

Assessment of Student Learning Outcomes Degree Program Report
<http://www.cwu.edu/associate-provost/assessment-planning-forms>

College: _____ Department: _____
Program: _____ Degree: _____
Prepared by: _____ Academic Year of Report: _____

1. What student learning outcomes were assessed this year, and why?

In answering this question, please identify:

- the specific student learning outcomes that were assessed
- reasons for assessing the outcomes, with the outcomes written in clear, measurable terms
- which CWU Strategic Plan Outcome do the student learning outcomes relate to? See: <http://www.cwu.edu/strategic-planning/strategic-plan>. For example:
 - Outcome 1.1.1: **Students** will achieve programmatic learning outcomes.
 - Outcome 1.1.3: **Students** and faculty will be increasingly engaged in the learning process in and outside the classroom.
 - Outcome 3.1.1: Sustain participation by faculty, **students**, and staff in quality research, scholarship, and creative expression.

2. How were the student learning outcomes assessed?

A) What methods were used?

Concisely describe each specific method used in assessing student learning outcomes. For each assessment method specify:

- If that assessment method was direct (e.g. exams) or indirect (e.g. focus groups)
- If the assessment method assessed performance, knowledge, and/or attitudes
- The specific standard of mastery (criterion) against which you will compare your results. For example, “at least 85% of students pass the senior exit exam”

B) Who was assessed?

- The population assessed
- The number of students assessed (e.g., 53)
- Survey or questionnaire response rate (if appropriate)

C) When was it assessed?

- When did the assessment take place (was it at the end of the degree, as students entered the program or during a specific term?)

3. What was learned?

- Were the standards of mastery met?
- Report results in specific qualitative or quantitative terms, with the results linked to the student learning outcomes you assessed, and compared to the standard of mastery (criterion) you noted above
- Include a concise interpretation or analysis of the results

4. What will the department or program do as a result of that information?

- Note specific changes to your program as they affect student learning, and as they are related to results from the assessment process
- If no changes are planned, please describe why no changes are needed
- In addition, how has/will the department report the results and changes to internal and/or external constituents (e.g., advisory groups, newsletters, forums, etc.)

5. What did the department or program do in response to previous years' assessment results, and what was the effect of those changes?

- Describe any changes that have been made to improve student learning based on previous assessment results
- Were those changes effective?
- Discuss any changes to your assessment plan or assessment methods

6. Questions or suggestions? Contact Tom Henderson (henderst@cwu.edu) or Bret Smith (bpsmith@cwu.edu)