

CWU - SUMMARY OF ANNUAL ASSESSMENT OF STUDENT LEARNING OUTCOME REPORTS BY COLLEGE, DEPARTMENT, AND PROGRAM 2012/2013

Elements of Student Learning Outcomes assessed:

1. What student learning outcomes were assessed this year, and why?
2. How were they assessed?
3. What was learned (assessment results)?
4. What will the department or program do as a result of that information (feedback/program improvement)?
5. How did the department or program make use of the feedback from last year’s assessment?

College of Arts and Humanities - CAH

	Dept./Program	Degree Program	Report Submitted	Outcomes	Methods	Results	Feedback/ Program Improve.	Previous Year Use
1.	Art	BFA-Art	X	NA6	NA6	NA6	NA6	NA6
2.		BA-Art	X	NA6	NA6	NA6	NA6	NA6
3.	On Reserve	BA-Visual Arts Teaching CTL	X	NA4	NA4	NA4	NA4	NA4
4.	On Reserve	MA-Art	X	NA4	NA4	NA4	NA4	NA4
5.		MFA-Art	X	NA6	NA6	NA6	NA6	NA6
6.	Asia/Pacific Studies Program	BA-Asia/Pacific Studies	X	2	4	4	1	1
7.	Communication	BA-Communication Studies	X	3	1	4	2	2
8.		BA-Public Relations	X	2	1	1	2	2
9.		BA-Journalism	X	2	1	1	2	2
10.		BA-Film & Video Studies	X	NA6	NA6	NA6	NA6	NA6
11.	English	BA-English Language and Literature	X	3	3	4	2	2
12.		BA-Professional and Creative Writing	X	NA8	NA8	NA8	NA8	NA8
13.		BA-English Language Arts Teaching CTL	X	2	4	4	NA	NA
14.		MA-English Literature	X	4	3	4	2	2
15.		MA-TESOL	X	3	3	4	2	2
16.	History	BA-History	X	4	3	4	2	NA
17.		BA-History: Social Studies Teaching CTL	X	NA6	NA6	NA6	NA6	NA6
18.		MA - History	X	2	3	4	1	2
19.	Music	BM-Music Composition	X	4	3	4	2	2
20.		BM- Music Vocal Performance	X	4	3	4	2	2
21.		BM-Keyboards / Guitar	X	4	3	4	2	2
22.		BM - Percussion, Wind, String Perf.	X	4	3	4	2	2
23.		BM-Music Education	X	4	3	4	2	2
24.		BA-Music	X	4	3	4	2	2
25.		MM- Music	X	2	3	4	2	2
26.	Philosophy & Rel. Studies	BA-Philosophy & Religious Studies	X	2	4	4	2	2
27.	Theatre Arts	BA-Theatre Arts - General Studies	X	NA6	NA6	NA6	NA6	NA6
28.		BFA-Theatre Arts	X	NA1	NA1	NA1	NA1	NA1
29.	On reserve	BA-Theatre Arts: Teaching K-12 CTL	X	NA4	NA4	NA4	NA4	NA4
30.		MA - Theatre Arts	X	4	3	4	2	2
31.	World Languages	BA - French	X	2	4	4	2	2
32.		BA - French Teaching CTL	X	NA3	NA3	NA3	NA3	NA3
33.		BA - Japanese	X	2	4	4	2	2
34.		BA - Japanese Teaching CTL	X	NA3	NA3	NA3	NA3	NA3
35.		BA- Russian	X	2	4	4	2	2
36.		BA - Russian Teaching CTL	X	NA3	NA3	NA3	NA3	NA3
37.		BA- Spanish	X	2	4	4	2	2
38.		BA-Spanish Teaching CTL	X	NA3	NA3	NA3	NA3	NA3
AVERAGE CAH RATINGS			38	2.91	3.04	3.74	1.91	1.95

