CWU - SUMMARY TABLOE OF ANNUAL ASSESSMENT OF STUDENT LEARNING OUTCOME REPORTS BY COLLEGE, DEPARTMENT, AND PROGRAM 2014/2015

Elements of Student Learning Outcomes assessed (the rubric):

- 1. What student learning outcomes were assessed this year, and why?
- 2. How were they assessed?
- 3. What was learned (assessment results)?
- 4. What will the department or program do as a result of that information (feedback/program improvement)?
- 5. How did the department or program make use of the feedback from last year's assessment?

COLLEGE OF ARTS AND HUMANITIES - CAH

	Dept./Program	Degree Program	Report Submitted	Outcomes	Methods	Results	Feedback/ Program Improve.	Previous Year Use
1.	**Art**	BFA-Art	X	NA6	NA6	NA6	NA6	NA6
2.		BA-Art	X	NA6	NA6	NA6	NA6	NA6
3.	*On Reserve*	BA-Visual Arts Teaching	X	NA6	NA6	NA6	NA6	NA6
4.	*On Reserve*	MA-Art	X	NA6	NA6	NA6	NA6	NA6
5.		MFA-Art	X	**NA6**	**NA6**	**NA6**	**NA6**	**NA6**
6.	**Asia/Pacific Studies Program**	BA-Asia/Pacific Studies	X	2	4	4	2	1
7.	**Communication**	BA-Communication Studies	X	1	1	4	1	2
8.		BA-Public Relations	X	3	3	4	2	2
9.		BA- Digital Journalism	X	2	3	4	2	2
10.		BA-Film & Video Studies	X	NA6	NA6	NA6	NA6	NA6
11.	**English**	BA-English Language and Literature	X	4	3	4	2	2
12.		BA-Professional and Creative Writing	X	NA1	NA1	NA1	NA1	NA1
13.		BA-English Language Arts Teaching	X	NA1	NA1	NA1	NA1	NA1
14.		MA-English Literature	X	NA1	NA1	NA1	NA1	NA1
15.		MA-TESOL	X	NA1	NA1	NA1	NA1	NA1
16.	**History**	BA-History	X	4	3	4	2	2
17.		BA-History: Social Studies Teaching	X	3	3	4	2	2
18.		MA - History	X	2	3	4	2	2
19.	**Music**	BM-Music	X	4	3	4	2	2
20.		BM- Music Vocal Performance	X	4	3	4	2	2
21.		BM-Keyboard / Guitar	X	4	3	4	2	2
22.		BM - Percussion, Wind, String Perf.	X	4	3	4	2	2
23.		BM-Music Education	X	4	3	4	2	2
24.		BA-Music	X	4	3	4	2	2
25.		MM- Music	X	4	3	4	2	2
26.	**Philosophy & Rel. Studies**	BA-Philosophy	X	4	4	4	2	2
27.	**Theatre Arts**	BA-Theatre Arts - General Studies	X	NA6	NA6	NA6	NA6	NA6
28.		BFA-Theatre Arts	X	NA6	NA6	NA6	NA6	NA6
29.	*On reserve*	BA-Theatre Arts: Teaching K-12	X	NA4	NA4	NA4	NA4	NA4
30.		MA - Theatre Arts	X	NA6	NA6	NA6	NA6	NA6
31.	**World Languages**	BA - French	X	2	4	4	2	2
32.	*on departmental reserve*	BA - French Teaching	X	NA4	NA4	NA4	NA4	NA4
33.		BA - Japanese	X	2	4	4	2	2
34.	*on departmental reserve*	BA - Japanese Teaching	X	NA4	NA4	NA4	NA4	NA4
35.		BA- Russian	X	2	4	4	2	2
36.	*on departmental reserve*	BA - Russian Teaching	X	NA4	NA4	NA4	NA4	NA4
37.		BA- Spanish	X	2	4	4	2	2
38.	*on departmental reserve*	BA-Spanish Teaching	X	NA4	NA4	NA4	NA4	NA4
		AVERAGE CAH RATINGS	**38**	**3.3**	**3.0**	**4.0**	**1.9**	**1.9**
		Programs with Assessment Data	20	20				

