Each item below describes an expectation about your experiences with this program. On the *left,* tell us how <u>important</u> it is for your institution to meet this expectation. On the *right,* tell us how <u>satisfied</u> you are that your institution has met this expectation.

Importance to me ... ... My level of satisfaction 1 - not satisfied at all 1 - not important at all 5 - somewhat important 5 -somewhat satisfied 2 - not very important 6 - important 2 - not very satisfied 6 - satisfied 3 - somewhat unimportant 7 - very important 3 - somewhat dissatisfied 7 - very satisfied 4 - neutral N/A - not available/not used 4 - neutral N/A - does not apply 2 3 3 4 7 N/A 5 6 7 N/A 5 6 10 1. This institution has a good reputation. My program advisor is accessible by telephone and e-Ю 0 0 Ю 0 mail. Instructional materials are appropriate for program 0 0 0 Ю 0 content. 4. Faculty provide timely feedback about student progress. My program advisor helps me work toward career goals. 6. Tuition paid is a worthwhile investment. 0 7. Program requirements are clear and reasonable. 8. Student-to-student collaborations are valuable to me. 10 10 9. Adequate financial aid is available. 0 This institution responds quickly when I request 0 0 0 0 0 10. information. Student assignments are clearly defined in the Ю Ю syllabus. There are sufficient offerings within my program of 12. study. 2 3 5 6 7 N/A 2 3 6

... My level of satisfaction

# Importance to me ...

1 - not important at all

2 - not very important

 ${\bf 3}$  - somewhat unimportant

4 - neutral

5 - somewhat important

6 - important

7 - very important

N/A - does not apply

1 - not satisfied at all

2 - not very satisfied

3 - somewhat dissatisfied

4 - neutral

5 -somewhat satisfied

6 - satisfied

7 - very satisfied

N/A - not

available/not used

13   adequate.   14.   I receive timely information on the availability of financial aid.   14.   I receive timely information on the availability of financial aid.   15.   Channels are available for providing timely responses to   15.   Channels are available for providing timely responses to   15.   Channels are available for providing timely responses to   16.   Appropriate technical assistance is readily available.   16.   Appropriate technical assistance is readily available.   17.   Assessment and evaluation procedures are clear and reasonable.   18.   Registration for online courses is convenient.   18.   Registration for online courses is convenient.   19.   Online career services are available.   19.   Online career services are available.   19.   Online career services are available.   19.   Online career services are provided.   19.   Online career services are provided.   19.   Adequate online library resources are provided.   19.   Online career services are provided.   19.   Onlin													av	/ailal	ole/n	ot u	sed
13. adequate.  14. I receive timely information on the availability of financial aid.  15. Channels are available for providing timely responses to student complaints.  16. Appropriate technical assistance is readily available.  17. Assessment and evaluation procedures are clear and reasonable.  18. Registration for online courses is convenient.  19. Online career services are available.  10. Online career services are available.  10. Online career services are available.  10. Online career services are available.	1	2	3	4	5	6	7	N/A		1	2	3	4	5	6	7	N/A
14. financial aid.  C C C C C C C C Student complaints.  C C C C C C C Student complaints.  C C C C C C C C C C C C C C C C C C C	0	0	0	0	0	0	0	0	1 <del>4</del>    1   1   1   1   1   1   1   1   1	0	0	0	0	0	0	0	0
student complaints.  15.   student complaints.    16.   Appropriate technical assistance is readily available.    17.   Assessment and evaluation procedures are clear and reasonable.    18.   Registration for online courses is convenient.    19.   Online career services are available.    19.   Online career services are available.    10.   O.   O.   O.   O.   O.   O.   O.	0	0	0	0	0	0	0	0		0	0	0	0	0	0	0	0
Assessment and evaluation procedures are clear and reasonable.  17. Assessment and evaluation procedures are clear and reasonable.  18. Registration for online courses is convenient.  19. Online career services are available.  19. Online career services are available.  10. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0	0	0	0	0	0	0	0	0	15	0	0	0	0	0	0	0	0
17. reasonable.  18. Registration for online courses is convenient.  19. Online career services are available.  19. Online career services are available.  10. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0	0	0	0	0	0	0	0	0	16. Appropriate technical assistance is readily available.	0	0	0	0	0	0	0	0
O C C C C C C C D 19. Online career services are available.  O C C C C C C C C C C C C C C C C C C	0	0	0	0	0	0	0	0	1 /	0	0	0	0	0	0	0	0
20. The quality of online instruction is excellent.  20. The quality of online instruction is excellent.  21. Adequate online library resources are provided.  22. I am aware of whom to contact for questions about programs and services.  23. Billing and payment procedures are convenient for me.  24. Tutoring services are readily available for online courses.	0	0	0	0	0	0	0	0	18. Registration for online courses is convenient.	0	0	0	0	0	0	0	0
20. Interquality of offine library resources are provided.  21. Adequate online library resources are provided.  22. I am aware of whom to contact for questions about programs and services.  22. I am aware of whom to contact for questions about programs and services.	0	0	0	0	0	0	0	0	19. Online career services are available.	0	0	0	0	0	0	0	0
22. I am aware of whom to contact for questions about programs and services.	0	0	0	0	0	0	0	0	20. The quality of online instruction is excellent.	0	0	0	0	0	0	0	0
22. programs and services.  C C C C C C C C C C C C C C C C C C C	0	0	0	0	0	0	0	0	21. Adequate online library resources are provided.	0	0	0	0	0	0	0	0
C C C C C C C C C C C C C C C C C C C	0	0	0	0	0	0	0	0	·	0	0	0	0	0	0	0	0
24. Tatoring services are readily available for online coarses.	0	0	0	0	0	0	0	0	23. Billing and payment procedures are convenient for me.	0	0	0	0	0	0	0	0
1 2 3 4 5 6 7 N/A 1 2 3 4 5 6 7 N	0	0	0	0	0	0	0	0	24. Tutoring services are readily available for online courses.	0	0	0	0	0	0	0	0
	1	2	3	4	5	6	7	N/A		1	2	3	4	5	6	7	N/A

