



**SKAGIT VALLEY COLLEGE - CENTRAL WASHINGTON UNIVERSITY  
2006-2007 TRANSFER POLICIES**

**II. SOCIAL AND BEHAVIORAL SCIENCES**

Students must take at least one course from each of the three groups. **No more than one class from a single department may be counted toward this requirement.**

**Perspectives on the Cultures and Experiences of the United States.** An introduction to the institutions, cultures and traditions of the United States intended to encourage a critical and analytical understanding of how the past affects the present and the future. An introduction to the complexities of social, economic, and political processes, issues, and events in the United States intended to provide a context for informed decision-making and citizenship.

ECON 101 (5)	ETHNC 201 (5) (W)	HIST 133 (5) (W)	POSC 202 (5)	SOC 111 (5) (W)
ECON 202 (5)				SOC 112 (5)
				SOC 201 (5) (W)

**Perspectives on World Cultures.** An introduction to institutions, cultures, and traditions of nations, groups and societies outside the United States intended to encourage an understanding and appreciation of the dimensions of human diversity as well as similarities. An introduction to contemporary international and transnational issues intended to provide a broader perspective of the individual's relationship to other cultures and to common human concerns.

ANTH 102 (5)	GEOG 100 (5)	HIST 102 (5) (W)	HIST 112 (5) (W)	POSC 203 (5) (W)
		HIST 103 (5) (W)	HIST 113 (5) (W)	

**Foundations of Human Adaptations and Behavior.** An introduction to and analysis of the fundamental principles underlying human interaction intended to foster a better understanding of the human condition. An introduction to the fundamental patterns and understandings of human interaction with natural and man made environments intended to help students make informed judgments concerning broad environmental issues.

ANTH 160 (5)	POSC 101 (5) (W)	PSYC 100 (5)	PSYC 117 (5) (W)	SOC 110 (5) (W)
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**III. THE NATURAL SCIENCES**

The natural sciences provide basic methods for rigorously describing and comprehending the natural world. Inquiry-driven laboratory and field observations are an essential mode of teaching, learning, and practicing natural science. At least one lab science (+) must be included. Students must take at least one course from each of the three groups. **No more than one class from a single department may be counted toward this requirement.** It may be advantageous for students to take courses from groups in the order they appear below.

**Fundamental Disciplines of Physical and Biological Sciences.** An introduction to those sciences that study the fundamentals of physical and life systems.

BISC 100+ (5)	CHEM 131+ (5)	EASC 103+ (5)	PHYS 104+ (5)	PHYS 217+ (5)
	CHEM 141+ (5)		PHYS 111+ (5)	

**Patterns and Connections in the Natural World.** Those sciences that use a knowledge of basic scientific disciplines to examine large and complex physical and life systems.

ANTH 101 (5)	BISC 105+ (5) (W)	BISC 205+ (5)	EASC 100 (5)	EASC 120 (5)
	BISC 111+ (5)	BISC 224 (5)	EASC 105+ (5)	EASC 121+ (5)
	BISC 190 (3)			

**Applications of Natural Science.** These courses explicitly treat social, economic, technological, ethical or other implications of natural phenomena, of human influence or natural systems, or of responsive scientific inquiry.

BISC 107 (5)	CHEM 100 (5)	EASC 201+ (5)	NASC 100 (5)	NUTR 119 (5)
		EASC 111+ (5)		

**REQUIREMENTS FOR SPECIFIC DEGREE PROGRAMS:**

- BACHELOR OF ARTS FOREIGN LANGUAGE EXIT REQUIREMENT:** Students seeking the Bachelor of Arts Degree must complete one year of college/university study of a single foreign language or two years of high school study of a single foreign language prior to graduation from Central.
- BACHELOR'S DEGREE WITH TEACHER CERTIFICATION:** Students who are pursuing teacher education certification, may not apply grades of less than "C" in major, minor, required English Composition courses, or professional sequence, nor grades of less than "C-" in Basic and Breadth Requirements.

Central Washington University accepts academic credits earned at other accredited collegiate institutions which are essentially equivalent in academic level and nature to work offered at CWU. Toward this end, the University endorses the Policy on Inter-college Transfer and Articulation Among Washington Public Colleges and Universities published by the Higher Education Coordinating Board. The policy deals with the rights and responsibilities of transfer students and the review and appeal process in transfer credit disputes. For more detailed information, contact the Registrar Services Division.