COLUMBIA BASIN COLLEGE - CENTRAL WASHINGTON UNIVERSITY
2005-2006 TRANSFER POLICIES

This summary of policies concerning transfer is based on the 2004-2006 Columbia Basin College catalog and the on-line 2005-2006 Central Washington University catalog http://www.cwu.edu/~catalogs/. This transfer policy guide is located at http://www.cwu.edu/~regi/equivalencies/college_list.html and is updated frequently with new information/course equivalencies.

TRANSFER OF CREDIT:

1. A maximum of 105 credits numbered 100 and above will be transferred, with the exception of: ED 100 and 135. A complete list of non-transferable courses is available at http://www.cwu.edu/~cwuadmis/equiv/NON-TRANSFERABLE-COURSES.pdf. All students transferring from a 2-year school will be required to complete at least 75 quarter credits at a 4-year institution, with a minimum of 45 credits at CWU.
2. PASS/FAIL: A maximum of 15 credits of "Pass" graded courses (student option) may apply for graduation and be applied toward general electives.
3. FIELD EXPERIENCE: A maximum of 10 credits earned in field experience/cooperative education courses may be transferred from a community college.
4. DESIGNATED TRANSFER ASSOCIATE DEGREE: Students transferring with the Associate in Arts and Sciences Degree (DTA) will normally transfer in junior standing and automatically satisfy the Basic & Breadth Requirements at CWU. Students earning an AA degree after transferring to Central must complete the AA within one year or 45 credits after initial enrollment at CWU. Students transferring with the Associate in Science Transfer Degree, Track 1 or 2, will normally transfer in junior standing. Additional courses must be taken by the student at CWU to satisfy the general education requirements.

TRANSFER WITHOUT AA DEGREE:

COLUMBIA BASIN CC COURSES WHICH FULFILL CENTRAL 2005-2006 GENERAL EDUCATION REQUIREMENTS:
(Courses followed by "(CWU)" are not available at the community college and can be taken after transfer to Central.) All courses taken to satisfy general education requirements must be taken for a letter grade.

BASIC SKILLS REQUIREMENT. All students must satisfy the following requirements in basic academic and intellectual skills:

(a) UNIV 101 (CWU). General Education Colloquium (1) or MUS 104 (CWU). Introduction to Musical Studies (3). Only required of students who enter Central with fewer than 45 credits.

(b) ENG 101 (5) and ENG 201 (5).

(c) Either MATH 121 (5), MTH 130 (5), MTH 154 (5), MTH 155 (5), MTH 157 (5), MTH 210 (5), or MTH 231 (5).

(d) Either MTH 147 (5), PHI 120 (5), or PHI 121 (5)

(e) One year of college or university study of a single foreign language or two years of high school study of a single foreign language.

(f) CA 100 (4)

BREADTH REQUIREMENT: Four Writing Intensive (W) Courses are required to complete General Education Requirements; transfer equivalencies for these courses will meet this requirement.

I. ARTS AND HUMANITIES

Students must take at least one course from each of the three groups. No more than one class from a single department may be counted toward this requirement.

Literature and Humanities

LIT 150 (5) (W) LIT 180 (5) (W)

The Aesthetic Experience

ART 110 (5) THA 115 (3) (W) MUS 115 (5) MUS 116 (5)

Philosophies and Cultures of the World

Foreign Languages 201 (5), 202 (5), 203 (5). Second year foreign language (same as studied in high school) (5) OR Foreign Languages 101 (5), 102 (5), or 103 (5). First year foreign language (different than the one used to meet the two-year admission or basic skills requirements) (5).

PHI 101 (5) (W) PHI 131 (5) (W) PHI 150 (5) (W)

II. SOCIAL AND BEHAVIORAL SCIENCES

Students must take at least one course from each of the three groups. No more than one class from a single department may be counted toward this requirement.

Perspectives on the Cultures and Experiences of the United States. An introduction to the institutions, cultures and traditions of the United States intended to encourage a critical and analytical understanding of how the past affects the present and the future. An introduction to the complexities of social, economic, and political processes, issues, and events in the United States intended to provide a context for informed decision-making and citizenship.

HIS 105 (5) (W) EC 110 (5) EC 202 (5) PS 100 (5)

Perspectives on World Cultures. An introduction to institutions, cultures, and traditions of nations, groups and societies outside the United States intended to encourage an understanding and appreciation of the dimensions of human diversity as well as similarities. An introduction to contemporary international and transnational issues intended to provide a broader perspective of the individual's relationship to other cultures and to common human concerns.

ANT 120 (5) (W) GEO 150 (5) HIS 102 (5) (W) HIS 103 (5) (W) PS 103 (5) (W)

Foundations of Human Adaptations and Behavior. An introduction to and analysis of the fundamental principles underlying human interaction intended to foster a better understanding of the human condition. An introduction to the fundamental patterns and understandings of human interaction with natural and man made environments intended to help students make informed judgments concerning broad environmental issues.

ANT 101 (5)
ANT 130 (5)
HE 170 (3)
PSY 101 (5)
PSY 205 (5) (W)
PSY 230 (5) (W)
SOC 101 (5)
SOC 230 (3) (W)

III. THE NATURAL SCIENCES

The natural sciences provide basic methods for rigorously describing and comprehending the natural world. Inquiry-driven laboratory and field observations are an essential mode of teaching, learning, and practicing natural science. At least one lab science (+) must be included. Students must take at least one course from each of the three groups. No more than one class from a single department may be counted toward this requirement. It may be advantageous for students to take courses from groups in the order they appear below.

Fundamental Disciplines of Physical and Biological Sciences. An introduction to those sciences that study the fundamentals of physical and life systems.

BIO 100 (4), 100.1 (1)
CHM 100 (4), 100.1+ (1)
CHM 101 (4), 101.1+ (1)
CHM 110 (4), 110.1+ (1)
CHM 111 (4), 111.1+ (1)
GEL 101 (3), 101.1+ (2)
PHY 100 (4), 100.1+(1)
PHY 105 (4), 105.1+(1)
PHY 201 (4), 201.1+(1)

Patterns and Connections in the Natural World. Those sciences that use a knowledge of basic scientific disciplines to examine large and complex physical and life systems.

ANT 111 (5) AST 101 (4), 101.1 (1) BIO 110 (4), 110.1+ (1) GEO 101 (5) SCI 100 (4), 100.1+ (1)

Applications of Natural Science. These courses explicitly treat social, economic, technological, ethical or other implications of natural phenomena, of human influence or natural systems, or of responsive scientific inquiry.

ENVS 100, 1001 (4,1)) NFS 111 (5)

REQUIREMENTS FOR SPECIFIC DEGREE PROGRAMS:

1. BACHELOR OF ARTS FOREIGN LANGUAGE EXIT REQUIREMENT: Students seeking the Bachelor of Arts Degree must complete one year of college/university study of a single foreign language or two years of high school study of a single foreign language prior to graduation from Central.
2. BACHELOR'S DEGREE WITH TEACHER CERTIFICATION: Students who are pursuing teacher education certification, may not apply grades of less than "C" in major, minor, required English Composition courses, or professional sequence, nor grades of less than "C-" in Basic and Breadth Requirements.

Central Washington University accepts academic credits earned at other accredited collegiate institutions which are essentially equivalent in academic level and nature to work offered at CWU. Toward this end, the University endorses the Policy on Inter-college Transfer and Articulation Among Washington Public Colleges and Universities published by the Higher Education Coordinating Board. The policy deals with the rights and responsibilities of transfer students and the review and appeal process in transfer credit disputes. For more detailed information, contact the Registrar Services Division.