

**NORTH SEATTLE COMMUNITY COLLEGE - CENTRAL WASHINGTON UNIVERSITY
2007-2008 TRANSFER POLICIES**

This summary of policies concerning transfer is based on the 2006-2008 Seattle Community Colleges catalog and the on-line 2007-2008 Central Washington University catalog (<http://www.cwu.edu/~catalogs/>). This transfer policy guide is located at http://www.cwu.edu/~regi/equivalencies/college_list.html and is updated frequently with new information/course equivalencies.

TRANSFER OF CREDIT:

1. A maximum of 105 credits numbered 100 and above will be transferred, with the exception of: ENG 104; LIB 140, 150, 180; MAT 100; and PSY 100. A complete list of non-transferable courses is available at http://www.cwu.edu/~regi/equivalencies/NONTRANSFERABLE_COURSES.pdf. All students transferring from a 2-year school will be required to complete at least 75 quarter credits at a 4-year institution, with a minimum of 45 credits at CWU.
2. PASS/FAIL: A maximum of 15 credits of "Pass" graded courses (student option) may apply for graduation and be applied toward general electives.
3. FIELD EXPERIENCE: A maximum of 10 credits earned in field experience/cooperative education courses may be transferred from a community college.
4. DESIGNATED TRANSFER ASSOCIATE DEGREE: Students transferring with the **Associate of Arts Degree (DTA)** or **Associate of Arts in Business (DTA)** will normally transfer in junior standing and automatically satisfy the Basic & Breadth Requirements at CWU. Students earning an AA degree after transferring to Central must complete the AA within one year or 45 credits after initial enrollment at CWU. Students transferring with the **Associate of Science Transfer Degree, Option 1 or 2**, will normally transfer in junior standing. Additional courses must be taken by the student at CWU to satisfy the general education requirements.

TRANSFER WITHOUT AA DEGREE:

NORTH SEATTLE CC COURSES WHICH FULFILL CENTRAL 2007-2008 GENERAL EDUCATION REQUIREMENTS:

(Courses followed by "(CWU)" are not available at the community college and can be taken after transfer to Central.) All courses taken to satisfy general education requirements must be taken for a letter grade. All courses are 5 credits unless otherwise indicated.

BASIC SKILLS REQUIREMENT. All students must satisfy the following requirements in basic academic and intellectual skills:

- (a) UNIV 101 (CWU). General Education Colloquium (1) or MUS 104 (CWU). Introduction to Musical Studies (3). Only required of students who enter Central with fewer than 45 credits.
- (b) ENG 101 and either ENG 102 or ENG 201.
- (c) Either MAT 102, MAT 107, MAT 117, MAT 120, MAT 122, MAT 123, or MAT 124.
- (d) PHI 120.
- (e) One year of college or university study of a single foreign language or two years of high school study of a single foreign language.
- (f) Either CSC 102 (5), CSC 110 or BUS 169.

BREADTH REQUIREMENT: Four Writing Intensive (W) Courses are required to complete General Education Requirements; transfer equivalencies for these courses will meet this requirement.

I. ARTS AND HUMANITIES

Students must take at least one course from each of the three groups. **No more than one class from a single department may be counted toward this requirement.**

Literature and Humanities

ENG 120

ENG 135 (W)

ENG 226 (W)

The Aesthetic Experience

ART 100

ENG 133

DRA 100 (W)

MUS 100

MUS 204

Philosophies and Cultures of the World

Foreign Languages 201, 202, or 203; second year foreign language (same as studied in high school). **OR** Foreign Languages 101, 102, or 103; first year foreign language (different than the one used to meet the two-year admission or basic skills requirements).

PHI 100 (W)

PHI 102 (W)

PHI 110 (W)

PHIL 215 (W)

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II. SOCIAL AND BEHAVIORAL SCIENCES

Students must take at least one course from each of the three groups. **No more than one class from a single department may be counted toward this requirement.**

Perspectives on the Cultures and Experiences of the United States. An introduction to the institutions, cultures and traditions of the United States intended to encourage a critical and analytical understanding of how the past affects the present and the future. An introduction to the complexities of social, economic, and political processes, issues, and events in the United States intended to provide a context for informed decision-making and citizenship.

AME 151 (W)	ECO 100	HIS 112 (W)	POL 102	SOC 102	WMN 200
	ECO 200	HIS 115 (W)		SOC 150 (W)	
				SOC 270 (W)	

Perspectives on World Cultures. An introduction to institutions, cultures, and traditions of nations, groups and societies outside the United States intended to encourage an understanding and appreciation of the dimensions of human diversity as well as similarities. An introduction to contemporary international and transnational issues intended to provide a broader perspective of the individual's relationship to other cultures and to common human concerns.

ANT 130	GEG 100	HIS 102 (W)	HUM/ISP 105 (W)	POL 230
ANT 202 (W)		HIS 103 (W)		

Foundations of Human Adaptations and Behavior. An introduction to and analysis of the fundamental principles underlying human interaction intended to foster a better understanding of the human condition. An introduction to the fundamental patterns and understandings of human interaction with natural and man made environments intended to help students make informed judgments concerning broad environmental issues.

ANT 100	GEG 200	POL 101 (W)	PSY 110	SOC 110 (W)
ANT 205			PSY 230 (W)	SOC 230 (W)

III. THE NATURAL SCIENCES

The natural sciences provide basic methods for rigorously describing and comprehending the natural world. Inquiry-driven laboratory and field observations are an essential mode of teaching, learning, and practicing natural science. **At least one lab science course must be included; this is indicated by an (L).** Students must take at least one course from each of the three groups. **No more than one class from a single department may be counted toward this requirement.** It may be advantageous for students to take courses from groups in the order they appear below.

Fundamental Disciplines of Physical and Biological Sciences. An introduction to those sciences that study the fundamentals of physical and life systems.

BIO 100 (L)	CHE 101 (L)	GEL 101 (L)	PHY 100	SCI 100
BIO 101 (L)	CHE 140 (L) (6)		PHY 101 (L)	SCI 101
	CHE 191	MSC 101	PHY 201	

Patterns and Connections in the Natural World. Those sciences that use knowledge of basic scientific disciplines to examine large and complex physical and life systems.

ANP 128	ANT 201	AST 101	BOT 110 (W)	ENV 201	GEG 205	OCE 100
	AST 100	AST 201			GEL 200	

Applications of Natural Science. These courses explicitly treat social, economic, technological, ethical or other implications of natural phenomena, of human influence or natural systems, or of responsive scientific inquiry.

NTR 150	ENV 203
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REQUIREMENTS FOR SPECIFIC DEGREE PROGRAMS:

- BACHELOR OF ARTS FOREIGN LANGUAGE EXIT REQUIREMENT:** Students seeking the Bachelor of Arts Degree must complete one year of college/university study of a single foreign language or two years of high school study of a single foreign language prior to graduation from Central.
- BACHELOR'S DEGREE WITH TEACHER CERTIFICATION:** Students who are pursuing teacher education certification, may not apply grades of less than "C" in major, minor, required English Composition courses, or professional sequence, nor grades of less than "C-" in Basic and Breadth Requirements.

Central Washington University accepts academic credits earned at other accredited collegiate institutions which are essentially equivalent in academic level and nature to work offered at CWU. Toward this end, the University endorses the Policy on Inter-college Transfer and Articulation Among Washington Public Colleges and Universities published by the Higher Education Coordinating Board. The policy deals with the rights and responsibilities of transfer students and the review and appeal process in transfer credit disputes. For more detailed information, contact the Registrar Services Division.