

**GREEN RIVER COMMUNITY COLLEGE - CENTRAL WASHINGTON UNIVERSITY
2007-2008 TRANSFER POLICIES**

This summary of policies concerning transfer is based on the 2006-2008 Green River CC catalog and the on-line 2007-2008 Central Washington University catalog (<http://www.cwu.edu/~catalogs/>). This transfer policy guide is located at http://www.cwu.edu/~regi/equivalencies/college_list.html and is updated frequently with new information/course equivalencies.

TRANSFER OF CREDIT:

1. A maximum of 105 credits numbered 100 and above will be transferred, with the exception of: BEHSC 101, 103, 115, 180-299; BUSE 118-146, 175-179, 202, 235-245; ENGL 100, 105, 106, 108, 109; LIB 100-102; MATH 115T-117T; and STSK 101, 199. A complete list of non-transferable courses is available at <http://www.cwu.edu/~cwuadmis/equiv/NON-TRANSFERABLE-COURSES.pdf>. All students transferring from a 2-year school will be required to complete at least 75 quarter credits at a 4-year institution, with a minimum of 45 credits at CWU.
2. **PASS/FAIL:** A maximum of 15 credits of "Pass" graded courses (student option) may apply for graduation and be applied toward general electives.
3. **FIELD EXPERIENCE:** A maximum of 10 credits earned in field experience/cooperative education courses may be transferred from a community college.
4. **DESIGNATED TRANSFER ASSOCIATE DEGREE:** Students transferring with the degree of **Associate in Arts (DTA), Associate in Business (DTA), Associate in Elementary Education (DTA/MRP), Associate in Pre-Nursing (DTA/MRP), or Associate in Math Education (DTA)** will normally transfer in junior standing and automatically satisfy the Basic & Breadth Requirements at CWU. Students earning an AA degree after transferring to Central must complete the AA within one year or 45 credits after initial enrollment at CWU. Students transferring with the degree of **Associate in Science, Option 1 or 2**, will normally transfer in junior standing; however, additional courses must be taken by the student at CWU to satisfy the general education requirements.

TRANSFER WITHOUT AA DEGREE:

GREEN RIVER CC COURSES WHICH FULFILL CENTRAL 2005-2006 GENERAL EDUCATION REQUIREMENTS:

(Courses followed by "(CWU)" are not available at the community college and can be taken after transfer to Central.) All courses taken to satisfy general education requirements must be taken for a letter grade. All courses are 5 credits unless otherwise indicated.

BASIC SKILLS REQUIREMENT. All students must satisfy the following requirements in basic academic and intellectual skills:

- (a) UNIV 101 (CWU). General Education Colloquium (1) or MUS 104 (CWU). Introduction to Musical Studies (3). Only required of students who enter Central with fewer than 45 credits.
- (b) ENGL 110 and either ENGL 111, ENGL 112 or ENGL 113.
- (c) Either MATH 102, MATH 104, MATH 107, MATH 124, MATH 157, or MATH 170.
- (d) Either MATH 156 or PHIL 120.
- (e) One year of college or university study of a single foreign language or two years of high school study of a single foreign language.
- (f) BUSE 100

BREADTH REQUIREMENT: Four Writing Intensive (W) Courses are required to complete General Education Requirements; transfer equivalencies for these courses will meet this requirement.

I. ARTS AND HUMANITIES

Students must take at least one course from each of the three groups. **No more than one class from a single department may be counted toward this requirement.**

Literature and Humanities

ENGL 224 (W)
ENGL 265 (W)

HUMAN 110
HUMAN 133

HUMAN 186 (W)

The Aesthetic Experience

ART 100

DRAMA 102 (W)
DRAMA 120
DRAMA 141

ENGL 132
ENGL 154

MUSIC 100
MUSIC 103

MUSIC 104
MUSIC 107

Philosophies and Cultures of the World

Foreign Languages 201, 202, or 203; second year foreign language (same as studied in high school). **OR** Foreign Languages 101, 102, or 103; first year foreign language (different than the one used to meet the two-year admission or basic skills requirements).

