

|  |   |                     |  |  |  |  |          |
|--|---|---------------------|--|--|--|--|----------|
| Lab 4  |   |                     |  |  |  |  |          |
| <b><u>Work to check at beginning of lab period:</u></b>  |   |                     |  |  |  |  | Possible |
| Short paper (hardcopy) on Prof.Wellock's editorial. GFE must be evident.                                   |   |                     |  |  |  |  | 20       |
| Student has Nutrition document ready to be graded:   |   |                     |  |  |  |  |          |
|  | Introduction: what the student thinks                             |                     |  |  |  |  | 5        |
|  | Research: screen shot(s)  |                     |  |  |  |  | 5        |
|  |   | summary of web site |  |  |  |  | 5        |
|  |   | quote               |  |  |  |  | 5        |
|  |   | footnote            |  |  |  |  | 5        |
| <b><u>Students emailed RD to you. Deadline was Thur midnight. No exceptions.</u></b>                       |   |                     |  |  |  |  |          |
| <b><u>Grade before, during, and after lab as necessary. Please finish by Fri. night, email to Ota.</u></b> |   |                     |  |  |  |  |          |
| Grade RD using the following criteria:   |   |                     |  |  |  |  |          |
|  | Logically organized   |                     |  |  |  |  | 5        |
|  | Complete sentences, capitalization, punctuation, paragraphs, etc. |                     |  |  |  |  | 5        |
|  | Spell and grammar checked thoroughly.                             |                     |  |  |  |  | 5        |
|  | Used formatting tools to make headings.                           |                     |  |  |  |  | 5        |
|  | Experimented with fonts, sizes, maybe colors                      |                     |  |  |  |  | 5        |
|  | Used any other tools to enhance the look of draft.                |                     |  |  |  |  | 5        |
|  | SBR table complete.   |                     |  |  |  |  | 10       |
|  |   |                     |  |  |  |  | 85       |