College of Arts & Humanities

NA = Not Applicable	NA1 = Revised Plan
NA2 = Program Under Suspension	NA3 = <10 Students in Program
NA4 = Program Under Review	NA5 = Annual Report - No SLO
NA6 = Assess. Plan being Revised	NA7 = No Report Submitted
NA8 = Program just formed	NA9 = report reflects GenEd evaluation

2013/2014
2012/2013
2011/2012
2010/2011
2009/2010
2008/2009
2007/2008
TARGET

Outcomes	Methods	Results	Feedback/ Program Improve.	Previous Year Use
2.9	3.0	3.7	1.9	2.0
3.2	2.7	3.5	1.8	1.6
2.5	2.8	3.3	1.9	1.7
2.1	2.4	2.6	1.5	1.7
2.4	2.3	2.4	1.3	1.8
2.6	2.1	2.5	0.9	1.6
2.4	1.7	2.8	0.8	1.3
3 / 4	3 / 4	3 / 4	2 / 2	2 / 2

	# UG programs	% UG with reports	# Grad programs	% Grad with reports	Total Number of Programs	% Programs with SLO Reports
2013/14	31	100%	7	100%	38	100%
2012/13	30	100%	7	100%	37	100%
2011/12	26	100%	7	100%	33	100%
2010/11	26	100%	7	100%	33	100%
2009/10	26	100%	7	100%	33	100%
2008/09	25	88%	7	57%	32	81%
2007/08	27	85%	7	29%	34	74%

Comments:

The College of Arts and Humanities is commended. All degree programs have submitted annual reports on the assessment and improvement for the fifth year in a row.

Rubric ratings for elements 2,3,4, and 5 all improved. The rating for the first element slipped a bit this year. Hopefully that rating will improve when programs are asked to link their student learning outcomes to specific outcomes in CWU's Strategic Plan.

College of Education and Professional Studies - CEPS

	Dept./Program	Degree Program	Report Submitted	Outcomes	Methods	Results	Feedback/ Program Improv.	Previous Year Use
1.	Advanced Programs	M.Ed. School Administration	✗	4	4	4	1	1
2.	<i>on reserve</i>	M.Ed. Instructional Leadership	✗	NA2	NA2	NA2	NA2	NA2
3.		M.Ed. Higher Education	✗	4	3	4	1	1
4.	Aviation	BS-Aviation Management	✗	NA4	NA4	NA4	NA4	NA4
5.		BS Professional Pilot	✗	4	4	4	2	2
6.	EFC	M.Ed.-Master Teacher CTL	✗	NA6	NA6	NA6	NA6	NA6
7.	Family Consumer Sciences	BS-Family Studies	✗	NA6	NA6	NA6	NA6	NA6
8.		BA-Family & Consumer Sciences	✗	NA6	NA6	NA6	NA6	NA6
9.		BS-FCS, Career & Tech. Ed. Teaching	✗	NA6	NA6	NA6	NA6	NA6
10.		BS -Apparel, Textiles & Merchandising	✗	2	4	2	2	2
11.		BS-Recreation and Tourism	✗	2	4	4	2	2
12.		BS-Global Wine Studies	✗	NA6	NA6	NA6	NA6	NA6
13.		MS-Family & Consumer Sciences	✗	NA6	NA6	NA6	NA6	NA6
14.		BS - Business Marketing Education	✗	NA6	NA6	NA6	NA6	NA6
15.	Engineering Technologies,	BS-Construction Management	✗	NA6	NA6	NA6	NA6	NA6
16.	Safety & Construction	BS-Electronic Engineering Technology	✗	NA6	NA6	NA6	NA6	NA6
17.		BS-Industrial Technology	✗	NA6	NA6	NA6	NA6	NA6
18.		BS-Mechanical Engineering Tech.	✗	NA6	NA6	NA6	NA6	NA6
19.		BS-Technology Education CTL	✗	NA3	NA3	NA3	NA3	NA3
20.		BS-Safety and Health Management	✗	NA6	NA6	NA6	NA6	NA6
21.		MS-Engineering Technology	✗	NA6	NA6	NA6	NA6	NA6
22.	ITAM	BS-Info. Tech. & Admin. Management	✗	2	3	4	2	2
23.		BAS-Info. Tech. & Admin. Management	✗	2	3	4	2	2
24.		MS - ITAM	✗	NA8	NA8	NA8	NA8	NA8
25.	LLSE	BA Ed.-Special Education CTL	✗	3	2	3	NA	NA
26.		M.Ed. Literacy CTL	✗	NA6	NA6	NA6	NA6	NA6
27.		M.Ed.-Special Education CTL	✗	NA6	NA6	NA6	NA6	NA6
28.	NEHS	BS-Exercise Science	✗	4	3	4	1	2
29.		BS-Paramedicine	✗	NA6	NA6	NA6	NA6	NA6
30.		BS-Food Science & Nutrition	✗	NA6	NA6	NA6	NA6	NA6
31.		BS - Clinical Physiology	✗	2	2	4	1	1
32.		MS-Exercise Science	✗	NA6	NA6	NA6	NA6	NA6
33.		MS-Nutrition	✗	NA6	NA6	NA6	NA6	NA6
34.	TEACH	BA Ed.-Early Childhood Education CTL	✗	3	3	3	NA	NA
35.		BA Ed.-Elementary Education CTL	✗	3	4	3	NA	NA
36.	PESPH	BA-Physical Education & School Health	✗	NA6	NA6	NA6	NA6	NA6
37.		BS-Public Health	✗	NA6	NA6	NA6	NA6	NA6
38.		MS-Health and Physical Education	✗	NA6	NA6	NA6	NA6	NA6
	AVERAGE CEPS RATINGS		38	2.92	3.25	3.58	1.56	1.67