College of Arts & Humanities

NA = Not Applicable	NA1 = Revised Plan
NA2 = Program Under Suspension	NA3 = <5 Students in Program
NA4 = Program Under Review	NA5 = Annual Report - No SLO
NA6 = Assess. Plan being Revised	NA7 = No Report Submitted
NA8 = Program just formed	NA9 = report reflects GenEd evaluation

	Outcomes	Methods	Results	Feedback/ Program Improve.	Previous Year Use
2014/2015	3.3	3.0	4.0	1.9	1.9
2013/2014	2.9	3.0	3.7	1.9	2.0
2012/2013	3.2	2.7	3.5	1.8	1.6
2011/2012	2.5	2.8	3.3	1.9	1.7
2010/2011	2.1	2.4	2.6	1.5	1.7
2009/2010	2.4	2.3	2.4	1.3	1.8
2008/2009	2.6	2.1	2.5	0.9	1.6
2007/2008	2.4	1.7	2.8	0.8	1.3
TARGET	**3 / 4**	**3 / 4**	**3 / 4**	**2 / 2**	**2 / 2**

	# UG programs	% UG with reports	# Grad programs	% Grad with reports	Total Number of Programs	% Programs with SLO Reports
2014/15	**31**	**100%**	**7**	**100%**	**38**	**100%**

2013/14	33	100%	7	100%	40	100%
2012/13	30	100%	7	100%	37	100%
2011/12	26	100%	7	100%	33	100%
2010/11	26	100%	7	100%	33	100%
2009/10	26	100%	7	100%	33	100%
2008/09	25	88%	7	57%	32	81%
2007/08	27	85%	7	29%	34	74%

Comments:

All degree programs in the College of Arts and Humanities submitted reports.

The BA in Philosophy is commended for perfect scores on all rubric elements.

The ratings for Outcomes and Results improved significantly.
Methods and Feedback/Program Improvement had the same ratings as the prior year.
CAH average ratings on how they used "prior year assessment results to improve 2014/15 learning outcomes" dropped just 0.1 points.
The average ratings for CAH were above or very close to target on all five rubric elements that were evaluated.

CAH faculty and degree programs are highly commended.

COLLEGE OF BUSINESS - CB

	Dept./Program	Degree Program	Report Submitted	Outcomes	Methods	Results	Feedback/ Program Improve.	Previous Year Use
1.	**Accounting**	BS-Accounting (MFT results were lost)	**X**	NA5	NA5	NA5	NA5	NA5
2.		MPA-Professional Accountancy	**X**	2	3	4	2	2
3.	**Economics**	BS-Economics						
4.	**Finance & Supply Chain Mgt.**	BS-Business Administration	**X**	3	3	4	2	2
5.	**Management**	BS - Management & Marketing	**X**	3	3	4	2	2
		AVERAGE CB RATINGS	**4**	**2.7**	**3.0**	**4.0**	**2.0**	**2.0**

College of Business - CB

NA = Not Applicable	NA1 = Revised Plan
NA2 = Program Under Suspension	NA3 = <5 Students in Program
NA4 = Program Under Review	NA5 = Annual Report - No SLO
NA6 = Assess. Plan being Revised	NA7 = No Report Submitted
NA8 = Program just formed	NA9 = report reflects GenEd evaluation

	Outcomes	Methods	Results	Feedback/ Program Improve.	Previous Year Use
2014/2015	**2.7**	**3.0**	**4.0**	**2.0**	**2.0**
2013/2014	2.4	1.8	3.6	1.8	1.2
2012/2013	2.2	3.2	3.8	2.0	1.4
2011/2012	3.0	2.5	3.0	2.0	2.0
2010/2011	2.3	1.0	1.8	1.3	1.0
2009/2010	1.5	2.3	2.8	1.0	1.5
2008/2009	2.5	2.3	3.0	0.8	1.5
2007/2008	2.7	2.3	2.7	1.0	1.0
TARGET	**3 / 4**	**3 / 4**	**3 / 4**	**2 / 2**	**2 / 2**

	# UG programs	% UG with reports	# Grad programs	% Grad with reports	Total Number of Programs	% Programs with SLO Reports
2014/15	**4**	**75%**	**1**	**100%**	**5**	**80%**
2013/14	4	100%	1	100%	5	100%
2012/13	4	100%	1	100%	5	100%
2011/12	3	100%	1	100%	4	100%
2010/11	3	100%	1	100%	4	100%
2009/10	3	100%	1	100%	4	100%
2008/09	3	100%	1	100%	4	100%
2007/08	3	67%	1	100%	4	75%

Comments:

The College of Business's average ratings improved on all five elements of the rubric from the prior year.