Importance to me ... ... My level of satisfaction

1 - not important at all

2 - not very important

3 - somewhat unimportant

4 - neutral

5 - somewhat important

6 - important

7 - very important N/A - does not apply 1 - not satisfied at all

2 - not very satisfied

3 - somewhat dissatisfied

4 - neutral

5 -somewhat satisfied

6 - satisfied

7 - very satisfied

N/A - not available/not use

4 - 1	ieut	leutral N/A - does not apply 4 - neutral										11	I/ A -	not avail		abie/iii
1	2	3	4	5	6	7	N/A	Note: #27 through #36 are "Campus Defined Items"	1	2	3	4	5	6	7	N/A
0	0	0	0	0	0	0	0	25. Faculty are responsive to student needs.	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	26. The bookstore provides timely service to students.	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	27. Help desk services and technical support are adequate to meet my needs.	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	28. Student-to-student interaction is fostered and encouraged in my online course(s).	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	29. Faculty-to-student interaction is fostered and encouraged in my online course(s).	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	30. There are effective safeguards to deter cheating in online courses.	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	31. General academic advising is available to online learners.	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	32. I feel I am a member of the Central Washington University community.	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	33. The organization and design of my online course(s) is conducive to learning.	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	Orientation to university systems and support resources is provided to online learners.	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	35. A fair and equitable learning environment exists in my online course(s).	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	36. Courses necessary to meet my degree objectives are offered online.	0	0	0	0	0	0	0	0
1	2	3	4	5	6	7	N/A		1	2	3	4	5	6	7	N/A

Each item below describes an expectation about your experiences with this program. On the *left*, tell us how <u>important</u> it is for your institution to meet this expectation.

5 - somewhat important

3 - :	some	ery i wha				t		6 - important 7 - very important					
4 -	neuti	ral						N/A - does not apply					
1	2	3	4	5	6	7	N/A						
0	0	0	0	0	0	0	0	37. Catalog and brochures (printed)					
0	0	0	0	0	0	0	0	38. Catalog (online)					
0	0	0	0	0	0	0	0	39. College representatives					
0	0	0	0	0	0	0	0	40. Web site					
0	0	0	0	0	0	0	0	41. Advertisements					
0	0	0	0	0	0	0	0	42. Recommendation from instructor or program advisor					
0	0	0	0	0	0	0	0	43. Contact with current students and / or recent graduates of the program					
0	0	0	0	0	0	0	0	44. Ability to transfer credits					
0	0	0	0	0	0	0	0	45. Cost					
0	0	0	0	0	0	0	0	46. Financial assistance available					
0	0	0	0	0	0	0	0	47. Future employment opportunities					
0	0	0	0	0	0	0	0	48. Reputation of institution					
1	2	3	4	5	6	7	N/						

1 - not important at all

	very in newhat	ant at a nportan unimpo	t		6 - impo 7 - very N/A - do	ortant import		
1	2	3	4	5	6	7	N/A	
On the	e left, te	ll us ho	w impo	rtant ea	ich of th	e follov	ving <b>fac</b> t	cors were in your decision to enroll in this program.
0	0	0	0	0	0	0	0	49. Work schedule
0	0	0	0	0	0	0	0	50. Flexible pacing for completing a program
0	0	0	0	0	0	0	0	51. Convenience
0	0	0	0	0	0	0	0	52. Distance from campus
0	0	0	0	0	0	0	0	53. Program requirements
0	0	0	0	0	0	0	0	54. Recommendations from employer
		e respo						of the questions below. epectations?
	<u> </u>							
2.	Rate	your ov	erall sat	isfactio	n with y	our onl	ine expe	erience thus far.
2.	Rate	your ove	erall sat	isfactio	n with y	our onl	ine expe	erience thus far.

# Demographic Questions

Please select the response for each item that best describes you from the pull down lists provided.

1.	Gender
	•
2.	Age
3.	Ethnicity/Race
4.	Current Enrollment Status
	▼
5.	Overall Class Load
	▼
6.	Class Level
7.	Educational Goal
8.	Employment
	•
9.	Current Residence
10.	Marital Status

#### 11. Current Plans



### 14. My intended degree is:

- o Online undergraduate degree
- o Online graduate degree
- o On-campus undergraduate degree
- o On-campus graduate degree
- 15. My home CWU campus is:
  - o Ellensburg
  - o Des Moines or Pierce County
  - o Lynnwood or Everett
  - o Moses Lake, Wenatchee, or Yakima
  - o Online: a fully online degree program

Please enter any comments you would like to share with this institution.



### **Campus Defined Majors**

Not enrolled in an online degree program

Health and Physical Education: Athletic Administration (MS)

Information Tech & Admin Mgt (BAS)

Information Tech & Admin Mgt (BS)

Information Tech & Admin Mgt (MS)

Interdisciplinary Studies: Social Sciences (BS)

Law & Justice (BA)

Master Teacher (MED)

Paramedicine (BS)

Psychology (BA)

School Administration (MED)

Sociology (BA)

Special Education (MED)

English: Professional & Creative Writing (BA)

Health and Physical Education: Teaching Physical Education and Health (MS)

Higher Education (MED)

Literacy (MED)

Aviation Management (BS)

Social Services (BS)