College of Education and Professional Studies - CEPS

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NA7 = No Report Submitted

NA8 = Program just formed

NA9 = report reflects GenEd evaluation

NA10 = Less than 10 students in CTL graduate program

	Outcomes	Methods	Results	Feedback/ Program Improv.	Previous Year Use
2013/2014	2.9	3.3	3.6	1.6	1.7
2012/2013	3.1	2.6	3.4	1.4	1.5
2011/2012	3.0	2.9	3.4	1.5	1.4
2010/2011	2.7	3.0	3.2	1.7	1.6
2009/2010	3.4	2.6	3.1	1.4	1.5
2008/2009	3.0	2.4	3.1	1.2	1.5
2007/2008	3.2	1.8	2.4	1.0	1.7
TARGET	3 / 4	3 / 4	3 / 4	2 / 2	2 / 2

	# UG programs	% UG with reports	# Grad programs	% Grad with reports	Total Number of Programs	% Programs with SLO Reports
2013/14	26	100%	12	100%	38	100%
2012/13	26	100%	11	100%	37	100%
2011/12	26	100%	9	100%	35	100%
2010/11	26	100%	9	100%	35	100%
2009/10	26	81%	9	56%	35	74%
2008/09	27	85%	9	67%	36	81%
2007/08	26	77%	8	38%	34	68%

Comments:

CEPS is commended for 100% of degree programs submitting student learning outcome reports for the fourth year.

The B.S. Professional Pilot program is commended for receiving a perfect rating in all elements of the feedback rubric.

Ratings improved from 2012/13 for four of the five rubric elements. The average rating for outcomes dropped slightly. Hopefully this will improve on the 2014/15 reports that link student learning outcomes to specific outcomes in CWU's strategic plan.