All programs submitted reports except the B.S. Economics.

College of Business programs and faculty are commended for their work.

COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES - CEPS

	Dept./Program	Degree Program	Report Submitted	Outcomes	Methods	Results	Feedback/ Program Improv.	Previous Year Use
1.	**Advanced Programs**	M.Ed. School Administration	**X**	2	2	2	1	1
2.		M.Ed. Higher Education	**X**	2	2	2	1	1
3.	**Aviation**	BS-Aviation Management	**X**	2	1	3	1	2
4.		BS Professional Pilot	**X**	2	4	4	1	1
5.	**EFC**	M.Ed.-Master Teacher	**X**	3	3	2	2	2
6.	**Family Consumer Sciences**	BS-Family Studies	**X**	2	1	2	1	0
7.		BA-Family & Consumer Sciences						
8.		BS-FCS, Career & Tech. Ed. Teaching						
9.		BS -Apparel, Textiles & Merchandising						
10.		BS-Recreation and Tourism						
11.		BS-Global Wine Studies						
12.		MS-Family & Consumer Sciences						
13.		BS - Business Marketing Education	**X**	3	3	3	1	NA
14.	**Engineering Technologies,**	BS-Construction Management	**X**	3	3	4	2	2
15.	**Safety & Construction**	BS-Electronic Engineering Technology						
16.		BS-Industrial Technology						
17.		BAS-Industrial Technology						
18.		BS-Mechanical Engineering Tech.	**X**	**2**	**3**	**2**	**2**	**1**
19.		BS-Technology Education	**X**	NA	NA	NA	NA	NA
20.		BS-Safety and Health Management	**X**	**4**	**4**	**4**	**2**	**2**
21.		MS-Engineering Technology						
22.	**ITAM**	BS - Info. Tech. & Admin. Mgt.	**X**	3	3	4	2	1
23.		BAS-Info Tech & Admin Mgt	**X**	3	3	4	2	1
24.		MS - ITAM	**X**	3	3	4	2	NA8
25.	**LLSE**	BA Ed.-Special Education						
26.		M.Ed. Literacy	**X**	2	3	4	2	2
27.		M.Ed.-Special Education						
28.	**NEHS**	BS-Exercise Science	**X**	3	3	4	1	0
29.		BS-Paramedicine	**X**	4	4	4	2	1
30.		BS-Food Science & Nutrition						
31.		BS - Clinical Physiology						
32.		MS- Integrative Human Physiology (formerly E	**X**	2	0	0	0	0
33.		MS-Nutrition						
34.	**TEACH**	BA Ed.-Early Childhood Education	**X**	3	2	3	1	2
35.		BA Ed.-Elementary Education	**X**	3	3	4	2	2
36.		BA Ed.- Middle level Humanities	**X**	3	2	2	1	NA8
37.	**PESPH**	BA-Physical Ed. & School Health	**X**	4	3	4	2	2
38.		BS-Public Health	**X**	2	3	4	2	2
39.		MS-Health and Physical Education	**X**					
	AVERAGE CEPS RATINGS		**24**	**2.7**	**2.6**	**3.1**	**1.5**	**1.3**
	Programs with assessment data		**22**	**22**				

College of Education and Professional Studies - CEPS

NA = Not Applicable	NA1 = Revised Plan
NA2 = Program Under Suspension	NA3 = <5 Students in Program
NA4 = Program Under Review	NA5 = Annual Report - No SLO
NA6 = Assess. Plan being Revised	NA7 = No Report Submitted
NA8 = Program just formed	NA9 = report reflects GenEd evaluation
NA10 = Less than 10 students in CTL graduate program	

