

## **Committee on Accreditation** of Educational Programs for the

of Educational Programs for the Emergency Medical Services Professions



# Program's Confirmation to the Factual Accuracy of the Findings Letter

#### Program's Confirmation of Factual Accuracy is based on the 2015 CAAHEP Standards

Program ID#:	600051	# of potential citations:	3	Deadline:	September 1, 2017	
Sponsor Name:	Central Washington University					
Report Submitted By:	Keith A. Monosky, PhD, MPM, EMT-P					
Date Submitted:	9/15/2017					

Directions: Programs are required to review the Findings Letter and either:

- 1. Confirm the factual accuracy of the report and agree with the content -or-
- 2. Identify specific factual errors at the time of site visit and submit documentation to support your position.

Your response of either #1 or #2 above must be sent electronically to <a href="mailto:jennifer@coaemsp.org">jennifer@coaemsp.org</a> by the designated deadline above.

To respond, please complete and return this form to confirm factual accuracy or to identify specific factual errors.

- I agree with the factual accuracy of the report.
- 2. <u>X</u> I do not agree with the factual accuracy of the report. I have attached the Program's response as a single, complete pdf document. The Program's response identifies the specific factual errors at the time of site visit and documentation to support the Program's position.

#### If #2 is chosen, then complete the following:

Standard	Briefly summarize the alleged factual error	Page # in documentation
IV.A.1	The comprehensive, summative program evaluation of all 3 domains occurs just prior to the commencement of the Team Leads. It is the interpretation by the Program that the Team Lead event is an evaluative process, much like the cognitive, psychomotor, and affective domain assessments of terminal competencies. Placing the comprehensive, summative, cognitive, psychomotor, and affective assessments just prior to the Team Leads assures us that the students are well-suited to conduct effective Team Leads. That they precede the Team Leads is akin to conducting psychomotor assessments prior to cognitive assessments. We do not believe placing the comprehensive, summative program assessments just prior to Team Leads is a violation of standard IV.A.1	

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For questions, contact Jennifer at 214-703-8445 ext. 114 or <a href="mailto:jennifer@coaemsp.org">jennifer@coaemsp.org</a>.