College of the Sciences - COTS

	Dept.	Program	Report Submitted	Outcomes	Methods	Results	Feedback/ Program Improv.	Previous Year Use
1.	Anthropology	BA-Anthropology	X	4	4	4	2	2
2.		BS-Anthropology	X	4	4	4	2	2
3.	Biological Sciences	BA-Biology	X	NA6	NA6	NA6	NA6	NA6
4.		BS-Biology	X	NA6	NA6	NA6	NA6	NA6
5.		BS-Biology Teaching CTL	X	NA6	NA6	NA6	NA6	NA6
6.		MS-Biology	X	2	3	4	2	2
7.	Chemistry	BA-Chemistry: Teaching CTL	X	NA6	NA6	NA6	NA6	NA6
8.		BS-Chemistry	X	2	4	4	2	2
9.		MS-Chemistry	X	2	4	4	2	2
10.	Computer Science	BS-Computer Science	X	4	4	4	2	2
11.		MS-Computational Sciences	X	2	4	4	2	NA
12.	Environ. Studies	BS-Environmental Studies	X	2	3	4	2	2
13.	Geography	BA-Geography	X	4	4	4	2	2
14.	Geological Sciences	BS-Geology	X	2	3	4	2	2
15.		BA-Geology	X	2	3	4	2	2
16.		BS-Environmental Geological Sciences	X	2	3	4	2	2
17.	on reserve	BA-Earth Science Teaching CTL	X	NA4	NA4	NA4	NA4	NA4
18.		MS-Geological Sciences	X	NA6	NA6	NA6	NA6	NA6
19.	Interdisciplinary	BA-Interdiscip. Stud-Social Sciences	X	4	4	4	2	2
20.	Law and Justice	BA-Law and Justice	X	4	3	4	2	2
21.		MS-Law and Justice	X	NA6	NA6	NA6	NA6	NA6
22.	Mathematics	BS-Mathematics	X	2	1	4	2	2
23.		BS -Actuarial Science	X	2	0	3	1	1
24.		BA-Math: Teaching Secondary CTL	X	4	4	4	NA	NA
25.	CTL	BA -Middle Level Math. & Science Teaching	X	NA8	NA8	NA8	NA8	NA8
26.	program no longer exists	MA-Teachers, Mathematics	X	NA2	NA2	NA2	NA2	NA2
27.	Physics	BA-Physics	X	4	4	4	NA	1

28.		BS-Physics	X	4	4	4	NA	1
29.	Political Science	BA-Political Science	X	2	1	4	1	1
30.	On Reserve	BS-Public Policy	X	NA2	NA2	NA2	NA2	NA2
31.		MS - Public Administration	X	NA8	NA8	NA8	NA8	NA8
32.	Primate Behavior	BS-Primate Behavior and Ecology	X	2	3	4	2	2
33.		MS-Primate Behavior	X	2	3	4	2	2
34.	Psychology	BA-Psychology	X	4	4	4	2	2
35.		Ed.S. School Psychology	X	4	4	4	2	2
36.		MS - Applied Behavior Analysis	X	4	3	4	2	2
37.		MS - Experimental Psychology	X	2	3	4	2	2
38.		MS - Mental Health Counseling	X	3	3	4	2	2
39.	Resource Management	MS-Resource Management	X	2	3	4	2	2
40.	Science Education	BS-General Science Teaching CTL	X	NA6	NA6	NA6	NA6	NA6
41.	Sociology	BA-Sociology	X	2	3	4	2	2
42.		BS-Social Services	X	2	3	4	2	2
AVERAGE COTS RATINGS			42	2.8	3.2	4.0	1.9	1.9

College of the Sciences - COTS

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NA2 = Program Under Suspension	NA3 = <10 Students in Program
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NA6 = Assess. Plan being Revised	NA7 = No Report Submitted
NA8 = Program just formed	NA9 = report reflects GenEd evaluation
NA10 = Less than 10 students in CTL graduate program	

	Outcomes	Methods	Results	Feedback/ Program Improv.	Previous Year Use
2013/2014	2.8	3.2	4.0	1.9	1.9
2012/2013	2.9	2.9	3.6	1.8	1.5
2011/2012	2.5	3.1	4.0	1.7	1.8
2010/2011	2.7	2.9	3.6	1.8	1.9
2009/2010	2.7	2.5	3.0	1.6	1.8
2008/2009	2.6	2.3	2.9	1.5	1.8
2007/2008	2.8	2.6	3.2	1.6	1.9
TARGET	3 / 4	3 / 4	3 / 4	2 / 2	2 / 2