	Outcomes	Methods	Results	Feedback/ Program Improv.	Previous Year Use
2014/2015	**2.7**	**2.6**	**3.1**	**1.5**	**1.3**
2013/2014	2.9	3.3	3.6	1.6	1.7
2012/2013	3.1	2.6	3.4	1.4	1.5
2011/2012	3.0	2.9	3.4	1.5	1.4
2010/2011	2.7	3.0	3.2	1.7	1.6
2009/2010	3.4	2.6	3.1	1.4	1.5
2008/2009	3.0	2.4	3.1	1.2	1.5
2007/2008	3.2	1.8	2.4	1.0	1.7
TARGET	**2 / 4**	**2 / 4**	**2 / 4**	**2 / 2**	**2 / 2**

	# UG programs	% UG with reports	# Grad programs	% Grad with reports	Total Number of Programs	% Programs with SLO Reports
2014/15	**28**	**61%**	**11**	**64%**	**39**	**62%**
2013/14	27	100%	12	100$	39	100%
2012/13	26	100%	11	100%	37	100%
2011/12	26	100%	9	100%	35	100%
2010/11	26	100%	9	100%	35	100%
2009/10	26	81%	9	56%	35	74%
2008/09	27	85%	9	67%	36	81%

Comments:

> The BS in Safety and Health Management is commended for achieving perfect scores on all elements of the rubric.
>
> CEPS was going through several large reorganizations during 2014-15. In spite of this 64% of CEPS degree programs submitted Student Learning Outcome assessment reports for the 2014/15 academic year.
>
> CEPS ratings decreased on all five elements of the rubric. CEPS did meet the target on one element of the rubric, i.e. Assessment Results.
>
> Our thanks to the faculty and programs who did submit reports during the re-organization of CEPS.

COLLEGE OF THE SCIENCES - COTS

	Dept.	Program	Report Submitted	Outcomes	Methods	Results	Feedback/ Program Improv.	Previous Year Use
1.	**Anthropology**	BA-Anthropology	X	3	3	4	2	2
2.		BS-Anthropology	X	3	3	4	2	2
3.	**Biological Sciences**	BA-Biology						
4.		BS-Biology						
5.		BS-Biology Teaching (see Science Ed)	X	4	3	4	2	2
6.		MS-Biology						
7.		BS- Craft Brewing	X	NA8	NA8	NA8	NA8	NA8
8.	**Chemistry**	BA-Chemistry: Teaching	X	NA3	NA3	NA3	NA3	NA3
9.		BS-Chemistry	X	3	4	4	1	2
10.		MS-Chemistry	X	4	3	4	2	2
11.	**Computer Science**	BS-Computer Science	X	3	3	4	2	1
12.		MS-Computational Sciences	X	NA3	NA3	NA3	NA3	NA3
13.	**Energy Studies**	BS Integrated Energy Management	X	NA8	NA8	NA8	NA8	NA8
14.	**Environ. Studies**	BS-Environmental Studies	X	3	3	4	2	2
15.	**Geography**	BA-Geography	X	2	4	4	2	2
16.		BS - Geography	X	2	4	4	2	2
17.		BS - Institute for Integrated Energy Studies	X	NA8	NA8	NA8	NA8	NA8
18.	**Geological Sciences**	BS-Geology	X	2	2	4	2	2
19.		BA-Geology	X	2	2	4	2	2
20.		BS-Environmental Geological Sciences	X	2	2	4	2	2
21.	*under internal review*	BA-Earth Science Teaching	X	NA4	NA4	NA4	NA4	NA4
22.		MS-Geological Sciences	X	2	3	4	2	2
23.	**Law and Justice**	BA-Law and Justice	X	2	2	2	2	1
24.		MS-Law and Justice	X	2	2	2	2	1
25.	**Mathematics**	BS-Mathematics	X	3	3	4	1	2
26.		BS -Actuarial Science	X	3	3	4	2	2
27.		BA-Mathematics: Teaching Secondary	X	3	3	4	2	2
28.		BA -Middle Level Mathematics Teaching	X	4	3	4	2	2
29.	**Physics**	BA-Physics	X	**4**	**2**	**2**	**2**	**2**
30.		BS-Physics	X	**4**	**2**	**2**	**2**	**2**
31.	**Political Science**	BA-Political Science	X	3	2	4	2	2
32.	*On Reserve*	*BS-Public Policy*	X	NA4	NA4	NA4	NA4	NA4
33.		MS - Public Administration	X	3	3	4	1	1
34.	**Primate Behavior**	BS-Primate Behavior and Ecology	X	3	3	4	2	2
35.		MS-Primate Behavior	X	3	3	4	2	2
36.	**Psychology**	BA-Psychology	X	4	4	4	2	2
37.		Ed.S. School Psychology	X	4	3	4	2	2
38.		MS - Applied Behavior Analysis	X	4	3	4	2	2
39.		MS - Experimental Psychology	X	3	3	4	2	2
40.		MS - Mental Health Counseling	X	4	4	4	2	2
41.	**Resource Management**	MS-Resource Management	X	3	3	4	2	2
42.	**Science Education**	BS-General Science Teaching	X	4	3	4	2	2
43.	**Sociology**	BA-Sociology	X	3	3	4	1	1
44.		BS-Social Services	X	3	3	4	1	1
45.	**Social Science**	BS Interdisciplinary Studies / Social Sciences	X	3	3	4	2	2
		AVERAGE COTS RATINGS	**42**	**3.1**	**2.9**	**3.8**	**1.9**	**1.8**
45.		**Programs with Assessment Data**	**33**					

