Agenda

November 21, 2025

Open Forum @3:30pm

Present: Kevin Lomax, James Sherin, Ririna Yamamoto, Kaylea Eller, John Whitmore, Alex Brown, Marla Firman, Grace Ke

Absent: Stacy Swayze, Sophia Phaengsy, Yingbin Ge, David Bieloh

Guests: Han Donker, Jeff Bousson, Tennecia Dacass, Yurim Lee

Minutes: John Whitmore

Call to order: 3:30pm

1. General Student Tech Fee Information
   a. What is student tech fee?
      i. A technology department that covers costs for student technology
      ii. Student council members are the only voting members
   b. Where does student tech fee go?
      i. Student licensing fees such as Adobe
      ii. WEPA printing services
      iii. K20 internet contract in the residence halls
      iv. Computer labs throughout campus, and Computer Lab Assistants who manage them
      v. Software licensing, and hardware replacement
      vi. Funding requests
   c. Student Tech Fee financials
      i. Hover around $400k balance year round
      ii. Currently have higher funds than projected, can be due to purchases taking longer to process
      iii. Money kept in reserve is to pay STF employees and cover recurring costs
   d. Funding Requests
      i. Funding requests used to be private meetings through teams, now moving to the public open forum event for transparency
      ii. Weighted Funding Matrix is used to score the funding request and help quantify the decision-making process

      iii. Funding requests used to ask for a description and quote, now asking for additional information corresponding to the weighted decision matrix
      iv. Funding requests must either be present at the open forum event or submit a video, someone should still appear at the open forum to answer follow-up questions from the council.

2. Funding Request Presentations
   a. College of Business – Capital IQ
      i. Proposing all students in the college gain access to the database
      ii. The database does not require any technicians for maintenance and is available online 7 days a week
      iii. Focus on environmental, social, and governance (ESG), includes real data on the issues.
      iv. Prepares students for hybrid environments
      v. Can help move away from textbooks in favor of the online database.
      vi. Can be downloaded from the website and works with Excel
      vii. Over 2,000 students have currently worked with the database through the College of Business
      viii. Council of Investment and Responsibility works with students from all colleges
      ix. Have fully divested from fossil fuels
      x. The work of the CIR helped to achieve a STAR gold rating for the college
      xi. The Capital IQ database was vital in providing CIR with the information needed to achieve the gold rating
      xii. 3 student accounts describing the help Capital IQ has provided for student projects and education.
      xiii. 3 professor accounts and 2 staff members describing using Capital IQ allowing students to use real world data for assignments and projects, also increased the speed of data collection and projections.
      xiv. Requesting $55,000 the contract says $42,000.
         1. Split into 2 parts, the Capital IQ financial database, and the Capital IQ ESG database, $45,000 for Capital IQ, $13,000 for ESG
         2. Actual request is $58,000
      xv. Can be difficult to track student usage.