	# UG programs	% UG with reports	# Grad programs	% Grad with reports	Total Number of Programs	% Programs with SLO Reports
2013/14	30	100%	12	100%	42	100%
2012/13	28	100%	11	100%	39	100%
2011/12	28	100%	12	100%	40	100%
2010/11	28	100%	12	100%	40	100%
2009/10	28	96%	10	90%	38	95%
2008/09	29	96%	10	80%	39	92%
2007/08	27	89%	9	78%	36	86%

Comments:

COTS is commended for all programs submitting student learning outcome rubrics for the fourth year.
Eight COTS degree programs are commended for perfect ratings on all dimensions of the Student Learning Outcome rubric: <ul style="list-style-type: none">• BA-Anthropology• BS-Anthropology• BS-Computer Science• BA-Geography• BA-Interdiscip. Stud-Social Sciences• BA-Law and Justice• BA-Psychology• Ed.S. School Psychology
The COTS average improved for four of the five rubric elements. The average slipped for rubric element #1: Outcomes are written in clear, measurable terms and include knowledge, skills, and attitudes.

	Dept./Program	Degree Program	Report Submitted	Outcomes	Methods	Results	Feedback/ Program Improve.	Previous Year Use
1.	Accounting	BS-Accounting	✗	2	1	4	2	2
2.		MPA-Professional Accountancy	✗	2	3	4	2	1
3.	Economics	BS-Economics	✗	4	3	4	1	1
4.	Finance & Supply Chain Mgt.	BS-Business Administration	✗	2	1	3	2	1
5.	Management	BS-Business Administration	✗	2	1	3	2	1
AVERAGE CB RATINGS			5	2.40	1.80	3.60	1.80	1.20

College of Business - CB

NA = Not Applicable	NA1 = Revised Plan
NA2 = Program Under Suspension	NA3 = <10 Students in Program
NA4 = Program Under Review	NA5 = Annual Report - No SLO
NA6 = Assess. Plan being Revised	NA7 = No Report Submitted
NA8 = Program just formed	NA9 = report reflects GenEd evaluation

	Outcomes	Methods	Results	Feedback/ Program Improve.	Previous Year Use
2013/14	2.40	1.80	3.60	1.80	1.20
2012/2013	2.20	3.20	3.80	2.00	1.40
2011/2012	3.00	2.50	3.00	2.00	2.00
2010/2011	2.25	1.00	1.75	1.33	1.00
2009/2010	1.50	2.25	2.75	1.00	1.50
2008/2009	2.50	2.25	3.00	0.75	1.50
2007/2008	2.67	2.33	2.67	1.00	1.00
TARGET	3 / 4	3 / 4	3 / 4	2 / 2	2 / 2

	# UG programs	% UG with reports	# Grad programs	% Grad with reports	Total Number of Programs	% Programs with SLO Reports
2013/14	4	100%	1	100%	5	100%
2012/13	4	100%	1	100%	5	100%
2011/12	3	100%	1	100%	4	100%
2010/11	3	100%	1	100%	4	100%
2009/10	3	100%	1	100%	4	100%
2008/09	3	100%	1	100%	4	100%
2007/08	3	67%	1	100%	4	75%

Comments:

The College of Business is commended. All degree programs have submitted student learning outcome reports for the sixth year.
The college increased the average rating for the first rubric element but the ratings on the other four elements decreased from 2012/13 to 2013/14.