College of the Sciences - COTS

NA = Not Applicable	NA1 = Revised Plan
NA2 = Program Under Suspension	NA3 = <5 Students in Program
NA4 = Program Under Review	NA5 = Annual Report - No SLO
NA6 = Assess. Plan being Revised	NA7 = No Report Submitted
NA8 = Program just formed	

	Outcomes	Methods	Results	Feedback/ Program Improv.	Previous Year Use
2014/2015	3.1	2.9	3.8	1.9	1.8
2013/2014	2.8	3.2	4.0	1.9	1.9
2012/2013	2.9	2.9	3.6	1.8	1.5
2011/2012	2.5	3.1	4.0	1.7	1.8
2010/2011	2.7	2.9	3.6	1.8	1.9
2009/2010	2.7	2.5	3.0	1.6	1.8
2008/2009	2.6	2.3	2.9	1.5	1.8
2007/2008	2.8	2.6	3.2	1.6	1.9
TARGET	**3 / 4**	**3 / 4**	**3 / 4**	**2 / 2**	**2 / 2**

	# UG programs	% UG with reports	# Grad programs	% Grad with reports	Total Number of Programs	% Programs with SLO Reports
2014/15	**33**	**97%**	**11**	**91%**	**45**	**93%**
2013/14	30	100%	12	100%	42	100%
2012/13	28	100%	11	100%	39	100%
2011/12	28	100%	12	100%	40	100%
2010/11	28	100%	12	100%	40	100%
2009/10	28	96%	10	90%	38	95%
2008/09	29	96%	10	80%	39	92%
2007/08	27	89%	9	78%	36	86%

Comments:

The BA Psychology, and the MS Mental Health Counseling are commended for achieving perfect ratings on all five elements of the assessment rubric.

All but three programs in the College of the Sciences submitted Student Learning Outcome Reports for the 2014/15 academic year. COTS faculty and programs are commended for their work.

The ratings for "Outcomes" continued to improve while the ratings for "Methods" slipped a bit.
The ratings for "Results" dropped a bit from the perfect ratings of 2013/14. All ratings are close to or above the targets.

There was little change in how COTS programs plan to use current assessment results and what improvements they made based on prior-year assessments.