PHIL 100 (W)
PHIL 102 (W)

PHIL 210 (W)
PHIL 240 (W)

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II. SOCIAL AND BEHAVIORAL SCIENCES

Students must take at least one course from each of the three groups. **No more than one class from a single department may be counted toward this requirement.**

Perspectives on the Cultures and Experiences of the United States. An introduction to the institutions, cultures and traditions of the United States intended to encourage a critical and analytical understanding of how the past affects the present and the future. An introduction to the complexities of social, economic, and political processes, issues, and events in the United States intended to provide a context for informed decision-making and citizenship.

AMES 100 (W)	ECON 100 ECON 201	HIST 222 (W) HIST 135 (W)	PSCI 202	SOC 201 (W)
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Perspectives on World Cultures. An introduction to institutions, cultures, and traditions of nations, groups and societies outside the United States intended to encourage an understanding and appreciation of the dimensions of human diversity as well as similarities. An introduction to contemporary international and transnational issues intended to provide a broader perspective of the individual's relationship to other cultures and to common human concerns.

ANTHR 202 (W) GEOG 150	GEOG 160 GEOG 200	HIST 102 (W) HIST 103 (W)	PSCI 203 (W)
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Foundations of Human Adaptations and Behavior. An introduction to and analysis of the fundamental principles underlying human interaction intended to foster a better understanding of the human condition. An introduction to the fundamental patterns and understandings of human interaction with natural and man made environments intended to help students make informed judgments concerning broad environmental issues.

ANTHR 100	GEOG 108 HLED 150	PSYCH 100 PSYCH 201 (W)	PSCI 100 (W) SOC 110	PSYCH/HLED/BEHSC 200 (W)
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III. THE NATURAL SCIENCES

The natural sciences provide basic methods for rigorously describing and comprehending the natural world. Inquiry-driven laboratory and field observations are an essential mode of teaching, learning, and practicing natural science. **At least one lab science course must be included; this is indicated by an (L).** Students must take at least one course from each of the three groups. **No more than one class from a single department may be counted toward this requirement.** It may be advantageous for students to take courses from groups in the order they appear below.

Fundamental Disciplines of Physical and Biological Sciences. An introduction to those sciences that study the fundamentals of physical and life systems.

BIOL 100 (L)	CHEM 101 (L) CHEM 105 (L) CHEM 140 (L) (6)	GEOL 101 (L)	IDS 101 (L) NSCI 100 (L)	PHYS 101 PHYS 110 (L) PHYS 201 (L)
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Patterns and Connections in the Natural World. Those sciences that use a knowledge of basic scientific disciplines to examine large and complex physical and life systems.

ANTHR 201 ASTRO 100 ASTRO 101 (L)	AP 100 AP 103 (L) AP 104 (L)	BIOL 103 BIOL 201 BIOL 203 (L) (6)	EVNS 204 GEOG 100 GEOG 120	GEOL 200 IDS 102 (L) OCEAN 101 (L)
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Applications of Natural Science. These courses explicitly treat social, economic, technological, ethical or other implications of natural phenomena, of human influence or natural systems, or of responsive scientific inquiry.

IDS 103 (L)

REQUIREMENTS FOR SPECIFIC DEGREE PROGRAMS:

- BACHELOR OF ARTS FOREIGN LANGUAGE EXIT REQUIREMENT:** Students seeking the Bachelor of Arts Degree must complete one year of college/university study of a single foreign language or two years of high school study of a single foreign language prior to graduation from Central.
- BACHELOR'S DEGREE WITH TEACHER CERTIFICATION:** Students who are pursuing teacher education certification, may not apply grades of less than "C" in major, minor, required English Composition courses, or professional sequence, nor grades of less than "C-" in Basic and Breadth Requirements.

Central Washington University accepts academic credits earned at other accredited collegiate institutions which are essentially equivalent in academic level and nature to work offered at CWU. Toward this end, the University endorses the Policy on Inter-college Transfer and Articulation Among Washington Public Colleges and Universities published by the Higher Education Coordinating Board. The policy deals with the rights and responsibilities of transfer students and the review and appeal process in transfer credit disputes. For more detailed information, contact the Registrar Services Division.