Other

	Dept.	Program	Report Evaluated	Outcomes	Methods	Results	Feedback/ Program Improve.	Previous Year Use
1.	individual studies	BA-Individual Studies	✗	NA3	NA3	NA3	NA3	NA3
2.		BS-Individual Studies	✗	NA3	NA3	NA3	NA3	NA3
3.		BM-Individual Studies	✗	NA3	NA3	NA3	NA3	NA3
4.		MA-Individual Studies	✗	NA3	NA3	NA3	NA3	NA3
5.		M.Ed.-Individual Studies	✗	NA3	NA3	NA3	NA3	NA3
6.		MS-Individual Studies	✗	NA3	NA3	NA3	NA3	NA3
AVERAGE RATINGS FOR IS/IDS PROGRAMS			6	NA	NA	NA	NA	NA

INDIVIDUAL / INTERDISCIPLINARY STUDIES

NA = Not Applicable	NA1 = Revised Plan
NA2 = Program Under Suspension	NA3 = <5 Students in Program
NA4 = Program Under Review	NA5 = Annual Report - No SLO
NA6 = Assess. Plan being Revised	NA7 = No Report Submitted
NA8 = Program just formed	NA9 = report reflects GenEd evaluation

	Outcomes	Methods	Results	Feedback/ Program Improv.	Previous Year Use
2013/14	NA	NA	NA	NA	NA
2012/2013	4.00	3.00	4.00	2.00	2.00
2011/2012	4.00	4.00	4.00	2.00	2.00
2010/2011	3.67	3.00	4.00	2.00	2.00

2009/2010	3.75	2.75	3.50	1.25	2.00
2008/2009	3.50	3.00	4.00	1.00	1.75
2007/2008	2.00	3.00	4.00	1.00	NA
TARGET	3 / 4	3 / 4	3 / 4	2 / 2	2 / 2

	# UG programs	% UG with reports	# Grad programs	% Grad with reports	Total Number of Programs	% Programs with SLO Reports
2013/14	4	100%	3	100%	7	100%
2012/13	4	100%	3	100%	7	100%
2011/12	4	100%	3	100%	7	100%
2010/11	4	100%	3	100%	7	100%
2009/10	4	100%	3	100%	7	100%
2008/09	4	100%	3	100%	7	100%
2007/08	4	100%	3	0%	7	57%

CWU SUMMARY OF ANNUAL ASSESSMENT REPORTS FOR 2010/2011

71
55%

	Outcomes	Methods	Results	Feedback/ Program Improv.	Previous Year Use
2013/14	2.9	3.0	3.8	1.8	1.8
2012/13	3.1	2.9	3.7	1.8	1.6
2011/12	2.7	2.9	3.6	1.7	1.6
2010/11	2.5	2.7	3.2	1.7	1.6
2009/10	2.7	2.5	3.0	1.3	1.7
2008/09	2.8	2.4	3.1	1.1	1.5
2007/08	2.6	2.3	3.0	1.1	1.5
TARGET	3 / 4	3 / 4	3 / 4	2 / 2	2 / 2

	# UG programs	% UG with reports	# Grad programs	% Grad with reports	Total Number of Programs	% Programs with SLO Reports
2013/14	94	100%'	35	100%	129	100%
2012/13	92	100%	33	100%	125	100%
2011/12	87	100%	32	100%	119	100%
2010/11	87	100%	32	100%	119	100%
2009/10	87	93%	30	83%	117	91%
2008/09	88	91%	30	73%	118	86%
2007/08	87	84%	28	46%	115	75%

COMMENTS:

1. All CWU degree programs submitted reports or reasons why they didn't have data FOR 2013/14.
2. The Goals (Standards of Mastery) were increased on rubric elements 1 through 3 from 2 to 3.
3. CWU improved or held steady on all ratings expect for Rubric Element #1: What student learning outcomes were assessed this year, and why? During the fall of 2014 a few weeks before the reports were due CWU asked degree programs to link Student Learning Outcomes to outcomes in the Strategic Plan. The change may have confused a few reports.
4. Quite a few programs were revising either their Student Learning Outcomes or their assessment plans during 2013/2014. This was due to (a) a change in how their outcomes were linked and (b) major changes in CTL programs. The CTL was no longer needed as of 2015.