced by students	gperform	0%	2
			1-9%	0
			10-19%	1
			20-29%	0
			30-39%	0
			40-49%	0

<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>
	50-74%	0	0
	75% or more	0	0
	Total	3	100



	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	gassess	0%	1	33
		1-9%	1	33
		10-19%	0	0
		20-29%	1	33
		30-39%	0	0
		40-49%	0	0
		50-74%	0	0
		75% or more	0	0
	Total	3	100	
h. Experiential activities (labs, field work, clinical or field placements, etc.)	gactivity	0%	2	67
		1-9%	1	33
		10-19%	0	0
		20-29%	0	0
		30-39%	0	0
		40-49%	0	0
		50-74%	0	0
		75% or more	0	0
	Total	3	100	
<b>27. In your selected course section, how much do you encourage students to do the following?</b>				
a. Ask other students for help understanding course material	gCLaskhelp	Very little	0	0
		Some	1	33
		Quite a bit	1	33
		Very much	1	33
		Total	3	100
b. Explain course material to other students	gCLexplain	Very little	0	0
		Some	1	33
		Quite a bit	1	33
		Very much	1	33
		Total	3	100
c. Prepare for exams by discussing or working through course material with other students	gCLstudy	Very little	2	67
		Some	0	0
		Quite a bit	1	33
		Very much	0	0
		Total	3	100
d. Work with other students on course projects or assignments	gCLproject	Very little	0	0
		Some	0	0
		Quite a bit	2	67
		Very much	1	33
		Total	3	100
e. Identify key information from reading assignments	gLsreading	Very little	1	33
		Some	0	0
		Quite a bit	1	33
		Very much	1	33
		Total	3	100
f. Review notes after class	gLsnotes	Very little	1	33
		Some	1	33
		Quite a bit	0	0
		Very much	1	33
		Total	3	100
g. Summarize what has been learned from class or from course materials	gLssummary	Very little	0	0
		Some	0	0
		Quite a bit	1	33
		Very much	2	67
		Total	3	100

	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	
<b>28. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?</b>					
a.	People of a race or ethnicity other than their own	gDDrace	Very little	1	33
			Some	1	33
			Quite a bit	1	33
			Very much	0	0
			Total	3	100
b.	People from an economic background other than their own	gDDeconomic	Very little	0	0
			Some	1	33
			Quite a bit	1	33
			Very much	1	33
			Total	3	100
c.	People with religious beliefs other than their own	gDDreligion	Very little	1	33
			Some	1	33
			Quite a bit	1	33
			Very much	0	0
			Total	3	100
d.	People with political views other than their own	gDDpolitical	Very little	0	0
			Some	1	33
			Quite a bit	2	67
			Very much	0	0
			Total	3	100
e.	People with a sexual orientation other than their own	gddsexorient	Very little	0	0
			Some	2	67
			Quite a bit	1	33
			Very much	0	0
			Total	3	100
<b>29. In your selected course section, how much does the coursework emphasize the following?</b>					
a.	Memorizing course material	gmemorize	Very little	1	33
			Some	1	33
			Quite a bit	0	0
			Very much	1	33
			Total	3	100
b.	Applying facts, theories, or methods to practical problems or new situations	gHOapply	Very little	0	0
			Some	0	0
			Quite a bit	3	100
			Very much	0	0
			Total	3	100
c.	Analyzing an idea, experience, or line of reasoning in depth by examining its parts	gHOanalyze	Very little	0	0
			Some	1	33
			Quite a bit	2	67
			Very much	0	0
			Total	3	100
d.	Evaluating a point of view, decision, or information source	gHOevaluate	Very little	1	33
			Some	1	33
			Quite a bit	1	33
			Very much	0	0
			Total	3	100
e.	Forming a new idea or understanding from various pieces of information	gHOform	Very little	0	0
			Some	0	0
			Quite a bit	3	100
			Very much	0	0
			Total	3	100

	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>
<b>30a. Does your selected course section include assigned papers, reports, or other writing tasks?</b>				
	gwrwriting	No	1	33
		Yes	2	67
		Total	3	100
<i>If #30a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>				
b. Up to 5 pages	gwrshort	0	0	0
		1	0	0
		2	0	0
		3	0	0
		4	0	0
		5	1	50
		6	1	50
		7	0	0
		8	0	0
		9	0	0
		10	0	0
		More than 10 papers, etc.	0	0
		Total	2	100
c. From 6 to 10 pages	gwrmed	0	1	100
		1	0	0
		2	0	0
		3	0	0
		4	0	0
		5	0	0
		6	0	0
		7	0	0
		8	0	0
		9	0	0
		10	0	0
		More than 10 papers, etc.	0	0
		Total	1	100
d. 11 pages or more	gwrlong	0	1	100
		1	0	0
		2	0	0
		3	0	0
		4	0	0
		5	0	0
		6	0	0
		7	0	0
		8	0	0
		9	0	0
		10	0	0
		More than 10 papers, etc.	0	0
		Total	1	100
<b>31. In your selected course section, how much do your students learn and develop in the following areas?</b>				
a. Writing clearly and effectively	gcgwrite	Very little	1	33
		Some	1	33
		Quite a bit	0	0
		Very much	1	33
		Total	3	100
b. Speaking clearly and effectively	gcgspeak	Very little	0	0
		Some	1	33
		Quite a bit	2	67
		Very much	0	0

<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>
	Total	3	100

	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>
c. Thinking critically and analytically	gcgthink	Very little	0	0
		Some	0	0
		Quite a bit	1	33
		Very much	2	67
		Total	3	100
d. Analyzing numerical and statistical information	gcganalyze	Very little	3	100
		Some	0	0
		Quite a bit	0	0
		Very much	0	0
		Total	3	100
e. Acquiring job- or work-related knowledge and skills	gcgwork	Very little	2	67
		Some	0	0
		Quite a bit	1	33
		Very much	0	0
		Total	3	100
f. Working effectively with others	gcgothers	Very little	1	33
		Some	0	0
		Quite a bit	0	0
		Very much	2	67
		Total	3	100
g. Developing or clarifying a personal code of values and ethics	gcgvalues	Very little	1	33
		Some	1	33
		Quite a bit	0	0
		Very much	1	33
		Total	3	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	gcgdiverse	Very little	1	33
		Some	0	0
		Quite a bit	1	33
		Very much	1	33
		Total	3	100
i. Solving complex real-world problems	gcgprobsolve	Very little	2	67
		Some	0	0
		Quite a bit	0	0
		Very much	1	33
		Total	3	100
j. Being an informed and active citizen	gcgcitizen	Very little	1	33
		Some	1	33
		Quite a bit	0	0
		Very much	1	33
		Total	3	100
<b>32. Prior to the current school year, about how many times have you taught your selected course?</b>				
	gcgrstimes	0	0	0
		1-2	2	67
		3-4	0	0
		5	0	0
		6 or more times	1	33
		Total	3	100