OTHER

	Dept.	Program	Report Evaluated	Outcomes	Methods	Results	Feedback/ Program Improve.	Previous Year Use
1.	individual studies	BA-Individual Studies	X	NA3	NA3	NA3	NA3	NA3
2.		BS-Individual Studies	X	NA3	NA3	NA3	NA3	NA3
3.		BM-Individual Studies	X	NA3	NA3	NA3	NA3	NA3
4.		MA-Individual Studies	X	NA3	NA3	NA3	NA3	NA3
5.		M.Ed.-Individual Studies	X	NA3	NA3	NA3	NA3	NA3
6.		MS-Individual Studies	X	NA3	NA3	NA3	NA3	NA3
		AVERAGE RATINGS FOR IS/IDS PROGRAMS	**6**	**NA3**	**NA3**	**NA3**	**NA3**	**NA3**

INDIVIDUAL / INTERDISCIPLINARY STUDIES

NA = Not Applicable   NA1 = Revised Plan
NA2 = Program Under Suspension   NA3 = <5 Students in Program
NA4 = Program Under Review   NA5 = Annual Report - No SLO
NA6 = Assess. Plan being Revised   NA7 = No Report Submitted
NA8 = Program just formed   NA9 = report reflects GenEd evaluation

	Outcomes	Methods	Results	Feedback/ Program Improv.	Previous Year Use
2014/2015	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
2013/2014	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
2012/2013	4.00	3.00	4.00	2.00	2.00
2011/2012	4.00	4.00	4.00	2.00	2.00
2010/2011	3.67	3.00	4.00	2.00	2.00
2009/2010	3.75	2.75	3.50	1.25	2.00
2008/2009	3.50	3.00	4.00	1.00	1.75
2007/2008	2.00	3.00	4.00	1.00	NA
TARGET	**2 / 4**	**2 / 4**	**2 / 4**	**2 / 2**	**2 / 2**

	# UG programs	% UG with reports	# Grad programs	% Grad with reports	Total Number of Programs	% Programs with SLO Reports
2014/15	**3**	**100%**	**3**	**100%**	**6**	**100%**
2013/14	4	100%	3	100%	7	100%
2012/13	4	100%	3	100%	7	100%

2011/12	4	100%	3	100%	7	100%
2010/11	4	100%	3	100%	7	100%
2009/10	4	100%	3	100%	7	100%
2008/09	4	100%	3	100%	7	100%
2007/08	4	100%	3	0%	7	57%

Comment:

No Comments

CWU INSTITUTION-WIDE SUMMARY OF ANNUAL STUDENT LEARNING OUTCOME ASSESSMENT REPORTS FOR THE 2014/2015 ACADEMIC YEAR

AVERAGE UNIVERSITY-WDE RUBRIC RATINGS

	Outcomes	Methods	Results	Feedback/ Program Improv.	Previous Year Use
2014/15	3.0	2.9	3.7	1.8	1.7
2013/14	2.9	3.0	3.8	1.8	1.8
2012/13	3.1	2.9	3.7	1.8	1.6
2011/12	2.7	2.9	3.6	1.7	1.6
2010/11	2.5	2.7	3.2	1.7	1.6
2009/10	2.6	2.6	3.0	1.4	1.7
2008/09	2.8	2.4	3.1	1.1	1.5
2007/08	2.6	2.3	3.0	1.1	1.5
TARGET	**3 / 4**	**3 / 4**	**3 / 4**	**2 / 2**	**2 / 2**

THE TOTAL NUBMER OF DEGREE PROGRAMS SUBMITTING REPORTS

	# UG programs	% UG with reports	# Grad programs	% Grad with reports	Total Number of Programs	% Programs with SLO Reports
2014/15	99	88%	34	82%	133	87%
2013/14	98	100%	35	100%	133	100%
2012/13	92	100%	33	100%	125	100%
2011/12	87	100%	32	100%	119	100%
2010/11	87	100%	32	100%	119	100%
2009/10	87	93%	30	83%	117	91%
2008/09	88	91%	30	73%	118	86%
2007/08	87	84%	28	46%	115	75%

Comments:

CWU's overall rubric ratings for the 2014/15 academic year were very close to the prior year.
All ratings were within 0.1 points of the prior year and at or close to targets.

Hopefully the percent of programs submitting Annual Student Learning Outcome Assessment Reports will
improve in future years. Even though the number of programs submitting reports dropped the number of student
assessments increased from 4,054 for 2013/14 to 8,432 in 2014/15, a 109% increase.

CWU academic staff should step back and assess the process and look for ways to make it more
efficient and provide feedback to departments quicker.

86
28
114